

September Board Meeting 2018-19

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1. Regular Agenda

2. Administrative Board Reports



West Plains Schools Board of Education
Regular Session Meeting
5:00 P.M. September 18, 2017
Central Administration Office
AGENDA

- I. CALL TO ORDER
- II. ROLL CALL
- III. OPEN SESSION – for a motion to go into closed session
- IV. CLOSED (EXECUTIVE) SESSION
 - A. Adjournment to Closed Executive Session
 1. Pursuant to Section 610.021.3 Personnel Matters
 - B. Adjournment from Closed Executive Session
- V. CALL TO ORDER – The regular Session of the School Board meeting will be called to order at 5:30 P.M.
- VI. PLEDGE OF ALLEGIANCE - 5th Grade Students
- VII. ROLL CALL AND ESTABLISHMENT OF QUORUM
- VIII. ACADEMIC AND ART SPOTLIGHT – WP Middle School (academic), WP Elementary (Art)
- IX. APPROVAL OF AGENDA
- X. CONSENT AGENDA - Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda
 - A. Approval of Minutes from Meeting August 21, 2018
 - B. Payment of Bills
 - C. Monthly Finance Report
 - D. Approval request for Resignations: None
 - E. Approval of MSBA Policy – First Read
 - F. Approval will be requested for the employment of individuals as recommended by the Superintendent of Schools: Sub Lists (Teachers & Bus Drivers), Stipend and Extra Duty Pay
- XI. REGULAR AGENDA
 - A. Previous Business for Approval, Discussion or Information Only
 1. Academic Update (*Goal 1, Obj. 2*)
 2. MSBA Fall Conference, Sept 27 – Sept 30 (*Goal 5, Obj. 2*)
 - B. New Business for Approval, Discussion or Information Only
 1. Homecoming, Parade Oct 5, at 1:30 pm, Game at 7 pm (*Goal 4, Obj. 1*)
 2. 2018-19 Bus Route Approval (*Goal 6, Obj. 2*)
 3. Capital Improvements Update (*Goal 6, Obj. 1*)
 4. Superintendent’s Report (*Goal 6, Obj. 2*)
- XII. ADJOURNMENT
- XIII. ADJOURN TO ADDITIONAL CLOSED (EXECUTIVE) SESSION – this session is reserved to complete any unfinished business from the closed (executive) session from the beginning of the meeting.
- XIV. ADJOURNMENT - Next Board Meeting Scheduled for October 20, 2018, at 5:00 P.M., Central Administration Office

West Plains R-7 Board of Education
Tax Rate Hearing
5:00 P.M. August 21, 2018
Board of Education Building
Minutes

- I. CALL TO ORDER: Jim Thompson called the meeting to order at 5:00 p.m.
- II. PLEDGE OF ALLEGIANCE. The pledge was led by Jim Thompson.
- III. ROLL CALL: Board members present: Jim Thompson, Cindy Tyree, Brian Mitchell, Courtney Beykirch and Lee. Absent: Sam Riggs and Christena Coleman. Also in attendance: Superintendent Dr. Lori Wilson, Assistant Superintendents Dr. Luke Boyer, Dr. Wesley Davis, Dr. Julie Williams and Board Secretary Linda Y. Collins.
- IV. APPROVAL OF AGENDA. Mr. Freeman made a motion to approve the Agenda as presented. The motion was seconded by Mrs. Beykirch and was voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Mitchell, Mrs. Beykirch and Mr. Freeman. NAY: None. ABSTAIN: None.
- V. REGULAR AGENDA
 - A. Tax Rate Calculation – Recommendation is \$3.8144 (2017 = \$3.7983). Dr. Boyer recommended the levy to be moved to the tax rate ceiling of \$3.8144 with \$3.5144 in Fund 1 and \$.30 in Fund 4.
 - B. Public Comment. No Public Comment.
 - C. Setting Tax Rate. Mrs. Tyree made a motion to set the 2018-19 tax rate at the tax rate ceiling - \$3.8144 designating \$3.5144 to Fund 1 and \$.30 to Fund 4. The motion was seconded by Mr. Mitchell and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Mitchell, Mrs. Beykirch and Mr. Freeman. NAY: None
- VI. ADJOURNMENT. At 5:04 p.m. Mr. Freeman made a motion to adjourn the meeting. The motion was seconded by Mrs. Beykirch and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Mitchell, Mrs. Beykirch and Mr. Freeman. NAY: None. ABSTAIN: None.

