

**West Plains Schools Board of Education
Regular Session Meeting
5:00 P.M. December 18, 2012
Central Administration Office**

AGENDA

- I. OPEN SESSION – for a motion to go into closed session**
- II. CLOSED (EXECUTIVE) SESSION**
 - A. Adjournment to Closed Executive Session 5:00 p.m.**
 - 1. Pursuant to Section 610.021.1 Legal Matters
 - 2. Pursuant to Section 610.021.3 Personnel Matters
 - B. Adjournment from Closed Executive Session**
- III. CALL TO ORDER – The regular Session of the School Board meeting will be called to order at 5:45 P.M.**
- IV. PLEDGE OF ALLEGIANCE**
- V. ROLL CALL AND ESTABLISHMENT OF QUORUM**
- VI. APPROVAL OF AGENDA**
- VII. CONSENT AGENDA - Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda**
 - A. Approval of Minutes From Regular Meeting November 15, 2012**
 - B. Payment of Bills**
 - C. Monthly Finance Report**
 - D. Program Evaluations: 1. School Climate 2. Athletics/Extra Curricular 3. Curriculum & Instructional Effectiveness**
 - E. Approval Request for resignations or terminations:**
 - 1. Norma Baxter 2. Joyce Harris
 - F. Approval will be requested for the employment of individuals as recommended by the Superintendent of Schools: Substitutes, Lunch Room Supervisor, Pre-School Aid**
- VIII. REGULAR AGENDA**
 - A. New Business for Approval, Discussion or Information Only**
 - 1. 2011-12 Audit Approval
 - 2. MUSIC Insurance Renewal
 - 3. 1st Read of 2013-2014 Course Offerings
 - 4. Updated Organizational Chart Approval
 - 5. Early Separation Incentive
 - 6. Boys & Girls Club MOU Acceptance
 - 7. Superintendent Report
- IX. ADJOURNMENT**
- X. ADJOURN TO ADDITIONAL CLOSED (EXECUTIVE) SESSION – this session is reserved to complete any unfinished business from the closed (executive) session from the beginning of the meeting.**
- XI. ADJOURNMENT**

***Next Board Meeting Scheduled for January 15, 2013, at 5:00 P.M.**

West Plains R-7 Board of Education

**Regular Session Meeting
5:00 P.M. November 15, 2012
Central Administration Office
Minutes**

- I. CALL TO ORDER:** Jim Thompson called the meeting to order at 5:40.
- II. PLEDGE OF ALLEGIANCE** – The pledge of allegiance was led by West Plains Boys and Girls Cross Country Teams, Girls Golf Team and Mr. Heidy’s Class. This is the 25th consecutive year the Girls Cross Country has been at State Competition (MSHSAA record) and the 35th consecutive year the Boys Cross Country has been at State. The Boys won 4th Place this year. This is the second consecutive year the Girls Golf team has been to state and they were 6th place. Mr. Heidy brought a student to demonstrate technology used in his classroom.
- III. ROLL CALL:** Board members present: Jim Thompson, Terry “Bo” Pace, Cindy Tyree, Sam Riggs, Brian Mitchell, Shawn Rhoads and Lee Freeman. Absent: None. Also in attendance: Superintendent Dr. Fred Czerwonka, Dr. John Mulford and Board Secretary Linda Y. Collins.
- IV. APPROVAL OF AGENDA:** Motion to approve the agenda as published was made by Mr. Pace. The motion was seconded by Mrs. Tyree and voted as follows:
AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mr. Rhoads and Mr. Freeman. NAY: None
- V. CONSENT AGENDA** - (Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda
 - A. Approval of Minutes From Regular Meeting October 16, 2012**
 - B. Payment of Bills**
 - C. Monthly Finance Report**
 - D. Program Evaluations**
 - 1. Technology Plan**
 - E. Approval Request for Resignations or Terminations:**
 - Lindsey Judd Murphy - Aide
 - Tammy Wilbanks – Aide
 - Melissa Walker – BASE
 - Caty Holmes - Aide
 - F. Approval will be requested for the employment of individuals as recommended by the Superintendent of Schools:**
 - Substitutes
 - HS Custodian
 - Paraprofessionals

Mr. Riggs made a motion to approve the Consent Agenda. The motion was seconded by Mr. Rhoads and voted as follows: AYE: Mr.

Thompson, Mr. Pace, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mr. Rhoads and Mr. Freeman. NAY: None

VI. REGULAR AGENDA

A. Previous Business for Approval, Discussion or Information Only

1. MSBA Region 10 Meeting

B. New Business for Approval , Discussion or Information Only

1. 2012 Distinction in Performance Award

2. Board Candidate Filing Dates – December 11, 2012 – January 15, 2013. 2 seats are up for election-Cindy Tyree and Sam Riggs.

3. 2012-2013 Budget Amendment. Mr. Pace made a motion to approve the amended 2012-2013 budget numbers. The motion was seconded by Mr. Freeman and voted as follows:

AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, Mr. Riggs, Mr. Freeman, Mr. Mitchell and Mr. Rhoads. NAY: None.

4. Resolution of Intent for Capital Expenditures. Mr. Riggs made a motion approving the intent of the West Plains R-VII School District of Howell County, Missouri to reimburse itself for certain capital expenditures from the proceeds of lease certificates of participation of the District, not yet sold for acquisition and renovation of the early childhood center, completion of roof repairs to the Administration Building and other improvements to existing facilities of the District not to exceed \$725,000. The motion was seconded by Mr. Rhoads and voted as follows: AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, Mr. Riggs, Mr. Rhoads, Mr. Freeman and Mr. Mitchell. NAY: None.

5. Board Retreat Dates.

6. Superintendent Report. Dr. Czerwonka reported several activities around the district that are intended to improve instruction for students.

VII. At 6:20 p.m. Mr. Mitchell made a motion to adjourn Open Session. The motion was seconded by Mr. Freeman and voted as follows: AYE: Mr. Thompson, Mr. Pace, Mrs. Tyree, Mr. Riggs, Mr. Rhoads, Mr. Freeman and Mr. Mitchell. NAY: None.

Jimmy E. Thompson, President

Linda Y. Collins, Secretary

After November Board Checks for Approval #49031 - 49155

AP3069

West Plains R-VII School District
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
CHECKS FROM 49031 TO 49155

16:26:00 12 DEC 2012

PAGE 1

CK	CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
10		49031	11/16/12	000419 DENVER BATES	246.80
10		49032	11/16/12	003662 DEVIN HICKS	330.00
10		49033	11/16/12	000473 EDDIE DUGGER	100.00
10		49034	11/16/12	002855 EMILY PETTY	140.00
10		49035	11/16/12	000516 FERNIECE SMITH	224.40
10		49036	11/16/12	003015 GEOFFREY COOPER	100.00
10		49037	11/16/12	000575 GINA RICKMAN	201.20
10		49038	11/16/12	002576 ERNEST GRAYER, JR.	180.00
10		49039	11/16/12	000598 GREG ALFORD	160.00
10		49040	11/16/12	002379 JEFF VALADE	100.00
10		49041	11/16/12	003496 LUCKY C SPORTS,LLC	1,269.88
10		49042	11/16/12	002390 MISSY LEE	230.00
10		49043	11/16/12	002433 REGINALD WALKER	100.00
10		49044	11/16/12	002421 RODNEY NOEL	180.00
10		49045	11/16/12	002544 WILLIAM MARSHALL	100.00
10		49046	11/16/12	000393 DANA WILLIAMS	100.00
10		49047	11/16/12	003110 WILSON COWHERD	188.00
10		49048	11/26/12	003677 TARA L AKINS	49.96
10		49049	11/26/12	001725 AMERICAN BAND	180.80
10		49050	11/26/12	000299 CAPE ELECTRICAL SUPPLY	194.92
10		49051	11/26/12	003676 CASSIE MILLER	1,156.00
10		49052	11/26/12	000348 COMET DRY CLEANERS	120.00
10		49053	11/26/12	000401 DAVID BUSH	80.00
10		49054	11/26/12	000438 DOMINOS PIZZA	37.54
10		49055	11/26/12	000473 EDDIE DUGGER	100.00
10		49056	11/26/12	003075 EDWARD MONJE	100.00
10		49057	11/26/12	000525 FLINN SCIENTIFIC INC.	3,680.00
10		49058	11/26/12	000564 GAYLORD GREGORY	203.00
10		49059	11/26/12	000042 GERMAN BOOK CENTER, N.A.	253.38
10		49060	11/26/12	003643 MYLES R GUFFEY	44.80
10		49061	11/26/12	000647 HERRMAN	233.80
10		49062	11/26/12	000664 HIRSCH FEED & FARM SUPPLY	5.78
10		49063	11/26/12	003291 HOWELL COUNTY OUTPOST LLC	185.00
10		49064	11/26/12	003244 JACOB DECKARD	70.00
10		49065	11/26/12	003244 JACOB DECKARD	70.00
10		49066	11/26/12	003244 JACOB DECKARD	70.00
10		49067	11/26/12	003244 JACOB DECKARD	70.00
10		49068	11/26/12	003244 JACOB DECKARD	140.00
10		49069	11/26/12	003596 JACOB REESE	116.00
10		49070	11/26/12	002379 JEFF VALADE	90.00
10		49071	11/26/12	000773 JIM HUDDLESTON	96.40
10		49072	11/26/12	000773 JIM HUDDLESTON	96.40
10		49073	11/26/12	000773 JIM HUDDLESTON	86.40
10		49074	11/26/12	003294 KANSAS/MISSOURI SUPTS. FORUM	2,000.00
10		49075	11/26/12	002428 KELLY HUNT	196.00
10		49076	11/26/12	000824 KEN-A-VISION MFG CO INC	3,790.30
10		49077	11/26/12	000830 KEVIN WRAY	94.00
10		49078	11/26/12	000830 KEVIN WRAY	94.00
10		49079	11/26/12	000830 KEVIN WRAY	94.00
10		49080	11/26/12	000416 DENIS KNIGHT	65.00
10		49081	11/26/12	000416 DENIS KNIGHT	65.00
10		49082	11/26/12	002997 KODDY FREDRICK	70.00
10		49083	11/26/12	002997 KODDY FREDRICK	70.00

West Plains R-VII School District
 ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
 CHECKS FROM 49031 TO 49155

CK	CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
10		49084	11/26/12	002997 KODDY FREDRICK	70.00
10		49085	11/26/12	002997 KODDY FREDRICK	70.00
10		49086	11/26/12	002997 KODDY FREDRICK	140.00
10		49087	11/26/12	003073 LARRY JACOBSEN	100.00
10		49088	11/26/12	003644 DONALD E LAUGHARY	44.80
10		49089	11/26/12	001047 M-R MUSIC, INC.	1,055.29
10		49090	11/26/12	000910 MAILBOX MAGAZINE	119.80
10		49091	11/26/12	003594 MATT ALCORN	80.00
10		49092	11/26/12	002434 MELVIN RESPRESS	142.80
10		49093	11/26/12	000986 MISSOURI DEPT OF REVENUE	104.25
10		49094	11/26/12	000986 MISSOURI DEPT OF REVENUE	26.00
10		49095	11/26/12	001083 NATIONAL BETA CLUB	220.00
10		49096	11/26/12	001136 OZARK AWARDS COMPANY	1,624.26
10		49097	11/26/12	001146 PALEN MUSIC CENTER	417.50
10		49098	11/26/12	000054 PEARSON EDUCATION INC	2,607.23
10		49099	11/26/12	001168 PEPSI MIDAMERICA	632.05
10		49100	11/26/12	001743 POSTMASTER	225.00
10		49101	11/26/12	003595 RAYMOND EDDING	80.00
10		49102	11/26/12	001234 REALLY GOOD STUFF INC.	786.67
10		49103	11/26/12	002433 REGINALD WALKER	100.00
10		49104	11/26/12	002980 RELIANCE COMMUNICATIONS, INC.	4,035.00
10		49105	11/26/12	001252 RICHARD JOHNSTON	100.00
10		49106	11/26/12	000736 RICOH USA, INC.	898.01
10		49107	11/26/12	002421 RODNEY NOEL	180.00
10		49108	11/26/12	001591 SCHOLASTIC	328.35
10		49109	11/26/12	001309 SCHWEGMAN OFFICE SUPPLY	67.78
10		49110	11/26/12	001316 SEMINOLE RETAIL ENERGY SERVICE	921.91
10		49111	11/26/12	000154 TAMS WITMARK MUSIC LIBR.	1,623.25
10		49112	11/26/12	000762 JAY TOWELL	60.00
10		49113	11/26/12	000762 JAY TOWELL	70.00
10		49114	11/26/12	000762 JAY TOWELL	70.00
10		49115	11/26/12	000762 JAY TOWELL	70.00
10		49116	11/26/12	000762 JAY TOWELL	70.00
10		49117	11/26/12	002306 WEST PLAINS BEVERAGE DIST. CO.	173.97
10		49118	11/26/12	001512 WEST PLAINS ELECTRIC	63.30
10		49119	11/26/12	001520 WEST PLAINS MUSIC STORE	71.55
10		49120	11/26/12	001538 WILEY FENCE COMPANY	4,929.80
10		49121	11/26/12	000393 DANA WILLIAMS	100.00
10		49122	11/26/12	002480 WOLTERS KLUWER HEALTH	683.14
10		49123	11/26/12	002601 YOUNGS	284.83
10		49131	11/29/12	003072 CALVIN HARRIS	100.00
10		49132	11/29/12	003670 CHRIS WARD	188.00
10		49133	11/29/12	002576 ERNEST GRAYER, JR.	100.00
10		49134	11/29/12	000758 JAMES HOWSER	100.00
10		49135	11/29/12	001651 TINA I JOLLIFF	70.00
10		49136	11/29/12	001651 TINA I JOLLIFF	70.00
10		49137	11/29/12	003668 MERLYN JOHNSON	131.20
10		49138	11/29/12	002467 MTCCCA	300.00
10		49139	11/29/12	000085 PARTSTOCK COMPUTER	20,350.00
10		49140	11/29/12	002433 REGINALD WALKER	100.00
10		49141	11/29/12	001575 MFCA	300.00
10		49142	11/29/12	003669 STEVE MILLER	100.00
10		49143	11/29/12	002435 TYLER STEWART	209.60

West Plains R-VII School District
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
CHECKS FROM 49031 TO 49155

CK	CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
10		49144	11/29/12	002544 WILLIAM MARSHALL	180.00
10		49146	12/03/12	003603 BENJAMIN HARRIDGE	93.40
10		49147	12/04/12	003691 BRIAN REESE	96.00
10		49148	12/04/12	003244 JACOB DECKARD	70.00
10		49149	12/04/12	000416 DENIS KNIGHT	65.00
10		49150	12/04/12	002997 KODDY FREDRICK	70.00
10		49151	12/04/12	000949 MCTM	256.00
10		49152	12/04/12	002467 MTCCCA	100.00
10		49153	12/04/12	000762 JAY TOWELL	60.00
10		49154	12/12/12	002547 BENNY BORCHARD	2,208.00
10		49155	12/12/12	003026 NATIONAL COUNCIL OF STATE	6,200.00

***** GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED FOR CODE 10 *****

72,982.50*

West Plains R-VII December Board Checks for Approval #49216 - 49468

AP3069

West Plains R-VII School District
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
CHECKS FROM 49216 TO 49468

16:24:58 12 DEC 2012

PAGE 1

CK CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
10	49216	12/18/12	000112 ABC HOME FURNISHINGS	216.00
10	49217	12/18/12	000119 AIRGAS USA,LLC	335.34
10	49218	12/18/12	003582 AMY HUNSUCKER	65.92
10	49219	12/18/12	003345 ANDI ALVERSON	52.56
10	49220	12/18/12	000186 APPLE COMPUTER INC.	99.00
10	49221	12/18/12	001865 HENRY A ASBERRY	21.00
10	49222	12/18/12	000197 ASHA	225.00
10	49223	12/18/12	003633 ASSOCIATED THEATRICAL	221.00
10	49224	12/18/12	000202 AT HOME MARKET	50.00
10	49225	12/18/12	000202 HOUNDSTOOTH & POLKA DOTS	1,026.50
10	49226	12/18/12	001832 ATI,LLC	4,464.00
10	49227	12/18/12	001867 STEVE BALOUGH	48.40
10	49228	12/18/12	000770 JERRY C. BEAN	100.00
10	49229	12/18/12	001874 PAMELA F BECKER	40.55
10	49230	12/18/12	000240 BIG RED BAR-B-QUE	183.00
10	49231	12/18/12	001607 LUKE A BOYER	300.00
10	49232	12/18/12	003700 BRANDY SHANKS	48.84
10	49233	12/18/12	000272 BROCAW BEARING	39.48
10	49234	12/18/12	000273 BROCAW BEARING & DRIVE	42.67
10	49235	12/18/12	000276 BROTHERTON PROPANE INC	15.00
10	49236	12/18/12	001844 KAROL BROWN	81.60
10	49237	12/18/12	001730 PATRICIA BROWN	28.00
10	49238	12/18/12	001614 SETH J BRYANT	80.00
10	49239	12/18/12	000293 CABOOL HOME CENTER	18.17
10	49240	12/18/12	002641 CANDAS MCGEE	32.51
10	49241	12/18/12	000299 CAPE ELECTRICAL SUPPLY	225.87
10	49242	12/18/12	001849 SUSAN CARTER	72.00
10	49243	12/18/12	000309 CAWVEYS ELECTRIC MOTOR	131.00
10	49244	12/18/12	000311 CDW GOVERNMENT, INC.	3,149.00
10	49245	12/18/12	000076 CENGAGE LEARNING	2,402.40
10	49246	12/18/12	000314 CENTRAL STATES BUS	110.67
10	49247	12/18/12	000316 CENTURYLINK	3,072.01
10	49248	12/18/12	001213 CENTURYLINK	139.22
10	49249	12/18/12	003701 CHARLES FARLEY	50.68
10	49250	12/18/12	002671 CHERRYDALE FARMS	854.75
10	49251	12/18/12	002607 CINTAS #569	1,752.20
10	49252	12/18/12	000332 CITY OF WEST PLAINS	245.00
10	49253	12/18/12	000333 CITY UTILITIES	32,036.26
10	49254	12/18/12	000333 CITY UTILITIES	90.00
10	49255	12/18/12	000333 CITY UTILITIES	19.60
10	49256	12/18/12	001616 M ZOE CLINTON	89.60
10	49257	12/18/12	000345 COCKRUM IRON & METAL	14.08
10	49258	12/18/12	000347 COLORVISION CORPORATION	1,243.18
10	49259	12/18/12	000348 COMET DRY CLEANERS	650.00
10	49260	12/18/12	003705 EDDIE J COOLEY	122.68
10	49261	12/18/12	002405 CORINNE AGNEW	30.78
10	49262	12/18/12	001588 FRED L CZERWONKA	521.60
10	49263	12/18/12	001814 WENDY CZERWONKA	80.00
10	49264	12/18/12	003297 DANIELA SMITH	113.02
10	49265	12/18/12	003680 DASH MEDICAL GLOVES,INC.	599.20
10	49266	12/18/12	003679 DAWNISA M. AVERY	60.00
10	49267	12/18/12	000407 SHRI AMBE LLC	592.64
10	49268	12/18/12	000427 DIAMOND INTERNATIONAL	680.02

West Plains R-VII School District
 ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
 CHECKS FROM 49216 TO 49468

CK	CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
10		49269	12/18/12	003176 DAWN DIONNE	41.70
10		49270	12/18/12	001621 LENNY R EAGLEMAN	192.00
10		49271	12/18/12	003434 ECO RECOVERY	25.00
10		49272	12/18/12	000474 EDGELLER & HARPER	32.76
10		49273	12/18/12	001690 EINSTRUCTION	2,423.00
10		49274	12/18/12	003478 EMC PUBLISHING,LLC	760.27
10		49275	12/18/12	002040 ERIN LOVELACE	149.60
10		49276	12/18/12	000514 FELLERS	1,226.73
10		49277	12/18/12	000515 FELLERS FIXTURES INC.	709.60
10		49278	12/18/12	002958 NICOLE FLOYD	37.50
10		49279	12/18/12	000528 FOCUS ON LEARNING, INC.	3,735.67
10		49280	12/18/12	000531 FOLLETT LIBRARY RESOURCE	860.51
10		49281	12/18/12	001622 LISA J FOX	164.80
10		49282	12/18/12	000535 FRANCE FIRE EXTINGUISHER	2,115.35
10		49283	12/18/12	001936 BEKAH FRAZIER	60.00
10		49284	12/18/12	000543 FRONTIER FLAGS	66.40
10		49285	12/18/12	002581 GAMMILL SEWING CENTER	111.50
10		49286	12/18/12	002894 RUSSELL GANT	499.90
10		49287	12/18/12	000562 GATEWOOD LUMBER	2,421.90
10		49288	12/18/12	000593 GRAPHIC EDGE	4,167.63
10		49289	12/18/12	000601 GRELLNER SALES & SERVICE	20.80
10		49290	12/18/12	000602 GRENNAN COMMUNICATIONS	1,275.06
10		49291	12/18/12	000607 GRO MOR FERTILIZER	49.00
10		49292	12/18/12	001953 ALICIA GUNTER	63.04
10		49293	12/18/12	001708 JAY G HALE	126.77
10		49294	12/18/12	000044 HAMMOND & STEPHENS	450.13
10		49295	12/18/12	000632 HARRELL/CAMILLA PECAN CO	1,611.00
10		49296	12/18/12	002853 MISTY J HATHCOCK	88.00
10		49297	12/18/12	001731 DEBRA HAYES	16.00
10		49298	12/18/12	001625 KEVIN M HEDDEN	80.00
10		49299	12/18/12	000644 HERFF JONES	2,223.30
10		49300	12/18/12	000647 HERRMAN	512.46
10		49301	12/18/12	000648 HERRMAN	26.97
10		49302	12/18/12	000649 HERRMAN LUMBER CO	14.99
10		49303	12/18/12	000652 HI TECH PRINTING	408.00
10		49304	12/18/12	003323 HILAND DAIRY	54.00
10		49305	12/18/12	000660 HILLYARD/SPRINGFIELD	6,083.88
10		49306	12/18/12	000664 HIRSCH FEED & FARM SUPPLY	100.70
10		49307	12/18/12	000703 HM RECEIVABLES CO LLC	8,731.25
10		49308	12/18/12	000706 HORN PLUMBING	27.25
10		49309	12/18/12	000010 HOUGHTON MIFFLIN CO.	377.60
10		49310	12/18/12	003291 HOWELL COUNTY OUTPOST LLC	850.00
10		49311	12/18/12	001626 SETH A HUDDLESTON	410.00
10		49312	12/18/12	003699 INTERNATIONAL ACADEMY OF SCIEN	5,000.00
10		49313	12/18/12	000754 J.W. PEPPER & SON INC.	375.69
10		49314	12/18/12	000757 JACKSON TERMITE CO INC	650.00
10		49315	12/18/12	003371 JACQUEE ELLIOTT	97.49
10		49316	12/18/12	002034 JAKE LONG	80.00
10		49317	12/18/12	003698 JAMES R. LUNA	270.00
10		49318	12/18/12	001627 DANNY G JAMES	28.20
10		49319	12/18/12	002094 JANET RACKLEY	28.90
10		49320	12/18/12	003136 JAS MARKETING,INC	150.00
10		49321	12/18/12	001938 JEANETTE FREY	114.40

West Plains R-VII School District
 ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
 CHECKS FROM 49216 TO 49468

CK	CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
10		49322	12/18/12	001780 TONYA M JEDLICKA	32.34
10		49323	12/18/12	002811 JERRY PULLUM	122.68
10		49324	12/18/12	003702 JESSICA COLLINS	48.65
10		49325	12/18/12	002403 JESSICA NICHOLAS	28.00
10		49326	12/18/12	002791 JIM'S ALL PUMP & SEPTICS, LLC	1,075.00
10		49327	12/18/12	003118 JOAN DIETRICH	37.44
10		49328	12/18/12	001655 JOHNNY MAC'S SPORTING GOODS, I	1,402.50
10		49329	12/18/12	003273 JOHNATHAN L JOHNSON	21.00
10		49330	12/18/12	003647 JULIE DRUMRIGHT	42.48
10		49331	12/18/12	003703 KELLY HOLLAND	45.25
10		49332	12/18/12	000828 KEVIN B. FINCH	1,127.35
10		49333	12/18/12	000833 KEY SPORT SHOP INC.	1,109.20
10		49334	12/18/12	001716 KIWANIS CLUB OF WEST PLAINS	167.00
10		49335	12/18/12	000859 LAKELAND REGIONAL HOSP.	80.00
10		49336	12/18/12	000864 LANCASTER HEATING & COOL	239.54
10		49337	12/18/12	002957 LARRY RUSSELL	131.84
10		49338	12/18/12	001720 LARSON FARM & LAWN INC.	25.14
10		49339	12/18/12	001630 JAMES W LAUGHARY	167.23
10		49340	12/18/12	001604 LAWSON PRODUCTS	130.18
10		49341	12/18/12	002029 LEE LAUGHARY	19.71
10		49342	12/18/12	003558 LESTER E COX MEDICAL CENTER	3,840.00
10		49343	12/18/12	001826 MICHAEL LIBBY	200.00
10		49344	12/18/12	000893 LOCKERROOM SPORTING GOODS	1,950.00
10		49345	12/18/12	002036 DONALD LONG	44.00
10		49346	12/18/12	000902 LUNAS DRY CLEANERS	512.15
10		49347	12/18/12	001047 M-R MUSIC, INC.	459.59
10		49348	12/18/12	000938 MAX YARBER CANDY CO	548.70
10		49349	12/18/12	000051 MCGRAW HILL	2,888.45
10		49350	12/18/12	000052 MCGRAW-HILL COMPANIES	16,327.15
10		49351	12/18/12	001632 JODIE L MCKINNEY	26.11
10		49352	12/18/12	000946 MCSA OUTREACH	50.00
10		49353	12/18/12	000952 MEEKS	350.15
10		49354	12/18/12	000954 MEEKS	246.86
10		49355	12/18/12	003227 MELYNNE YARBER	178.90
10		49356	12/18/12	000968 MFA PROPANE	708.28
10		49357	12/18/12	000990 MISSOURI FFA ASSOCIATION	1,815.00
10		49358	12/18/12	000990 MISSOURI FFA ASSOCIATION	25.00
10		49359	12/18/12	000993 MISSOURI HEALTH CARE AS.	17.00
10		49360	12/18/12	002818 MISSOURI ALTERNATIVE EDUCATION	580.00
10		49361	12/18/12	001027 MO-ARK GLASS	20.08
10		49362	12/18/12	001029 MO-CASE	500.00
10		49363	12/18/12	002762 RENTAL CENTERS OF AMERICA INC.	385.00
10		49364	12/18/12	002393 MR. DENT COLLISION REPAIR	71.30
10		49365	12/18/12	001048 MSBA	219.82
10		49366	12/18/12	001049 MSCA	50.00
10		49367	12/18/12	001049 MSCA	195.00
10		49368	12/18/12	001065 MU EXTENSION	175.00
10		49369	12/18/12	001587 JONATHAN D MULFORD	684.00
10		49370	12/18/12	001069 MUSIC	288,066.00
10		49371	12/18/12	002092 NANCY POPPE	360.00
10		49372	12/18/12	001083 NATIONAL BETA CLUB	2,088.00
10		49373	12/18/12	001083 NATIONAL BETA CLUB	720.00
10		49374	12/18/12	001635 ANITA NELSON	2,425.00

West Plains R-VII School District
 ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
 CHECKS FROM 49216 TO 49468

CK	CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
10		49375	12/18/12	001101 NIXA HIGH SCHOOL	92.00
10		49376	12/18/12	001104 NORMAN ORR OFFICE SUPPLY	1,931.96
10		49377	12/18/12	002492 NSPRA	170.00
10		49378	12/18/12	001580 OPAA FOOD MANAGEMENT INC.	78,922.23
10		49379	12/18/12	001128 OREILLY AUTO	207.01
10		49380	12/18/12	001129 OREILLY AUTOMOTIVE	562.36
10		49381	12/18/12	001130 OREILLY AUTOMOTIVE	634.56
10		49382	12/18/12	001131 OREILLY AUTOMOTIVE	98.21
10		49383	12/18/12	001636 BRADLEY S OWINGS	120.00
10		49384	12/18/12	001136 OZARK AWARDS COMPANY	748.43
10		49385	12/18/12	001140 OZARK HORSETRADER INC.	150.00
10		49386	12/18/12	000847 OZARK RADIO NETWORK	180.00
10		49387	12/18/12	001146 PALEN MUSIC CENTER	348.50
10		49388	12/18/12	001149 PARCEL EXPRESS	14.32
10		49389	12/18/12	000085 PARTSTOCK COMPUTER	777.00
10		49390	12/18/12	001168 PEPSI MIDAMERICA	149.60
10		49391	12/18/12	001170 PERIPOLE-BERGERAULT INC	737.37
10		49392	12/18/12	001171 PERMA BOUND	137.21
10		49393	12/18/12	002772 SHAWN L PETERSON	193.00
10		49394	12/18/12	001853 MEGAN PITTS	91.88
10		49395	12/18/12	003370 PIZZA SHACK	82.35
10		49396	12/18/12	001209 QUILL PRESS COMPANY	660.05
10		49397	12/18/12	001214 RADIOSHACK	40.73
10		49398	12/18/12	001637 JACK L RANDOLPH	120.00
10		49399	12/18/12	001813 JENA RECORD	160.00
10		49400	12/18/12	001248 REPUBLIC HIGH SCHOOL	189.00
10		49401	12/18/12	003695 RHONDA SINGLETARY	90.46
10		49402	12/18/12	001254 RICHARDS BROTHERS	89.30
10		49403	12/18/12	000736 RICOH USA, INC.	2,691.05
10		49404	12/18/12	000737 RICOH USA, INC.	3,697.94
10		49405	12/18/12	002725 KRISTA N ROBBINS	160.00
10		49406	12/18/12	001968 RONALD HAYES	33.91
10		49407	12/18/12	001724 ROTARY CLUB OF WEST PLAINS	284.00
10		49408	12/18/12	002109 DENISE ROWLAND	46.32
10		49409	12/18/12	003638 CORY B RUSSELL	20.00
10		49410	12/18/12	001283 SAH PRINTING	660.50
10		49411	12/18/12	002951 GREGORY L SANDERS	21.00
10		49412	12/18/12	002112 TRINA SANDERS	44.00
10		49413	12/18/12	002513 SANDY AUTRY	28.80
10		49414	12/18/12	002116 NICHOLAS SCHMITT	44.00
10		49415	12/18/12	001299 SCHOLASTIC BOOK FAIRS 08	6,175.80
10		49416	12/18/12	000063 SCHOOL SPECIALTY	318.52
10		49417	12/18/12	001309 SCHWEGMAN OFFICE SUPPLY	2,066.80
10		49418	12/18/12	001310 SCMMEA	180.00
10		49419	12/18/12	002524 SEITZ FUNDRAISING	9,287.00
10		49420	12/18/12	001316 SEMINOLE RETAIL ENERGY SERVICE	660.69
10		49421	12/18/12	003583 SHAWNA TANDY	41.50
10		49422	12/18/12	001786 JASON A SHELTON	25.00
10		49423	12/18/12	001326 SHEPHERD COMMUNICATIONS	60.00
10		49424	12/18/12	001327 SHERWIN WILLIAMS	18.29
10		49425	12/18/12	001639 KAREN J SHOLES	200.00
10		49426	12/18/12	001640 GREG SIMPKINS	168.00
10		49427	12/18/12	001342 SKATETIME SCHOOL PROGRAM	7,056.00

West Plains R-VII School District
 ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
 CHECKS FROM 49216 TO 49468