Jimmy E. Thompson, President

Linda Y. Collins, Secretary

Next Board Meeting Scheduled for September 19, 2017 At 5:00 P.M.

**West Plains R-7 Board of Education
Regular Session Meeting
5:00 P.M. August 21, 2018
Board of Education Building
Minutes**

- I. **CALL TO ORDER:** Jim Thompson called the meeting to order at 5:04 p.m.
- II. **ROLL CALL:** Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch and Lee Freeman. Absent: Christena Coleman. Also in attendance: Superintendent Dr. Lori Wilson, Assistant Superintendents Dr. Luke Boyer, Dr. Julie Williams, Wesley Davis and Board Secretary Linda Y. Collins.
- III. **MOVE TO CLOSED (EXECUTIVE) SESSION.** Mrs. Beykirch made a motion to move into Closed Session to discuss items related to Personnel Matters Pursuant to Section 610.021.3 and Student Matters Pursuant to Section 610.021.6. The motion was seconded by Mrs. Tyree and voted as follows: AYE: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch and Lee Freeman. NAY: None.
- IV. **RETURN TO OPEN SESSION.** Jim Thompson called the meeting to order at 6:30 p.m.
- V. **PLEDGE OF ALLEGIANCE:** The Pledge of Allegiance was led by Jim Thompson.
- VI. **ROLL CALL:** Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch, Lee Freeman and Christena Silvey Coleman. Absent: None. Also in attendance: Superintendent Dr. Lori Wilson, Assistant Superintendents Dr. Luke Boyer, Dr. Julie Williams, Wesley Davis and Board Secretary Linda Y. Collins.
- VII. **APPROVAL OF AGENDA.** Mrs. Beykirch made a motion to approve the agenda as published. The motion was seconded by Mr. Freeman and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Mrs. Coleman. NAY: None. ABSTAIN: None.
- VIII. **CONSENT AGENDA** - (Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda
 - A. Approval of Minutes from June 19, 2018 Board Meeting
 - B. Approval of Minutes from July 2, 2018 Board Meeting
 - C. Payment of Bills
 - D. Monthly Finance Report
 - E. Approval Request for Resignations (Requiring Board Action)
 - o Cindy McFarland Special Education – ZPA
 - o Tammie Harper Speech Language PathologistApproval Request for Resignations (No Board Action Required – Informational Only)
 - o Yuliya Caudill Title I Paraprofessional
 - o Angela Kinder Title I Paraprofessional
 - F. Approval Request for the employment of individuals as recommended by the Superintendent of Schools for 2018-19 School Year.
 - Jennifer Ryan SFE-Title I Reading Specialist
 - Megan Dobbs ECSE Preschool Paraprofessional

- Lindsey Mitchell Title 1 Kindergarten Para
- Yolanda Sturock SLPA Part-time
- Forrest Ogden MS Paraprofessional
- Holly Riechers HS ZPA Sped Part-time

Transfer 2017-18 School Year

- Chris Taylor moving from Special Ed Paraprofessional to
SCCC Auto Mechanics Instructor.

Substitute Teachers:

Marcia Dryden	Jessica Woodard
Anna Luehrs	Michael Hess
Janie Blackwell	Miranda Webber
Melynni Yarber	Nancy Davidson
Rachel Larsen	Patrick Hicks
Richard Jones	Nick Haring
Connie Riley	Rebecca Earls
Julie Marquez	Diane Coughlin
Brandon Harris	Sandra Haney
Justin Davis	Brenda Pirnack
Brenda Lambe	Lucille Brown
Becky Rutledge	Kathy Harrington
Cecily Butler	Samantha Osborn
Jo Jones	Melissa Tomovick
Ashley Cotter	Becky Lott
Wendy Ziegler	Kelsi Haney
Stephanie Van Bibber	John Barrett
Emily Hoglen	Kelly Gleghorn
Ashley Green	Larry Noeller
Jo-Ann Frank	Devin Wheeler
Jane Whited	Louis Kimble
Susan Schrader	Tracy Wiley
Randy Schutjer	Jamie Johnson
Kayla Franks	Kathy Miller
Teresa Dixon	