CK CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
10	49428	12/18/12	002623 SMBOA	200.00
10	49429	12/18/12	001642 BRENDA SMITH	80.00
10	49430	12/18/12	001641 SCOTT SMITH	120.00
10	49431	12/18/12	001643 LANA R SNODGRAS	444.00
10	49432	12/18/12	001362 SOFTWARE TECHNOLOGY INC	256.58
10	49433	12/18/12	003088 HARRY H SORG III	21.00
10	49434	12/18/12	001368 SOUTHERN MISSOURI HOME	100.00
10	49435	12/18/12	001833 SPRINGFIELD GROCER COMPANY	1,594.65
10	49436	12/18/12	001399 ST. MICHAEL'S NURSERY	250.00
10	49437	12/18/12	001402 STAM	140.00
10	49438	12/18/12	001405 STEEL YARD INC	165.65
10	49439	12/18/12	002049 STEVEN MARTZ JR.	136.80
10	49440	12/18/12	000129 SUBWAY OF WEST PLAINS	62.16
10	49441	12/18/12	003523 AMBER L SWITZER	242.70
10	49442	12/18/12	000154 TAMS WITMARK MUSIC LIBR.	89.00
10	49443	12/18/12	000155 TAN TAR A RESORT	189.22
10	49444	12/18/12	001846 LINDA TAYLOR	72.00
10	49445	12/18/12	001416 TEACHERS STORE & MORE	89.89
10	49446	12/18/12	001425 THE BATTERY STATION LLC	50.00
10	49447	12/18/12	001646 JULIE R THOMPSON	400.00
10	49448	12/18/12	003524 MARY L TOLLENAAR	72.00
10	49449	12/18/12	001444 TONY'S TIRE SERVICE	168.00
10	49450	12/18/12	001455 TREASURER, STATE OF MO.	75.00
10	49451	12/18/12	002157 ROSE M TURNBOUGH	140.46
10	49452	12/18/12	001483 UPS	128.67
10	49453	12/18/12	002165 ASHLEY M VANNADA	44.80
10	49454	12/18/12	002171 ARNOLD A WADE	80.00
10	49455	12/18/12	001501 WAGGONER FAMILY NURSERY	60.00
10	49456	12/18/12	002720 WATCH D.O.G.S.	61.31
10	49457	12/18/12	001512 WEST PLAINS ELECTRIC	1,233.79
10	49458	12/18/12	001519 WEST PLAINS MONUMENT CO	195.00
10	49459	12/18/12	001520 WEST PLAINS MUSIC STORE	169.17
10	49460	12/18/12	001825 WEST PLAINS OCCUPATIONAL & INS	1,758.00
10	49461	12/18/12	001523 WEST PLAINS POSEY PATCH	70.00
10	49462	12/18/12	001524 WEST PLAINS PROPANE INC.	75.52
10	49463	12/18/12	001540 WILLIAM V MACGILL & CO	1,491.01
10	49464	12/18/12	002198 MARTHA A WILLIAMS	81.60
10	49465	12/18/12	000095 WORLD WIDE TECHNOLOGY IN	27,007.03
10	49466	12/18/12	003471 WORTHINGTON DIRECT HOLDINGS	1,071.39
10	49467	12/18/12	001649 JOAN E WRIGHT	163.72
10	49468	12/18/12	001551 XEROX CORPORATION	639.42

***** GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED FOR CODE 10 *****

601,133.96*

West Plains R-VII School District
 ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
 Accounts Payable COMPUTER Check Register

08:40:39 13 DEC 2012

PAGE 12

CK	CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
CC		1085	12/13/12	003689 ADVERTISING PREMIUMS & INCENTI	34.93
CC		1086	12/13/12	003622 ALA ALLEGIANT AIR	19.99
CC		1087	12/13/12	000008 AMAZON	238.26
CC		1088	12/13/12	000008 AMAZON.COM BOOKS	85.66
CC		1089	12/13/12	000008 GE MONEY BANK/AMAZON	2,709.82
CC		1090	12/13/12	000186 APPLE	8.28
CC		1091	12/13/12	002995 APPLEBEE'S	67.18
CC		1092	12/13/12	002995 APPLEBEE'S	34.06
CC		1093	12/13/12	003687 ASIANA	7.39
CC		1094	12/13/12	002737 ATHLETICA, INC.	843.67
CC		1095	12/13/12	000236 BEST WESTERN GRAND VILLA	78.54
CC		1096	12/13/12	003672 BIGGY'S	8.60
CC		1097	12/13/12	003671 BOOTLEGGERS SALOON	14.98
CC		1098	12/13/12	000076 CENGAGE LEARNING	3,087.75
CC		1099	12/13/12	000323 CHARLIE SEYLER	267.95
CC		1100	12/13/12	000035 COLORVISION	15.78
CC		1101	12/13/12	003023 COLTON'S STEAK HOUSE & GRILL	65.00
CC		1102	12/13/12	000354 COMFORT INN HOTELS	2,287.50
CC		1103	12/13/12	002972 COMPUMATIC TIME RECORDERS, INC.	126.70
CC		1104	12/13/12	000372 COUNTRY INN AND SUITES	1,388.40
CC		1105	12/13/12	000373 COUNTRY MART	387.67
CC		1106	12/13/12	003693 CROWNE PLAZA ST. LOUIS - CLAYTO	198.18
CC		1107	12/13/12	003206 CULVER'S	5.94
CC		1108	12/13/12	000414 DEMCO	93.17
CC		1109	12/13/12	000437 DOLLAR GENERAL STORE #01253	12.86
CC		1110	12/13/12	003661 EL CAPORAL MEXICAN RESTAURANT	79.08
CC		1111	12/13/12	003014 EL CHARRO WEST PLAINS	133.49
CC		1112	12/13/12	003014 EL CHARRO WEST PLAINS	267.34
CC		1113	12/13/12	003618 ENTERPRISE RENT-A-CAR	100.26
CC		1114	12/13/12	003618 ENTERPRISE RENT-A-CAR	219.66
CC		1115	12/13/12	003618 ENTERPRISE RENT-A-CAR	43.49
CC		1116	12/13/12	003678 EPSCO	161.94
CC		1117	12/13/12	003667 ESTAMPE AUTO DEALER SUPPLIES	48.50
CC		1118	12/13/12	003200 EVERNOTE CORPORATION	5.00
CC		1119	12/13/12	003631 FAN CLOTH PRODUCTS LLC	2,326.00
CC		1120	12/13/12	000511 FAZOLIS #5050	18.27
CC		1121	12/13/12	003665 FLASH MARKET	38.00
CC		1122	12/13/12	003663 GANDER PUBLISHING	100.05
CC		1123	12/13/12	003620 GIANT OIL 111	40.01
CC		1124	12/13/12	003229 GODADDY.COM, LLC	3.99
CC		1125	12/13/12	000583 GOLDEN CORRAL	303.51
CC		1126	12/13/12	003012 GOOGLE.COM	39.99
CC		1127	12/13/12	001792 GRIMES HORTICULTURE, INC.	240.84
CC		1128	12/13/12	000628 HARD ROCK CAFE	32.85
CC		1129	12/13/12	003128 HARDEE'S	8.03
CC		1130	12/13/12	000677 HOLIDAY INN EXPRESS	100.98
CC		1131	12/13/12	003686 HOOTERS	28.95
CC		1132	12/13/12	003666 HOOVER MUSIC CO.	1,000.00
CC		1133	12/13/12	000010 HM RECEIVABLES CO LLC	65.25
CC		1134	12/13/12	003635 HOULIHAN'S	22.00
CC		1135	12/13/12	000719 HOWELL OREGON ELECTRIC	1,168.92
CC		1136	12/13/12	003639 HUDL.COM	400.00
CC		1137	12/13/12	003659 IHIGH.COM, INC.	58.30

West Plains R-VII School District
 ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
 Accounts Payable COMPUTER Check Register

CK CD	CHK NUM	CK DATE	VENDOR NAME	AMOUNT
CC	1138	12/13/12	003683 IHOP	15.56
CC	1139	12/13/12	000754 J.W. PEPPER & SON INC.	13.94
CC	1140	12/13/12	003628 JB'S HEALTH MART	14.83
CC	1141	12/13/12	000779 JMARK BUSINESS SOLUTIONS	4,930.62
CC	1142	12/13/12	003688 JOHNNY ROCKETS	10.11
CC	1143	12/13/12	003433 LEARNING RESOURCES	125.91
CC	1144	12/13/12	003664 LEERJAK TRAVEL CENTER - CLARK	20.00
CC	1145	12/13/12	000922 MARRIOTT HOTELS	1,768.86
CC	1146	12/13/12	003032 MCDONALD'S	4.49
CC	1147	12/13/12	003032 MCDONALD'S	22.45
CC	1148	12/13/12	003032 MCDONALD'S	5.03
CC	1149	12/13/12	000989 MISSOURI FCCLA	765.00
CC	1150	12/13/12	001009 MISSOURI STATE HIGHWAY	31.00
CC	1151	12/13/12	003684 MOTOMART	79.25
CC	1152	12/13/12	001066 MU CONFERENCE OFFICE	300.00
CC	1153	12/13/12	003660 MURPHY USA	75.30
CC	1154	12/13/12	003289 NEWEGG.COM	47.97
CC	1155	12/13/12	003614 OLD HEIDELBERT RESTAURANT	7.40
CC	1156	12/13/12	001132 ORIENTAL TRADING CO.	21.49
CC	1157	12/13/12	002992 OUTBACK STEAKHOUSE	14.12
CC	1158	12/13/12	003008 PANERA BREAD	13.41
CC	1159	12/13/12	002965 PAYPAL/EBAY	45.03
CC	1160	12/13/12	003685 PILOT	96.02
CC	1161	12/13/12	003617 PIZZA HABIT	211.56
CC	1162	12/13/12	001743 POSTMASTER	0.90
CC	1163	12/13/12	001226 RAMADA SPRINGFIELD OASIS	82.95
CC	1164	12/13/12	001227 RAMEYS SUPERMARKET	86.50
CC	1165	12/13/12	000058 RENAISSANCE LEARNING	24.95
CC	1166	12/13/12	002452 SAM'S CLUB #6364	101.61
CC	1167	12/13/12	003056 SAMARITANS PURSE, INC.	350.00
CC	1168	12/13/12	001293 SAX ARTS & CRAFTS	74.22
CC	1169	12/13/12	001591 SCHOLASTIC	472.92
CC	1170	12/13/12	001309 SCHWEGMAN OFFICE SUPPLY	27.62
CC	1171	12/13/12	001329 SHIFFLER EQUIPMENT SALES	127.39
CC	1172	12/13/12	000089 SKILLSUSA	696.00
CC	1173	12/13/12	003453 SNAPPY MART #18	35.55
CC	1174	12/13/12	003453 SNAPPY MART #11	21.16
CC	1175	12/13/12	002991 STEAK 'N SHAKE	27.51
CC	1176	12/13/12	000129 SUBWAY	7.08
CC	1177	12/13/12	000147 SUPER DUPER PUBLICATIONS	16.60
CC	1178	12/13/12	003080 SURVEYMONKEY.COM, LLC	204.00
CC	1179	12/13/12	000155 TAN TAR A RESORT	842.62
CC	1180	12/13/12	003675 THE FRAME SHOP & GALLERY	1,057.63
CC	1181	12/13/12	003184 THE GRAPHIC COW CO.	297.00
CC	1182	12/13/12	003257 THE OLD SPAGHETTI FACTORY	31.03
CC	1183	12/13/12	001432 THE RESORT	87.95
CC	1184	12/13/12	003619 THE RITZ-CARLTON	548.00
CC	1185	12/13/12	003052 TROSSEN ROBOTICS, LLC	68.69
CC	1186	12/13/12	002845 VERIZON WIRELESS	1,328.53
CC	1187	12/13/12	001502 WALMART COMMUNITY	2,919.06
CC	1188	12/13/12	003692 WHITE CASTLE 110040	6.47

AP4070

West Plains R-VII School District
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
Accounts Payable COMPUTER Check Register

08:40:39 13 DEC 2012

PAGE 14

CK CD	CHK NUM	CK DATE	VENDOR NAME
-------	---------	---------	-------------

AMOUNT

***** GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED FOR CODE CC *****

37,326.25*

WEST PLAINS SCHOOL DISTRICT
MONTHLY
FINANCE REPORTS

*THROUGH THE MONTH OF NOVEMBER
SCHOOL YEAR 2012-2013*

PRINTED ON: DECEMBER 13, 2012

REVENUES & EXPENDITURES

PAGE 1

This report includes the month of November.

Printed On: December 13, 2012

FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.

Total Revenue

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2013	859,336	1,801,046	2,924,735	4,689,032	6,151,334							
2012	709,840	1,845,276	2,835,233	4,076,622	6,371,858	8,494,376	14,987,431	17,039,668	19,213,557	21,299,183	22,991,597	25,565,764
2011	772,372	1,682,797	2,845,597	4,036,669	5,217,884	8,252,994	14,421,187	16,378,147	18,488,290	20,242,083	22,550,815	29,068,562

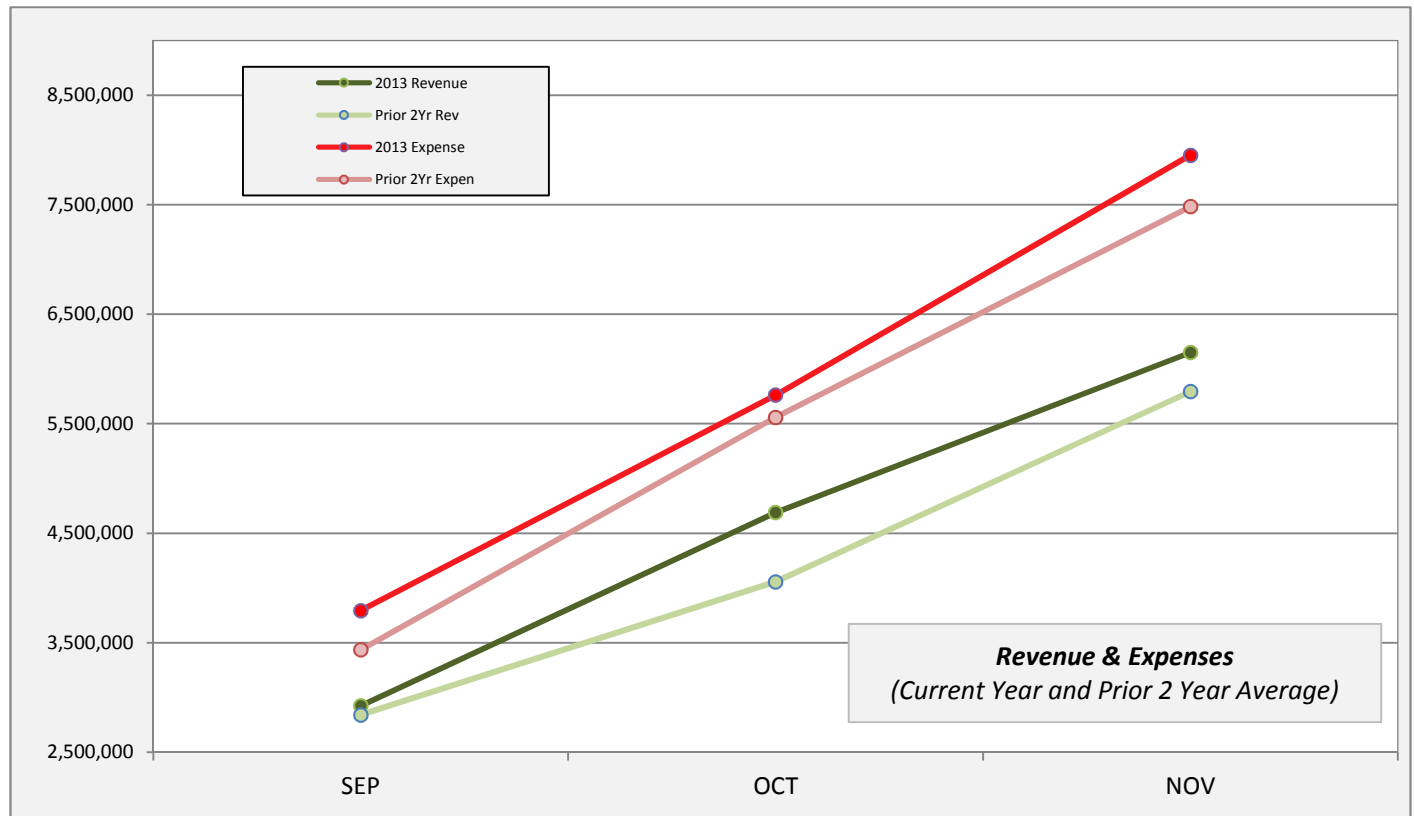
Total Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2013	658,966	1,550,094	3,793,357	5,761,592	7,952,101							
2012	613,980	1,303,196	3,515,431	5,561,519	7,576,603	9,547,103	11,895,664	13,859,382	16,397,036	18,415,938	20,262,826	25,234,069
2011	552,113	1,429,373	3,356,441	5,556,335	7,390,174	9,543,852	11,448,988	13,635,476	15,804,712	17,695,559	19,534,175	29,249,463

Revenues less Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2013	200,371	250,952	-868,622	-1,072,560	-1,800,767							
2012	95,860	542,081	-680,198	-1,484,897	-1,204,745	-1,052,726	3,091,768	3,180,286	2,816,520	2,883,245	2,728,772	331,695
2011	220,259	253,424	-510,845	-1,519,666	-2,172,290	-1,290,858	2,972,199	2,742,671	2,683,578	2,546,524	3,016,640	-180,900

	2013 Budget	2012 Budget	Thru NOV 2013	Thru NOV 2012	Thru NOV 2011	2012 Total	2011 Total	2012 Date %	2011 Date %	2013 % of Budget
Revenue	25,428,180	24,318,640	6,988,206	6,371,858	5,217,884	25,565,764	29,068,562	24.923%	17.950%	27.482%
Expenditures	26,628,503	24,868,899	8,635,752	7,576,603	7,390,174	25,234,069	29,249,463	30.025%	25.266%	32.430%
Difference	-1,200,323	-550,259	-1,647,546	-1,204,745	-2,172,290	331,695	-180,900			



REVENUES

PAGE 1

This report includes the month of November.

Printed On: December 13, 2012

FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.

3 YEAR REVENUE COMPARISON

Revenues By Source (2013)

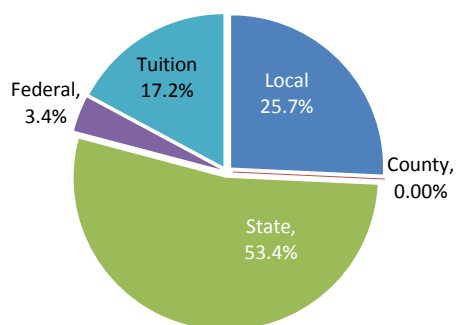
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Local	225,829	551,517	891,467	1,318,243	1,583,534							
County	0	0	0	0	0							
State	618,331	1,245,921	1,953,804	2,601,689	3,282,871							
Federal	15,176	3,608	79,464	157,749	229,571							
Tuition	0	0	0	611,351	1,055,358							
Other	0	0	0	0	0							
Total	859,336	1,801,046	2,924,735	4,689,032	6,151,334							

Revenues By Source (2012)

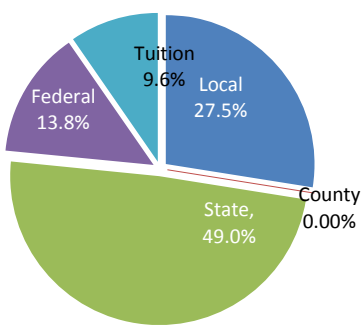
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Local	164,352	598,796	930,412	1,341,567	1,603,122	2,582,543	7,132,026	7,653,883	8,106,647	8,452,529	8,818,025	9,411,825
County	0	0	0	0	0	0	0	107,237	289,248	289,248	289,248	289,248
State	541,259	1,177,638	1,612,083	2,283,070	2,921,673	3,518,030	4,329,546	5,028,187	5,826,301	6,746,423	7,592,109	8,554,691
Federal	4,229	66,276	290,171	449,419	628,695	727,558	1,398,691	1,730,274	1,962,664	2,365,124	2,599,062	3,358,201
Tuition	0	2,566	2,566	2,566	1,218,368	1,666,245	2,127,168	2,520,088	3,028,697	3,445,860	3,693,154	3,951,800
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	709,840	1,845,276	2,835,233	4,076,622	6,371,858	8,494,376	14,987,431	17,039,668	19,213,557	21,299,183	22,991,597	25,565,764

Revenues By Source (2011)

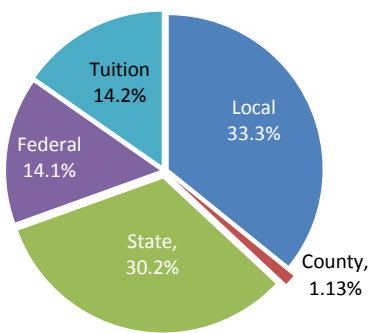
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Local	166,772	464,744	777,255	1,247,115	1,557,785	2,640,779	6,633,132	7,135,520	7,498,282	7,792,096	8,254,783	8,632,907
County	0	0	0	0	0	0	0	281,930	281,930	281,930	281,930	281,258
State	492,882	993,727	1,564,003	2,149,088	2,726,084	3,344,230	4,014,043	4,681,026	5,449,653	6,291,864	6,876,164	7,857,045
Federal	112,718	224,326	504,339	640,466	925,610	1,451,304	1,995,525	2,158,952	2,638,981	2,815,894	3,663,035	4,374,666
Tuition	0	0	0	0	8,405	816,681	1,778,487	2,120,719	2,619,444	3,060,299	3,474,903	3,772,685
Other	0	0	0	0	0	0	0	0	0	0	0	4,150,000
Total	772,372	1,682,797	2,845,597	4,036,669	5,217,884	8,252,994	14,421,187	16,378,147	18,488,290	20,242,083	22,550,815	29,068,562



Through November, 2013



Through November, Prior 2 Year Ave.



2 Year Average, End of Year Totals

EXPENSE BY FUND

PAGE 1

This report includes the month of November.

Printed On: December 13, 2012

FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.

Expense By Source (2013)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	276,791	734,465	1,538,163	2,222,512	3,034,441							
Fund 20	263,411	477,357	1,631,437	2,787,664	3,963,006							
Fund 40	57,008	267,200	513,907	585,639	712,051							
Fund 60	3,346	9,136	42,761	94,849	169,316							
Fund 65	57,800	61,326	65,219	69,058	70,457							
Fund 70	610	610	1,870	1,870	2,830							
Total	658,966	1,550,094	3,793,357	5,761,592	7,952,101							

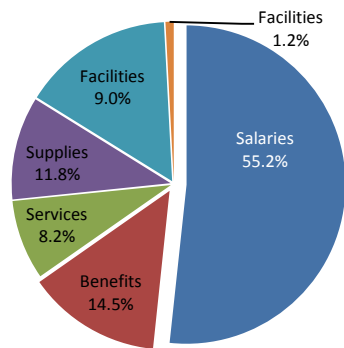
Expense By Source (2012)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	300,959	728,184	1,591,686	2,377,115	3,130,413	3,791,564	4,754,451	5,447,581	6,160,701	6,870,939	7,481,091	8,886,119
Fund 20	306,926	524,250	1,686,078	2,841,614	4,012,124	5,180,376	6,352,158	7,526,009	8,697,615	9,872,495	11,048,392	14,195,739
Fund 40	0	6,385	146,033	184,580	195,671	274,778	362,758	433,966	1,010,916	1,032,236	1,019,846	1,303,604
Fund 60	4,361	33,442	56,824	112,058	183,972	237,696	343,091	360,557	421,659	531,786	579,162	696,318
Fund 65	-3,600	-2,068	10,037	14,792	16,427	18,189	32,205	33,765	34,793	35,536	59,003	66,552
Fund 70	5,334	13,002	24,772	31,360	37,996	44,499	51,001	57,503	71,353	72,946	75,332	85,737
Total	613,980	1,303,196	3,515,431	5,561,519	7,576,603	9,547,103	11,895,664	13,859,382	16,397,036	18,415,938	20,262,826	25,234,069

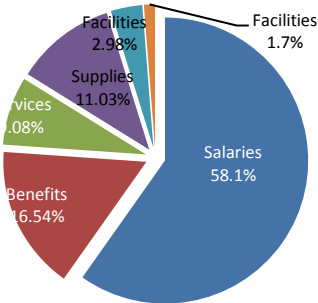
Expense By Source (2011)

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Fund 10	261,147	663,670	1,368,337	2,179,345	2,830,039	3,739,451	4,354,089	5,009,018	5,705,409	6,378,375	7,029,476	8,386,412
Fund 20	275,989	493,508	1,631,449	2,795,109	3,950,228	5,118,154	6,266,064	7,449,171	8,587,731	9,743,142	10,893,693	13,876,248
Fund 40	14,748	267,605	330,553	499,357	514,339	543,791	601,985	920,012	1,217,109	1,224,138	1,242,930	6,531,257
Fund 60	229	3,481	16,894	68,954	81,680	126,960	200,105	225,663	259,171	313,481	332,043	410,723
Fund 65	0	1,109	9,208	13,570	13,888	15,496	26,746	31,613	35,291	36,423	36,034	44,823
Fund 70	0	0	0	0	0	0	0	0	0	0	0	0
Total	552,113	1,429,373	3,356,441	5,556,335	7,390,174	9,543,852	11,448,988	13,635,476	15,804,712	17,695,559	19,534,175	29,249,463

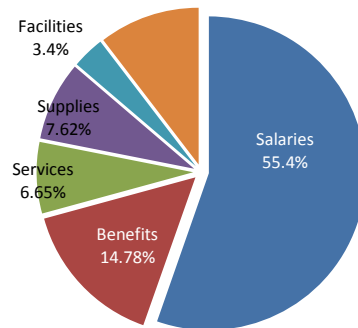
EXPENSE



Through November, 2013



Through November, Prior 2 Year Ave.



2 Year Average, End of Year Totals

	2013 Budget	2012 Budget	Thru NOV 2013	Thru NOV 2012	Thru NOV 2011	2012 Total	2011 Total	2012 Date %	2011 Date %	2013 Projected	Compared to Prior 2 Years
Fund 10	8,840,152	9,030,980	3,034,441	3,130,413	2,830,039	8,886,119	8,386,412	35.228%	33.746%	8,798,842	
Fund 20	14,134,878	13,965,193	3,963,006	4,012,124	3,950,228	14,195,739	13,876,248	28.263%	28.468%	13,971,360	
Fund 40	3,163,473	1,300,067	1,395,702	195,671	514,339	1,303,604	6,531,257	15.010%	7.875%	12,197,507	
Fund 60	450,000	450,000	169,316	183,972	81,680	696,318	410,723	26.421%	19.887%	731,267	
Fund 65	40,000	40,000	70,457	16,427	13,888	66,552	44,823	24.683%	30.985%	253,134	
Fund 70	0	82,660	2,830	37,996	0	85,737	0	44.317%	0.000%	12,772	
Other											
Total	0	0	0	0	0	0	0				

PROGRAM EVALUATIONS

1. SCHOOL CLIMATE

WP ELEMENTARY

SOUTH FORK

MIDDLE SCHOOL

HIGH SCHOOL

CAREER CENTER

2. ATHLETICS & EXTRA CURRICULAR

3. CURRICULUM & INSTRUCTIONAL EFFECTIVENESS

West Plains Elementary School

Date: December 13, 2012

School: West Plains Elementary

Program: School Climate

Members: Brad Owings, Principal
Lenny Eagleman, Assistant Principal
Patti Kelly, Music Teacher
Kelly Davis, 4th Grade Teacher
Gina Gobel, 3rd Grade Teacher
Sarah Land, 2nd Grade Teacher
Ashlea Adams, 1st Grade Teacher
Tara Orr, Kindergarten Teacher
Jennifer Randolph, Special Education Teacher

PROGRAM STRENGTHS

1. Teachers and staff discuss instructional strategies and curriculum issues.
2. Our school supports and appreciates the sharing of new ideas by members of our school.
3. 98% of parents feel that teachers are fair when grading work.
4. 96.4% of parents feel that teachers have fair routines, procedures, and rules.
5. 93.3% of students feel that their classroom is a good place for learning.
6. 93.2% of students feel that their teacher has high expectations.
7. 100% of teachers feel like administrators promote continuous improvement among faculty and students.
8. 97.7% of teachers feel the school promotes an environment of mutual respect among faculty, staff, and students.

PROGRAM CONCERNS

1. 88% of parents feel that their teacher regularly gives feedback on work.
2. 89% of parents feel that effective assistance is provided for children having difficulty in school.
3. 73.1% of students feel that their teacher tells them how well they are doing on a regular basis.
4. 80.7% of students feel that their teacher wants them to join in on class activities.
5. 11% of teachers feel that the mission of the school is clearly defined.
6. 7% of teachers feel that administrators accurately and fairly assess my performance and provide meaningful feedback.

Program Recommendations (including action steps, person(s) responsible, and time frame for completion of recommendations):

ACTION STEP	PERSON(S) RESPONSIBLE	TIME FRAME FOR COMPLETION
Teachers will look for ways to provide feedback in a more timely manner.	Administration Leadership Team Teachers	Ongoing
Staff will explore ways to provide effective assistance for students having difficulty.	Administration Leadership Team Teachers	Ongoing
Teachers will look for ways to make students feel included in classroom activities.	Administration Leadership Team Teachers	Ongoing
Administrators and Leadership team will find ways to make our mission and vision more visible and clearly defined.	Administration Leadership Team Teachers	Ongoing
Administrators will explore new ways to evaluate and provide feedback to teachers.	Administration	Ongoing

WEST PLAINS R-VII SCHOOLS

Program Evaluation

Date: December 11, 2012

School: South Fork Elementary

Program: School Climate and Culture

Members: PLC Leadership Team

Seth Huddleston – Principal

Camisha Hunter – 5th Grade

Keesha Cotham – 4th Grade

Abbey Bonham – 1st Grade

PROGRAM STRENGTHS

1. The faculty and staff promote collaboration among grade levels to discuss and share instructional strategies.
2. The faculty and staff are given the opportunity to choose materials and resources that will benefit specific grade levels.
3. The faculty and staff feel comfortable celebrating achievements within the school setting and also feel that they build relationships outside of school in a positive manner.
4. The faculty and staff are free to communicate openly with one another.
5. The faculty and staff feel a sense of trust within the building and hold closely the sense of community that reverberates throughout the school.

PROGRAM CONCERNS

1. The faculty and staff would like the opportunity to provide input in regards to the daily schedule.
2. The faculty and staff would like to provide input regarding the behavior code within the student handbooks.
3. The faculty and staff would like to have time throughout the week to plan collaboratively.

4. The faculty and staff feel that sometimes they overstep their authority when dealing with situations within the classroom.

ACTION STEPS

1. Meet with faculty and staff to discuss the schedule and how adjustments may be able to be made.
2. Meet with faculty and staff to discuss building – wide behavioral expectations and consequences.
3. Meet with faculty to discuss ideas for finding common planning time in order for building collaboration to succeed.
4. The principal and faculty must work together to build good working relationships in order to ensure they can make authoritative decisions with the utmost confidence.

West Plains Middle School

Date: December 12, 2011

Program: School Climate

Members: Scott Smith, Principal
Seth Bryant, Assistant Principal
Jessica Collins, Secretary
Jodi Ficken, 5th Grade Teacher
Rhonda Loring, 5th Grade Teacher
Amy Jackson, 6th Grade Teacher
Lavada Mann, 6th Grade Teacher
Cindy Thompson, 7th Grade Teacher
Julia Brake, 8th Grade Teacher
Penny Fox-Jones, Special Education Teacher
Erica Walker, FACS Teacher

PROGRAM STRENGTHS

1. Students participating in the climate and culture survey believe their classroom is a good place to learn.
2. 91.5% of the 130 students surveyed in the climate and culture survey believe their teachers make them work hard so they can learn what they need to know.
3. 96.10% of parents responding to the climate and culture survey stated they know how well their child is doing in school.
4. Parents stated that their child's teacher is fair when grading work.
5. Faculty at West Plains Middle School expressed that administrators foster shared beliefs and a sense of community and collaboration with 91.89% ranking this area in the top two areas.
6. Administrators promote continuous improvement among faculty and students was ranked by 94.59% of the faculty as being a strength at West Plains Middle School.

PROGRAM CONCERNS

1. Students do not feel that their teachers regularly tell them how well they are doing on work.
2. 8 of the 25 parents participating answering the question regarding effective assistance being provided for children having difficulty in school as rarely or sometimes.
3. 12 of the 27 parents responding to the climate and culture survey ranked their child's opinions as being valued by teachers and administrators as rarely or sometimes.