Substitute Drivers:

Dennis Curtis	Peter Mosley
Valarie Wells	Tracey Wiley
Keyarra Smith	Leinaala West

Mrs. Tyree made a motion to approve the Consent Agenda. The motion was seconded by Mrs. Coleman and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Mrs. Coleman. NAY: None

IX. REGULAR AGENDA

A. Previous Business for Approval , Discussion or Information Only

1. Academic Update (*Goal 1, Obj. 1&2*)

APR will not be released until December 17, 2018.

2. **Annual Audit Update(Goal 6,Obj.1)**

Auditors are currently in-house this week.

B. New Business for Approval, Discussion or Information Only

1. **MSBA Fall Conference, September 27-30 (Goal 5, Obj. 2)**

2. **Capital Improvements Update (Goal 3, Obj. 2)**

Dr. Boyer presented a slide show of facility updates.

3. **MSBA: Local Tax Effort and Public Placement Fund Program**

Mrs. Coleman made a motion to sign a contract with MSBA to allow MSBA to research public placement and bill districts accordingly. MSBA will retain 10% of what is collected. The motion was seconded by Mrs. Tyree and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Mrs. Coleman. NAY: None. ABSTAIN: None.

4. Superintendent's Report (Goal 3, Obj. 2)

- X. **ADJOURNMENT.** At 7:05 p.m. Mr. Mitchell made a motion to adjourn Closed Session. The motion was seconded by Mrs. Beykirch and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Mrs. Coleman. NAY: None. ABSTAIN: None.

Jimmy E. Thompson, President

Linda Y. Collins, Secretary

Next Board Meeting Scheduled September 18, 2018 at 5:00 P.M, Board of Education Building

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

*****CHECKS ISSUED FOR BOARD APPROVAL*****

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Description</u>	<u>Check #</u>	<u>Check Date</u>	<u>Amount</u>
005361	JACK STECK	bswim offic	0000001287	08/24/2018	\$163.00
005362	TODD SUMAN	bswim meet	0000001288	08/24/2018	\$75.00
007088	BRAXTON EARLS	9th fb offic	0000001289	08/24/2018	\$65.00
004489	DANNY DURKEE	jv fb offic	0000001290	08/24/2018	\$67.00
000401	DAVID BUSH	9th fb offic	0000001291	08/24/2018	\$81.00
000401	DAVID BUSH	jv fb offic	0000001292	08/24/2018	\$83.00
000564	GAYLORD GREGORY	9th fb offic	0000001293	08/24/2018	\$65.00
000564	GAYLORD GREGORY	jv fb offic	0000001294	08/24/2018	\$67.00
000762	JAY TOWELL	jv fb offic	0000001295	08/24/2018	\$67.00
003595	RAYMOND EDING	9th fb offic	0000001296	08/24/2018	\$65.00
000473	EDDIE DUGGER	sb offic	0000001297	08/24/2018	\$177.60
000473	EDDIE DUGGER	sb offic	0000001298	08/24/2018	\$177.60
000473	EDDIE DUGGER	sb offic	0000001299	08/24/2018	\$177.60
000830	KEVIN WRAY	sb offic	0000001300	08/24/2018	\$144.00
000830	KEVIN WRAY	sb offic	0000001301	08/24/2018	\$144.00
002997	KODDY FREDRICK	sb offic	0000001302	08/24/2018	\$120.00
003828	LEE BRAZEAL	sb offic	0000001303	08/24/2018	\$120.00
001252	RICHARD JOHNSTON	sb offic	0000001304	08/24/2018	\$120.00
001252	RICHARD JOHNSTON	sb offic	0000001305	08/24/2018	\$120.00
001252	RICHARD JOHNSTON	sb offic	0000001306	08/24/2018	\$120.00
001262	ROBERT BROWN	sb offic	0000001307	08/24/2018	\$140.00
001262	ROBERT BROWN	sb offic	0000001308	08/24/2018	\$140.00
005731	AUSTIN RIGGS	JH FB CAMP JULY 16-20	0000001309	08/24/2018	\$200.00
006089	CHRISTOPHER TAYLOR	XC/TRACK CAMP JULY 9-13	0000001310	08/24/2018	\$200.00
007092	HUNTER ARY	JH FB CAMP JULY 16-20	0000001311	08/24/2018	\$200.00
007091	TIMOTHY SMITH	JH FB CAMP JULY 16-20	0000001312	08/24/2018	\$200.00
001213	CENTURYLINK	LONG DISTANCE CHGS	0000001313	08/28/2018	\$25.86
007027	JUMP CEILINGS, LLC	XC BLDG ACOUSTICAL CEILING INSTALL	0000001314	08/28/2018	\$7,140.00
002526	KIMBERLY G COBLE	REIMBURSE SHELVES	0000001315	08/28/2018	\$33.82
000952	MEEKS	XC BLDG/HOLLOW METAL DOOR FRAME	0000001316	08/28/2018	\$810.40

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

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000952	MEEKS	XC BLDG/METAL DOOR STRIKE	0000001316	08/28/2018	\$35.00
000952	MEEKS	XC BLDG/CREDIT RETURNED SOFFITS	0000001316	08/28/2018	-\$318.85
000952	MEEKS	XC BLDG/THERMAL LOW-E WINDOW	0000001316	08/28/2018	\$945.87
000952	MEEKS	XC BLDG/PANELS,DIVIDERS,CAPS,ADHS,RIVET	0000001316	08/28/2018	\$3,434.06
007094	MELANIE REID	REFUND OF LUNCH MONEY H.REID	0000001317	08/28/2018	\$29.10
002591	MICHAEL L COCHRAN	MR. MILLER ELEM SHIRTS	0000001318	08/28/2018	\$1,191.00
003819	MONTY'S CLOTHING	CAMP SHIRTS	0000001319	08/28/2018	\$853.30
003819	MONTY'S CLOTHING	BOONIE FRONT LOGO	0000001319	08/28/2018	\$202.80
003819	MONTY'S CLOTHING	405 RED/BLK TUMBLERS SIDE Z	0000001319	08/28/2018	\$2,224.50
001104	NORMAN ORR OFFICE SUPPLY	WALL PLATES	0000001320	08/28/2018	\$38.96
001104	NORMAN ORR OFFICE SUPPLY	PALMER CLASSROOM SUPPLIES	0000001320	08/28/2018	\$207.60
001104	NORMAN ORR OFFICE SUPPLY	OFFICE-BINDER CLIPS,PLANNER	0000001320	08/28/2018	\$240.97
001104	NORMAN ORR OFFICE SUPPLY	ORR CHISEL MARKER	0000001320	08/28/2018	\$6.67
001104	NORMAN ORR OFFICE SUPPLY	HALL OFFICE SUPPLIES	0000001320	08/28/2018	\$52.03
001104	NORMAN ORR OFFICE SUPPLY	OFFICE CHAIR X2	0000001320	08/28/2018	\$279.98
001104	NORMAN ORR OFFICE SUPPLY	ORR CLASSROOM SUPPLIES	0000001320	08/28/2018	\$120.91
000847	OZARK RADIO NETWORK	FFA YOUTH LIVESTOCK AUCTION PG	0000001321	08/28/2018	\$75.00
001146	PALEN MUSIC CENTER	ALTO SAX REPAIR	0000001322	08/28/2018	\$110.00
001146	PALEN MUSIC CENTER	SOUSAPHONE REPAIR	0000001322	08/28/2018	\$155.00
001146	PALEN MUSIC CENTER	SOUSAPHONE REPAIR	0000001322	08/28/2018	\$195.00
001146	PALEN MUSIC CENTER	SOUSAPHONE REPAIR	0000001322	08/28/2018	\$171.00
001146	PALEN MUSIC CENTER	DOUBLE FRENCH HORN REPAIR	0000001322	08/28/2018	\$115.00
001146	PALEN MUSIC CENTER	MARCHING BARITONE REPAIR	0000001322	08/28/2018	\$95.00
001146	PALEN MUSIC CENTER	TROMBONE REPAIR	0000001322	08/28/2018	\$13.00
001146	PALEN MUSIC CENTER	MARCHING BARITONE REPAIR	0000001322	08/28/2018	\$95.00
001146	PALEN MUSIC CENTER	MARCHING BARITONE REPAIR	0000001322	08/28/2018	\$95.00
001146	PALEN MUSIC CENTER	MARCHING BARITONE REPAIR	0000001322	08/28/2018	\$95.00
001146	PALEN MUSIC CENTER	MARCHING BARITONE REPAIR	0000001322	08/28/2018	\$95.00
001146	PALEN MUSIC CENTER	MELLOPHONE REPAIR	0000001322	08/28/2018	\$75.00
001146	PALEN MUSIC CENTER	SOUSAPHONE REPAIR	0000001322	08/28/2018	\$223.00
001179	PITNEY BOWES	POSTAGE METER REFILL	0000001323	08/28/2018	\$3,000.00