PROGRAM RECOMMENDATIONS (including action steps, person(s) responsible, and time frame for completion of recommendations)

ACTION STEP	PERSON(S) RESPONSIBLE	TIME FRAME FOR COMPLETION
1. Provide additional opportunities for staff to be trained with Capturing Kids Hearts.	Administration Leadership Team	Summer 2013
2. Reinforce what has been learned with Capturing Kids Hearts throughout the school year.	Administration Professional Learning Teams Leadership Teams All Staff	December 2013
3. Professional Learning Communities will work together to better provide support for meeting the needs of all students.	Administration Professional Learning Teams Leadership Team	Ongoing
4. Provide ongoing assistance to staff on how to express to parents and students that their opinions are valued.	Administration Curriculum Director Leadership Team	December 2013
5. Implement tutoring program by the middle of the first quarter	Administration	September 2013
6. Publicize the opportunities available for struggling students to parents	Administration Leadership Team Teachers Communication Director	December 2013

West Plains High School

Climate and Culture Survey

Date: 12/11/2012

Program: Climate

PROGRAM STRENGTHS

1. The climate of the school promotes an environment of mutual respect among faculty staff and students.
2. Faculty and staff engage in discussions about current research and proven practices on teaching and learning.
3. Administrators promote continuous improvement among faculty and students.
4. Mission of the school is clearly defined
5. Administrators actively assist teachers in improving my professional practice.
6. Over 85% of parents surveyed reported that the school has fair routines, procedures and practices.
7. Over 92% of parents reported the school is safe, clean and good environment for learning.
8. Over 90% of parents reported their child was given a fair opportunity to succeed in school
9. Over 95% of parents reported they know how well their child is doing in school.
10. Over 88% of parents reported their child's teachers have fair routines, procedures and rules.
11. Over 85% of parents reported their child's teachers create a good environment for learning.
12. Over 85% of parents reported their child's teachers recognize when their child is working hard and does good work.
13. Over 83% of parents reported their child's teachers were able to meet the learning needs of their child.
14. Over 80% of parents reported they felt the teacher of their child had high expectations.
15. 80% of students surveyed felt their teacher was fair with their classroom rules.
16. 90% of students surveyed reported that teachers were fair when grading their work.
17. 80% of students surveyed reported their teacher helps me when I need it.
18. 77% of students surveyed reported that their teacher made them work hard so I learn what I need to know.
19. 77% of students surveyed said they felt their teacher expected a lot from them.

PROGRAM CONCERNS

1. Only 31% of students reported that their teacher knew when they were working hard and when they were doing their best work.
2. Only 37% of students reported their teachers regularly told me how well how well I am doing in my work.

PROGRAM RECOMMENDATIONS (including action steps, person(s) responsible, and time frame for completion of recommendations)

ACTION STEP	PERSON(S) RESPONSIBLE	TIME FRAME FOR COMPLETION
Discuss the need of giving positive feedback in PLC group meetings.	Administrators Department Heads Leadership Team	Ongoing
Continue with the “Capturing Kids Hearts” initiative.	Administrators/ Teachers	Ongoing
Research best practice for giving positive feedback to students. Provide training during the 2013-14 school year.	Administrators	Ongoing

South Central Career Center

Date: 12/14/2012

Program: Climate

Results of the Faculty /Staff Culture and Climate Survey conducted in November were very positive. As we look at the results, we see several areas where over 90% responded in the positive. Our lowest area was in College and Career Readiness preparedness. This is a major area in which we will focus.

PROGRAM STRENGTHS

1. The climate of the school/district promotes an environment of mutual respect among faculty, staff and students. (92.31%)
2. The mission of the school/district is clearly defined. (92.31%)
3. Administrators accurately and fairly assess my performance and provide meaningful feedback. (92.31%)

PROGRAM CONCERNS

1. Faculty and staff engage in discussions about current research and proven practices on teaching and learning. (76.92%)
2. Students are adequately prepared to be college and career ready. (69.23%)
3. Self discipline and responsibility are taught and reinforced by the school. (76.92%)

PROGRAM RECOMMENDATIONS (including action steps, person(s) responsible, and time frame for completion of recommendations)

ACTION STEP	PERSON(S) RESPONSIBLE	TIME FRAME FOR COMPLETION
1. Use department heads to discuss problems that arise and solicit suggestions from PLC teams. Those suggestions will then be considered by the leadership team.	Administrators Leadership Team	Ongoing

2. Use PLC teams to discuss current research and proven practices in preparing students to be career ready.	Administrators PL Teams	Ongoing
3. Continue the use of PLC collaborative teams to foster a learning community that values the opinions and experience of fellow educators. Teams will meet between 2-4 times per month.	Administrators Teachers	Ongoing

Program Evaluation: MSHSAA Sponsored Extra-Curricular Activities

The enclosed information is used to evaluate our MSHSAA sponsored extra-curricular activities on an annual basis. Committee members have met on several occasions to review our programs and offer recommendations to better serve our students. This is a working document that will continuously be adjusted and used to evaluate and reflect our programs' strengths, concerns, and provide recommendations for our concerns. I believe this program evaluation to be an objective and fair means to improve our extra-curricular programs for the educational benefit of our students.

Greg Simpkins

WEST PLAINS R-VII SCHOOLS
Program Evaluation

Date: December 18, 2012

Program Title: MSHSAA Sponsored Extra-Curricular Activities

Program Evaluation Committee Members:

Scott Smith-MS Principal
Fred Czerwonka-Superintendent
Greg Simpkins-Athletic Director

Jack Randolph-HS principal
John Mulford-Asst. Superintendent

Program Objectives and Goals:

1. Transfer life lessons learned through the participation in extra-curricular activities/athletics to develop productive citizens.
2. Build school spirit and unity with students and patrons by supporting one another while displaying sportsmanship at all contests and events.
3. Value and promote skill excellence along with individual and community pride through inter-scholastic competition with other school districts.
4. Develop quality communication while providing a variety of opportunities for parents to become involved in their students' activities/athletics.
5. Participation privilege status determined by classroom attendance, academic performance, and behavioral conduct standards.

Program Description:

The West Plains R-7 Athletics/Extra-Curricular Activities program is a member in good standing and follows the governance of The Missouri State High School Activities Association (MSHSAA) Constitution and By-Laws. West Plains R-7 provides the following MSHSAA recognized activities for inter-scholastic competition: **Music**, made up of Band/Orchestra and boy's Choir, Girl's Choir/ Mixed Choir; **Speech**, consisting of Debate/Dramatics; and **Academic** competition. The following athletic teams are also provided for our students, which involve inter-scholastic competition: **Fall Sports**, boys soccer, boys and girls cross country, girls volleyball, girls softball, girls golf, girls tennis, and football; **Winter Sports**, boys and girls basketball, and cheer team; **Spring Sports**, boys tennis, boys golf, boys baseball, boys and girls track & field, and girls soccer.

Program Evaluation Criteria:

- *Professionalism and sportsmanship is consistently displayed in spite of circumstances.
- *Student body participation rate in MSHSAA sponsored athletic/extra-curricular activities maintained at 40%.
- * Student participation/interest levels ascertained to justify program existence/status.

- *Extra opportunities provided by sponsor/coach for student improvement, balanced by supporting multiple activity/sport involvement.
- *4-year review of overall, conference, district ratings and Win-Loss records.
- *Student attendance rates will increase.
- *Student behavior referrals will remain low.
- *Student graduation rate will increase.

Data to be Collected and Analyzed for Evaluation:

1. Documented incident reports by contest officials and administrators
2. MSHSAA reports providing student participation rates
3. Eligibility lists and rosters provided to AD's office
4. Summer camp, in-season and out-of-season schedules of events.
5. Yearly competition results for conference, district, and overall events
6. Behavioral referrals from Principal's office
7. Attendance rates from Principal's office
8. Graduation rates from counselor's office

Program Strengths:

1. Participation in interscholastic activities is viewed to be of great value for the total development of all participating students. However, it must continue to be of secondary importance to our student's academic development. Educational research has demonstrated repeatedly that a high correlation exists between participation in activities and academic achievement.
2. All of our activities provide our students opportunities to participate in varying types of interscholastic competition, which cannot be duplicated in the regular classroom.
3. Many of our activities have received numerous state and even national recognition. All of our activities allow our students to be competitive at the district level.

Program Concerns:

1. Limited gymnasium and weight room facilities minimize any margin of error when scheduling indoor before and after school practices and events.
2. Limited auditorium and storage facilities forces vocal, instrumental music, and dramatics to travel with all their equipment using different venues in order to have the necessary space and acoustics to perform. Presently, hallways and an open stage are used as storage areas.
3. Students missing classroom instruction due to the excessive travel that is the result of our geographical location.
4. Students from surrounding K-8 districts (who desire to attend WPHS) do not have participation opportunities in some middle school programs due to lack of enrollment, facilities, and personnel.
5. Limited competitive opportunities exist for our 5th and 6th grade students preparing to compete interscholastically on middle school teams.

Program Recommendations (including action steps, person(s) responsible, and time frame for completion of recommendations):

ACTION STEP	PERSON(S) RESPONSIBLE	TIME FRAME FOR COMPLETION
Concern #1. Communicate concerns with building facility committee.	Sponsor/Coach Athletic Director Principals Superintendent	Ongoing
Concern #2. Communicate concerns with building facility committee	Sponsor/Coach Athletic Director Principals Superintendent	Ongoing
Concern #3. Investigate conference membership possibilities with more geographically closer school districts.	Athletic Director High School Principal Superintendent	Ongoing
Concern #4. Evaluate, communicate, and provide increased participation through cooperative programs.	Coach Athletic Director HS & MS Principals Superintendent	Spring 2014
Concern #5. Research and implement pre-middle school competition for students	Athletic Director Middle School Principal Superintendent	Spring 2014

2012

FALL SPORTS

REPORT

2012 Fall Sport Review

WPHS FALL PROGRAM	# OF ATHLETES	GPA ADA	Varsity Records Conference/Overall	State Qualifier
Boys V/JV Football	51	3.18 96.50	0-9 0-10	
Boys 9 th Football	29	NA W/Varsity	6-2	
Boys V/JV Soccer	27	3.31 96.81	2-7 5-20	
Girls V/JV Cross Country	22	3.41 95.41	1st Conference 3rd District	Yes
Boys V/JV Cross Country	32	3.33 98.60	1 st Conference 2nd District	4 th State
Girls V/JV Tennis	15	3.68 96.93	3 rd Conference	Yes (Individual)
Girls V/JV Volleyball	17	3.59 97.43	2-7 9-16-5	
Girls 9 th Volleyball	8	NA W/Varsity	10-10-1	
Cheerleading	23	3.37 96.51	N/A	
Girls V/JV Softball	19	3.35 97.39	5-4 15-8	
Girls Golf	5	3.64 96.92	5 th Conference 2 nd District (1 st Sectional)	Yes 6th State
Girls Participating	109	19.2%	Girls Enrolled	567
Boys Participating	139	23.7%	Boys Enrolled	585
TOTAL ATHLETIC PARTICIPATION	248	21.5%	TOTAL STUDENT	1152
TOTAL MSHSAA	544	47.2%	ENROLLMENT	

*Girls CC – 32nd state appearance, 24 state trophies, and 12 state championships

*Boys CC – 35th state appearance, 31 state trophies, and 13 state championships

ADA: Fall sport student 96.99; fall student 95.66

GPA: Fall sport student 3.45; fall student 3.26

ADA: Fall MSHSAA student 96.96; fall student 94.33

GPA: Fall MSHSAA student 3.43; fall student 3.06

ACADEMIC ALL OZARK CONFERENCE ATHLETES

FOOTBALL

ALL CONFERENCE – Trey Turner, Morgan Comish, Greg Freeman, Matt Wehrmsing, Dillon Neuschwander, Honorable Mention – Kevin Seeley, Jacob Mitchell, Wade Chezum

SOCCER

ALL CONFERENCE – Logan Johnson, Trevor Cressman, Shane York, Tyler Collins, Honorable Mention – Joey Block, Roan Brown, Grady Majors

SOFTBALL

ALL CONFERENCE – Andi Haney, Hannah Riggs, Honorable Mention – Cassidy Johnson, Haley Staggs

VOLLEYBALL

ALL CONFERENCE –Taylor Barton, Lexi Lee, Kendra Crossley, Jennifer Webb, Honorable Mention –Paris Witte, Talynn Warren, Alex Waggoner, Kelli Bowen

GIRLS GOLF

ALL CONFERENCE- Courtney Cox, Kelsey Temple, Keely Temple, Honorable Mention – Tayler Guffy

GIRLS TENNIS

ALL CONFERENCE –Sarah Hess, Suzanne Honnes, Brianna Stirewalt, Tatum Stasney, Laura Grisham, Honorable Mention – Morgan Light

CROSS COUNTRY – GIRLS & BOYS

ALL CONFERENCE – G – Lauren Franz, Baylee Hutchinson, B – Jeremy Inman, Jordan Inman, Daniel Pshonyak, Honorable Mention – G – Lindsey Hutchinson, Brenna Igo, Sidney Wiggs, B – Camden Barrett, Quentin Keller, Damon Mayfield

<p>Criteria:</p> <ol style="list-style-type: none">1. Minimum GPA 3.85 – All Conference 3.5 – Honorable Mention2. Varsity Letter Winner3. Sophomore, Junior, or Senior
--

Middle School Fall Sports Results

Football

8th Grade Football: 42 Participants (*21 coop)
“A” Team finished 3-3 “B” Team finished 0-2

7th Grade Football: 26 Participants (*11 coop)
“A” Team finished 2-4 “B” Team finished 0-2

Volleyball

8th Grade: 11 Participants that finished 4-7

7th Grade: 11 Participants that finished 10-1

Cross Country

7th and 8th grade XC had 8 Girls and 8 Boys
They competed in 7 Middle School XC Meets

**2012-2013
Ozark Conference Fall Participation Numbers**

Sport	Camdenton	Central	Glendale	Hillcrest	Joplin	Kickapoo	Lebanon	Parkview	Rolla	Waynesville	West Plains
Cross Country Boys	5	20	12	4	11	39	14	27	25	16	32
Cross Country Girls	11	12	12	3	9	15	12	18	11	7	22
Football	109	61	119	80	109	111	112	91	94	116	80
Golf Girls	14	4	6	1	10	10	9	3	11	2	5
Soccer Boys	34	32	30	21	29	38	34	30	37	35	27
Softball	25	17	25	17	26	21	25	15	22	20	19
Swimming Boys	NA	28	22	19	24	27	N/A	11	N/A	N/A	N/A
Tennis Girls	26	41	39	11	23	43	27	18	15	24	15
Volleyball	29	32	22	30	30	33	33	25	28	31	25
School Totals	253	247	287	186	271	337	266	238	243	251	225
Enrollment #s	1351	1635	1268	1095	2097	1781	1396	1431	1267	1637	1152
Participation%	0.187	0.151	0.23	0.17	0.129	0.189	0.1905	0.166	0.191	0.18	0.195

STUDENT SPORT PARTICIPATION COUNTS

Compiled from MSHSAA eligibility lists

	2012/2013	2011/2012	2010/2011	2009/2010	2008/2009	2007/2008	2006/2007
Football	80 boys	80 Boys	87 Boys	85 Boys	87 Boys	93 Boys	99 Boys
Volleyball	25 girls	30 Girls	28 Girls	31 Girls	27 Girls	26 Girls	29 Girls
XC G	22 girls	26 Girls	32 Girls	26 Girls	11 Girls	26 Girls	18 Girls
XC B	32 boys	27 Boys	30 Boys	38 Boys	22 Boys	36 Boys	19 Boys
Softball	19 girls	22 Girls	24 Girls	22 Girls	18 Girls	32 Girls	31 Girls
G Tennis	15 girls	18 Girls	22 Girls	16 Girls	11 Girls	19 Girls	16 Girls
G Golf	5 girls	7 Girls	5 Girls	5 Girls	5 Girls	5 Girls	7 Girls
B Soccer	27 boys	32 Boys	31 Boys	31 Boys	30 Boys	28 Boys	33 Boys
Cheerleaders	23 girls	21 Girls	21 Girls	18 Girls	17 Girls	20 Girls	31 Girls
BBB	29 boys	28 Boys	31 Boys	31 Boys	32 Boys	29 Boys	31 Boys
GBB	25 girls	25 Girls	25 Girls	21 Girls	28 Girls	27 Girls	26 Girls
Baseball		33 Boys	29 Boys	33 Boys	35 Boys	36 Boys	38 Boys
G Soccer		35 Girls	34 Girls	30 Girls	28 Girls	32 Girls	34 Girls
B Golf		12 Boys	13 Boys	14 Boys	12 Boys	13 Boys	10 Boys
B Tennis		14 Boys	12 Boys	16 Boys	15 Boys	17 Boys	17 Boys
G Track		42 Girls	49 Girls	45 Girls	39 Girls	36 Girls	35 Girls
B Track		75 Boys	78 Boys	72 Boys	63 Boys	50 Boys	48 Boys
Overall Participation		527	551	534	480	525	522
Multiple Sport		(101)	(92)	(78)	(71)	(70)	(82)
Total Students		426	459	456	409	455	440

MSHSAA Ozark Conference All Sports Standings

Spring 2002 – No records kept

2002 – 2003:	boys 7 th	girls 8 th	overall 8 th
2003 – 2004:	boys 5 th	girls 8 th	overall 6 th
2004 – 2005:	boys 4 th	girls 7 th	overall 6 th
2005 - 2006:	boys 3 rd	girls 6 th	overall 5 th
2006 - 2007:	boys 6 th	girls 5 th	overall 6 th
2007 – 2008:	boys 7 th	girls 6 th	overall 6 th
2008 – 2009:	boys 8 th	girls 4 th	overall 5 th
2009 – 2010:	boys 9 th	girls 3 rd	overall 7 th
2010 – 2011	boys 5 th	girls 4 th	overall 4 th
2011 – 2012	boys 8 th	girls 2 nd	overall 5 th
2012 – 2013	fall boys 7 th	girls 3 rd	overall 4 th

- The only Ozark Conference sport we do not offer is Wrestling.

Zizzers have won a combined total of 26 Ozark Conference Team Championships

7 girl Cross Country
3 girl Track and Field
1 girl Softball
1 girl Golf
9 boy Cross Country
4 boy Track and Field
1 boy Tennis

2011-2012 All Sports Points

	B X Count	X Count	Football	Golf	Soccer	Softball	Tennis	Volleyball
Camdentor	5	7	4	6	4	4.5	7	6.5
Glendale	8	n/a	8	n/a	6	2	10	9
Hillcrest	n/a	n/a	10	n/a	1	4.5	2	1
Joplin	6	6	4	7	9	8	5.5	6.5
Kickapoo	9	10	8	9	9	6	9	10
Lebanon	4	n/a	8	8	2	9	3.5	4.5
Parkview	7	n/a	4	n/a	5	1	1	8
Rolla	3	8	4	5	7	10	5.5	2
Waynesvill	2	5	4	4	9	3	3.5	3
West Plain	10	9	1	10	3	7	8	4.5

	B. BB	G. BB	B. Golf	B. Tennis	B. Track	G. Track	Baseball	G. Soccer
Camdentor	1	2.5	4	2	3	9	3	7.5
Glendale	10	10	8.5	9.5	5	5	6.5	10
Hillcrest	8	5	1	3	1	1	1	1
Joplin	2	1	10	9.5	7	8	6.5	2.5
Kickapoo	8	9	6	6.5	4	4	9	5.5
Lebanon	5	4	7	6.5	2	3	3	7.5
Parkview	8	6.5	2	1	8	2	10	4
Rolla	6	6.5	5	8	6	7	8	5.5
Waynesvill	4	2.5	3	4	10	10	3	9
West Plain	3	8	8.5	5	9	6	5	2.5

	Wrestling
Camdentor	6
Glendale	5
Hillcrest	2
Joplin	4
Kickapoo	7
Lebanon	9
Parkview	3
Rolla	8
Waynesvill	10
West Plain	0

Boys	pts.	place	Girls	pts	place	Overall	Standings	place
Kickapoo	66.5	1st	Kickapoo	62.5	1st	Kickapoo	129	1st
Glendale	66.5	1st	W. Plains	55	2nd	Glendale	112.5	2nd
Joplin	58	3rd	Camdentor	50	3rd	Rolla	104.5	3rd
Rolla	55	4th	Rolla	49.5	4th	Joplin	102.5	4th
Waynesville	49	5th	Glendale	46	5th	W. Plains	99.5	5th
Parkview	48	6th	Joplin	44.5	6th	Waynesv	89	6th
Lebanon	46.5	7th	Waynesvill	40	7th	Lebanon	86	7th
W. Plains	44.5	8th	Lebanon	39.5	8th	Camdent	82	8th
Camdenton	32	9th	Parkview	22.5	9th	Parkview	70.5	9th
Hillcrest	27	10th	Hillcrest	14.5	10th	Hillcrest	41.5	10th

FALL SPORTS

2012-2013 All Sports Points

	G. XC	Golf	Softball	Tennis	Vball	B. XC	Football	Soccer
Camdenton	7	7	4	1.5	5.5	6	7	5.5
Glendale	6	6	2	10	8	8	3	5
Hillcrest	0	0	4	7	1	0	9.5	
Joplin	3	9	8	6	8	5	6.5	
Kickapoo	9	10	6.5	9	10	9	6.5	
Lebanon	2	8	4	4.5	8	4	9.5	
Parkview	4	0	1	1.5	2	7	8	3
Rolla	8	4	10	3	4	2	2	9.5
Waynesville	5	0	9	4.5	5.5	3	4	5
West Plains	10	5	6.5	8	3	10	1	3

	G. BB	B. BB	Wrestling
Camdenton			
Glendale			
Hillcrest			
Joplin			
Kickapoo			
Lebanon			
Parkview			
Rolla			
Waynesville			
West Plains			

	G. Soc	G. Track	Baseball	B. Golf	B. Ten.	B. Track
Camdenton						
Glendale						
Hillcrest						
Joplin						
Kickapoo						
Lebanon						
Parkview						
Rolla						
Waynesville						
West Plains						

Boys	pts.	place	Girls	pts	place	Overall	Points	place
Camdenton	19	3	Camdenton	25	7		44	5
Glendale	18.5	4	Glendale	32	4			3
Hillcrest	12.5	9	Hillcrest	12	9			10
Joplin	20	2	Joplin	34	2			2
Kickapoo	22	1	Kickapoo	44.5	1			1
Lebanon	14.5	6	Lebanon	26.5	6			7
Parkview	18	5	Parkview	8.5	10			9
Rolla	13.5	8	Rolla	29	5			6
Waynesville	12	10	Waynesville	24	8			8
West Plains	14	7	West Plains	32.5	3		46.5	4

WEST PLAINS R-VII SCHOOLS

Program Evaluation

Date: December 2012

Program Title: Curriculum and Instructional Effectiveness

High School Program Evaluation Committee:

High School (Grades 9-12) Math and Communication Arts

Nancy Spoor, Dept. Head Communication Arts (CA)	RaDona Henry, Dept. Head Math
Desiree Beard, CA Instructor	Dalena Allen, Math Instructor
Hannah Daughy, CA Instructor	Jennifer Edgeller, Math Instructor
Erin Lovelace, CA Instructor	Ted Wilkening, Math Instructor
Dianne Locke, CA Instructor	Steve Martz, Math Instructor
Tina Jolliff, CA Instructor	Susan Thomas, Math Instructor
Marilyn Momper, CA Instructor	Tami DuBois, Math Instructor
Tracie Joiner, CA Instructor	Juliet Cobb, Math Instructor
Chris Quarti, CA Instructor	Jack Randolph, High School Principal
Christina Staab, CA Instructor	Josh Cotter, Dean of Students
Stephanie Wood, Special Services	Dr. Julie Thompson, Curriculum Director
Jeremy Whittingham, Special Services	Susan York, Special Services
Melanie Martin, Special Services	Krista Robbins, Special Services
	Karen Sholes, Director Special Services

South Central Career Center Program Evaluation Committee:

Career and Technical Classes (Grades 9-12)

Heather Mulford, Career Skills	
Tonya Jedlicka, Ag Science	Sandy Ross, Business
Jay Shelton, Auto Collision	Allison LaFevers, Practical Nursing
Joan Wright, Career Counselor	Jim Laughary, SCCC Director
Dr. Julie Thompson, Curriculum Director	

Middle School/South Fork Program Evaluation Committee:

Middle School (Grades 5-8) Math and Communication Arts

Jodie Ficken, 5 th Grade Reading	Julia Brake, 8 th Grade Language Arts
Camisha Hunter, 5 th Grade South Fork	Greg Carter, 5 th Grade Language Arts
Brandy Wilson, 5 th Grade Math	Amy Jackson, 6 th Grade Math
Rhonda Loring, 5 th Grade Language Arts	Allison Arnold, 7 th Grade Math
Holly Owings, 6 th Grade Reading	Becky Hutchinson, 8 th Grade Math
Rachel Libby, 6 th Grade Language Arts	Scott Smith, Middle School Principal
Amy Marshall, 6 th Grade South Fork	Seth Huddleston, South Fork Principal
Sammi Radosevich, 7 th Grade Lang. Arts	Dr. Julie Thompson, Curriculum Director
Dr. Cynthia Thompson, 7 th Grade Reading	Kati Craft, Special Services

Justin Bennett, 8th Grade Reading
Anna Mayberry, RtI Specialist
Annette Nichols, Special Services
Leah Tidwell, Special Services
Karen Sholes, Director Special Services

Zoe Clinton, Special Services
Erin McBride, Special Services
Amy Ross, Special Services
Nancy Poppe, Gifted Education

Elementary/South Fork Program Evaluation Committee:

Elementary (Grades K-4) Math and Communication Arts

Marcia Dryden, Kindergarten Teacher
Lisa Smith, Kindergarten Teacher
Becky Rutledge, Kindergarten Teacher
Mandy Harrison, Kindergarten Teacher
Ashlea Adams, 1st Grade Teacher
Jennifer Scharnhorst, 1st Grade Teacher
Jennifer Skeeters, 1st Grade Teacher
Abbey Bonham, SF 1st Grade Teacher
Mark Carr, 2nd Grade Teacher
Amy Cunningham, 2nd Grade Teacher
Susan Wells, 2nd Grade Teacher
Keesha Decker, SF 4th Grade Teacher
Kelly Davis, 3rd Grade Teacher
Sylvia Hershenson, 3rd Grade Teacher
Angela Phipps, 3rd Grade Teacher
Mandy Headrick, 4th Grade Teacher
Anna Robertson, 4th Grade Teacher
Virginia Uphaus, 4th Grade Teacher
Tracy Waggoner, RtI Interventionist
Angela Johnson, Special Services
Jennifer Randolph, Special Services
Dr. Julie Thompson, Curriculum Director
Karen Sholes, Director Special Services

Karen Hunt, Kindergarten Teacher
Tara Orr, Kindergarten Teacher
Crystal McGinnis, Kindergarten Teacher
Mary Beth, SF Kindergarten Teacher
Tracy Guffey, 1st Grade Teacher
Adrienne Wooderson, 1st Grade Teacher
Andrea Harris, 1st Grade Teacher
Sarah Land, 2nd Grade Teacher
Jackie Wright, 2nd Grade Teacher
Barbara Rutledge, 2nd Grade Teacher
Stephanie Cates, SF 2nd Grade Teacher
April Britt, 3rd Grade Teacher
Angie Hunt, 3rd Grade Teacher
Erin Kimbrough, 3rd Grade Teacher
Amanda Douglas, SF 3rd Grade Teacher
Jena Record, 4th Grade Teacher
Leigh Spencer, 4th Grade Teacher
Seth Huddleston, SF Principal
Sabrina Hicks, Special Services
Andrea Bowers, Special Services
Nancy Corkery, Special Services
Dr. Brad Owings, WPES Principal

Program Objective and Goals:

1. Academic Achievement – The district administers assessments required by the Missouri Assessment Program (MAP) to measure academic achievement and demonstrates improvement in the performance of its students over time. Student scores for tested areas will meet or exceed the state average.
2. Subgroup Achievement – The district demonstrates required improvement in student performance for its subgroups.
3. The West Plains R-VII School District will meet at least 13 of the 14 indicators on the 2012 Annual Performance Report (APR).

4. College and Career Readiness (K-12 only) – The district provides adequate post-secondary preparation for all students.
5. High School Readiness (K-8 only) – The district provides adequate post-elementary preparation for all students.
6. Teaching and learning will be enhanced through the integration of technology in all curricular areas.
7. Attendance Rate – The district ensures all students regularly attend school. The district attendance rate will meet or exceed the state average.
8. Graduation Rate (K-12 only) – The district ensures all students successfully complete high school. The graduation rate for the district will meet or exceed the state average.
9. Student composite of ACT scores for spring 2012 graduates will meet or exceed the state average.

Program Description:

The Instructional Effectiveness Program Evaluation encompasses several aspects of the educational programs throughout each building within the district. Data from common assessments given in math and communication arts in each grade level or subject area was analyzed by a building level team of teachers and administrators. Mastery levels of each objective were examined to see if the target number of students reached proficiency levels. Individual student data was analyzed to monitor individual student improvement. Results were analyzed to determine the impact on instruction within the classroom and recommendations were made for changes within curriculum and/or assessment strategies and procedures for next year.

Data from Attendance, Retention, Suspension, and Expulsion Rates are utilized to provide feedback regarding student performance in the classroom. When students are absent or suspended from school, they are not in the classroom to take part in the activities and discussion with their peers. The number of students retained each year may impact overall student performance data as these students do not perform at the level of their peers. A committee at each building level analyzed this data and formulated recommendations for improvements in each of these areas.

Program Evaluation Criteria:

- Increase the number of students scoring proficient or advanced on the spring 2012 Missouri Assessment Program Grade Level and End-of-Course examinations.
- Increase subgroup achievement on the spring 2012 Missouri Assessment Program Grade Level and End-of-Course examinations.
- Increase number of SCCC students obtaining their Professional Certificate
- Increase attendance rates in all attendance centers.
- Increase spring 2012 graduation rate.

- Decrease retention, suspension, and expulsion rates in all attendance centers

Data to be Collected and Analyzed for Evaluation:

- Data from Acuity and other Common Assessments in Communication Arts & Math (HS include SC and SS)
- Results from Tracked A+ Competencies
- MAP disaggregated data/Annual Performance Report (APR) data
- Developmental Reading Assessment² (DRA²) Data (K-8) and Scholastic Reading Inventory (SRI)
- Common Assessment Data for Biology, Algebra I, English II, and Government
- Attendance, Retention, Suspension, Expulsion Rates
- SCCC COMPASS assessment data
- Graduation Rate

Program Strengths:

- The West Plains R-VII School District is fully Accredited.
- West Plains R-7 School District met all 14 indicators (+1 bonus =15) for the 2011-2012 Annual Performance Report.
- West Plains R-VII MAP Grade 3-5 Mathematics received a GAP Bonus and MET the total points required for the District Summary for 2012 Final Annual Performance Report (APR) 4th Cycle. The MAP Performance Index (MPI) increased from 752.0 in 2008 to 769.5 in 2012.
- West Plains R-VII MAP Grade 3-5 Communication Arts received a GAP Bonus and MET the total points required for the District Summary for 2012 Final Annual Performance Report (APR) 4th Cycle. The MAP Performance Index (MPI) increased from 756.7 in 2008 to 761.9 in 2012.
- West Plains R-VII MAP Grade 6-8 Mathematics received a GAP Bonus and MET the total points required for the District Summary for 2012 Final Annual Performance Report (APR) 4th Cycle. The MAP Performance Index (MPI) increased from 754.6 in 2008 to 772.2 in 2012.
- West Plains R-VII MAP Grade 6-8 Communication Arts received a GAP Bonus and MET the total points required for the District Summary for 2012 Final Annual Performance Report (APR) 4th Cycle.
- West Plains R-VII End-of-Course Algebra I Mathematics MET the total points required for the District Summary for 2012 Final Annual Performance Report (APR) 4th Cycle.
- West Plains R-VII End-of-Course English II Communication Arts received a Growth Bonus, GAP Bonus and MET the total points required for the District Summary for 2012 Final Annual Performance Report (APR) 4th Cycle. The MAP Performance Index (MPI) increased from 778.1 in 2009 to 791.0 in 2012.
- West Plains R-VII subject area and voluntary End-of-Course Bonus Points totals for Grade 5 Science, Grade 8 Science, Biology I Science, Government Social Studies, Algebra II Mathematics, Geometry Mathematics, English I Communication Arts, and American History Social Studies MET the total points required for the District Summary for 2012 Final Annual Performance Report (APR) 4th Cycle.
- West Plains R-VII MSIP Standards/Indicators for ACT, Advanced Courses, Career Education Course, College Placement, Career Education Placement, Graduation Rate, Attendance Rate, and Subgroup Achievement MET the total points required for the District Summary for 2012 Final Annual Performance Report (APR) 4th Cycle.
- Each of the 5 buildings (West Plains Elementary School, South Fork Elementary School, West Plains Middle School, West Plains High School, and South Central Career Center) are actively engaged in the PLC Process. We have truly seen a paradigm shift as the staff works “to create a professional learning community, focus on learning rather than teaching, work collaboratively and holding themselves accountable for results” (Richard DuFour).
- An online Moodle for professional development is in place to share information vertical across the district.