WEST PLAINS R-VII SCHOOL DISTRICT
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004020	R.P.LUMBER CO.,INC.	SUPPLIES FOR THEATER	0000001324	08/28/2018	\$265.68
004020	R.P.LUMBER CO.,INC.	XC BLDG PROTECH HOUSE WRAP	0000001324	08/28/2018	\$84.99
004020	R.P.LUMBER CO.,INC.	EL/CEILING TILES,TAPE,SEALANT,PAINT	0000001324	08/28/2018	\$209.64
002158	SARAH L TURNBULL	REFUND TUITION & FEES	0000001325	08/28/2018	\$6,025.00
005552	SHIELD SOLUTIONS LLC	ASIRT TRAINING	0000001326	08/28/2018	\$550.00
005552	SHIELD SOLUTIONS LLC	JUV OFFICER ER TRNING 2018-19	0000001326	08/28/2018	\$3,500.00
001391	SPRINGFIELD STAMP &	NAME TAGS	0000001327	08/28/2018	\$100.00
007093	TXTAG	TOLL CHGS/S.WOMACK	0000001328	08/28/2018	\$12.13
007028	TYLER TECHNOLOGIES, INC.	J.SANDERS TRAINING 04/09/2018	0000001329	08/28/2018	\$337.00
006030	WHITE RIVER DESIGNS LLC	MS TRACKING UNIFORMS	0000001330	08/28/2018	\$2,084.00
001538	WILEY FENCE COMPANY	ECSE GATE REPAIR	0000001331	08/28/2018	\$400.00
001545	WOOD MECHANICAL INC.	HVAC AG BLDG COMPRESSOR SERVICED	0000001332	08/28/2018	\$345.00
001032	MONETT HIGH SCHOOL	bswim entry fee	0000001333	08/29/2018	\$120.00
001389	SPRINGFIELD PUBLIC SCHOOLS	bswim entry fee	0000001334	08/29/2018	\$150.00
000296	CAMDENTON R-III SCHOOLS	ggolf entry fee	0000001335	08/29/2018	\$190.00
000708	HORTON-SMITH GOLF COURSE	ggolf entry fee 9/17	0000001336	08/29/2018	\$110.00
000929	MARSHFIELD HIGH SCHOOL	ggolf entry fee	0000001337	08/29/2018	\$150.00
005381	MISSOURI SOUTHERN UNIVERSITY CROSS	xc entry fee	0000001338	08/29/2018	\$300.00
001541	WILLOW SPRINGS HIGH	xc entry fee	0000001339	08/29/2018	\$120.00
001542	WILLOW SPRINGS R-IV	ms xc entry fee	0000001340	08/29/2018	\$50.00
007121	JOE WALRATH	sb offic	0000001341	08/29/2018	\$156.00
005182	CARY STEWART CONSTRUCTION,LLC	NEW TENNIS COURTS PAY APP #4	0000001343	08/30/2018	\$178,259.76
000222	BEST REFRIGERATION INC.	XC BLDG ICE MACHINE	0000001344	08/31/2018	\$4,746.87
000222	BEST REFRIGERATION INC.	HS ICE MACHINE	0000001345	08/31/2018	\$3,648.37
003097	EUGENE COZINE	INSPECTION 3 BLEACHERS,MILEAGE	0000001346	08/31/2018	\$470.00
000706	HORN PLUMBING	XC BLDG WATER HEATER	0000001347	08/31/2018	\$5,177.75
000706	HORN PLUMBING	MS SUPPLIES	0000001347	08/31/2018	\$54.70
000706	HORN PLUMBING	HVAC/ELEM SUPPLIES	0000001347	08/31/2018	\$50.25
000706	HORN PLUMBING	MS CLOSET REPAIR KIT	0000001347	08/31/2018	\$42.50