- Differentiated Instruction, Cooperative Learning, and Power Teaching are only a few research based teaching strategies being implemented district-wide to increase student participation in class and retention of information.
- West Plains High School offers many Advanced Placement courses: AP Biology, AP Physics B, AP Chemistry, AP Calculus, AP English, AP U. S. History, and AP World History
- Lumen student data system has been implemented and provides tracking for absenteeism and student academic performance.
- West Plains Elementary, Southfork Elementary, and West Plains Middle School each have implemented a Tier 3 intervention classroom for additional reading support for students using technology integration and individualized instruction with FastForward® by Scientific Learning.
- West Plains Elementary, Southfork Elementary, West Plains Middle School, and West Plains High School implemented Acuity® Assessment software to diagnose, monitor, and address student learning.
- West Plains High School's Science, and Social Studies Departments and South Central Career Center are participating in the Missouri Reading Initiative to introduce and integrate the ELA Common Core Standards for reading and writing in the Content Area.
- Historical MAP Performance Data show an increase in overall academic proficiency for West Plains Elementary Communication Arts MAP tests from 43.82% in 2008 to 52.41% in 2012.
- Historical MAP Performance Data show an increase in overall academic proficiency for West Plains High School Communication Arts End-of-Course exams from 39.22% in 2008 to 72.27% in 2012.
- Historical MAP Performance Data show an increase in overall academic proficiency for Southfork Elementary Mathematics MAP tests from 46.27% in 2008 to 53.03% in 2012.
- Historical MAP Performance Data show an increase in overall academic proficiency for West Plains Elementary Mathematics MAP tests from 48.61% in 2008 to 53.23% in 2012.
- Historical MAP Performance Data show an increase in overall academic proficiency for West Plains Middle School Mathematics MAP tests from 52.09% in 2008 to 62.73% in 2012.
- Historical MAP Performance Data show an increase in overall academic proficiency for West Plains High School Mathematics End-of-Course exams from 48.34% in 2008 to 60.98% in 2012.
- The 2012 Department of Elementary and Secondary Education Report Card for West Plains R-VII School District shows an increased overall attendance from 93.5% in 2010 to 93.6% in 2011 to 94.4% in 2012.
- The 2012 Department of Elementary and Secondary Education Report Card for West Plains R-VII School District shows an improved graduation rate from 83.9% in 2010 to 85.6% in 2011 to 90.49% in 2012 (*as compared to a state graduation rate of 85.77%*).

- The 2012 Department of Elementary and Secondary Education Report Card for West Plains R-VII School District shows a decreased dropout rate from 2.9% in 2010 to 2.1% in 2011 to 1.5% in 2012 (*as compared to the state dropout rate of 3.3%*).
- The 2012 Department of Elementary and Secondary Education Report Card for West Plains R-VII School District shows the placement rates for Career and Technical Students as 69.4% (*as compared to the state average of 57.3%*).
- The 2012 Department of Elementary and Secondary Education Report Card for West Plains R-VII School District shows years of experience of professional staff at 15.1 years compared to the state average of 12.4 years per district.
- The 2012 Department of Elementary and Secondary Education Report Card for West Plains R-VII School District shows an average composite ACT score of 21.50 which is 0.1 point from the state average of 21.60.
- Missouri Assessment Program Communication Arts Results for spring 2012 show the average 3-8 and High School End-of-Course Exams were higher than the state average in the following areas.

WP 50.0% CA3	State 46.1% CA3,
WP 53.7% CA4	State 52.9% CA4
WP 55.5% CA6	State 50.9% CA6
WP 68.6% CA 7	State 55.8% CA7
WP 55.6% CA 8	State 53.9% CA8
WP 68.5% CA E1	State 62.0% CA E1
WP 76.1% CA E2	State 73.0% CA E2

- Missouri Assessment Program Mathematics Results for spring 2012 show the average 3-8 and High School End-of-Course Exams were higher than the state average in the following areas.

WP 53.2% MA 3	State 52.5% MA 3
WP 53.1% MA 4	State 51.1% MA 4
WP 67.7% MA 5	State 55.0% MA 5
WP 61.6% MA 6	State 56.3% MA 6
WP 70.1% MA 7	State 60.2% MA 7
WP 50.3% MA A1	State 56.6% MA A1
WP 97.6% MA A2	State 56.2% MA A2
WP 91.8% MA GE	State 62.5% MA GE

- Missouri Assessment Program Science and Social Studies Results for spring 2012 show the average 5th grade, 8th grade and High School End-of-Course Exams were higher than the state average in the following areas.

WP 51.2% SC 5	State 51.6% SC 5
WP 51.3% SC 8	State 49.9% SC 8
WP 55.2% SS AH	State 48.3% SS AH

- Missouri Assessment Program results for spring 2012 show the average 3-8 MAP and High School End-of-Course Exams for the IEP Non-MAPA subgroup student achievement level scored above the state IEP Non-MAPA subgroup student average in the following areas:

WP 28.6% CA 7
WP 50.0% SS AH

State 16.8% CA 7
State 18.4% SS AH

- Missouri Assessment Program results for spring 2012 show the average 3-8 MAP and High School End-of-Course Exams for the Map Free and Reduced Lunch subgroup student achievement level scored above the state Map Free and Reduced Lunch subgroup student average in the following areas:

WP 47.3% CA 3	State 33.7% CA 3
WP 42.6% CA 4	State 40.3% CA 4
WP 52.8% CA 6	State 37.3% CA 6
WP 61.6% CA 7	State 42.3% CA 7
WP 50.5% CA 8	State 39.8% CA8
WP 61.2% CA E1	State 48.5% CA E1
WP 66.2% CA E2	State 60.2% CA E2
WP 52.3% MA 3	State 40.6% MA 3
WP 41.6% MA 4	State 39.0% MA 4
WP 62.8% MA 5	State 41.6% MA 5
WP 55.6% MA 6	State 43.2% MA 6
WP 64.0% MA 7	State 46.1% MA 7
WP 50.5% MA 8	State 38.3% MA 8
WP 43.2% MA A1	State 42.5% MA A1
WP 45.3% SC 5	State 37.2% SC 5
WP 48.4% SC 8	State 34.2% SC 8
WP 41.8% SC B1	State 40.0% SC B1
WP 47.9% SS AH	State 36.2% SS AH

-
- West Plains R-7 Professional Learning Communities and leadership teams allow teachers and administrators to continuously seek and share learning and then act on what they learn. The goal of their actions is to enhance their effectiveness as professionals to inform student success.
- TSA's for SCCC programs giving national accreditation for programs
- Response to Intervention (RTI) implementation now encompasses both Tier 1 improvements to classroom instruction in all buildings; Tier 2 modified instruction and enriched instruction for struggling students, and monitoring for Tier 3 intervention at West Plains Elementary, South Fork, West Plains Middle School, and West Plains High School. Those who are at or above grade level are receiving enriched instruction during this time period.
- Dual credit college courses are offered to both West Plains High School and South Central Career Center students.

Program Concerns:

- Missouri Assessment Program Communication Arts Results for spring 2012 show the deficits in the following 3-8 and High School End-of-Course Exams areas which scored below the state average:
WP 44.4% CA5 State 52.6% CA5
WP 51.6% MA 8 State 52.7% MA 8
WP 50.0% SC B1 State 55.1% SC B1
WP 41.1% SS GV State 51.7% SS GV
- Missouri Assessment Program results for spring 2012 show the average 3-8 MAP and High School End-of-Course Exams for the IEP Non-MAPA subgroup student achievement level scored below the state IEP Non-MAPA subgroup student average in the following areas:
WP 20.0% CA 3 State 21.3% CA 3
WP 00.0% CA 4 State 22.7% CA 4
WP 11.1% CA 5 State 20.7% CA 5
WP 00.5% CA 6 State 15.9% CA 6
WP 06.8% CA 8 State 14.7% CA 8
WP 26.1% CA E2 State 32.9% CA E2
WP 20.0% MA 3 State 29.7% MA 3
WP 06.7% MA 4 State 25.6% MA 4
WP 22.2% MA 5 State 24.7% MA 5
WP 20.0% MA 6 State 21.1% MA 6
WP 21.4% MA 7 State 22.5% MA 7
WP 03.2% MA 8 State 14.1% MA 8
WP 07.4% MA A1 State 19.6% MA A1
WP 22.2% SC 5 State 26.4% SC 5
WP 16.7% SC 8 State 17.2% SC 8
WP 04.2% SC B1 State 23.2% SC B1
WP 08.9% SS GV State 23.0% SS GV
- Missouri Assessment Program results for spring 2012 show the average 3-8 MAP and High School End-of-Course Exams for the Map Free and Reduced Lunch subgroup student achievement level scored below the state Map Free and Reduced Lunch subgroup student average in the following areas:
WP 37.2% CA 5 State 38.7% CA 5
WP 31.8% SS GV State 35.2% SS GV
- The supporting data for the MAP Performance Index (MPI) decreased in the following areas:
Grades 6-8 CA from 774.1 in 2008 to 773.6 in 2012
Algebra I Mathematics from 822.5 in 2009 to 764.7 in 2012

- While the Department of Elementary and Secondary Education Report Card for West Plains R-VII School District show an increased overall attendance from to 94.4% in 2012, we strive toward at least 95% student attendance.
- While the Department of Elementary and Secondary Education Report Card for West Plains R-VII School District shows an improved graduation rate from to 90.49% in 2012 we strive for all students to receive their high school diploma.
- Only 62.3% of West Plains R-VII Graduates enter 4 year college/universities, 2 year colleges, or postsecondary technical institutions as compared to the state average of 80.5%.
- With the impending Smarter Balance Consortium Common Core Assessments due to be administered online for grades 3-11 in the academic school year 2014-2015, and with the increase of online progress monitoring related to Acuity®, the district will need to consider the purchase of additional technologies and improvements to the wireless infrastructure.

Plan of Action

Program Recommendations (including action steps, person(s) responsible, and time frame for completion of recommendations):

ACTION STEP	PERSON(S) RESPONSIBLE	TIME FRAME FOR COMPLETION
1. Use a uniform progress monitoring tool such as Acuity® K-12 to diagnose, monitor, and address student learning and to close gaps in curriculum.	Dr. Thompson, Building Admin., Teachers	Spring 2014
2. Examine scope and sequence of curriculum to ensure consistency and common expectations for student outcomes.	Dr. Thompson, Building Admin., Teachers	Spring 2014
3. Provide time and method for classroom and special needs teachers to analyze data from common assessments.	Dr. Thompson, Building Admin., Teachers	Spring 2014
4. Implement a required cycle of technology training for classroom teachers.	Dr. Thompson, Building Admin., Network Administrators, Teachers	Spring 2014
5. Disaggregate data from quarterly common assessments to analyze subgroup populations. Use data to implement Response to Intervention at each level.	Dr. Thompson, Building Admin., Teachers	Spring 2014
6. Continue to develop strategies and reform curriculum for Response to Intervention at all grade levels.	Dr. Thompson, Building Admin., Teachers	Spring 2014
7. Upgrade Curriculum to online site for parent/public perusal.	Dr. Thompson, Building Admin., Teachers	Spring 2014
8. Continue monitoring attendance policies for improved student attendance.	Attendance Monitor, Building Admin., Teachers, Assistant Superintendent	Spring 2014
9. Evaluate policies for student placement in ability appropriate classes. (i.e., HS reading intense remediation for incoming freshman who are identified as reading well below level)	Dr. Thompson, Building Admin., Teachers	Spring 2014
10. Utilize Professional Learning Teams to develop strategies to increase the numbers of students finding academic success as indicated by District and State Assessments.	Dr. Thompson, Building Admin., Teachers	Spring 2014
11. Require evidence of technology integration in new district teacher evaluation tool.	Building Admin.	Spring 2014

APPROVAL REQUEST FOR RESIGNATIONS OR TERMINATIONS

- NORMA BAXTER
- JOYCE HARRIS

West Plains R-7 School Board
Dr. Czerwonka, Superintendent
Bob Pekarek, Transportation

Effected June 15th 2013 I will be retiring from driving the School Bus for the West plains R-7 School System for 42 years. It has been quite a journey for me I have made lots of good memories and friends which will last me my Life-Time. I hope I have made a good impact on the Students that I have come in contact with over the years.

Thanks to all of you,

A handwritten signature in cursive script that reads "Norma Baxter". The ink is dark and the handwriting is fluid, with a large initial 'N' and a decorative flourish at the end.

Norma Baxter

West Plains R-7 School Board

Nikkki Dulaney

Effective January 1, 2013, I will be retiring from driving for the West Plains R-7 School Transportation System. I request to be reimbursed for any personal or sick days that I have not used. Also, to be compensated for any other benefits that I may or may not be aware of.

Sincerely,

A handwritten signature in cursive script that reads "Joyce C. Harris".

Joyce C. Harris

12-12-12

DRAFT

WEST PLAINS R-VII SCHOOL DISTRICT

Financial Statements and Supplementary Information

June 30, 2012 and 2011

DRAFT

WEST PLAINS R-VII SCHOOL DISTRICT

Financial Statements and Supplementary Information

June 30, 2012 and 2011

WEST PLAINS R-VII SCHOOL DISTRICT

Table of Contents
June 30, 2012 and 2011

FINANCIAL SECTION:

DRAFT

Page

Independent Auditor's Report 1-2

Management's Discussion and Analysis 3-9

BASIC FINANCIAL STATEMENTS:

GOVERNMENT-WIDE FINANCIAL STATEMENTS:

Government-Wide Statements of Net Assets 10

Government-Wide Statements of Activities 11

FUND FINANCIAL STATEMENTS:

Balance Sheets - Governmental Funds 12

Reconciliations of Balance Sheets - Governmental Funds
to the Government-Wide Statements of Net Assets 13

Statements of Revenues, Expenditures, and Changes
in Fund Balances - Governmental Funds 14

Reconciliations of the Statements of Revenues, Expenditures
and Changes in Fund Balances - Governmental Funds
to the Government-Wide Statements of Activities 15

Statements of Fiduciary Net Assets - Fiduciary Funds 16

Statements of Changes in Fiduciary Net Assets -
Fiduciary Funds 17

NOTES TO FINANCIAL STATEMENTS 18-27

REQUIRED SUPPLEMENTARY INFORMATION:

Budgetary Comparison Schedules:

General Fund 28

Special Revenue Fund 29

Debt Service Fund 30

Capital Projects Fund 31

OTHER SUPPLEMENTARY INFORMATION:

Schedules of Revenue by Source - Per Annual Secretary
of Board Report (ASBR) - Governmental Funds 32-33

Schedules of Expenditures by Object - Per Annual Secretary
of Board Report (ASBR) - Governmental Funds 34

WEST PLAINS R-VII SCHOOL DISTRICT

Table of Contents
June 30, 2012 and 2011

DRAFT

COMPLIANCE AND INTERNAL CONTROL SECTION:

Page

Independent Auditor's Report on State Schedules	35
Schedule of Selected Statistics	36-39
Schedule of Transportation Costs Eligible for State Aid	40
Schedule of State Financial Grant Assistance	41
Independent Auditor's Report on Compliance with State Requirements	42
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	43-44
Schedule of Findings and Questioned Costs	45-46
Summary Schedule of Prior Audit Findings	47
Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance with OMB <i>Circular A-133</i>	48-49
Schedule of Expenditures of Federal Awards	50-51

CORRESPONDENCE SECTION:

Independent Auditor's Communication with Those Charged with Governance	52-53
Summary of Selected Information	54

INDEPENDENT AUDITOR'S REPORT

December 1, 2012

Board of Education
West Plains R-VII School District
West Plains, Missouri 65775

DRAFT

Dear Members of the Board:

We have audited the accompanying basic financial statements, as listed in the table of contents, of the West Plains R-VII School District, as of and for the years ended June 30, 2012 and 2011. Those financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on those basic financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the basic financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinions.

As described in Note 1, these basic financial statements were prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America and the modified accrual basis of accounting, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the financial position of the West Plains R-VII School District as of June 30, 2012 and 2011, and the results of its operations for the years then ended in conformity with the bases of accounting described in Note 1.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 1, 2012, on our consideration of the West Plains R-VII School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audits.

The management's discussion and analysis and required supplementary information are not required parts of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. The management's discussion and analysis and required supplementary information have been subjected to the auditing procedures applied in the audits of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements taken as whole.

Our audits were performed for the purpose of forming an opinion on the basic financial statements taken as a whole. The accompanying financial information listed as other supplementary information in the table of contents and the Summary of Selected Information are presented for purposes of additional analysis and are not a required part of the basic financial statements of the West Plains R-VII School District. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget *Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements of the West Plains R-VII School District. Such information has been subjected to the auditing procedures applied in the audits of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

DRAFT

WEST PLAINS R-VII SCHOOL DISTRICT
Management's Discussion and Analysis
June 30, 2012 and 2011

DRAFT

The Management's Discussion and Analysis (MD&A) of the West Plains R-VII School District (the District) provides an overview and analysis of the District's financial activities for the fiscal years ended June 30, 2012 and 2011. The intent of the MD&A is to look at the District's financial performance as a whole. Readers should also review the financial statements found in the Financial Section starting on page 10, and the notes thereto to enhance their understanding of the District's financial performance.

The MD&A is an element of Required Supplementary Information specified in Governmental Accounting Standards Board (GASB) Statement No. 34 - *Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments* issued in 1999. Certain comparative information between the current year (2011-2012) (FY2012) and the prior year (2010-2011) (FY2011) is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for the fiscal years ended June 30, 2012 and 2011 include the following:

The government-wide net assets increased by \$89,492 at June 30, 2012 as compared to an increase of \$195,370 at June 30, 2011. The governmental funds ending fund balances increased by \$326,029 at June 30, 2012 as compared to an increase of \$783,771 at June 30, 2011. The difference between the government-wide net assets changes and the governmental funds changes reflects the differences in the accrual basis of accounting and the modified accrual basis and is reconciled on page 15. Some of the significant differences are capitalization and depreciation of fixed assets and the method of reporting payments of bond principal.

Program revenues made up 40.1% and 37.6% of the total revenues for the years ended June 30, 2012 and 2011, respectively, with general revenues making up the balance. These program revenues covered 40.8% and 37.9%, respectively of the program expenditures leaving 59.2% and 62.1%, respectively, to be covered by general revenues or the use of existing fund balances.

Using the Basic Financial Statements

The District's basic financial statements consist of a series of financial statements and the associated notes to those statements. The statements are organized so the reader can understand the operations of the District as a whole, i.e., an entire operating entity. The "Basic Financial Statements" section, includes government-wide financial statements, fund financial statements and notes to financial statements.

The government-wide financial statements, consisting of the Government-Wide Statements of Net Assets and the Government-Wide Statements of Activities, provide highly consolidated financial information and render a government-wide perspective of the District's financial condition. They present an aggregate view of the District's finances. These statements seek to answer the question, "How did the District do financially during the 2011-2012 fiscal year?" In short, is the District better or worse financially this year than the prior year? These statements include all assets and liabilities using the accrual basis of accounting used by most private-sector enterprises. The accrual basis takes into account all of the District's current year revenues and expenses regardless of when paid or received.

By showing the change in net assets for the years, the reader may ascertain whether the District's financial condition has improved or deteriorated. The changes discussed in the MD&A may be financial or non-financial in nature. Non-financial factors which may have an impact on the District's financial condition include increases in or erosion of the property or sales tax base within the District, facilities maintenance and condition, mandated educational programs for which little or no funding is provided, or other external factors.

To provide more in-depth reporting of the District's financial position and changes in financial position, fund basis financial information is presented in the "Fund Financial Statements" section beginning on page 12. These funds are required to be established by state law and by bond covenants. These fund financial statements help the reader to determine whether there are more or fewer financial resources that can be spent in the near future for District programs.

Fund financial statements also provide more in-depth data on the District's most significant funds, its General Fund, Special Revenue Fund, Debt Service Fund and Capital Projects Fund. These funds are considered "major funds" under GASB Statement No. 34. The relationship between governmental activities reported in the government-wide financial statements and the governmental funds reported in the fund financial statements is reconciled in the financial statements on pages 13 and 15.

The remaining financial statements of the fiduciary funds present financial information relative to the fiduciary fund assets held by the District on behalf of employees, private organizations or other governments in a position of trust. Fiduciary funds are excluded from the government-wide financial statements because the assets are not available for District operations.

Government-Wide Financial Analysis

Net assets of the District reflect the excess of assets over liabilities. Net assets of the District at June 30 consist of the following:

	2012	2011
Current assets	\$ 9,132,181	8,092,468
Capital assets	18,179,596	18,729,696
Total assets	<u>27,311,777</u>	<u>26,822,164</u>
Long-term liabilities	4,440,000	4,935,000
Other liabilities	2,168,456	1,273,335
Total liabilities	<u>6,608,456</u>	<u>6,208,335</u>
Net assets		
Invested in capital assets, net of related debt	13,244,596	13,294,696
Restricted	2,474,034	1,939,288
Unrestricted	<u>4,984,691</u>	<u>5,379,845</u>
Total net assets	<u>\$ 20,703,321</u>	<u>20,613,829</u>

DRAFT

Net assets at June 30, 2012 reflected an increase of \$89,492 and net assets at June 30, 2011 reflected an increase of \$195,370 from the prior year balances. Key elements of these increases consist of the following:

	<u>2012</u>	<u>2011</u>
Revenues:		
Program revenues:		
Charges for services	\$ 5,709,744	5,276,294
Operating grants and contributions	3,970,599	3,984,022
Capital grants and contributions	728,850	142,659
General revenues:		
Local taxes and fees	8,252,869	6,984,758
State and federal grants not restricted to specific programs	6,711,788	8,105,031
Other	<u>200,720</u>	<u>538,215</u>
Total revenues	<u>25,574,570</u>	<u>25,030,979</u>
Expenses:		
Instruction	13,822,378	13,289,318
Student activities	1,139,428	811,534
Student services	1,006,335	987,554
Instructional staff support	203,195	437,013
Administration	2,666,802	1,728,705
Operation of plant	1,762,445	1,742,485
Transportation	1,047,216	1,025,889
Food service	1,048,569	1,065,268
Facilities acquisition and other	-	585,002
Adult Education	1,018,762	987,448
Community service and other	403,206	641,844
Interest/fees on long-term debt	159,058	369,293
Depreciation	<u>1,207,685</u>	<u>1,164,256</u>
Total expenses	<u>25,485,078</u>	<u>24,835,609</u>
Change in net assets	89,492	195,370
Net assets, beginning of year	<u>20,613,829</u>	<u>20,418,459</u>
Net assets, end of year	<u>\$ 20,703,321</u>	<u>20,613,829</u>

As reflected above, certain expenses of the District's government-wide activities for the years ended June 30, 2012 and 2011 are not all borne by the taxpayers of West Plains. Of these amounts \$5,709,744 and \$5,276,294, respectively, was paid by those who used or benefited from the services rendered (e.g., charges for school lunches, student activities, and school tuition) and \$4,699,449 and \$4,126,681, respectively, was paid through various federal and state grants. Consequently, the net costs of \$15,075,885 and \$15,432,634, respectively, after taking into consideration these fees and grants, were paid from other general revenues, which includes local property taxes paid by taxpayers of the District as well as other taxes and additional state and federal funding.

DRAFT

The table below shows the total cost of programs and the net cost of these programs (after deducting charges for services and grant revenue) of the various categories of expenses for the years ended June 30, 2012 and 2011. The "net cost" presentation allows District taxpayers to determine the remaining cost of the various categories which were borne by them or paid from other general revenues, and allows them the opportunity to assess the cost of each of these functions in comparison to the perceived benefits received.

	2012		2011	
	Total Expense of Program	Net Expense (Revenue) of Program	Total Expense of Program	Net Expense (Revenue) of Program
Instruction	\$ 13,822,378	7,020,745	13,289,318	7,006,119
Student activities	1,139,428	57,008	811,534	79,831
Student services	938,252	546,408	380,688	147,840
Instructional staff support	203,195	128,506	1,047,059	829,925
Administration	2,666,802	2,349,472	1,728,705	1,432,682
Operation of plant	1,762,445	1,406,783	1,739,305	1,407,522
Transportation	1,047,216	881,571	1,025,889	840,714
Food service	1,048,569	23,489	1,065,268	81,159
Support services	68,083	68,083	258,742	258,742
Facilities acquisition and construction	-	-	585,002	585,002
Adult education	1,018,762	881,549	987,448	860,510
Community service and other	403,206	346,713	383,102	370,145
Interest/fees on long-term debt	159,058	157,873	369,293	368,187
Depreciation	1,207,685	1,207,685	1,164,256	1,164,256
Total	<u>\$ 25,485,078</u>	<u>15,075,885</u>	<u>24,835,609</u>	<u>15,432,634</u>

Governmental Funds Financial Analysis

The District uses funds to control and manage money for particular purposes (e.g., dedicated taxes and bond proceeds). The fund basis financial statements allow the District to demonstrate its stewardship over and accountability for resources provided by taxpayers and other entities. These statements also allow the reader to obtain more insight into the financial workings of the District, and assess further the District's financial health.

The District completed the fiscal year ended June 30, 2012 with a combined fund balance for governmental funds (as presented in the balance sheet on page 12) of \$7,945,637 as compared to a combined fund balance of \$7,619,608 as of July 1, 2011, an increase of \$326,029.

During 2012, the fund balance of the general fund decreased by \$459,321, primarily due to transfers to other funds.

The major source of local revenue for operations is local property taxes amounting to \$5,134,848 and \$4,736,746 in 2012 and 2011, respectively. This amount is derived from the District's adjusted operating levy of \$3.6536 and \$3.6558 per \$100 of assessed valuation for calendar years 2011 and 2010, respectively. Other significant local revenues for 2012 and 2011 consist of \$1,760,980 and \$1,671,401 from sales tax, \$263,457 and \$227,555 from intangible tax (commercial property), breakfast and lunch revenues of \$275,449 and \$285,376, post-secondary tuition of \$542,490 and \$626,277, and student activity revenue of \$924,348 and \$584,244, respectively.

County revenue of \$289,248 and \$281,258 for 2012 and 2011, respectively, was derived primarily from county fine receipts and state assessed utility taxes.

State funding makes up 33.5% and 25.6% of total revenues for 2012 and 2011, respectively. The Missouri state foundation basic formula increased in 2012 by \$777,536 to \$6,481,586 and in 2011 increased by \$75,199 to \$5,704,050. Other significant state revenues are:

	<u>2012</u>	<u>2011</u>
Classroom trust fund	\$ 751,886	777,716
Vocational/technical aid	20,000	465,099
State transportation aid	166,645	185,175
Early childhood special education program	296,766	297,579
Vocational/At risk program	478,253	20,000

During 2012, the District received Federal stabilization funds for the state's Basic Formula of \$169,392. Title I funding amounted to \$869,441 and \$954,840 in 2012 and 2011, respectively. Federal food services reimbursements amounted to \$743,294 and \$669,801 for 2012 and 2011, respectively. All other federal revenues are designated for special programs, such as individuals with disabilities, drug-free education, instructional improvement, and various other direct grants.

Total governmental funds expenditures were \$25,248,541 and \$29,872,208 for 2012 and 2011, respectively. The General Fund accounts for 38.6% and 29.6% of the total expenditures for 2012 and 2011, respectively. The Special Revenue Fund accounts for 56.2% and 46.5% for 2012 and 2011, respectively, of the expenditures and primarily consists of certificated salaries and employee benefits. Debt Service Fund expenditures in 2012 and 2011 of \$298,587 and \$622,745, respectively, are for principal and interest payments on capital lease obligations. Capital Projects Fund expenditures for capital equipment and facility repairs and construction projects for 2012 and 2011 amounted to \$1,019,489 and \$6,531,257, respectively, none of which were for bond funded projects.

The following table summarizes the governmental fund revenues and expenditures for the years ended June 30.

	<u>2012</u>	<u>2011</u>
<u>Revenue</u>		
Local and other	\$ 9,420,631	14,370,324
County	289,248	281,258
Tuition from other districts	3,951,800	3,772,685
State	8,554,691	7,857,045
Federal	3,358,200	4,374,667
Total revenue	<u>\$ 25,574,570</u>	<u>30,655,979</u>
<u>Expenditures</u>		
Instruction	\$ 13,668,937	13,486,341
Administration and support	9,064,490	8,290,020
Acquisition and construction	417,333	1,326,656
Debt service	660,490	5,397,718
Community service and other	1,437,291	1,371,473
Total expenditures	<u>\$ 25,248,541</u>	<u>29,872,208</u>

General Fund Budgetary Highlights

Over the course of each fiscal year, the School Board revises its budget to take into consideration expected changes in revenues or expenditures. Missouri Statutes for public school finance, Section 67.010, RSMo. requires a budget amendment if anticipated expenditures are in excess of budgetary goals. The original budget was adopted on June 21, 2011 and the final budget was approved on June 19, 2012.

A schedule showing the General Fund's original budget and the final budget compared with actual operating results is provided in this report on page 28.

The General Fund's actual revenues reflect an increase of \$42,216 which is 0.2% over the original budgeted revenues. The majority of this increase was attributable to increases in state revenues. The General Fund's actual expenditures reflect an increase of \$909,083, which is 10.3% over the original budgeted expenditures.

For fiscal year 2012, total actual revenues exceeded the total original budgeted revenues by \$323,591, and total actual expenditures exceeded originally budgeted expenditures by \$492,920.

Capital Assets and Debt Administration

Capital Assets

At June 30, 2012, the District had \$18,179,596 (net of accumulated depreciation) invested in a broad range of capital assets, including land, buildings, furniture, buses and vehicles, computers, and other equipment. Increases during the year represent additions to those categories, while decreases represent retirements of assets during the year and depreciation for the year.

Assets which were capitalized as additions totaled \$657,585 and \$1,171,280 for 2012 and 2011, respectively. There were no asset disposals for 2012 and 2011. Depreciation amounted to \$1,207,685 and \$1,164,256 for 2012 and 2011, respectively.

Additional information on the District's capital assets can be found in Note 5 on page 24 of the financial statements.

Long-Term Debt

At June 30, 2012, the District had outstanding capital lease obligations of \$ 4,935,000 compared to \$5,435,000 at June 30, 2011 and \$4,870,000 at June 30, 2010. Payment of principal of \$500,000 accounted for the 2012 change. Payment of principal of \$5,060,000 and new debt issuance of \$5,625,000 caused the 2011 change.

State statutes limit the amount of general obligation debt a school district may issue to 15% of the assessed valuation. The legal debt margin of \$21,325,697 at June 30, 2012 is an increase of \$1,411,436 over the June 30, 2011 debt margin of \$19,914,261, which was in turn a decrease of \$94,166 from the limitation of \$20,008,427, as of June 30, 2010.

The District had obligations for compensated absences of \$453,919 and \$266,050 at June 30, 2012 and 2011, respectively.

Additional information on the District's long-term obligations can be found in Note 6 on pages 25-26 of the financial statements.

DRAFT

Economic Factors and Next Year's Budget

The District's administration is carefully watching developments unfolding within the Missouri legislature, the executive branch, and the judicial system. In the past, the state has had many budget cuts and the supporters of public education are seeking to protect the public school sector from even deeper funding cuts. The final effects cannot be known until the situation unfolds for the remainder of 2012-2013.

Contacting the District's Financial Management

While this Management's Discussion & Analysis is designed to provide a general overview of the financial condition and operations of the District, citizens groups, taxpayers, parents, students, investors or creditors may want further details. To obtain such details, please contact Superintendent Czerwonka at the District administration offices, 613 W. 1st Street, West Plains, Missouri 65775.

WEST PLAINS R-VII SCHOOL DISTRICT
Government-Wide Statements of Net Assets
June 30, 2012 and 2011

DRAFT

<u>Assets</u>	<u>2012</u>	<u>2011</u>
Cash	\$ 8,145,883	7,117,878
Receivables	703,186	709,751
Prepaid Expenses	12,721	-
Inventories	270,390	264,839
Capital assets, net of accumulated depreciation	<u>18,179,596</u>	<u>18,729,696</u>
Total assets	<u>27,311,776</u>	<u>26,822,164</u>
<u>Liabilities</u>		
Accounts payable	925,506	180,602
Accrued interest payable	32,993	34,425
Accrued payroll and related benefits	261,038	292,258
Compensated absences payable	453,919	266,050
Capital lease obligations payable:		
Due within one year	495,000	500,000
Due in more than one year	<u>4,440,000</u>	<u>4,935,000</u>
Total liabilities	<u>6,608,456</u>	<u>6,208,335</u>
<u>Net Assets</u>		
Invested in capital assets, net of related debt	13,244,596	13,294,696
Restricted for:		
Debt service	1,023,653	1,029,319
Capital improvements	1,450,381	909,969
Unrestricted	<u>4,984,691</u>	<u>5,379,845</u>
Total net assets	<u><u>\$ 20,703,321</u></u>	<u><u>20,613,829</u></u>

The accompanying notes are integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT
Government-Wide Statements of Activities
Years Ended June 30, 2012 and 2011

DRAFT

Functions/Programs	Expenses	Program Revenues			2012	2011
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Assets	Net (Expense) Revenue and Changes in Net Assets
Governmental Activities						
General instruction	(12,731,473)	2,415,494	207,286	678,119	(7,565,074)	(7,106,740)
Vocational instruction	(1,090,905)	948,432	636,071	50,731.00	544,329	100,621
Student activities	(1,139,428)	1,082,420	-	-	(57,008)	(79,831)
Attendance and guidance	(469,898)	158,072	-	-	(311,826)	(694,373)
Health services	(160,790)	1,976	152,759	-	(6,055)	13,397
Improvement of instruction	(91,406)	74,294	-	-	(17,112)	(131,191)
Professional development	(111,788)	395	-	-	(111,393)	(4,361)
Media services	(227,803)	79,036	-	-	(148,767)	(158,057)
General administration	(1,079,740)	316,144	-	-	(763,596)	(403,488)
Building level administration	(1,587,062)	1,186	-	-	(1,585,876)	(1,029,194)
Operation of plant	(1,762,445)	355,662	-	-	(1,406,783)	(1,407,522)
Security services	(79,761)	-	-	-	(79,761)	(3,180)
Pupil transportation	(1,047,216)	-	165,645	-	(881,571)	(840,714)
Food services	(1,048,569)	275,448	749,632	-	(23,489)	(81,159)
Support services	(68,083)	-	-	-	(68,083)	(258,742)
Facilities acquisition and construction	-	-	-	-	-	(585,002)
Adult education	(1,018,762)	-	137,213	-	(881,549)	(860,510)
Community services	(403,206)	-	56,493	-	(346,713)	(370,145)
Interest and fees	(159,058)	1,185	-	-	(157,873)	(368,187)
Depreciation	(1,207,685)	-	-	-	(1,207,685)	(1,164,256)
Total	(25,485,078)	5,709,744	3,970,599	728,850	(15,075,885)	(15,432,634)
General Revenues						
Local taxes and fees					8,252,869	6,984,758
State and federal grants not restricted to specific programs					6,711,788	8,105,031
Investment earnings					200,720	384,737
Miscellaneous					-	153,478
Total general revenues					15,165,377	15,628,004
Change in Net Assets					89,492	195,370
Net Assets, beginning of year					20,613,829	20,418,459
Net Assets, end of year					\$ 20,703,321	20,613,829

The accompanying notes are an integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT
Balance Sheets-Governmental Funds
(Modified Accrual Basis)
June 30, 2012 and 2011

DRAFT

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	2012 Total	2011 Total
<u>Assets</u>						
Cash:						
Cash	5,658,342	101,136		1,362,682	7,122,160	6,078,146
Cash with fiscal agent	-	-	1,023,723	-	1,023,723	1,039,732
Accounts receivable	378,604	201,498	-	123,154	703,256	720,164
Prepaid Expenses	12,721	-	-	-	12,721	-
Inventories	270,390	-	-	-	270,390	264,839
	<u>6,320,057</u>	<u>302,634</u>	<u>1,023,723</u>	<u>1,485,836</u>	<u>9,132,250</u>	<u>8,102,881</u>
<u>Liabilities and Fund Equity</u>						
Liabilities:						
Accounts payable	883,331	6,719	70	35,455	925,575	191,015
Salaries, wages, amounts withheld from employees and employer's share of payroll taxes, retirement and insurance	<u>261,038</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>261,038</u>	<u>292,258</u>
Total Liabilities	<u>1,144,369</u>	<u>6,719</u>	<u>70</u>	<u>35,455</u>	<u>1,186,613</u>	<u>483,273</u>
Fund Equity:						
Fund Balances:						
Nonspendable for inventories	270,390	-	-	-	270,390	264,839
Assigned for debt service	-	-	1,023,653	-	1,023,653	1,029,319
Assigned for specific fund purposes	-	295,915	-	-	295,915	955,280
Unassigned fund balance	<u>4,905,298</u>	<u>-</u>	<u>-</u>	<u>1,450,381</u>	<u>6,355,679</u>	<u>5,370,170</u>
Total Fund Equity	<u>5,175,688</u>	<u>295,915</u>	<u>1,023,653</u>	<u>1,450,381</u>	<u>7,945,637</u>	<u>7,619,608</u>
	<u>\$6,320,057</u>	<u>302,634</u>	<u>1,023,723</u>	<u>1,485,836</u>	<u>9,132,250</u>	<u>8,102,881</u>

The accompanying notes are an integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT
Reconciliations of the Balance Sheets - Governmental Funds
to the Government-Wide Statements of Net Assets
June 30, 2012 and 2011

DRAFT

	<u>2012</u>	<u>2011</u>
Amounts reported for governmental activities in the statement of net assets are different due to the following:		
Total fund balances - Total Governmental Funds	\$ 7,945,637	7,619,608
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds.	18,179,596	18,729,696
Certain liabilities for compensated absences are recognized as liabilities in the governmental funds only when the amounts are normally expected to be liquidated with expendable available financial resources.	(453,919)	(266,050)
Capital leases payable are not due and payable in the current period and therefore are not reported as liabilities in the governmental funds.		
Capital lease obligations payable	(4,935,000)	(5,435,000)
Accrued interest on leases	<u>(32,993)</u>	<u>(34,425)</u>
Total net assets - Government-Wide Statement of Net Assets	<u>\$ 20,703,321</u>	<u>20,613,829</u>

The accompanying notes are an integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT

Statements of Revenues, Expenditures, and Changes in Fund Balances-Governmental Funds
(Modified Accrual Basis)
Years Ended June 30, 2012 and 2011

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	2012 Total	2011 Total
Revenues:						
Local	\$ 8,597,359	695,850	8,806	118,616	9,420,631	8,665,324
County	182,011	107,237	-	-	289,248	281,258
State	2,233,815	5,596,564	-	724,312	8,554,691	7,857,045
Federal	2,058,734	1,294,928	-	4,538	3,358,200	4,374,667
From other districts	3,951,800	-	-	-	3,951,800	3,772,685
Other	-	-	-	-	-	5,705,000
Total Revenues	17,023,719	7,694,579	8,806	847,466	25,574,570	30,655,979
Expenditures:						
General instruction	2,614,048	9,898,249	-	34,428	12,546,725	11,716,644
Vocational instruction	109,729	1,012,483	-	-	1,122,212	1,769,697
Student activities	899,314	240,114	-	-	1,139,428	811,534
Attendance and guidance	95,514	374,383	-	-	469,897	841,832
Health services	160,790	-	-	-	160,790	145,722
Improvement of instruction	31,815	59,591	-	-	91,406	200,497
Professional development	51,528	60,260	-	-	111,788	4,730
Media services	96,139	131,664	-	2,854	230,657	233,386
General administration	726,414	353,325	-	69,911	1,149,650	780,976
Building level administration	437,557	1,149,505	-	67,711	1,654,773	1,030,299
Operation of plant	1,756,616	5,829	-	9,376	1,771,821	1,780,431
Security services	79,761	-	-	-	79,761	3,180
Pupil transportation	1,047,216	-	-	10,900	1,058,116	1,093,626
Food services	1,048,569	-	-	29,751	1,078,320	1,082,844
Support services	68,083	-	-	-	68,083	280,963
Facilities acquisition and construction	-	-	-	417,333	417,333	1,326,656
Adult education	357,444	661,319	-	15,322	1,034,085	988,371
Community services	170,504	232,702	-	-	403,206	383,102
Capital lease payments:						
Principal	-	-	250,000	250,000	500,000	5,060,000
Interest and fees	-	-	48,587	111,903	160,490	337,718
Total Expenditures	9,751,041	14,179,424	298,587	1,019,489	25,248,541	29,872,208
Revenues over (under) expenditures	7,272,678	(6,484,845)	(289,781)	(172,023)	326,029	783,771
Other financing sources (uses): Transfers	(7,731,999)	6,735,449	284,115	712,435	-	-
Fund balances, beginning of year, as previously stated	5,635,009	45,311	1,029,319	909,969	7,619,608	6,771,292
Correction of fund balances	-	-	-	-	-	64,545
Fund balances, beginning of year, as corrected	5,635,009	45,311.00	1,029,319	909,969	7,619,608	6,835,837
Fund balances, end of year	\$ 5,175,688	295,915	1,023,653	1,450,381	7,945,637	7,619,608

The accompanying notes are an integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT

Reconciliations of the Statement of Revenues, Expenditures and Changes in Fund
Balances - Governmental Funds to the Government-Wide Statements of Activities
June 30, 2012 and 2011

	<u>2012</u>	<u>2011</u>
Amounts reported for governmental activities in the statement of activities are different due to the following:		
Net change in fund balances - Total Governmental Funds	\$ 326,029	783,771
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets are allocated over their estimated useful lives as depreciation expense.		
Depreciation expense	(1,207,685)	(1,164,256)
Capital outlays	657,585	1,171,280
Repayment of capital lease principal is an expenditure in the governmental funds, but it reduces long-term liabilities in the statement of net assets and does not affect the statement of activities.	500,000	5,060,000
New debt is recorded as revenue in the governmental fund statements, but is recorded as debt on the government-wide statement of net assets.	-	(5,625,000)
Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds, when it is due, and thus requires the use of current financial resources. In the statement of activities, however, interest expense is recognized as the interest accrues, regardless of when it is due.	1,432	(31,575)
Liabilities for compensated absences are recognized as expenditures in the governmental funds when the amounts are liquidated with expendable available financial resources. They are, however, reported as expenses in the statement of activities when the liability is incurred.	<u>(187,869)</u>	<u>1,150</u>
Change in net assets - Government-Wide Statement of Activities	<u>\$ 89,492</u>	<u>195,370</u>

WEST PLAINS R-VII SCHOOL DISTRICT
Statements of Fiduciary Net Assets
Fiduciary Funds
(Cash Basis)
June 30, 2012 and 2011

DRAFT

	Flexible Spending Fund		Financial Aid Fund	
	2012	2011	2012	2011
<u>Assets</u>				
Cash	\$ 9,937	9,937	-	-
<u>Net Assets</u>				
Fund balance	\$ 9,937	9,937	-	-

The accompanying notes are an integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT
Statements of Changes in Fiduciary Net Assets
Fiduciary Funds
(Cash Basis)
Years Ended June 30, 2012 and 2011

DRAFT

	Flexible Spending Fund		Financial Aid Fund	
	2012	2011	2012	2011
<u>Additions</u>				
Grants received	\$ -	-	955,044	980,586
Participant contributions	-	44,741	-	-
Interest received	-	-	-	-
Total additions	-	44,741	955,044	980,586
<u>Deductions</u>				
Grants disbursed	-	-	955,044	980,586
Benefits to participants	-	56,670	-	-
Total deductions	-	56,670	955,044	980,586
Change in net assets	-	(11,929)	-	-
Net assets, beginning of year	9,937	21,866	-	-
Net assets, end of year	<u>\$ 9,937</u>	<u>9,937</u>	<u>-</u>	<u>-</u>

The accompanying notes are an integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT

Notes to Financial Statements

June 30, 2012 and 2011

DRAFT

Note 1: Summary of Significant Accounting Policies

A. Principles Used to Determine Reporting Entity

The District's reporting entity includes the District's governing board and all related organizations for which the District exercises oversight responsibility.

The District has developed criteria to determine whether outside agencies with activities which benefit the citizens of the District, including joint agreements which serve pupils from numerous districts, should be included within its financial reporting entity. The criteria include, but are not limited to, whether the District exercises oversight responsibility (which includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters), scope of public service, and special financing relationships. Based upon the application of these criteria, the following is a brief review of each potential component unit addressed in defining the District's reporting entity.

Included in the reporting entity:

The West Plains Education Foundation was incorporated as a not-for-profit organization whose stated purpose is to operate exclusively for the benefit of West Plains R-VII School District. Although the District is not legally responsible for the debt of this entity, its principal source of revenue is lease payments from the District. This entities' transactions are reported as the Debt Service Fund of the Governmental Fund Financial Statements.

B. Basis of Presentation

The District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Financial Statements - The statement of net assets and the statement of activities display information about the District as a whole. These statements include the nonfiduciary financial activities of the District. These statements report those activities of the District that are governmental (i.e. generally supported by taxes and intergovernmental revenues). Fiduciary funds are not included in the government-wide financial statements.

The statement of net assets presents the financial position of the District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the District's governmental activities and the remaining revenues that are not directly associated with specific programs. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient for the goods or services offered by the program and grants and contributions (including related investment earnings) that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the District. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues.

Fund Financial Statements - The District maintains fund accounting in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the District at a more detailed level. Separate financial statements are provided for governmental funds and fiduciary funds. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary funds are reported in individual columns by type of activity.

Note 1: Summary of Significant Accounting Policies (continued)

Governmental Funds - Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds:

General Fund - Accounts for general activities of the District not accounted for in other specific funds.

Special Revenue Fund - Accounts for expenditures for certificated employees involved in administration and instruction. It includes revenues restricted by the State and the local tax levy for the payment of salaries and certain benefits.

Debt Service Fund - Accounts for the accumulation of resources for, and the payment of, principal, interest and fiscal charges on long-term debt. This fund encompasses the assets and liabilities of the West Plains Education Foundation.

Capital Projects Fund - Accounts for the proceeds of long-term debt, taxes and other revenues designated for acquisition or construction of major capital assets and other capital outlay purchases required by law or the State of Missouri Department of Elementary and Secondary Education ("DESE") regulations to be reported in the Capital Projects Fund.

Fiduciary Funds - Fiduciary fund reporting focuses on net assets and changes in net assets. The District's fiduciary funds account for assets held by the District in a Trustee capacity. Fiduciary fund transactions are reported on the cash basis of accounting.

C. Basis of Accounting/Measurement Focus

The financial statements of the District have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to local governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting principles.

The measurement focus establishes the basis of accounting. The basis of accounting determines when transactions are recorded in the financial records and reported in the financial statements. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, the presentation of expenses versus expenditures, the recording of capital assets, the recognition of depreciation and the recording of long-term liabilities. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide financial statements and the governmental fund financial statements.

The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the related liability is incurred, regardless of the timing of related cash flows.

The governmental fund financial statements are prepared using a flow of current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when susceptible to accrual, i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The District considers revenues to be available if they are collected within 60 days after the end of the current fiscal period. Property taxes, state and federal grants and interest associated with the current fiscal period are all considered to be susceptible to accrual.

Note 1: Summary of Significant Accounting Policies (continued)

Expenditures are recorded when the liability is incurred, except for compensated absences and interest on long-term debt which are recorded when normally expected to be liquidated with expendable available financial resources. Proceeds from issuance of long-term debt are recognized when received and payment of long-term debt principal is reported as an expenditure when paid. Capital asset purchases are recorded as expenditures and depreciation is not recognized.

Nonexchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. Revenues from property taxes are recognized in the period for which the taxes are levied. Revenues from grants, entitlements and donations are recognized when all eligibility requirements imposed by the provider have been satisfied. Eligibility requirements include timing requirements (which specify the year the resources are required to be used or the year when use is first permitted), matching requirements and expenditure requirements when the resources are provided to the District on a reimbursement basis. Under the modified accrual basis of accounting, revenue from nonexchange transactions must also be available before it can be recognized.

D. Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the budgetary comparison schedules:

- 1) In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- 2) The superintendent, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning on July 1. The proposed budget includes estimated revenues and proposed expenditures for all district funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.
- 3) A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4) The budget is legally enacted by a vote of the Board of Education.
- 5) Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the budgetary comparison schedules included in the financial statements. Budgeted amounts are presented both as originally adopted and as finally amended by the Board of Education. Expenditures of a particular fund may not legally exceed the budgeted expenditures for that fund.
- 6) Budgets for district funds are prepared and adopted on the modified accrual basis (budget basis), recognizing revenues when susceptible to accrual and expenditures when incurred. The actual results of operations presented in the budgetary comparison schedules are presented in accordance with the budget basis to provide a meaningful comparison of actual results with the budget.

E. Cash and Temporary Investments

Cash resources of the individual funds, except the debt service fund, are combined to form a pool of cash and temporary investments which is managed by the District treasurer. Investments of the pooled accounts may consist primarily of certificates of deposit and U.S. Government securities, carried at cost, which approximates market. Interest income is allocated to contributing funds based on cash and temporary investment balances. The debt service fund is statutorily required to maintain its cash and investments in separate accounts.

WEST PLAINS R-VII SCHOOL DISTRICT
Notes to Financial Statements (continued)
June 30, 2012 and 2011

DRAFT

Note 1: Summary of Significant Accounting Policies (continued)

F. Property Taxes and Other Receivables

Property tax revenue is recognized in the fiscal year for which the taxes have been levied and become available. Property tax revenues are considered available when they become due or past due and receivable within the current period and collected within the current period or expected to be collected within sixty days after year end.

Federal and state grant aid is reported as revenue when the reimbursable expenditures are incurred. Unrestricted aid is reported as revenue in the fiscal year the entitlement is received.

G. Inventories

Inventories are valued at cost and consist of carpentry program lots, houses, and food supplies. The cost is recorded as an expenditure at the time the inventory is purchased. Reported inventories are equally offset by a fund balance designation which indicates they are unavailable for appropriation.

H. Capital Assets

In the Government-Wide financial statements capital assets are recorded at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated assets are recorded at their estimated fair value as of the date received. Land is not depreciated, and other capital assets are depreciated over their useful lives of 5 to 40 years, using the straight-line method.

I. Vacation and Sick Leave

Non-certificated employees earn vacation days after completing a full year of service. Accumulated unpaid vacation, which was earned in the current and prior fiscal years but unused at the end of the current fiscal year is accrued and amounted to \$75,519 and \$69,394 at June 30, 2012 and 2011, respectively. Non-certificated employees who work less than 12 calendar months per year do not earn vacation days.

Certificated and non-certificated employees receive ten sick days annually and the unused portion is accumulated and carried forward. Sick leave is accrued at year end, and upon termination, employees receive any accumulated sick leave pay. Accrued sick leave amounted to \$378,400 and \$196,656 at June 30, 2012 and 2011, respectively. The increase in 2012 is attributable to the change in the amount to be paid for sick days.

Interfund Transfers

- J. Annually, the District makes transfers between funds to cover disbursements and build fund balances as allowed by DESE and state law.

Subsequent Events

- K. Subsequent events have been evaluated through December 1, 2012, which is the audit report date.

WEST PLAINS R-VII SCHOOL DISTRICT
Notes to Financial Statements (continued)
June 30, 2012 and 2011

DRAFT

Note 1: Summary of Significant Accounting Policies (continued)

L. Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Non-spendable Fund Balance consists of funds that cannot be spent due to their form (e.g., inventories and prepaid) or that legally or contractually must be maintained intact.

Restricted Fund Balance consists of funds that are mandated for a specific purpose by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance consists of funds that are set aside for a specific purpose by the District's highest level of decision making authority. Formal action by the Board to commit funds be taken prior to the end of the fiscal year. The same formal action must be taken to remove or change the limitations placed on the funds.

Assigned Fund Balance consists of funds that are set aside with the intent to be used for a specific purpose by the District's highest level of decision making authority or a body or official that has been given the authority to assign funds. Assigned funds cannot cause a deficit in unassigned fund balance.

Unassigned Fund Balance consists of excess funds that have not been classified in the previous four categories. All funds in the category are considered spendable resources. This category also provides the resources necessary to meet unexpected expenditures and revenue shortfalls.

Note 2: Cash and Investments

The District complies with various restrictions on deposits and investments which are imposed by state statutes as follows:

Deposits - All deposits with financial institutions must be collateralized in an amount at least equal to uninsured deposits.

Investments - The District may purchase any investments allowed by the State Treasurer. These include (1) obligations of the United States government or any agency or instrumentality thereof maturing and becoming payable not more than five years from the date of purchase, (2) repurchase agreements maturing and becoming payable within ninety days secured by U.S. Treasury obligations or obligations of U.S. government agencies or instrumentalities of any maturity, as provided by law, (3) bankers' acceptances, and (4) commercial paper.

WEST PLAINS R-VII SCHOOL DISTRICT
Notes to Financial Statements (continued)
June 30, 2012 and 2011

DRAFT

Note 2: Cash and Investments (continued)

The District had not invested in any securities at June 30, 2012 or 2011. At June 30, 2012, the District had cash balances at banks of \$9,214,862 which were sufficiently covered by federal depository insurance and by collateral held at the District's safekeeping bank agents, in the District's name.

The District had the following escrowed cash & investments held by fiscal agents at June 30 2012:

Type of Investment	Fair Value	Maturity Less than 1 Year	Maturity 1-5 Years
External investment pools:			
Federated Government Obligation Fund			
held at UMB Bank, N.A.	\$ 944,069	944,069	-
Community Foundation of the Ozarks investment pool	79,654	79,654	-
	\$ 1,023,723	1,023,723	-

Interest Rate Risk: The District's investment policy structures its portfolio so that certificates of deposit and other investments mature to meet cash requirements for operations to avoid redeeming investments at a pre-maturity or open market loss. Consequently, the District invests its operating funds in short-term securities.

Credit Risk: The District reduces its credit risk due to the failure of the security issuer or backer by pre-qualifying the financial institutions and intermediaries with which the District will do business and by diversifying the portfolio so that potential loss will be minimized. The District obtains adequate collateralization as to bank depositories and investing in external investment pools that comply with Missouri state law. At June 30, 2012, the Federated Government Obligation Fund #703 is rated AAAM by Standard and Poor's.

Custodial Credit Risk: To minimize custodial credit risk, the District requires investments be perfected in the name of or for the District and if necessary, held by third-party custodians with appropriate safekeeping receipts.

Concentration of Credit Risk: The District's investment policy mandates diversification of the investment portfolio to avoid concentration of assets in specific maturity, specific issuer or specific class of securities. To avoid concentration, the District restricts its investments to short-term bank depositories and external investment pools which manage their investment portfolios in accordance with Missouri state law and state Treasurer guidelines for Missouri school districts.

Note 3: Taxes

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The assessed valuation of the taxable property for the calendar years 2012 and 2011 for purposes of local taxation was \$142,171,310 and \$132,761,740, respectively.

The tax levies per \$100 of assessed valuation of taxable property for the calendar years 2012 and 2011 for purposes of local taxation were:

	2012		2011	
	Unadjusted	Adjusted	Unadjusted	Adjusted
General Fund	\$ 3.6536	3.6536	3.6558	3.6558

The receipts of current and delinquent property taxes during the fiscal years ended June 30, 2012 and 2011, aggregated approximately 98.8% and 98.3%, respectively, of the current assessment computed on the basis of the levy as shown above.

WEST PLAINS R-VII SCHOOL DISTRICT
Notes to Financial Statements (continued)
June 30, 2012 and 2011

DRAFT

Note 4: Contingencies

From time to time, the District is a defendant in various lawsuits and/or arbitration claims. Although the outcome of such cases of action are not presently determinable, in the opinion of the District's management and legal counsel, the resolution of these matters will not have a material adverse effect on the financial condition of the District.

Note 5: Fixed Assets and Accumulated Depreciation

A summary of changes in fixed assets for the years ended June 30, 2011 and 2012 follows:

	Balances July 1, 2010	Additions	Disposals	Balances June 30, 2011	Additions	Disposals	Balances June 30, 2012
Land	\$ 672,383	-	-	672,383	-	-	672,383
Buildings	25,770,509	548,909	-	26,319,418	346,608	-	26,666,026
Furniture, Vehicles & Equipment	10,456,646	622,371	-	11,079,017	310,977	-	11,389,994
Total	<u>\$36,899,538</u>	<u>1,171,280</u>	<u>-</u>	<u>38,070,818</u>	<u>657,585</u>	<u>-</u>	<u>38,728,403</u>

A summary of changes in accumulated depreciation for the years ended 2011 and 2012 follows:

	Balances July 1, 2010	Depreciation Expense	Disposals	Balances June 30, 2011	Depreciation Expense	Disposals	Balances June 30, 2012
Buildings	\$ 9,674,048	683,424	-	10,357,472	701,670	-	11,059,142
Furniture, Vehicles & Equipment	8,502,818	480,832	-	8,983,650	506,015	-	9,489,665
Total	<u>\$18,176,866</u>	<u>1,164,256</u>	<u>-</u>	<u>19,341,122</u>	<u>1,207,685</u>	<u>-</u>	<u>20,548,807</u>

WEST PLAINS R-VII SCHOOL DISTRICT
Notes to Financial Statements (continued)
June 30, 2012 and 2011

DRAFT

Note 6: Long-term Debt

Capital Leases

During 2005, the District entered into a lease purchase guaranteed performance contract totaling \$5,120,000 with TRANE due over 15 years at varying rates of interest from 3.95% to 4.2%. These funds were used to upgrade school facilities with energy efficient equipment and improvements. These lease certificates were refinanced in 2011 with the issuance of the Series 2010A lease certificates. The Series 2010A lease certificates come due in 2020 and bear interest at 2.8% to 3.75%.

During 2010, the District entered into a lease purchase agreement for the purchase of land and building to be used by the Career Center. These lease certificates (series 2010B) totaled \$1,555,000, are due in varying annual installments through April 2017. These lease certificates bear interest at varying rates between 1.25% and 3.0% per annum.

These leases qualify as capital leases for accounting purposes and therefore have been recorded at the present value of the future minimum lease payments as of the date of their inception. The costs associated with these projects have been capitalized as fixed assets.

Transactions related to these leases for 2011 and 2012 are as follows:

	2005 Lease Certificates	Series 2009	Series 2010A	Series 2010B	Total
Capital leases payable, July 1, 2010	\$4,570,000	300,000	-	-	4,870,000
New borrowing	-	-	4,070,000	1,555,000	5,625,000
Principal payments	(4,570,000)	(300,000)	(190,000)	-	(5,060,000)
Capital leases payable, June 30, 2011	-	-	3,880,000	1,555,000	5,435,000
Principal payments	-	-	(250,000)	(250,000)	(500,000)
Capital leases payable, June 30, 2012	\$ -	-	3,630,000	1,305,000	4,935,000

The following is a summary of the future lease payments under the leases:

<u>Year Ending June 30</u>	
2013	\$ 632,135
2014	643,473
2015	638,172
2016	1,025,953
2017	1,016,112
2018-2021	1,641,663
Total Lease Payments	5,597,508
Less Amounts Representing Interest	662,508
Net Lease Payments	<u>\$4,935,000</u>

WEST PLAINS R-VII SCHOOL DISTRICT
Notes to Financial Statements (continued)
June 30, 2012 and 2011

DRAFT

Note 6: Long-term Debt (continued)

General Obligation Bonds

Article VI, Section 26 (b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a District to 15 percent of the assessed valuation of the District (including state-assessed railroad and utilities). The legal debt margin (computed excluding state-assessed railroad and utility) of the District at June 30, 2012 was:

Constitutional debt limit	\$ 21,325,697
General obligation bonds payable	-
Amount in Debt Service Fund available for payment of bond principal - balance sheet	<u>-</u>
Legal debt margin	<u><u>\$ 21,325,697</u></u>

Note 7: Pension Plans

The School District contributes to The Public School Retirement System of Missouri (PSRS), a cost-sharing multiple-employer defined benefit pension plan. PSRS provides retirement and disability benefits to certificated employees and death benefits to members and beneficiaries. Positions covered by The Public School Retirement System of Missouri are not covered by Social Security. PSRS benefit provisions are set forth in Chapter 169.010-.141 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to a seven-member Board of Trustees. PSRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to The Public School Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102 or by calling 1-800-392-6848.

PSRS members were required to contribute 14.0%, 14.0%, and 13.5% of their annual covered salary in 2012, 2011, and 2010, respectively, and the District was required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees. The School District's contributions to PSRS for the years ending June 30, 2012, 2011, and 2010 were \$1,728,903, \$1,587,469, and \$1,540,910, respectively, which were equal to the required contributions.

The District also contributes to The Public Education Employee Retirement System of Missouri (PEERS), a cost-sharing multiple-employer defined benefit pension plan. PEERS provides retirement and disability benefits to employees of the district who work 20 or more hours per week and who do not contribute to The Public School Retirement System of Missouri. Certain part-time certificated employees may be covered by this plan. Positions covered by The Public Education Employee Retirement System of Missouri are also covered by Social Security. Benefit provisions are set forth in Chapter 169.600-.715 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to the Board of Trustees of The Public School Retirement System of Missouri. PEERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to The Public Education Employee Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102 or by calling 1-800-392-6848.

PEERS members were required to contribute 6.86%, 6.63%, and 6.50% of their annual covered salaries in 2012, 2011, and 2010, respectively, and the District was required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the Board of Trustees. The School District's contributions to PEERS for the years ending June 30, 2012, 2011, and 2010 were \$272,036, \$264,966 and \$270,421, respectively, which were equal to the required contributions.

WEST PLAINS R-VII SCHOOL DISTRICT
Notes to Financial Statements (continued)
June 30, 2012 and 2011

DRAFT

Note 8: Healthcare and Other Postemployment Benefits

Plan Description. West Plains R-VII School District provided its Healthcare Plan annually through its participation in a defined benefit health care plan, which included available health care coverage for the District's retired employees, if so elected. The Plan provides health care coverage for certain persons (and their dependents) who are currently employed or retired within the District. Current employee premiums are funded via a combination of payroll contributions from such employees and District contributions. Retiree premiums are funded solely via retiree contributions.

Funding Policy. Contribution requirements under the pay-as-you-go plans were actuarially determined each fiscal year ended June 30 by independent health care insurance providers chosen by the District during a formal bidding process. Monthly contribution rates vary depending upon coverage elected for employees, retirees and/or their dependents.

	<u>2012</u>	<u>2011</u>	<u>2010</u>
Insurance provider	Mercy HealthCare	Mercy HealthCare	Mercy HealthCare
<u>Employee coverage</u>			
Monthly healthcare contribution rates ranged as follows:	\$39 to \$895	\$39 to \$895	\$25 to \$744
Healthcare costs for current employees and dependents is summarized as follows:			
Employee paid contributions	\$ 303,399	282,961	202,564
District paid contributions	1,578,416	1,630,962	1,471,310
Total employee healthcare costs	<u>\$ 1,881,815</u>	<u>1,913,923</u>	<u>1,673,874</u>
<u>Retiree coverage</u>			
Number of retirees electing coverage	<u>68</u>	<u>69</u>	<u>62</u>
Monthly healthcare contribution rates ranged as follows:	\$352 to \$1,247	\$352 to \$1,247	\$350 to \$1,084
Healthcare costs for retired employees and dependents is summarized as follows:			
Retired employee paid contributions	\$ 395,702	355,888	378,000
District paid contributions	-	-	-
Total retiree healthcare costs	<u>\$ 395,702</u>	<u>355,888</u>	<u>378,000</u>

REQUIRED SUPPLEMENTARY INFORMATION

DRAFT

WEST PLAINS R-VII SCHOOL DISTRICT
 Budgetary Comparison Schedule
 General Fund
 Year Ended June 30, 2012

DRAFT

	Original Budget	Final Budget	Actual	Variance Final Budget to Actual
Revenues:				
Local	\$ 7,883,946	\$8,597,359	\$8,597,359	-
County	174,161	182,011	182,011	-
State	2,068,602	2,233,815	2,233,815	-
Federal	3,082,109	2,058,734	2,058,734	-
From other districts	3,772,685	3,951,800	3,951,800	-
Other	-	-	-	-
Total Revenues	<u>16,981,503</u>	<u>17,023,719</u>	<u>17,023,719</u>	<u>-</u>
Expenditures:				
General instruction	2,339,096	2,614,048	2,614,048	-
Vocational instruction	261,834	109,729	109,729	-
Student activities	588,504	899,314	899,314	-
Attendance and guidance	173,580	95,514	95,514	-
Health services	138,825	160,790	160,790	-
Improvement of instruction	86,054	31,815	31,815	-
Professional development	4,730	51,528	51,528	-
Media services	102,727	96,139	96,139	-
General administration	383,057	726,414	726,414	-
Building level administration	194,587	437,557	437,557	-
Operation of plant	1,735,264	1,756,616	1,756,616	-
Security services	3,180	79,761	79,761	-
Pupil transportation	1,025,888	1,047,216	1,047,216	-
Food services	1,065,268	1,048,569	1,048,569	-
Support services	258,742	68,083	68,083	-
Adult education	342,240	357,444	357,444	-
Community services	138,382	170,504	170,504	-
Total Expenditures	<u>8,841,958</u>	<u>9,751,041</u>	<u>9,751,041</u>	<u>-</u>
Revenues over expenditures	8,139,545	7,272,678	7,272,678	-
Other financing (uses):				
Transfers	(7,872,816)	(7,731,999)	(7,731,999)	-
Fund balances, beginning of year	<u>5,635,009</u>	<u>5,635,009</u>	<u>5,635,009</u>	<u>-</u>
Fund balances, end of year	<u>\$ 5,901,738</u>	<u>5,175,688</u>	<u>5,175,688</u>	<u>-</u>

The accompanying notes are an integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT
 Budgetary Comparison Schedule
 Special Revenue Fund
 Year Ended June 30, 2012

DRAFT

	Original Budget	Final Budget	Actual	Variance Final Budget to Actual
Revenues:				
Local	\$ 983,132	695,850	695,850	-
County	107,097	107,237	107,237	-
State	4,994,225	5,596,564	5,596,564	-
Federal	1,270,536	1,294,928	1,294,928	-
Total Revenues	7,354,990	7,694,579	7,694,579	-
Expenditures:				
General instruction	9,368,036	9,898,249	9,898,249	-
Vocational instruction	1,321,502	1,012,483	1,012,483	-
Student activities	223,030	240,114	240,114	-
Attendance and guidance	668,252	374,383	374,383	-
Health services	6,897	-	-	-
Improvement of instruction	114,443	59,591	59,591	-
Professional development	-	60,260	60,260.00	-
Media services	129,059	131,664	131,664	-
General administration	315,349	353,325	353,325	-
Building level administration	835,712	1,149,505	1,149,505	-
Operation of plant	4,041	5,829	5,829	-
Adult education	645,207	661,319	661,319	-
Community services	244,720	232,702	232,702	-
Total Expenditures	13,876,248	14,179,424	14,179,424	-
Expenditures over revenues	(6,521,258)	(6,484,845)	(6,484,845)	-
Other financing sources:				
Transfers	6,866,569	6,735,449	6,735,449	-
Fund balances, beginning of year	45,311.00	45,311.00	45,311.00	-
Fund balances, end of year	\$ 390,622	295,915	295,915	-

The accompanying notes are an integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT
 Budgetary Comparison Schedule
 Debt Service Fund
 Year Ended June 30, 2012

DRAFT

	Original Budget	Final Budget	Actual	Variance Final Budget to Actual
Revenues:				
Local	\$ 32,417	8,806	8,806	-
Other	-	-	-	-
Total Revenues	<u>32,417</u>	<u>8,806</u>	<u>8,806</u>	<u>-</u>
Expenditures:				
Facilities acquisition and construction	-	-	-	-
Capital lease payments:				
Principal	-	250,000	250,000	-
Interest and fees	<u>66,158</u>	<u>48,587</u>	<u>48,587</u>	<u>-</u>
Total Expenditures	<u>66,158</u>	<u>298,587</u>	<u>298,587</u>	<u>-</u>
Revenues over expenditures	(33,741)	(289,781)	(289,781)	-
Other financing sources:				
Transfers	-	284,115	284,115	-
Fund balances, beginning of year	<u>1,029,319</u>	<u>1,029,319</u>	<u>1,029,319</u>	<u>-</u>
Fund balances, end of year	<u><u>\$ 995,578</u></u>	<u><u>1,023,653</u></u>	<u><u>1,023,653</u></u>	<u><u>-</u></u>

The accompanying notes are an integral part of these financial statements.

WEST PLAINS R-VII SCHOOL DISTRICT
 Budgetary Comparison Schedule
 Capital Projects Fund
 Year Ended June 30, 2012

DRAFT

	Original Budget	Final Budget	Actual	Variance Final Budget to Actual
Revenues:				
Local	\$ 65,829	118,616	118,616	-
State	794,218	724,312	724,312	-
Federal	22,022	4,538	4,538	-
Total Revenues	<u>882,069</u>	<u>847,466</u>	<u>847,466</u>	<u>-</u>
Expenditures:				
General instruction	9,512	34,428	34,428	-
Vocational instruction	186,361	-	-	-
Media services	1,600	2,854	2,854	-
General administration	82,570	69,911	69,911	-
Building level administration	-	67,711	67,711	-
Operation of plant	41,126	9,376	9,376	-
Pupil transportation	67,738	10,900	10,900	-
Food services	17,576	29,751	29,751	-
Support services	22,221	-	-	-
Facilities acquisition and construction	770,069	417,333	417,333	-
Adult education	924	15,322	15,322	-
Capital lease payments:				
Principal	500,000	250,000	250,000	-
Interest and fees	271,560	111,903	111,903	-
Total Expenditures	<u>1,971,257</u>	<u>1,019,489</u>	<u>1,019,489</u>	<u>-</u>
Expenditures over revenues	(1,089,188)	(172,023)	(172,023)	-
Other financing sources:				
Transfers	1,006,247	712,435	712,435	-
Fund balances, beginning of year	<u>909,969</u>	<u>909,969</u>	<u>909,969</u>	<u>-</u>
Fund balances, end of year	<u>\$ 827,028</u>	<u>1,450,381</u>	<u>1,450,381</u>	<u>-</u>

The accompanying notes are an integral part of these financial statements.

OTHER SUPPLEMENTARY INFORMATION

DRAFT

WEST PLAINS R-VII SCHOOL DISTRICT

Schedules of Revenues by Source Per Annual Secretary of Board Report (ASBR)
Years Ended June 30, 2012 and 2011

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	2012 Totals	2011 Totals
Local:						
Property tax	\$ 5,134,848	-	-	-	5,134,848	4,736,746
Sales tax	1,065,720	695,260	-	-	1,760,980	1,671,401
Financial institution tax	67,642	-	-	-	67,642	67,797
Intangible tax	263,457	-	-	-	263,457	227,555
In lieu of tax	-	-	-	-	-	-
Tuition from individuals	15,658	-	-	-	15,658	7,711
Tuition - post secondary	542,490	-	-	-	542,490	626,277
Transportation from patrons	-	-	-	-	-	-
Earnings on investments	191,324	590	-	-	191,914	384,737
Food services	275,449	-	-	-	275,449	285,376
Student activities	924,348	-	-	-	924,348	584,244
Community services	56,493	-	-	-	56,493	-
Other	59,930	-	-	118,616	178,546	73,480
Total Local	8,597,359	695,850	-	118,616	9,411,825	8,665,324
County:						
Fines and escheats	-	107,237	-	-	107,237	107,097
State assessed utility taxes	182,011	-	-	-	182,011	174,161
Total County	182,011	107,237	-	-	289,248	281,258
State:						
Basic formula	1,620,396	4,861,190	-	-	6,481,586	5,704,050
Transportation	165,645	-	-	-	165,645	185,175
Classroom trust fund	-	78,305	-	673,581	751,886	777,716
Vocational/technical	-	20,000	-	-	20,000	465,099
Educational screening	-	-	-	-	-	6,987
Vocational/at risk	1,877	476,376	-	-	478,253	20,000
Food services	6,336	-	-	-	6,336	28,931
Voc/tech education enhancement grant	-	-	-	50,731	50,731	120,637
Early childhood special ed.	257,816	38,950	-	-	296,766	297,679
Adult education	-	10,893	-	-	10,893	39,001
A+ school grant	31,190	-	-	-	31,190	11,057
High need fund	139,112	-	-	-	139,112	63,867
Preschool project	-	110,500	-	-	110,500	130,000
Other	11,443	350	-	-	11,793	6,846
Total State	\$ 2,233,815	5,596,564	-	724,312	8,554,691	7,857,045

WEST PLAINS R-VII SCHOOL DISTRICT

Schedules of Revenues by Source Per Annual Secretary of Board Report (ASBR) (continued)
Years Ended June 30, 2012 and 2011

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	2012 Totals	2011 Totals
Federal:						
Categorical Aid:						
State Administered:						
Basic formula - Federal budget stabilization-ARRA	\$ -	160,481	-	-	160,481	287,652
Basic formula - Government services-ARRA	-	8,911	-	-	8,911	175,867
Classroom trust fund-Jobs bill	-	6,718	-	-	6,718	60,920
Basic formula - Jobs bill - State moneys fund	-	-	-	-	-	258,444
Basic formula - Jobs bill - Fed. budget stabilization fund	-	-	-	-	-	166,114
ESEA, Title I	449,631	419,810	-	-	869,441	800,000
Title I - ARRA	-	-	-	-	-	114,840
School improvement, Title I	-	-	-	-	-	40,000
Individuals with disabilities	173,095	270,738	-	-	443,833	473,129
IDEA, Part B - ARRA	-	18,272	-	-	18,272	190,115
Vocational education act	185,882	47,750	-	4,538	238,170	245,066
Food services	743,294	-	-	-	743,294	669,801
Adult education and literacy	9,518	116,801	-	-	126,319	87,937
IDEA grants	20,094	-	-	-	20,094	-
Workforce investment act	125,281	-	-	-	125,281	25,511
Workforce investment act-ARRA	-	-	-	-	-	4,255
ESEA, Title II, Part A	-	148,799	-	-	148,799	155,000
ESEA, Title II, Part D	-	-	-	-	-	628
Title II, Part D - ARRA	-	-	-	-	-	31
Title VII, Part B - ARRA	-	-	-	-	-	4,115
Drug-free schools	-	-	-	-	-	1,854
Early childhood special ed.	-	37,096	-	-	37,096	37,210
Medicaid	152,759	-	-	-	152,759	157,276
Vocational rehabilitation	12,537	-	-	-	12,537	4,759
21st century community learning centers grant	138,032	11,968	-	-	150,000	210,000
Title VI-Rural education initiative	-	47,584	-	-	47,584	45,425
Other	48,611	-	-	-	48,611	158,718
Total Federal	2,058,734	1,294,928	-	4,538	3,358,200	4,374,667
Received from other districts:						
Tuition	\$ 3,885,080	-	-	-	3,885,080	3,686,474
Contracted educational services	2,566	-	-	-	2,566	-
Area vocational school fees	64,154	-	-	-	64,154	86,211
Total from other districts	3,951,800	-	-	-	3,951,800	3,772,685
Other:						
Sale of bonds	-	-	-	-	-	5,625,000
Sale of property	-	-	-	-	-	80,000
Total other	-	-	-	-	-	5,705,000
TOTAL REVENUES	\$ 17,023,719	7,694,579	-	847,466	25,565,764	30,655,979

WEST PLAINS R-VII SCHOOL DISTRICT
Schedules of Expenditures By Object
Per Annual Secretary of Board Report (ASBR)
Years Ended June 30, 2012 and 2011

DRAFT

	General Fund	Special Revenue Fund	Capital Projects Fund	2012 Totals	2011 Totals
Salaries	\$ 3,869,831	11,332,272	-	15,202,103	14,816,520
Employee benefits	1,384,669	2,845,469	-	4,230,138	4,056,091
Purchased services	2,121,672	1,683	-	2,123,355	1,831,905
Supplies	2,374,869	-	-	2,374,869	2,013,690
Capital outlay	-	-	657,586	657,586	1,199,696
Other uses	-	-	646,018	646,018	5,331,561
Total	<u>\$ 9,751,041</u>	<u>14,179,424</u>	<u>1,303,604</u>	<u>25,234,069</u>	<u>29,249,463</u>

DRAFT

INDEPENDENT AUDITOR'S REPORT ON STATE SCHEDULES

December 1, 2012

Board of Education
West Plains R-VII School District
West Plains, Missouri 65775

Dear Members of the Board:

We have audited the basic financial statements of the West Plains R-VII School District, as of and for the year ended June 30, 2012 and have issued our report thereon dated December 1, 2012. Those basic financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on those financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall basic financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

Our audit was made for the purpose of forming an opinion on the basic financial statements of the West Plains R-VII School District taken as a whole. The accompanying Schedules of Selected Statistics, Transportation Costs Eligible for State Aid and State Financial Grant Assistance are presented for purposes of additional analysis and are not a required part of the basic financial statements. The information in those schedules has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of Selected Statistics
Year Ended June 30, 2012

DRAFT

Type of Audit Performed: Yellow Book: _____ Single Audit: X

1. Calendar (Sections 160.041 and 171.031, RSMo)

- A. The number of actual calendar hours classes were in session and pupils were under the direction of teachers during this school year was as follows:

Kindergarten - A.M.		Hours	Grades	1-12	1,104.25	Hours
Kindergarten - P.M.		Hours	Grades			Hours
Kindergarten - Full-day	1,104.25	Hours	Grades			Hours

- B. The number of days classes were in session and pupils were under the the direction of teachers during this school year was as follows:

Kindergarten - A.M.		Days	Grades	1-12	164	Days
Kindergarten - P.M.		Days	Grades			Days
Kindergarten - Full-day	164	Days	Grades			Days

Notes: _____

2. Average Daily Attendance (ADA)

Regular Term	Full-Time & Part-Time	Remedial	Deseg In	Federal Lands	Total	Deseg Out
Kindergarten - A.M.						
Kindergarten - P.M.						
Kindergarten - Full-day	158.80	-	-	-	158.80	-
Grades 1-5	704.37	-	-	-	704.37	-
Grades 5-8	429.48	-	-	-	429.48	-
Grades 9-12	523.80	-	-	-	523.80	-
Subtotal Regular Term	1,816.45	-	-	-	1,816.45	-
		Resident	Deseg In	Federal Lands	Total	
Summer School Subtotal		51.06	-	-	51.06	
Total Regular Term Plus Summer School ADA					1,867.51	-

Notes: _____

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of Selected Statistics (continued)
Year Ended June 30, 2012

DRAFT

3. September Membership

	Full-Time & Part- Time	Deseg In	Federal Lands	Total	Deseg Out
September Membership FTE Count	1,926.21	-	-	1,926.21	-

Notes: _____

4. Free & Reduced Priced Lunch FTE Count (Section 163.011(6), RSMo)

		Full-Time & Part-Time	Deseg In	Total
State FTE Total	Free	1,079	-	1,079
	Reduced	162	-	162
	Total	1,241	-	1,241

Notes: _____

5. Finance

- A. As required by Section 162.401, RSMo, a bond was purchased for the District's treasurer in the total amount of: \$ 50,000
- B. The District's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo. true
- C. The District maintained a separate bank account for the Debt Service Fund in accordance with Section 165.011, RSMo. true
- D. The District issued the following type(s) of general obligation refunding bonds in the current year:
- Current N/A
 - Advanced-Defeased N/A
 - Advanced-Crossover N/A
- E. The District has appropriately included all current and prior year crossover refunding bonds in the financial statements. N/A
- F. The District has a school improvement plan. true
- G. The District has a professional development committee plan adopted by the Board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Requirement waived for fiscal year 2011 2012. N/A

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of Selected Statistics (continued)
Year Ended June 30, 2012

DRAFT

- | | |
|--|-------------|
| H. The District did not use state-funded grant monies to supplant existing salaries. | <u>true</u> |
| I. Salaries reported for educators in the October Core Data cycle are supported by payroll/contract records. | <u>true</u> |
| J. If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the Board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. | <u>N/A</u> |
| K. The District took action prior to October 31 to cause the current year's audit to be performed. | <u>true</u> |
| L. The District published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo. | <u>true</u> |
| M. All above "false" answers <u>must</u> be supported by a finding or management letter comment. | |

Finding # : _____
Management Letter Comment # : _____

Notes: _____

6. Transportation (Section 163.161, RSMo)

- | | |
|---|----------------------------|
| A. The school transportation allowable costs substantially conform to 5 CSR 30 261.040, Allowable Costs for State Transportation Aid. | <u>true</u> |
| B. The District's school transportation ridership records are so maintained as to accurately disclose in all material respects the average number of regular riders transported. | <u>true</u> |
| C. Based on ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was: | |
| <ul style="list-style-type: none"> ▪ Eligible ADT ▪ Ineligible ADT | <u>1,285.5</u>
<u>-</u> |
| D. The District's transportation odometer mileage records are so maintained as to accurately disclose in all material respects the eligible and ineligible mileage for the year. | <u>true</u> |

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of Selected Statistics (continued)
Year Ended June 30, 2012

DRAFT

E. Actual odometer records show the total district-operated and contracted mileage for the year was: 223,492

Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:

▪ Eligible Miles	<u>145,088</u>
▪ Ineligible Miles (Non-Route/Disapproved)	<u>78,404</u>

F. Number of days the District operated the school transportation system during the regular school year: 164

G. All above "false" answers must be supported by a finding or management letter comment.

Finding # : _____
Management Letter Comment # : _____

Notes: _____

7 Missouri School Improvement Program (MSIP)

A. The District has adequate procedures that allow for the proper recording and reporting of hours of absence. true

B. The District has adequate procedures that allow for the identification and recording of dropouts as defined in the Core Data Manual (Exhibit 6) and the subsequent reporting of those students to the Adult Literacy Hotline and on the June Cycle of Core Data. true

C. The District has a set of adequate procedures for following up on the college and career placement of all of the previous year's graduates 180 days after graduation. true

D. The District has a set of procedures that ensure advanced courses and career courses (approved by the state) are properly identified and reported according to Core Data standards. true

E. All above "false" answers must be supported by a finding or management letter comments.

Finding # : _____
Management Letter Comment # : _____

Notes: _____

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of Transportation Costs Eligible for State Aid
Year Ended June 30, 2012

DRAFT

	District Owned	Handicapped District Owned	Non-Allowable Transportation Expenditure	Handicapped Contracted	Total
Noncertificated salaries	\$ 552,388	\$ 25,142	-	-	577,530
Employee benefits	209,440	7,584	-	-	217,024
Purchased services	51,010	-	-	7,844	58,854
Supplies	188,644	5,163	-	-	193,807
Capital outlay	10,900	-	-	-	10,900
Depreciation	77,744	-	-	-	77,744
Total	<u>\$1,090,126</u>	<u>37,889</u>	<u>-</u>	<u>7,844</u>	<u>1,135,859</u>

Nonroute contracted transportation	<u>None</u>
Purchase of new buses	<u>\$ -</u>
Transportation revenues from other districts	<u>None</u>

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of State Financial Grant Assistance
Year Ended June 30, 2012

DRAFT

	<u>Grantor's Number</u>	<u>Balance 6/30/2011</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Balance 6/30/2012</u>
Department of Elementary & Secondary Education:					
Vocational/Technical Enhancements	2012-046-134	\$ -	478,253	478,253	-
A+ School Grant	2012-046-134	<u> -</u>	<u> 31,190</u>	<u> 31,190</u>	<u> -</u>
Total State Financial Grant Assistance		<u><u> \$ -</u></u>	<u><u> 509,443</u></u>	<u><u> 509,443</u></u>	<u><u> -</u></u>

DRAFT

**INDEPENDENT AUDITOR'S REPORT
ON COMPLIANCE WITH STATE REQUIREMENTS**

December 1, 2012

Board of Education
West Plains R-VII School District
West Plains, Missouri 65775

Dear Members of the Board:

We have audited the basic financial statements of the West Plains R-VII School District, as of and for the year ended June 30, 2012, and have issued our report thereon dated December 1, 2012. As required by the Revised Statutes of the State of Missouri, we have performed auditing procedures to test compliance with the requirements governing budgets (Chapter 67 RSMo) and the methods of maintaining pupil attendance and pupil transportation records (Chapter 165.121.3(7) RSMo). The management of the District is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance with those requirements based on our audit.

We conducted our audit of compliance with those requirements in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether material noncompliance with the requirements referred to above occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the District's budgetary and disbursement procedures were in compliance with the budgetary statute (Chapter 67 RSMo). It is further our opinion that the pupil attendance and pupil transportation records are so maintained as to accurately disclose, in all material respects, the average daily attendance, resident membership on the last Wednesday of September and January, average number of regular riders transported, and mileage and allowable cost for pupil transportation in compliance with state and administrative rules.

This report is intended solely for the information and use of the Board of Education, management, and the Missouri Department of Elementary and Secondary Education and is not intended to be, and should not be, used by anyone other than those specified parties.

DRAFT

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON
AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

December 1, 2012

Board of Education
West Plains R-VII School District
West Plains, Missouri 65775

Dear Members of the Board:

We have audited the basic financial statements of the West Plains R-VII School District, as of and for the year ended June 30, 2012, and have issued our report thereon dated December 1, 2012. Those financial statements were prepared on the accrual basis of accounting, which is in accordance with accounting principles generally accepted in the United States of America, and the modified accrual basis of accounting, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the West Plains R-VII School District's internal control over financial reporting as a basis for designing auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion of the effectiveness of the West Plains R-VII School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the West Plains R-VII School District's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined below.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the West Plains R-VII School District's financial statements will not be prevented, or detected and corrected on a timely basis.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the West Plains R-VII School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board of Education, management, the Missouri Department of Elementary and Secondary Education, and other audit agencies and is not intended to be, and should not be, used by anyone other than those specified parties.

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of Findings and Questioned Costs
Year Ended June 30, 2012

DRAFT

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unqualified

Internal control over financial reporting:

Material weaknes(es) identified?	_____ Yes	_____ <u>x</u> No
Significant deficiency(ies) Identified?	_____ Yes	_____ <u>x</u> No
Control deficiency(ies) identified not considered to be significant deficiencies?	_____ Yes	_____ <u>x</u> None Reported
Noncompliance material to financial statements noted?	_____ Yes	_____ <u>x</u> No

Federal Awards

Internal control over major programs:

Material weakness(es) identified?	_____ Yes	_____ <u>x</u> No
Significant deficiency(ies) identified?	_____ Yes	_____ <u>x</u> No
Control deficiency(ies) identified not considered to be significant deficiencies?	_____ Yes	_____ <u>x</u> None Reported

Type of auditor's report issued on compliance for major programs: Unqualified

Any audit findings disclosed that are required to be reported in accordance with Circular A-133, Section .510(a)?

_____ Yes	_____ <u>x</u> No
-----------	-------------------

Identifications of major programs:

<u>CFDA Number</u>	<u>Name of Federal Program or Cluster</u>
84.394, 84.397	State Fiscal Stabilization Cluster
84.027A, 84.391A, 84.392A	Special Education (IDEA) Cluster
10.553, 10.555, 10.559	Child Nutrition Cluster
84.010A, 84.389A	Title I Cluster
84.032	Federal Stafford Loan Program
84.063	Federal Pell Grant Program
84.410A	Federal Jobs Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$ 300,000

Auditee qualified as low risk auditee? _____ Yes _____ x No

Section II - Financial Statement Findings

NONE

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of Findings and Questioned Costs (continued)
Year Ended June 30, 2012

DRAFT

Section III - Federal Award Findings and Questioned Costs

<u>Agency/Program/CFDA #</u>	<u>Finding/Noncompliance</u>	<u>Questioned Costs</u>
<u>U.S. Department of Agriculture:</u>		
Pass-Through Programs From:		
Missouri Dept. of Elementary and Secondary Education and Missouri Dept. of Health -		
Child Nutrition Cluster; CFDA #'s 10.553/10.555/10.559	None	None
<u>U.S. Department of Education:</u>		
Pass-Through Programs From:		
Missouri Dept. of Elementary and Secondary Education -		
State Fiscal Stabilization Cluster, CFDA #'s 84.394, 84.397	None	None
Title I Cluster, CFDA #'s 84.010A/84.389A	None	None
Special Education (IDEA) Cluster, CFDA #'s 84.027A, 84.391A/84.392A	None	None
Federal Jobs Cluster CFDA # 84.410A	None	None
Direct Grants:		
Federal Stafford Loan Program CFDA # 84.032	None	None
Federal Pell Grant Program CFDA # 84.063	None	None

WEST PLAINS R-VII SCHOOL DISTRICT

Summary Schedule of Prior Audit Findings
Year Ended June 30, 2012

DRAFT

There were no federal findings or questioned costs in the prior years' audit reports to be resolved.

DRAFT

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH
REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON
INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE
WITH OMB CIRCULAR A-133**

December 1, 2012

Board of Education
West Plains R-VII School District
West Plains, Missouri 65775

Dear Members of the Board:

Compliance

We have audited the compliance of the West Plains R-VII School District with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2012. West Plains R-VII School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of West Plains R-VII School District's management. Our responsibility is to express an opinion on the West Plains R-VII School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB *Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB *Circular A-133* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the West Plains R-VII School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the West Plains R-VII School District's compliance with those requirements.

In our opinion, the West Plains R-VII School District complied, in all material respects, with the requirements referred to above that are applicable to its major federal programs for the year ended June 30, 2012.

Internal Control Over Compliance

The management of the West Plains R-VII School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered West Plains R-VII School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB *Circular A-133*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the West Plains R-VII School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal controls over compliance would not necessarily disclose all matters in the internal controls that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board of Education, management, federal awarding agencies, and pass-through entities and is not intended to be, and should not be, used by anyone other than those specified parties.

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2012

DRAFT

Federal Grantor/ Pass-Through Grantor Program Title	Federal CFDA Number	Pass-Through Grantor's Number	Federal Expenditures
<u>U.S. Department of Agriculture:</u>			
Pass-Through Programs From:			
Missouri Dept. of Elementary & Secondary Education -			
School Breakfast Program	10.553	2012-046-134	\$ 186,896
School Snack Program	10.555	2012-046-134	11,118
Summer Food	10.559	2012-046-134	13,658
National School Lunch Program	10.555	2012-046-134	571,402
National School Lunch Program, Non-Cash	10.555	2012-046-134	<u>78,032</u>
Total Nutrition Cluster and Total U.S. Department of Agriculture			<u>861,106</u>
<u>U.S. Department of Education:</u>			
Pass-Through Programs From:			
Missouri Dept. of Elementary & Secondary Education -			
State fiscal stabilization fund	84.394	2012-046-134	160,481
State fiscal stabilization fund-ARRA	84.397	2012-046-134	<u>8,911</u>
Total State Fiscal Stabilization Fund Cluster			<u>169,392</u>
Title I, Grants to local educational agencies	84.010A	2012-046-134-L	698,412
Title I, School improvement, ARRA	84.389A	2012-046-134	<u>15,000</u>
Total Title I Grants Cluster			<u>713,412</u>
IDEA, Individuals with disabilities	84.027A	2012-046-134ENO1	11,154
ECSE - Special education grants	84.027A	2012-046-134ENO1	37,096
ECSE - ARRA	84.392A	2012-046-134ENO1	18,272
Part B, IDEA - ARRA	84.391A	2012-046-134ENO1	<u>443,833</u>
Total Special Education Cluster (IDEA)			<u>510,355</u>
Federal education jobs fund- Classroom trust fund	84.410A	2012-046-134	6,718
Total Federal Education Jobs Fund Cluster			<u>6,718</u>
Adult education literacy	84.002A	2012-046-134	<u>95,640</u>
Vocational education-Grants to states	84.048A	2012-046-134	<u>242,172</u>
Perkins Basic Grant	84.243A	2012-046-134	<u>\$ 6,438</u>

-continued-

WEST PLAINS R-VII SCHOOL DISTRICT
Schedule of Expenditures of Federal Awards (continued)
Year Ended June 30, 2012

DRAFT

Federal Grantor/ Pass-Through Grantor Program Title	Federal CFDA Number	Pass-Through Grantor's Number	Federal Expenditures
Vocational rehabilitation grants to states	84.126A	2012-046-134	\$ 12,537
21st Century community learning	84.287C	2012-046-134	231,997
Eisenhower professional Development state grants - ESEA Title II A	84.367A	2012-046-134	140,635
Rural education initiative, Title VI B	84.358B	2012-046-134	39,604
College access challenge grant	84.378A	2012-046-134	62,505
Direct Grants:			
Federal pell grant program	84.063	N/A	460,946
Federal stafford loan program	84.032	N/A	494,098
Subtotal direct grants			955,044
Total US Department of Education			3,186,449
<u>U.S. Department of Labor:</u>			
Pass-Through Programs From:			
Missouri Division of Employment Security			
Trade adjustment assistance	17.245	2012-046-134	173,892
Total U.S. Department of Labor			173,892
TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ 4,221,447

Note: This schedule is presented on the cash basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

DRAFT

**INDEPENDENT AUDITOR'S COMMUNICATION
WITH THOSE CHARGED WITH GOVERNANCE**

December 1, 2012

Board of Education
West Plains R-VII School District
West Plains, Missouri 65775

Dear Members of the Board:

We have audited the financial statements of the West Plains R-VII School District for the year ended June 30, 2012, and have issued our report thereon dated December 1, 2012. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to the District dated June 1, 2012. Professional standards also require that we provide you with the following information related to our audit.

Our Responsibility Under U.S. Generally Accepted Auditing Standards

As stated in our engagement letter dated June 1, 2012, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities.

As part of our audit, we considered the internal control of the West Plains R-VII School District. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the West Plains R-VII School District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2012. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates, if any, are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates, including depreciation expense, are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

The disclosure of capital lease obligations, in Note 6 to the financial statements. Financial statement users need to be aware of debt obligations in future periods as this is not reflected in the Balance Sheets-Governmental Funds, since such statement is presented in accordance with the modified accrual basis of accounting.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. No significant known or likely misstatements were identified during the audit.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated .

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

This information is intended solely for the use of the Board of Education and management of the West Plains R-VII School District and is not intended to be and should not be used by anyone other than those specified parties.

DRAFT

WEST PLAINS R-7 SCHOOL DISTRICT
Summary of Selected Information
Ten Years Ended June 30, 2012

DRAFT

	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
<u>GOVERNMENTAL FUNDS</u>										
Total Assets	\$ 9,132,251	\$ 8,102,881	7,166,320	7,125,708	7,726,958	9,419,207	10,323,648	12,686,182	5,032,967	5,885,667
Total Fund Equity	\$ 7,945,637	\$ 7,619,608	6,771,292	6,501,836	7,227,968	8,690,476	9,527,948	12,179,933	4,673,527	5,341,207
Percentage of Equity to Total Assets	87.0%	94.0%	94.5%	91.2%	93.5%	92.2%	92.3%	96.0%	92.8%	90.7%
Total Revenues	\$ 25,574,570	\$ 30,655,979	25,851,243	23,527,700	23,343,159	24,413,795	21,636,509	27,084,037	19,325,246	19,236,313
Less Total Expenditures	25,248,541	29,872,208	25,581,787	24,253,832	24,805,667	25,251,267	24,288,494	19,577,631	19,992,926	21,109,073
Revenues over (under) Expenditures	\$ 326,029	\$ 783,771	269,456	(726,132)	(1,462,508)	(837,472)	(2,651,985)	7,506,406	(667,680)	(1,872,760)
<u>OTHER SELECTED DATA</u>										
Long-Term Debt Outstanding as of June 30	\$ 4,935,000	\$ 5,435,000	4,870,000	5,815,000	6,255,000	6,685,000	7,125,000	7,600,000	2,940,000	3,390,000
Calendar Hours	1,104.25	1,084.80	1,095.15	1,067.80	1,054.20	1,078.11	1,071.45	1,071.45	1,074.78	1,042.80
Eligible Pupils	1,867.51	1,888.11	1,895.10	1,872.59	1,892.48	1,902.69	1,889.38	1,891.31	2,014.83	1,893.80
September Resident Membership	1,926	1,967	1,957	1,967	1,939	1,954	1,911	1,929	1,911	1,945
Operating Fund Balances/Expenditures Ratio	22.9%	25.0%	23.8%	16.7%	22.4%	32.7%	34.6%	18.6%	17.7%	19.6%

WEST PLAINS R-VII SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balances
Modified Accrual Basis - Governmental Funds
For the Year Ended June 30, 2012

DRAFT

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	2012 Total
Revenues:					
Local	\$8,597,359	695,850	8,806	118,616	9,420,631
County	182,011	107,237	-	-	289,248
State	2,233,815	5,596,564	-	724,312	8,554,691
Federal	2,058,734	1,294,928	-	4,538	3,358,200
From other districts	3,951,800	-	-	-	3,951,800
Total Revenues	17,023,719	7,694,579	8,806	847,466	25,574,570
Expenditures:					
General instruction	2,614,048	9,898,249	-	34,428	12,546,725
Vocational instruction	109,729	1,012,483	-	-	1,122,212
Student activities	899,314	240,114	-	-	1,139,428
Attendance and guidance	95,514	374,383	-	-	469,897
Health services	160,790	-	-	-	160,790
Improvement of instruction	31,815	59,591	-	-	91,406
Professional development	51,528	60,260	-	-	111,788
Media services	96,139	131,664	-	2,854	230,657
General administration	726,414	353,325	-	69,911	1,149,650
Building level administration	437,557	1,149,505	-	67,711	1,654,773
Operation of plant	1,756,616	5,829	-	9,376	1,771,821
Security services	79,761	-	-	-	79,761
Pupil transportation	1,047,216	-	-	10,900	1,058,116
Food services	1,048,569	-	-	29,751	1,078,320
Support services	68,083	-	-	-	68,083
Facilities acquisition and construction	-	-	-	417,333	417,333
Adult education	357,444	661,319	-	15,322	1,034,085
Community services	170,504	232,702	-	-	403,206
Capital lease payments:					
Principal	-	-	250,000	250,000	500,000
Interest and fees	-	-	48,587	111,903	160,490
Total Expenditures	9,751,041	14,179,424	298,587	1,019,489	25,248,541
Expenditures over revenues	7,272,678	(6,484,845)	(289,781)	(172,023)	326,029
Other financing sources (uses):					
Transfers	(7,731,999)	6,735,449	284,115	712,435	-
Fund balances, beginning of year	5,635,009	45,311	1,029,319	909,969	7,619,608
Fund balances, end of year	\$ 5,175,688	295,915	1,023,653	1,450,381	7,945,637

INDEPENDENT AUDITOR'S REPORT

We have audited the basic financial statements of the West Plains R-VII School District as of and for the year ended June 30, 2012, including the statement above. Those financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on those financial statements based on our audit.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the estimates made by management as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinions.

In our opinion the basic financial statements referred to above present fairly, in all material respects, the financial position of the West Plains R-VII School District at June 30, 2012, and the results of its operations for the year then ended in conformity with U.S. generally accepted accounting principles and the modified accrual basis of accounting described in Note 1 to the financial statements.

Schultz, Wood & Rapp, P.C.
West Plains, MO
December 1, 2012

The complete audit report is available for inspection and examination, at the administration offices, 613 W. 1st Street, West Plains, Missouri 65775.

ATTEST:

President, Board of Education

Treasurer, Board of Education

Secretary, Board of Education

West Plains High School
Course Descriptions
2013-2014
Courses highlighted in yellow were not offered in 2012-13

COMMUNICATION ARTS

ENGLISH I

Prerequisites: None

Grade: 9

Length: 1 year

Credit: 1 Communication Arts (required for graduation)

GPA: Regular

This full-year course is designed to prepare students for practical skill applications of reading, writing, listening, speaking, and problem-solving situations as appropriate for ninth grade. This course surveys several literary genres including the novel, the short story, drama, poetry, and non-fiction to give students a solid background in literature. Students will learn to write in the modes of expository, persuasive, narrative, and descriptive. Grammar is reviewed and applied to writing, editing, and speaking skills. Teachers introduce students to the high school library and teach skills for both research and personal use.

HONORS ENGLISH I

Prerequisite: Interested students must meet two of the three following criteria: reading level at grade level, minimum B in eighth grade communication arts class, and/or teacher recommendation. Students who earn a D or F at semester will transfer to English I. Students who earn a D or F must take English II their sophomore year.

Grade: 9

Length: 1 year

Credit: 1 Communication Arts (required for graduation)

GPA: Regular

This full-year course is designed for students who have demonstrated English proficiency by maintaining an A or B in their eighth grade communication arts class. This course features added emphasis on the writing process, incorporating essays, critical analyses, and the research paper. Students study several literary genres including the novel, the short story, drama, poetry, and non-fiction. Students learn to write in the modes of expository, persuasive, narrative, and descriptive. Each of these modes will extend to essay development and advanced vocabulary usage will be practiced. Teachers will introduce students to the high school library for both research and personal use.

ENGLISH II

Prerequisites: Successful completion of English I

Grade: 10

Length: 1 year

Credit: 1 Communication Arts (required for graduation)

GPA: Regular

This is a full-year concept-based course designed to promote cross-cultural ideas by surveying and assessing literary genres such as the novel, the short story, drama, and poetry. Students will develop all methods of communication skills, build vocabulary, plus review and apply basic grammar skills. Writing activities will stress developing and supporting a thesis in paragraphs, essays, and reports. Students will use the four composition modes of expository, descriptive, persuasive, and narrative. Students will further develop library skills for personal use and research projects.

HONORS ENGLISH II

Prerequisites: Successful completion of Honors English I or reading at grade level and 9th grade teacher recommendation. Students who earn a D or F at semester may transfer to English II and will not be recommended for Honors English III.

Grade: 10

Length: 1 year

Credit: 1 Communication Arts (required for graduation)

GPA: Regular

This full year course is designed for students who have demonstrated English proficiency in Honors English I. This course features added emphasis on writing, vocabulary, and analytical reading skills as well as exploring, identifying, and analyzing various literary genres. Students will write critical literary essays about course selections. Additional writing experiences will include extensive practice with the four writing modes of narrative, descriptive, persuasive, and expository. In-class writing practice will emphasize the development of peer-editing skills to review and apply grammar usage and mechanics rules. Students will further develop library skills for personal use and research projects.

ENGLISH III

Prerequisite: Successful completion of English II

Grade: 11

Length: 1 year

Credit: 1 Communication Arts (required for graduation)

GPA: Regular

This full-year course is designed to examine assorted genres of literature including the novel, the short story, poetry, drama, and historical writings of American authors. Composition is stressed through writing persuasive, narrative, expository, and descriptive essays. To improve writing and prepare for college entrance exams, students will review grammar and usage and work to build an extensive vocabulary. Students will be required to complete a job shadowing unit applying practical and work place writing skills.

HONORS ENGLISH III

Prerequisites: Interested students must pass Honors English II with a C or English II with an A, read at grade level, and/or have a teacher recommendation. Students who earn a D or F in Honors English III will not be recommended for Honors English IV.

Grade: 11

Length: 1 year

Credit: 1 Communication Arts (required for graduation)

GPA: Regular

This full-year course is designed for students who have demonstrated proficiency in their ninth and tenth grade communications arts classes. Through a historical approach to American literature, this course examines the novel, the short story, poetry, drama, and non-fiction writings. Students will compare, contrast, and analyze literary selections through discussion as well as through writing documented literary analyses. Students will compose essays in the descriptive, narrative, persuasive, and expository modes. In-class writing assignments will emphasize the continued development of peer-editing skills to review and to apply grammar usage, mechanics rules, and advanced vocabulary. Students will be required to complete a job shadowing unit applying practical and work place writing skills.

ENGLISH IV

Prerequisites: Students must pass English I, II, and III or Honors English I, II, and III

Grade: 12

Length: 1 year

Credit: 1 Communication Arts (required for graduation)

GPA: Regular

This full-year senior English course is literature based and reading centered. Curriculum is made up of several novels, short stories, dramas, and non-fiction literature selections. Literary analysis is the largest component of this class; however, vocabulary study, in-depth class discussions, and special projects also make up this course of study.

HONORS ENGLISH IV

Prerequisites: Interested students must pass Honors English III with a C or English III with an A, read at grade level, and/or have a teacher recommendation.

Grade: 12

Length: 1 year

Credit: 1 Communication Arts (required for graduation)

GPA: Weighted

Prerequisite: Interested students must pass Honors English III with a B or English III with an A, read at grade level, and/or teacher recommendation.

This full-year course is designed as a college preparatory class. There are three main focuses: The study of English literature and English authors; Greek and Latin vocabulary; and various expository, persuasive, research-based, literary, comparison/contrast, and narrative compositions.

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION

Prerequisites: Interested students are recommended to have an ACT score of 23 or above on the reading and English sections.

Grade: 12

Length: 1 year

Credit: 1 Communication Arts

GPA: Weighted

This is a full-year college-level course which focuses on reading, interpreting and writing about world literature, especially American and English literature. The readings assigned will build upon the reading done in previous English courses with an emphasis on taking time to understand a work's complexity and to analyze how meaning is embodied in literary form. Writing assignments will focus on the critical analysis of literature and include expository, analytical, and argumentative essays. The College Board Examination, which offers a chance for college credit at most colleges, may be taken at the end of the year.

FOLKLORE PUBLISHING (RIDGERUNNER)

Prerequisites: Application/ instructor permission

Grade: 11-12

Length: 1 year.

Credit: 1 Communication Arts

GPA: Regular

Students must have a B grade point average and complete an application with teacher recommendations. The class will produce a magazine, which focuses on Ozark heritage.

MYTHOLOGY/ FOLKLORE

Prerequisite: English I and II

Grade: 11-12

Length: 1 semester each course

Credit: ½ Communication Arts

GPA: Regular

This two semester course is designed to encourage students to study and discuss mythologies from all over the world and their impact on our modern world. Art, literature, storytelling, and language will be used to explain the significance of myth-making. Students will also explore folklore from all over the United States as well as how it affects our Ozarks heritage. Students are encouraged to make first hand investigations of our entire world and its people. Eleventh and twelfth grade students may take the class.

DEBATE

Prerequisites: Instructor permission

Grade: 9-12

Length: 1 Semester

Credit: 1/2 Communication Arts

GPA: Regular

Advanced Debate is a course in research, organization, communication, and delivery of speeches for the purpose of debate. There will be special focus in the areas of policy, Lincoln-Douglas, and public forum debating. **Participation in out-of school competitions will be recommended but not required.** This course may be repeated for credit.

SPEECH

Prerequisites: None

Grade: 9-12

Length: 1 semester

Credit: ½ Communication Arts

GPA: Regular

This course concentrates overcoming student fear of public speaking and effective delivery. Students will learn about and deliver different types of speeches. The second portion of the course is the study of the communication process including speaking and listening, self-concept and analyzing, interpersonal communication and communication in groups. Out of school participation in competitions is not required.

COMPETITIVE SPEECH AND DEBATE

Prerequisites: None

Grade: 9-12

Length: 1 semester

Credit: ½ Communication Arts

GPA: Regular

This course is designed to improve the skills of the public speaker. It is designed to work on and improve the speaker's presentation and selection process. This is accomplished through presentations of original oratorics, debates, and interpretations in competitive situations. This will involve attending out of school speech competitions on periodic weekends. Students will become part of the National Forensics League. This course may be repeated for credit.

CREATIVE WRITING

Prerequisites: English I and II or Honors English I and II

Grade: 11-12

Length: 1 year

Credit: 1 Communication Arts

GPA: Regular

This class will address writing skills and strategies. Projects include but are not limited to journaling, narrative writing, poetry and limericks, short stories, reflective essay, autobiography, creating atmosphere, character description, plot development, description, and using figurative language. Students are expected to produce at least 500 words per week, practice self- and peer-editing, and share some of their writings with classmates.

BIBLE AND ITS INFLUENCE

Prerequisites: English I and II or Honors English I and II

Grade: 11-12

Length: 1 year

Credit: 1 Communication Arts

GPA: Regular

The class for The Bible and Its Influence is an elective literature class. It will be an academic study of the Bible, which will include both the Old and New Testaments. The class curriculum will involve a study of many Bible stories, particular men and women of the Bible, history within the context of the Old and New Testaments, proverbs, and poetry from the Old Testament Scriptures. There will also be literary overview of the New Testament and culture. Students will also study about the impact that the translations of the Bible have had on our English language.

NOVELS

Prerequisites: None

Grade: 9-12

Length: 1 semester

Credit: ½ Communication Arts

GPA: Regular

This semester course is designed for students who are interested in reading short stories and novels. This course features added emphasis on comprehension, vocabulary, and analytical reading skills as well as exploring, identifying, and analyzing various literary genres. Students will also compare, contrast, analyze and evaluate connections between information read and identify the types of relationships in the various fiction material covered.

SCIENCE FICTION

Prerequisites: None

Grade: 9-12

Length: 1 semester

Credit: ½ Communication Arts

GPA: Regular

This a semester course, in which students will study the cultural impact of science fiction literature on society over the years and explore the contributions of major authors in this area of literature. Other forms of media will also be examined and discussed to further elaborate on this unique, exciting genre of writing. Students will read significant works of literature, evaluate the viewpoints expressed in them, and create their own opinions and stories in class.

ACCELERATED READER

Prerequisites: None

Grade: 9-12

Length: 1 semester

Credit: ½ Communication Arts

GPA: Regular

This semester course will utilize the Accelerated Reader program and provide students interested in reading the opportunity to select their own reading while the AR tests will evaluate student performance.

ZIZZERETTE

Prerequisites: Application, Instructor Approval

Grade: 11-12

Length: 1 year

Credit: 1 Communication Arts

GPA: Regular

Students in this course will learn to interview, write news stories and produce as its final project seven or eight issues of the school newspaper.

MATHEMATICS

PRE-ALGEBRA

Prerequisites: Math aptitude / teacher recommendation

Grade: 9-10

Length: 1 year

Credit: 1 Mathematics

GPA: Regular

This course is a transition from the concrete concepts of arithmetic to the abstract concepts of Algebra I. It would be beneficial for students entering this course to already be proficient in multiplication facts as well as adding, subtraction, multiplying, and dividing fractions.

HONORS ALGEBRA I

Prerequisites: Math placement test / teacher recommendation for grade 9. Pre-Algebra and a grade of C or better is required for grades 10-11.

Grade: 9-11

Length: 1 year

Credit: 1 Mathematics

GPA: Regular

This course is the foundation for high school mathematics courses and is the bridge from the concrete to the abstract study of mathematics. Topics include simplifying expressions, evaluating and solving equations and inequalities, and graphing linear and quadratic functions and relations. Real world applications are presented within the course content and a function's approach is emphasized.

ALGEBRA "A"

Prerequisites: Math aptitude / teacher recommendation or pre-algebra

Grade: 9- 10

Length: 1 year

Credit: 1 Mathematics

GPA: Regular

Students enrolled in Algebra A will continue their study of mathematics, building on the concepts of Pre-Algebra. Areas of study for this course include operations with rational & irrational numbers, algebraic expressions & equations, expressions in functional notation, transformations of simple shapes, similarity & congruence of geometric shapes, and simple probability & statistics. Mathematical Modeling will be incorporated throughout the course as concepts will be utilized and applied to real-world problems.

ALGEBRA "B"

Prerequisites: Math aptitude / teacher recommendation, Algebra "A" or Honors Algebra I

Grade: 10-12

Length: 1 year

Credit: 1 Mathematics

GPA: Regular

Students enrolled in Algebra B will build on the concepts from Algebra A or Honors Algebra I. This course is designed to prepare the students for the EOC Algebra I. Areas of study for this course will include operations with exponents & rational numbers, the Complex Number System, algebraic expressions & equations, inequalities, graphing, quadratic equations and functions, exponential and trigonometric functions, geometric concepts, data and probability, and polynomial equations. Mathematical Modeling will be incorporated throughout the course as students use mathematical concepts to solve application problems from real – world situations.

ALGEBRA "C"

Prerequisites: Math aptitude / teacher recommendation, Algebra B or Honors Algebra II

Grade: 11-12

Length: 1 year

Credit: 1 Mathematics

GPA: Regular

Students enrolled in this course will work on College Algebra concepts at a remediate pace. Algebraic operations, equations and inequalities, functions and their properties, number systems and their operations are the mathematical concepts that will be explored.

HONORS ALGEBRA II

Prerequisites: Honors Algebra I and at least a "C" or better.

Grades: 9-12

Length: 1 year

Credit: 1 Mathematics

GPA: Regular

The students will continue building algebra and geometry concepts (such as linear and quadratic equations and function) and begin trigonometry as well as preparing for the EOC algebra I test.

HONORS ALGEBRA III

Prerequisites: Honors Algebra II and a grade of B or better.

Grades: 11-12

Length: 1 year

Credit: 1 Mathematics

GPA: Weighted

This course is an in-depth coverage of trigonometry, logarithms, geometry, and the upper-levels of algebraic concepts. It also completes the study of geometry in which was spread out over our three years in the Saxon Math Series. A student who completed all three Honors Algebra I, II, and III will have completed one full year of Euclidean Geometry.

HONORS GEOMETRY

Prerequisites: Honors Algebra II

Grade: 11-12

Length: 1 year

Credit: 1 Mathematics

GPA: Weighted

This course is designed to present the concepts of plan Euclidean Geometry to students in both a strictly mathematical sense and in real work situations. The geometry concepts addressed in the common Core Standards will be addressed in this course. These concepts include congruence, similarity, right triangles, trigonometry, circles, measurements, dimensions, and modeling. Application of these concepts will be addressed through book assignments and hands-on projects.

PRE-CALCULUS

Prerequisites: Algebra III, to receive MTH 138 credit (5 hours) student must pass the MSU-WP placement test or have an ACT score of 24 or higher on the mathematics section. Graphing calculator TI-84 or higher is recommended.

Grade: 11-12

Length: 1 year

Credit: 1 Mathematics (dual credit)

GPA: Weighted

This course is designed for prospective math majors and students interested in engineering, computer science, physics, business, or life sciences. This course includes an extensive review of algebra, trigonometry, and analytic geometry concepts that are essential for success in calculus. Limits are included to introduce the learner to calculus. This is followed by the introduction of the derivative including composite functions, trig functions, the chain rule, and implicit differentiation. Maximum and minimum values are studied along with concavity and inflection points. Rolle's Theorem and the Mean Value Theorem are also addressed.

ADVANCED PLACEMENT CALCULUS BC

Prerequisites: Algebra III and Pre Calculus. Graphing calculator TI-84 or higher is recommended.

Grade: 12

Length: 1 year

Credit: 1 Mathematics (each)

GPA: Weighted

AP Calculus BC is designed to cover the topics necessary to pass the AP Calculus BC Exam. The course begins with a review of analytic geometry. The concepts of limits, derivatives, (including composite functions, trig function, the chain rule, implicit differentiation, and separable differential equations and slope fields) are studied. Maximum and minimum values, Rolle's Theorem, and the Mean-Value Theorem will be studied in –depth along with many other key concepts. Advanced Placement credit for college is contingent on scores and college acceptance.

COLLEGE ALGEBRA

Prerequisites: Honors Algebra III or Honors Geometry. Must pass the (spring) MSU-WP College Placement test or have an ACT score of 21 or higher on the math section of the ACT.

Grade: 12

Length: 1 year

Credit: 1 Mathematics (dual-credit)

GPA: Weighted

This course is designed for students not planning on majoring in mathematics. It contains topics of interest to majors in business, sociology, economics, sciences, agriculture and others. Topics of studies will include: Polynomial, Rational, Exponential, and Logarithmic Functions, Equations, Inequalities, and their applications. Topics also include systems of equations, introduction to sequences and series, and coordinated geometry. This course will not count toward major or minor in mathematics. This course is designed to prepare the student for beginning college Calculus course or as a dual enrollment class for MTH 135 (College Algebra).

WORLD LANGUAGE

SPANISH I

Prerequisites: None

Grade: 9-12

Length: 1 year

Credit: 1 Foreign Language

GPA: Regular

Students will learn to listen, speak, read, and write the Spanish language on a basic level. They will also study the cultural differences and similarities between the United States and Hispanic countries. By the end of the course, students will complete projects and presentations in Spanish by working cooperatively and alone to demonstrate their mastery of the content and skills studied in the course.

SPANISH II

Prerequisites: Spanish I

Grade: 10-12

Length: 1 year

Credit: 1 Foreign Language

GPA: Regular

After a review of skills learned in Spanish I, students will continue their study of basic Spanish. Interpersonal communication, interpretation, presentation, cultural awareness, and linguistic knowledge will be emphasized.

SPANISH III

Prerequisites: Spanish I and II

Grade: 11-12

Length: 1 year

Credit: 1 Foreign Language

GPA: Regular

After a review of skills learned in Spanish I and Spanish II, students will deepen their knowledge of the Spanish language and culture. A varied and balanced program emphasizing interpersonal, interpretive, and presentational modes of communication will be provided as outlined in the national standards for Foreign Language Learning. Students will gain a greater understanding of the linguistic system necessary for more sophisticated communication. Projects and performances emphasizing authentic assessment will be used to gauge progress.

SPANISH IV

Prerequisites: Spanish I, II, and III

Grade: 12

Length: 1 year

Credit: 1 Foreign Language

GPA: Regular

After a review of skills learned in Spanish I, II, and III, students will complete their high school study of Spanish. They will refine and extend their abilities to speak, read, write, and listen to the language. This class will emphasize interpersonal, interpretive, and presentational modes of communication as well as cultural and linguistic knowledge. Projects and performances emphasizing authentic assessment will be used to gauge progress. Students will read, discuss, and write about extended literary works.

GERMAN I

Prerequisite: None

Grades: 9-12

Length: One Year

Credit: 1 Foreign Language

GPA: Regular

This is an elective course designed to develop world language skills and to prepare students for living in a global society. Classroom instruction is designed to develop the ability to communicate in a second language by involving students in communicative tasks. Classroom instruction includes reading, writing, listening and speaking skills. Students will learn the target language in a contemporary cultural context. This course may lead to meeting college entrance requirements.

GERMAN II

Prerequisite: German 1 with Grade C or better

Grades: 10-12

Length: One Year

Credit: 1 Foreign Language

GPA: Regular

This is an elective course designed to further develop the world language skills learned in German 1 and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in communicative tasks. Classroom instruction includes reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. This course may lead to meeting college entrance requirements.

GERMAN III

Prerequisite: German 2 with Grade C or better

Grades: 11-12

Length: One Year

Credit: 1 Foreign Language

GPA: Regular

This is an elective course designed to reinforce the world language skills learned in German 1 and 2 and to continue to prepare students for living in a global society. Classroom instruction is designed to reinforce the ability to communicate in a second language by involving students in communicative tasks. Classroom instruction includes reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context.

GERMAN IV

Prerequisite: German 3 – Grade C or better

Grade: 12

Length: One Year

Credit: 1 Foreign Language

GPA: Regular

This is an elective course designed to extend and reinforce the world language skills learned in German 1 through 3 and continue to prepare students for living in a global society. Classroom instruction is designed to extend and reinforce the ability to communicate in a second language by involving students in communicative tasks. Classroom instruction includes reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context.

SOCIAL STUDIES

MISSOURI HISTORY

Prerequisites: C or better in Western Civilization

Grade: 12

Length: 1 semester

Credit: ½ Social Studies elective

GPA: Regular

Students in this course will learn about the history of Missouri. This is a comprehensive study of economic, social, and political development of Missouri from its early beginnings to statehood and finally its place in American history.

WOMEN'S STUDIES

Prerequisites: C or better in Western Civilizations

Grade: 12

Length: 1 semester

Credit: ½ Social Studies elective

GPA: Regular

This is a semester course designed to give the student an idea of how women have influenced history (especially American History) and how important women's issues are in today's world. This course will focus on all aspects of women's lives, from the suffrage movement, to education and business, to politics, and to the family. It will focus on lesser studied areas such as women in sports, music and dance, and the arts and sciences.

CIVIL WAR

Prerequisites: C or better in Western Civilization

Grade: 12

Length: 1 semester

Credit: ½ Social Studies elective

GPA: Regular

This course will cover the causes and events of the American Civil War. Topics studied include military strategies, the effects of war on soldiers and civilians, as well as the economic and political systems of a nation.

AP U.S. HISTORY

Prerequisites: 3.0 Overall GPA

Grade: 10

Length: 1 year

Credit: 1 Social Studies (meets requirement for graduation)

GPA:

Weighted Designed for highly motivated college bound students, this class focuses on American History. This course studies the national development of the United States and its civilization from pre-colonization to present day. This is an extensive reading and writing course. Students may earn college credit with an approved AP exam score. There is a fee for the AP Exam.

AMERICAN HISTORY

Prerequisites: None

Grade: 10

Length: 1 year

Credit: 1 Social Studies (meets requirement for graduation)

GPA: Regular

This is a year-long course with an emphasis on American History from the Reconstruction period to the present time. It does include a quick review of early American History up to Reconstruction.

WORLD RELIGIONS

Prerequisites: C or better in Western Civilization

Grade: 12

Length: 1 semester

Credit: ½ Social Studies

GPA: Regular

The influence of religion can be felt in every sphere of our lives – from politics to diet. Placing faith in a code of beliefs can be traced back to the beginning of time. Religion has played a role in the development of the world as we know it. You cannot study history without the study of religions. Religions have often been deeply involved in political matters and cultural developments. The course will examine the worship practices, gods, prophets, leading figures festivals, myths, and misconceptions of major faiths.

PSYCHOLOGY

Prerequisites: C or better in Western Civilization

Grade: 12

Length: 1 semester

Credit: ½ Social Studies

GPA: Regular

Students in this course will learn about behavior, perception, development from infancy through death, stress and adjustment, and abnormal behavior. This is a semester class.

SOCIOLOGY

Prerequisites: C or better in Western Civilization

Grade: 12

Length: 1 semester.

Credit: ½ Social Studies

GPA: Regular

This semester course provides an introduction to Sociology. It is designed to address, but should not be limited to the following topics: methods of study employed by sociologists, social institutions and norms, social classes, relationships between sexes, racial and ethnic groups, societal determinants, group behavior, socialization process, social deviation, social conflict, social stratification, social participation, and role of social organizations and institutions.

AMERICAN GOVERNMENT

Prerequisites: None

Grade: 9

Length: 1 year

Credit: 1 Social Studies (meets requirement for graduation)

GPA: Regular

This course includes instruction in government and citizenship at the local, state and federal level with emphasis on the federal level. The United States Constitution and the Missouri Constitution will be studied. Students in this course will take the Missouri and United States constitution tests. Students must pass both of these tests in order to graduate from high school. Students will take the state mandated End Of Course exam upon completion of this curriculum.

WESTERN CIVILIZATION

Prerequisites: None

Grade: 11

Length: 1 year

Credit: 1 Social Studies (meets requirement for graduation)

GPA: Regular

Students will develop a better of understanding of the world in which they live. This course focuses on significant historical movements and periods from the Renaissance to present day.

AP WORLD HISTORY

Prerequisites: 3.0 GPA

Grade: 11

Length: 1 year

Credit: 1 Social Studies (meets requirement for graduation)

GPA: Weighted

AP World History is a year- long college level study of the world from the beginning of time to the present. This course is designed for the highly motivated college-bound student. The course is academically rigorous. Students will read and write extensively with an emphasis placed on analytical reading, essay writing, and the use of primary sources. Students will be introduced to typical questions used on the national AP Exam. There is a fee for the AP Exam.

SCIENCE

PHYSICAL SCIENCE

Prerequisites: Placement test for freshman.

Grade: 9

Length: 1 year

Credit: 1 Science

GPA: Regular

This course is designed to challenge students to explore the relationships between life, earth, and physical science, and their own lives. Concepts are presented so that students, using existing knowledge, may critically analyze, evaluate, and predict new solutions for existing problems. Students will use these skills, along with hands on activities, to develop a deeper understanding of force and motion, matter and energy, scientific inquiry, and the impact of technology on human activity. (Students will be placed in physical science based on placement test during 8th grade.)

CONCEPTUAL PHYSICS A AND B

Prerequisites: Placement test for freshman.

Grade: 9-11

Length: 1 year

Credit: 1 Science

GPA: Regular

Physics is simply observations of nature described in a mathematical form. Since this is a *Conceptual* Physics class, we will focus heavily on the concepts and integrate the mathematical component in to our studies. Topics included in this course include velocity, acceleration, momentum, gravity, sound, light, electricity, magnetism, radiation, quantum physics and many more. (Freshman conceptual physics (A) will require a placement test entrance. Junior level conceptual physics (B) will require a co-enrollment of Algebra II and must be taking or have taken Chemistry I)

GENERAL BIOLOGY

Prerequisites: Physical Science or Conceptual Physics

Grade: 10

Length: 1 year

Credit: 1 Science (required for graduation)

GPA: Regular

Biology is a year-long laboratory based course in which students will seek to understand the living world. The course will include molecular and cellular biology, genetics and heredity, diversity and unity among organisms, ecology, and biological evolution, as well as the life processes common to all living things.

HONORS BIOLOGY

Prerequisites: C or better in Conceptual Physics

Grade: 10

Length: 1 year

Credit: 1 Science (meets Biology graduation requirement)

GPA: Regular

Biology is a year-long laboratory based course in which students will seek to understand the living world. The course will include molecular and cellular biology, genetics and heredity, diversity and unity among organisms, ecology, and biological evolution, as well as the life processes common to all living things. Students must have had conceptual physics prior to entering honors biology or a B or above from physical science. (Students may be placed in biology their freshman year based on placement test from 8th grade.)

CHEMISTRY

Prerequisites: C or above Algebra I or Algebra B and Honors Biology

Grade: 10-12

Length: 1 year

Credit: 1 Science

GPA: Weighted

Chemistry is the study of matter and the changes it undergoes. Chemistry has been called “The Central Science” due to the fact that many other fields of science must utilize chemistry to be fully understood. During the time students are in this class, they will learn to solve and document scientific problems, classify and identify types of matter, study the history and future prospects of chemistry, learn about the parts and interactions of atoms, study the properties of the periodic table, explain how ionic, covalent and metallic bonds work, and then apply all knowledge to mathematically solve stoichiometric chemistry problems. (Students may take jointly take Chemistry with Honors Biology if the Algebra prerequisite is met.)

ADVANCED PLACEMENT CHEMISTRY

Prerequisites: 3.0 or above in Chemistry I and Algebra II

Grade: 11-12

Length: 1 year

Credit: 1 Science

GPA: Weighted

This course is designed to be the equivalent of the general chemistry course usually taken during the first college year. The college course in general chemistry differs qualitatively from the usual first high school chemistry course with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations and the mathematical formulation of principles, and the kind of lab work done by students. Quantitative differences from first year chemistry include the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory.

One of the biggest differences between high school and college course work is that the emphasis shifts from teaching to learning. The expectation is that you will have already read the class material to be discussed on a particular day and that you will have formulated questions about the material. **Because of the nature of the course, it is critically important that students keep up with the material by reading the appropriate sections from the textbook before the subject matter is covered in class and by solving any homework assigned.** This course is not designed to be a lecture course, where students sit passively in class expecting the instructor to “teach”. Students will be expected to spend at least 5 hours of time outside of class and sometime in the summer prior to taking the AP class. (B or above in Chemistry I and Algebra II)

ADVANCED PLACEMENT BIOLOGY

Prerequisites: 3.0 average in Honors Biology and Honors Algebra I, Must have taken or presently be taking Chemistry I and Algebra II.

Grade: 10-12

Length: 1 year

Credit: 1 Science

GPA: Weighted

The AP Biology course is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. In order to align with the content typically covered in a college introductory biology course, the goals have been set for percentage coverage of three general areas as follows:

- I. Molecules and Cells, 25%
- II. Heredity and Evolution, 25%
- III. Organisms and Population, 50%

(Must have already taken or presently taking Chemistry I and Algebra II)

ADVANCED PLACEMENT PHYSICS

Prerequisites: “B” average in Honors Biology and Honors Algebra I, Must have taken or presently be taking Chemistry I and Algebra II.

Grade: 10-12

Length: 1 year

Credit: 1 Science

GPA: Weighted

The Advance Placement Physics B is an algebra-based course in general Physics. It is equivalent to an introductory algebra-based university level physics course. At the end of the course, students may take the AP Physics B test. A passing score on this test will give the student college credit for the course at universities that accept AP credit. Topics covered in this course are: Newtonian Mechanics; Newton’s Laws; Work, Energy, Power, and Momentum; Fluid Mechanics Thermal Physics; Electrostatics; Current Electricity; Electromagnetism; Wave Motion and Sound; Optics; Modern Physics; and Nuclear Physics. (Must have already taken or currently taking Chemistry I and Algebra II)

ECOLOGY

Prerequisites: Biology

Grade: 11

Length: 1 year

Credit: 1 Science

GPA: Regular

Earth Science is an activity and lab based class which includes the study of astronomy, plate tectonics, energy in Earth systems, biogeochemical cycles, climate, weather, the atmosphere, and Missouri geology. The students learn these topics by examining the formation and evolution of the universe, the solar system, the earth, the oceans, and weather. This course will help students establish a base for wise decision making with respect to an individual’s role and responsibility as a consumer in a world with finite resources.

HUMAN ANATOMY AND PHYSIOLOGY

Prerequisites: Biology, Earth Science or Chemistry (Juniors can enroll with dual enrollment in Chemistry I)

Grade: 11-12

Length: 1 year

Credit: 1 Science

GPA: Weighted

Human Anatomy & Physiology, a full year laboratory course, is intended for advanced science students who wish to increase their knowledge of the human body's structure and function. The major emphasis of this course is the physical and chemical processes of the human body. Emphasis will be placed on presenting the human body as a living, functioning, homeostatic organism. Topics include body organization, cells, tissues, structure and function of the organ systems of the body, microscope use and dissection techniques. (Must have already taken or currently taking Chemistry I)

ENVIRONMENTAL SCIENCE I: A GLOBAL PERSPECTIVE (Credit recovery-1st semester course)

Prerequisites: Credit Recovery Science

Grade: 12

Length: 1 semester

Credit: ½ Science

GPA: Regular

Students will study and understand the basic component areas of Environmental Science which include matter, energy and life; evolution biological communities and species interaction; habitats, biodiversity, populations, basic human impact and use globally.

ENVIRONMENTAL SCIENCE II CONSERVATION IN MISSOURI (Credit recovery-2ND semester course)

Prerequisites: Credit Recovery Science

Grade: 12

Length: 1 semester

Credit: ½ Science

GPA: Regular

Students will study and understand the areas of Environmental Science in Missouri to include history, preservation, restoration, and management of Missouri air, water and soil; past, present and future environmental policy and law.

FORENSIC SCIENCE

Prerequisites: None

Grade: 12

Length: 1 semester (Fall)

Credit: ½ Science

GPA: Regular

Forensics is a field of science that uses a multitude of ways to solve crimes. In this elective course, we will focus on criminal law, psychology, and scientific method. Students will be learning how to dust for finger prints, perform gel electrophoresis for DNA fingerprinting, distinguish between different types of fibers and foreign objects, evaluate ballistic tests, etc. These concepts are presented using hand-on activities and research to develop a better understanding of the role a forensic scientist plays in solidifying a prosecutors or defenders case.

NATURAL DISASTERS

Prerequisites: None

Grade: 12

Length: 1 semester (Spring)

Credit: ½ Science

GPA: Regular

Students will be learning the science behind the following: snow storms, heat waves, thunder/lightning storms, hurricanes, tornadoes, earthquakes and volcanoes. Students will also be taking a historical look in to natural disasters in the past and how they have changed the biotic and abiotic factors on Earth.

PHYSICAL EDUCATION

PHYSICAL EDUCATION I

Prerequisites: None

Grade: 9

Length: 1 year

Credit: 1 PE (required for graduation)

GPA: Regular

Students will learn the benefits of fitness and its role in maintaining health and wellness of the human body. Health-related physical fitness components will be covered and students will perform a variety of fitness activities including physical fitness testing. Emphasis will be placed on the individual student's progression and improvement throughout the semester.

HEALTH

Prerequisites: None

Grade: 9-12

Length: 1 semester

Credit: ½ Health (required for graduation)

GPA: Regular

This course develops the skills needed to improve the quality of life by helping students to cope with and solve problems, and make better decisions. The students will explore positive health lifestyle skills; alcohol and drug prevention; nutrition; human growth and development; disease prevention, emergency first aid care and consumer health. The students will develop an understanding of the psychological, social, emotional, and physical implications of developing and maintaining a responsible healthy lifestyle.

MEN'S STRENGTH TRAINING

Prerequisites: PE 1, teacher or coach recommendation.

Grade: 10-12

Length: 1 Sem.

Credit: ½ PE (repeatable)

GPA: Regular

This course is designed to enhance the male student athletes' overall sports related skills thru various advanced weight training techniques. We will use a variety of sports specific movements and functional training exercises to improve the student athlete for competition and overall health. Power, strength, agility, balance, flexibility and coordination will be the areas of emphasizes for this class. This course is repeatable for credit.

WOMEN'S STRENGTH TRAINING

Prerequisites: PE 1, Teacher or coach recommendation. Females only.

Grade: 10-12

Length: 1 Sem.

Credit: ½ PE (repeatable)

GPA: Regular

This course is designed to enhance the female student athletes' overall sports related skills thru various advanced weight training techniques. We will use a variety of sports specific movements and functional training exercises to improve the student athlete for competition and overall health. Power, strength, agility, balance, flexibility and coordination will be the areas of emphasizes for this class. This course is repeatable for credit.

WOMEN'S CARDIO-AEROBIC CONDITIONING

Prerequisites: PE 1, Teacher or coach recommendation. Females only

Grade: 10-12

Length: 1 Sem.

Credit: ½ PE (**repeatable**)

GPA: Regular

This course is designed to enhance the student's cardio-vascular conditioning. An emphasis will be placed on cardio respiratory endurance. This course will incorporate running, core development, light weight training, flexibility and agility training. An emphasis will be placed on preparation for aerobic athletic events. This class could be combined with males classes if numbers prescribe. This course is repeatable for credit.

MEN'S CARDIO-AEROBIC CONDITIONING

Prerequisites: PE 1, Teacher or coach recommendation. Females only

Grade: 10-12

Length: 1 Sem.

Credit: ½ PE (**repeatable**)

GPA: Regular

This course is designed to enhance the student's cardio-vascular conditioning. An emphasis will be placed on cardio respiratory endurance. This course will incorporate running, core development, light weight training, flexibility and agility training. An emphasis will be placed on preparation for aerobic athletic events. This class could be combined with Females classes if numbers prescribe. This course is repeatable for credit.

FINE ARTS

STUDIO ART I

Prerequisites: None

Grade: 9-12

Length: 1 year

Credit: 1 Fine Art

GPA: Regular

This class is designed so those with art experience will be challenged, and those without will learn new skills. During the year students will explore a variety of media through drawing, painting, printmaking and clay.

STUDIO ART II

Prerequisites: Studio Art I

Grade: 10-12

Length: 1 year

Credit: 1 Fine Art

GPA: Regular

This course is designed to further the skills of the serious artist. Any student taking this class must complete studio art I with a "C" average. Students will keep a portfolio of work. Students will be required to create a series of work each quarter and write art critiques of that work.

ADVANCED ART TECHNIQUES

Prerequisites: Studio Art I and II

Grade: 11-12

Length: 1 year

Credit: 1 Fine Art

GPA: Regular

This course is designed to further the skill of the serious artist. Any students taking this class must complete Art I and II respectively and maintain a "B" average in those classes. Students will keep a portfolio of work. This course will not be offered during the 2012-2013 school year. It will be offered during the 2013-2014 school year.

ADVANCED ART COMPOSITION

Prerequisites: Studio Art I and II

Grade: 11-12

Length: 1 year

Credit: 1 Fine Art

GPA: Regular

This course is designed to further the skill of the serious artist. Any student taking this class must complete Art I and II respectively and maintain a "B" average in these classes. Students will keep a portfolio of work.

MARCHING BAND

Prerequisites: Prior Band experience or permission from instructor

Grade: 9-12

Length: 1 Semester (Fall)

Credit: ½ Fine Art (repeatable)

GPA: Regular

This is a performance-based class for students desiring to study advanced band methods. This is a semester long class (Fall) that emphasizes marching fundamentals, performance of concert music, musicality, technical playing, and individual practice. Three years prior band experience is required or equivalent, and permission of the instructor. Band involves a significant amount of time outside of the school day for rehearsals and performances. An audition may be required.

JUNIOR VARSITY BAND

Prerequisites: Prior Band experience or permission from instructor

Grade: 9-12

Length: 1 Semester (Spring)

Credit: ½ Fine Art (repeatable)

GPA: Regular

This is a performance-based class for students desiring to study concert band methods. This is a one semester class (Spring) that emphasizes playing fundamentals, performance of concert music, musicality, technical playing, and individual practice. Three years prior band experience is required or equivalent, and permission of the instructor. Band involves a significant amount of time outside of the school day for rehearsals and performances. An audition may be required.

VARSITY BAND

Prerequisites: Prior Band experience or permission from instructor

Grade: 9-12

Length: 1 Semester (Spring)

Credit: ½ Fine Art (repeatable)

GPA: Regular

This is a performance-based class for students desiring to study advanced concert band methods. This is a one semester class (Spring) that emphasizes playing fundamentals, performance of concert music, musicality, technical playing, and individual practice. Three years prior band experience is required or equivalent, and permission of the instructor. Band involves a significant amount of time outside of the school day for rehearsals and performances. An audition may be required.

JAZZ TECHNIQUES

Prerequisites: Instructor approval, ability to read music

Grade: 9-12

Length: 1 year

Credit: 1 Fine Art

GPA: Regular

This course is designed who desire to study a musical instrument on a more individual level. This course emphasizes all fundamentals of music, and does require a significant amount of time outside the regular school day for practice and rehearsals.

BAND TECHNIQUES

Prerequisites: Instructor approval, ability to read music

Grade: 9-12 **Length:** 1 year **Credit:** 1 Fine Art **GPA:** Regular

This is an audition only class for students desiring to study advanced band methods on an individual level. This is a year-long long class that prepares students for district and state honor band auditions, and for performance at the MSHSAA district and state solo and ensemble festivals. Significant individual practice is required. Three years prior band experience is required or equivalent, and permission of the instructor. Band Techniques involves a significant amount of time outside of the school day for rehearsals and performances.

VARSITY CHOIR

Prerequisites: None

Grade: 9-12 **Length:** 1 year **Credit:** 1 Fine Art (repeatable) **GPA:** Regular

This is a performance class that works on sight-reading and part-singing. This choir combines with Concert Choir and performs two home concerts and competes in conference and district events. The literature learned is moderately difficult and often in different languages.

CONCERT CHOIR

Prerequisites: Instructor permission

Grade: 9-12 **Length:** 1 year **Credit:** 1 Fine Art (repeatable) **GPA:** Regular

This class provides for the study and performance of significant choral literature for mixed voices from a variety of periods of composition. Great emphasis is placed upon correct phonetic pronunciation and understanding of Latin, Italian, and Greek texts, historically correct performance practice and musical literacy. The literature is difficult & requires advanced vocal technique & music reading ability.

THEATER

Prerequisites: None

Grade: 9-12 **Length:** 1 year **Credit:** 1 Fine Art. **GPA:** Regular

This course is designed as an introductory study of the theatrical arts. Theatre is a collaborative art enabling students to better understand the art form gain an appreciation of the theatre performance, and gain skills that are essential within the theatre realm as well as within the workforce. Students will briefly survey theatrical organization, history of theater, design process from pre-production to post-production, and the role of audiences and actors relationship.

ADVANCED ACTING

Prerequisites: Theater, Application/Instructor Approval

Grades: 11-12 **Length:** 1 year **Credit:** 1 Fine Arts (repeatable) **GPA:** Regular

The goal of this course is to apply skills introduced in Theater to different kinds of dramatic texts. This course will expose actors to various audition techniques such as monologue preparation, cold readings, and duets. Students will study different theories/techniques of acting exploring the styles to find which works best for them. The class may require work outside the class period. Students are required to purchase a text.

STAGECRAFT

Prerequisites: Application/Instructor Approval

Grade: 10-12 **Length:** 1 year **Credit:** 1 Fine Art (repeatable) **GPA:** Regular

Stagecraft is designed to acquaint the students with the technical skills required to plan and produce scenery, lighting, and public relations for a theatrical production. Concentration is on scenic construction techniques as well as topics in lighting, sound, and properties. The course is based on hands-on, self-motivated work concerning show business. The class does require time and work outside of the class period.

PRACTICAL ARTS

***** NEW OFFERING- INTRODUCTION TO TEACHING***

Prerequisites: None

Grade: 10-12 **Length:** 1 Semester **Credit:** ½ Practical Art **GPA:** Regular

This introductory course is an overview of the teaching profession. Topics will include: a teacher's typical day, employment trends, steps to becoming a teacher, working with diverse students and students' various learning styles, teacher effectiveness, various instructional/teaching methods, role of assessments and classroom management. To better understand the needs of the learner, the areas of human development, middle childhood development, and development during teen years will also be covered. Students will also participate in classroom observations.

NUTRITION AND MEAL PLANNING

Prerequisites: None

Grade: 9-12 **Length:** 1 year **Credit:** 1 Practical Art **GPA:** Regular

This course prepares students to understand the principles of nutrition, the relationship of nutrition to health & wellness, the selection, preparation & care of food, meal management to meet individual & family needs, and food economics & ecology.

FAMILY LIVING/ RESOURCE MANAGEMENT

Prerequisites: None

Grade: 10-12 **Length:** 1 year **Credit:** 1 Practical Art **GPA:** Regular

This course prepares students to understand the nature, function, and significance of human relationships within the family/individual unit. It also includes instruction in the economics, social, and cultural conditions of individuals and families.

FASHION/ CLOTHING CONSTRUCTION

Prerequisites: Project Fees

Grade: 9-12 **Length:** 1 year **Credit:** 1 Practical Art **GPA:** Regular

This course prepares students to understand the social, psychological & physiological aspects of clothing & textiles; the nature, acquisition, & use of clothing & textile products; the selection, construction, maintenance, & alteration of clothing & textile products.

OCCUPATIONAL FOOD SERVICE - (TWO OR THREE HOUR BLOCK COURSE)

Prerequisites: SCCC Application/ Instructor Approval

Grade: 11-12

Length: 1 year

Credit: 2-3 Practical Arts

GPA: Regular

This course is designed to train students for employment entry in the growing field of food service and hospitality. Course work covers basics in preparing & serving food, basic nutrition, sanitation, dietetics, equipment use and maintenance, and food display and presentation.

CHILD DEVELOPMENT

Prerequisites: None

Grade: 11-12

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course prepares students to understand children's physical, mental, emotional, and social growth & development, as well as their care and guidance.

HOUSING AND INTERIOR DESIGN

Prerequisites: None

Grade: 10-12

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

Students are presented with the information necessary to make good housing decisions. They will learn about construction and design and use design to create interior environments.

AG SCIENCE I (Animal Science)

Prerequisites: FFA Fee

Grade: 9-10

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course is the entry level or ninth grade class for agriculture education and is a prerequisite for all other AG classes. Areas of study include leadership (FFA), careers, animal science, nutrition, genetics, and reproduction. Students will be introduced to Supervised Agriculture Experience Program (SAE) and how to keep records. All students must have a SAE Project. Projects can be raising and/or caring for livestock, working in agriculture production or agriculture business, service learning or conducting an Agri-science project. There is a \$12.00 FFA fee.

AG SCIENCE II (Plant Science)

Prerequisites: AG Science I

Grade: 10-11

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

AG Science II is a course that teaches basic plant science with an emphasis on soils, crops, grasslands, entomology, horticulture and additional instruction in agricultural careers, leadership, and supervised agriculture experience. Students in all agriculture classes must have a Supervised Agriculture Experience Project and keep records on that project. Projects can range from raising and caring for livestock to working in agriculture production or agriculture business. There is a \$12.00 FFA fee.

AGRICULTURE MECHANIZATION

Prerequisites: AG Science I or permission

Grade: 10-11

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course includes units of instructions on arc welding, mig welding, oxy-acetylene welding and cutting, power tools, basic woodworking, reading and drawing plans, and finishing projects. There is a \$12.00 FFA fee.

AG POWER I

Prerequisites: AG Science I

Grade: 10-11

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course is designed to develop skills in the maintenance, repair, adjustment, and overhaul of small engines. There is a \$12.00 FFA fee.

AG POWER II

Prerequisites: AG Science I and AG Power I

Grade: 11-12

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course is a study of basic principles of power transmissions, hydraulic systems and tractor motors, tractor operation, and safety practices. Maintenance will receive major emphasis. There is a \$12.00 FFA fee.

ADVANCED AGRICULTURE CONSTRUCTION

Prerequisites: AG Science I and Agriculture Mechanization

Grade: 11-12

Length: 1 year (Fall Odd Year) **Credit:** 1 Practical Art

GPA: Regular

This course utilizes welding in the development and construction of major metal and wood project. There is a \$12.00 FFA fee.

AGRICULTURE LEADERSHIP

Prerequisites: AG Science I

Grade: 11-12

Length: 1 semester (Sem 2 – Spring Odd Year) **Credit:** ½ Practical Art

GPA: Regular

This course is designed to help students to develop basic leadership skills. Students will comprehend what it takes to be a successful leader and work with others to achieve a common goal. This course will include subjects such as youth organizations, leadership development opportunities and some public speaking. There is a \$12.00 fee. Courses are rotated on even-odd years to meet career path requirements.

EQUINE SCIENCE

Prerequisites: AG Science I

Grade: 11-12

Length: 1 semester (Sem 1 – Fall Even Year) **Credit:** 1/2 Practical Art

GPA: Regular

This course is designed to help students to develop a working comprehension of the horse industry. Topics to include the evolution of the horse, different types of breeds and breed characteristics, proper use of horse and tack, and the business aspects that pertain to the 21st century. Students from this class can use the information gathered to start an effective SAE program or use them for CDE's.

CONSERVATION

Prerequisites: AG Science I

Grade: 11-12

Length: 1 semester (Sem 1 – Fall Even Year) **Credit:** 1/2 Practical Art

GPA: Regular

This is a course that prepares students for activities in the conservation and/or improvement of natural resources, such as water, air, forests, fish and wildlife for economic and recreational purposes. Students will be required to keep a record book on their Supervised Agriculture Experience Project (SAEP).

FORESTRY

Prerequisites: AG Science I

Grade: 11-12

Length: 1 semester (Sem 2 – Spring Odd Year) **Credit:** 1/2 Practical Art

GPA: Regular

This course includes the following aspects of forestry: economic and environmental importance; tree identification, map reading, small harvesting equipment, safety, and the marketing of standing timber and stand improvement. Students will be required to keep a record book of their Supervised Agriculture Experience Project (SAEP).

ADVANCED ANIMAL SCIENCE (MSU ANIMAL SCIENCE 101 DUAL ENROLLMENT)

Prerequisites: AG Science I

Grade: 11- 12

Length: 1 semester (Sem I – Fall Odd Year) **Credit:** 1 Practical Art

GPA: Regular

This is an introduction to farm animal industries, breeds, numbers, distribution, nutrition, heredity, reproduction, health, and products.

FARM MANAGEMENT

Prerequisites: AG Science I

Grade: 11-12

Length: 1 semester (Sem 2 – Spring Even Year) **Credit:** 1/2 Practical Art

GPA: Regular

This course combines farm management, agribusiness management, and content based on agricultural economic principles. Computer applications are included to enhance student understanding and utilization of current technology. Units include human relations, verbal and written communication, economic principles, farm planning, agribusiness functions, and business management. Students will be required to keep a record book on their Supervised Agriculture Experience Project (SAEP).

GREENHOUSE MANAGEMENT

Prerequisites: AG Science I

Grade: 11-12

Length: 1 year (Fall Odd Year) **Credit:** 1 Practical Art

GPA: Regular

This course develops a basic understanding of greenhouse techniques. The production of greenhouse crops will be used to demonstrate procedures such as plants from cuttings, seeds grafts, and layering. Students will manage their own crop as a greenhouse project. There is a \$12.00 FFA fee.

BEGINNING WOODWORKING

Prerequisites: Project Fee

Grade: 9-10

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course consists of the study and use of tools, materials, products and processes in woodworking. Workplace safety, problem-solving processes, technology, and careers will be emphasized. Projects will be constructed by applying the principles and techniques learned in class. Students will be expected to pay for project materials provided by the school.

ADVANCED WOODWORKING

Prerequisites: Woodworking I, Project Fee

Grade: 10-12

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course provides more advanced exploration into the skills and techniques used in woodworking technology. It will consist of demonstrations and discussions of tools, materials, product design, engineering, and processes in woodworking technology. Wood products will be planned and constructed by applying the techniques learned in class. Students will be expected to pay for project materials provided by the school.

MECHANICAL DRAFTING

Prerequisites: None

Grade: 9-10

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course introduces the student to the drafting profession and its application as it applies to the world of mechanical parts and mechanical parts design. Lab drafting is accomplished using AutoCAD in a state of the art computer lab.

ARCHITECTURAL DRAFTING

Prerequisites: None

Grade: 10-12

Length: 1 year

Credit: 1 Practical Art (repeatable)

GPA: Regular

This course introduces the students to the drafting profession and its application as it applies to the world of civil engineering and architectural design. Lab drafting is accomplished using AutoCAD in a state of the art computer lab.

ADVANCED MECHANICAL DRAFTING

Prerequisites: SCCC Application, Mechanical Drafting or Architectural Drafting with instructor approval

Grade: 11-12

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course explores in more detail several advanced concepts aimed at increasing drawing efficiency. The student explores advanced and customizable features of the CAD software to build an efficient, integrated, customized CAD environment.

MULTIMEDIA

Prerequisites: None

Grade: 9-12 **Length:** 1 semester **Credit:** ½ Practical Art **GPA:** Regular
Students will work with multimedia software to develop electronic presentations. They will learn how to manipulate text, art and graphics, photography, animation, audio, and video for presentations in various media formats.

BUSINESS TECHNOLOGY

Prerequisites: None

Grade: 12 **Length:** 1 year **Credit:** 1 Practical Art **GPA:** Regular
The area of instruction benefits students by enhancing the software application skills and communication competencies needed by administrative support professionals and those students continuing their education. This course is designed to help students develop the qualities, knowledge, and skills necessary for working in a business. This is a year- long class for 12th grade only.

SBE/ INTERNSHIP – (Optional TWO HOUR BLOCK CLASS)

Prerequisites: SCCC Application

Grade: 12 **Length:** 1 year **Credit:** 1 or 2 Practical Art (credit option 1-2) **GPA:** Regular
This course is a supervised work and training program for high school seniors. Students may attend classes, work in a business office and apply business knowledge, skills and techniques to a specific job situation. This can be paired with Business Technology (1 hour).

CAREER READINESS SMEE/INTERNSHIP PROGRAM

Prerequisites: SCCC Application, instructor approval

Grade: 12 **Length:** 1 year **Credit:** 2 or 3 Practical Art **GPA:** Regular
Students who have taken business courses in a particular career path are given the opportunity to work in a related occupation while still enrolled in school. The teacher coordinator works with business and industry to place students in an occupation that will further develop the competencies acquired by the student through class work. This course is limited to grade 12 only.

BUSINESS BASICS

Prerequisites: None

Grade: 10-12 **Length:** 1 semester **Credit:** ½ Practical Art **GPA:** Regular
This introductory course provides an overview of the major functions in business with relation to current social, economic, and environmental concerns. In addition, students will have the opportunity to evaluate many business careers.

SPORTS AND ENTERTAINMENT BUSINESS

Prerequisites: Business Basics

Grade: 11-12 **Length:** 1 semester **Credit:** ½ Practical Art **GPA:** Regular
Students will research and develop ideas for sports and entertainment businesses.

COMPUTER APPLICATIONS II

Prerequisites: Computer Applications I or teacher testing

Grade: 10-12 **Length:** 1 semester **Credit:** ½ Practical Art **GPA:** Regular
This course is designed to help students master advanced skills in computer applications. Emphasis is placed on real-life application of these concepts. Students will also be expected to use the internet to: evaluate websites for reliability, be an informed citizen and consumer, and as a resource to solve real-life problems

COMPUTER APPLICATIONS I

Prerequisites: None

Grade: 9-12 **Length:** 1 semester **Credit:** ½ Practical Art **GPA:** Regular
This course provides instruction of computer applications for personal use as well as for use in the technology-based workplace. After an overview of the Windows operating system and file management basics, students will develop skills using Microsoft Office Word, Excel, Publisher, PowerPoint, and Access.

STOCKMARKET AND BUSINESS LAW

Prerequisites: None

Grade: 10-12 **Length:** 1 year **Credit:** 1 Practical Art **GPA:** Regular
This course introduces the concept of preparing for the future with a study of the stock market, savings accounts, and other investment options. This course also introduces students to the basics of the legal system of Missouri and the United States.

ACCOUNTING I

Prerequisites: None

Grade: 11-12 **Length:** 1 year **Credit:** 1 Practical Art **GPA:** Regular
This course is designed to acquaint students with double entry accounting principles for service and merchandising businesses organized as sole proprietorships and partnerships.

ACCOUNTING II

Prerequisites: Accounting I

Grade: 12 **Length:** 1 year **Credit:** 1 Practical Art **GPA:** Regular
This course is designed to deal with more advanced accounting principles and analysis of transactions involving corporations. The objective is to give students an overview of generally accepted accounting principles, concepts, and theory underlying the preparation of financial statements and their importance in business.

BUSINESS COMMUNICATION

Prerequisites: None

Grade: 10-12

Length: 1 semester

Credit: ½ Practical Art

GPA: Regular

This class will equip students with the communication tools needed for success in today's workplace. This course also develops an awareness of the importance of succinct written expression to modern business communication. The various types of business communication media are covered.

PERSONAL FINANCE

Prerequisites: None

Grade: 11-12

Length: 1 semester (required for graduation)

Credit: ½ Practical Art

GPA: Regular

This WEB-Based course stresses understanding and personal application of fundamental business and economic principals of the free enterprise system.

PHARMACY AIDE (TWO HOUR BLOCK)

Prerequisites: None

Grade: 12

Length: 1 year.

Credit: 2 Practical Arts

GPA: Regular

This is a one year course designed for high school seniors. It is a two-hour block class. Instruction will cover basic pharmacology and body structures with medical terminology. This course provides the students with the opportunity to develop leadership skills, therapeutic communication, in-depth understanding and the ability to communicate using medical terminology, problem-solving, and successful work ethic necessary to become a pharmacy technician. This course prepares students for certification following completion of the class.

MEDICAL PROFILER

Prerequisites: None

Grade: 10-12

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

The class provides basic knowledge and understanding of medical terminology and body structure and providing basic elements of the medical world. The class prepares the students to continue their education in other classes offered at the Career Center and/or college.

HEALTH SCIENCE CAREERS I (TWO OR THREE HOUR BLOCK COURSE)

Prerequisites: None

Grade: 11-12

Length: 1 year

Credit: 3 Practical Art

GPA: Regular

This course is designed so that students become more skilled in such areas as basic patient care, office reception, anatomy & physiology, medical terminology, math for health careers, legal and ethical issues in the health field, and career exploration. Class size is limited and priority is given to juniors. Seniors may enroll if space permits.

HEALTH SCIENCE CAREERS II (THREE HOUR BLOCK COURSE)

Prerequisites: None

Grade: 12

Length: 1 year

Credit: 2 or 3 Practical Art

GPA: Regular

This course is designed so that students become more skilled in such areas as basic patient care to become certified as a nursing assistant. Students will have 100 hour of clinical time in a nursing facility, maintain an 80% on tests, and have good attendance (95%). At the end of the course, students will be eligible to test for C N A Certification. This class is limited to 15 students in this block. Health Science career I is not a prerequisite, but it is recommended.

CREATIVE DESIGN YEARBOOK

Prerequisites: Application, Instructor permission

Grade: 11-12

Length: 1 year

Credit: 1 Practical Art

GPA: Regular

This course allows students to learn how to use the latest in graphics software and hardware. Students will design graphics on the computer, then produce the output as needed, such as a decal, vinyl banner, etched glass mug, a T-shirt graphic or full color poster.

MANAGEMENT AND INTERNSHIP – A+ PROGRAM

Prerequisites: A+ Program Eligible Student, A+ Agreement

Grade: 10-12

Length: 1 semester

Credit: ½ Practical Art (repeatable)

GPA: Regular

This course is designed to acquaint students with the realities that will come their way when in a job situation. The class is made up of an implementation of *soft skills* in any workplace including: time management, attendance, critical thinking, professional attitude, dress, and communication. Dealing with people as a leader in a role-model type position, meeting deadlines, logging activities, and communicating with the teacher, the mentor teacher and the students involved are additional skills that must be mastered in this program. The job where students practice such skills is their A+ Tutoring assignment.

CREATIVE DESIGN AND APPLICATIONS (TWO HOUR BLOCK CLASS)

Prerequisites: SCCC Application

Grade: 11-12

Length: 1 year

Credit: 2 Practical Art

GPA: Regular

This course allows students to learn how to use the latest in graphics software and hardware. Students will design graphics on the computer, then produce the output as needed, such as a decal, vinyl banner, etched glass mug, a T-shirt graphic or full color poster.

COMPUTER MAINTENANCE AND REPAIR (TWO HOUR BLOCK CLASS)

Prerequisites: SCCC Application

Grade: 11-12

Length: 1 year

Credit: 2 Practical Art

GPA: Regular

This course allows students to learn to implement and maintain PCs and networks. Students acquire skills to assemble a PC from parts, troubleshooting & upgrading PCs, loading operating systems, managing files & hardware and many other computer skills.

AUTO COLLISION TECHNOLOGY - (TWO AND THREE HOUR BLOCK CLASS)

Prerequisites: SCCC Application

Grade: 11-12

Length: 1 Year

Credit: 2-3 Practical Art

GPA: Regular

This course teaches the student skills involving straightening bent frames, removing dents, welding torn metals, replacing damaged parts and repainting partial or whole vehicles.

AUTOMOTIVE TECHNOLOGY - (TWO AND THREE HOUR BLOCK CLASS)

Prerequisites: SCCC Application

Grade: 11-12

Length: 1 Year

Credit: 2-3 Practical Art

GPA: Regular

This course allows students to learn the basic fundamentals of the vehicle's working parts, technical requirements of researching service manuals, handling a computer based diagnostic machine, filling out job applications, what it takes to get and keep a job.

BUILDING TRADES - (TWO AND THREE HOUR BLOCK CLASS)

Prerequisites: SCCC Application

Grade: 11-12

Length: 1 Year

Credit: 2-3 Practical Art

GPA: Regular

This course allows students to learn erection of all framework, roofing, installation of doors & windows, installation of cabinets, molding, paneling, trim, hardware, building stays, and the hanging of interior/exterior wall materials, molding, paneling, trim, hardware and building stays.

MACHINE/ROBOTICS TECHNOLOGY II – (TWO HOUR BLOCK CLASS)

Prerequisites: SCCC Application

Grade: 11-12

Length: 1 year

Credit: 2 Practical Art

GPA: Regular

This course is designed to teach students to read mechanical blueprints, do basic shop math, operate machine tools such as lathes, mills, grinding machines, and drill presses. This program will include programming and operation of computer controlled milling machines and lathes. Students will construct and experiment with a humanoid type robot. Various competitions and challenges make this interactive and collaborative with other high school programs.

MACHINE/ROBOTICS TECHNOLOGY I – (OPTIONAL ONE OR TWO HOUR BLOCK)

Prerequisites: SCCC Application, instructor approval

Grade: 10-12

Length: 1 year

Credit: 1 or 2 Practical Arts

GPA: Regular

This course is designed to teach students the basics of using machine tools. Students will operate milling machine, lathes, saws and grinding machines. In this course machine training is integrated with hands on experiments using robotic technologies. Students will construct and experiment with a humanoid type robot. Various competitions and challenges make this interactive and collaborative with other high school programs. Sophomores may take this as a 1 hour class.

WELDING TECHNOLOGY - (TWO OR THREE HOUR BLOCK CLASS)

Prerequisites: SCCC Application

Grade: 11-12

Length: 1 Year

Credit: 2 or 3 Practical Arts

GPA: Regular

This course is designed to provide the graduate with the knowledge in industrial mathematics, mechanical drawing, blue print reading and industrial safety in addition to metallurgy and the different disciplines in welding.

OTHER

STUDY SKILLS

Prerequisites: None

Grade: 9-12

Length: 1 Semester

Credit: ½ Elective (Repeatable)

GPA: Regular

This is a study hall like course that will focus on one studying skill each week.

ACT PREP

Prerequisites: None

Grades: 11-12

Length: 1 Semester

Credit: ½ Elective

GPA: Regular

This semester course is open to seniors first and then juniors. This course will prepare students to take the ACT test or help them to improve their ACT scores. A variety of texts and websites will be used by the instructor to cover test taking strategies and content based knowledge found on the test.

LEADERSHIP

Prerequisites: Recommendation from activity sponsor

Grades: 10-12

Length: 1 year

Credit: 1 Elective

GPA: Regular

Active and productive students will be given the opportunity to develop leadership qualities by participating in district leadership opportunities. This course provides an opportunity to study, practice and develop group and individual leadership and organizational skills. These skills include but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

***** NEW OFFERING-ONLINE LEARNING LAB***

Prerequisites: Recommendation; parent permission; placement test score

Grades: 11-12

Length: 1 year

Credit: Varies

GPA: Weighted

This program is offered in cooperation with Missouri State University-West Plains. Eligible students may choose from College Algebra (MTH 135), College English (ENG 110), or College Public Speaking (COM 115). The courses will be web-based, created by the university, and facilitated by a WPHS instructor. Students will receive college credit for these courses through MSU-West Plains. Students are required to pay a fee for this course.

LIBRARY MEDIA

Prerequisites: Application; Permission

Grades: 11-12

Length: 1 year

Credit: 1 Elective

GPA: Regular

This course will place emphasis on the development of library skills, communication skills, reading skills and computer skills through the use of on the job training. This course is an excellent choice as an elective for college-bound students as well as those headed directly for the work place.

***** NEW OFFERING-CABINET/ STUDENT COUNCIL***

Prerequisites: Application; Permission; Election

Grades: 10-12

Length: 1 year

Credit: 1 Elective

GPA: Regular

This student council class is designed for Sophomores, Juniors or Seniors who are interested in developing their leadership skills. The student will learn about effective motivation, goal setting, time management, problem solving, group dynamics, team building, communication, stress management, and leadership styles. Students will develop a clear understanding about the fundamental concepts of the differences of people and how they work together.

They will learn to work in groups to solve problems and to do project planning. The student will learn to recognize and to have a respect for others. The students in this class will perform 40 hours of community service throughout the school year.

**** NEW OFFERING-SUCCESS IN READING CLASS**

Prerequisites: Recommendation

Grades: 9

Length: 1 year

Credit: 1 Elective

GPA: Regular

Success in reading class: This is a class for freshman entering high school who read below grade level. Placement in this class would be based on standardized test scores in previous grades. This class would offer students support in reading in five content areas: Social Studies, Math, Comm. Arts, Science and Reading. Students would meet with five different teachers who would specialize in specific content areas during the week.

West Plains School – Organizational Chart