WEST PLAINS R-VII SCHOOL DISTRICT
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000706	HORN PLUMBING	MS COUP	0000001347	08/31/2018	\$1.25
000706	HORN PLUMBING	MS ARBOR BIT,HOLE SAW	0000001347	08/31/2018	\$15.00
000706	HORN PLUMBING	MS ELEMENT WRENCH	0000001347	08/31/2018	\$10.50
000706	HORN PLUMBING	AG BLDG STEEL BOLTS,WAX RINGS	0000001347	08/31/2018	\$10.50
000706	HORN PLUMBING	BOYS & GIRLS CLUB BOLT,FLUIDMASTER	0000001347	08/31/2018	\$9.50
000706	HORN PLUMBING	ELEM FAUCET	0000001347	08/31/2018	\$168.75
000706	HORN PLUMBING	ELEM SUPPLIES	0000001347	08/31/2018	\$13.85
000706	HORN PLUMBING	XC BLDG SPRAYER HOSE,GLOVES	0000001347	08/31/2018	\$20.75
000706	HORN PLUMBING	XC BLDG BLUE GLUE	0000001347	08/31/2018	\$7.50
000706	HORN PLUMBING	XC BLDG SPRINKLER HEAD,SUPPLIES	0000001347	08/31/2018	\$75.70
000706	HORN PLUMBING	HVAC/SUPPLIES	0000001347	08/31/2018	\$17.50
000706	HORN PLUMBING	HVAC/TAPE,SUPPLIES	0000001347	08/31/2018	\$36.80
000706	HORN PLUMBING	HVAC/POLY FILTER	0000001347	08/31/2018	\$289.89
000706	HORN PLUMBING	HVAC/S.FORK ZIP TIES	0000001347	08/31/2018	\$22.09
000706	HORN PLUMBING	HVAC/EL SILICONE COUPLING SET	0000001347	08/31/2018	\$5.80
000706	HORN PLUMBING	HVAC/ELEM SUPPLIES	0000001347	08/31/2018	\$20.65
000706	HORN PLUMBING	GROUNDS/DUCT TAPE	0000001347	08/31/2018	\$8.75
000706	HORN PLUMBING	MAINT/WATER KEY	0000001347	08/31/2018	\$345.92
000706	HORN PLUMBING	XC BLDG/SUPPLIES	0000001347	08/31/2018	\$22.45
000706	HORN PLUMBING	XC BLDG/SHOWER SUPPLIES	0000001347	08/31/2018	\$144.00
000115	JOHN ADAMS CONSTRUCTION	SOUTH FORK ELEM PAY APP #7	0000001349	08/31/2018	\$289,146.75
001008	MISSOURI STATE BOARD	APPLICATION FEE	0000001350	08/31/2018	\$1,479.00
005899	COURTNEY CUMMINS	bsoc offic	0000001351	09/05/2018	\$162.20
007289	PETER RICHARDSON JR	bsoc offic	0000001352	09/05/2018	\$75.00
004489	DANNY DURKEE	var fb offic	0000001353	09/05/2018	\$105.00
000564	GAYLORD GREGORY	var fb offic	0000001354	09/05/2018	\$105.00
000762	JAY TOWELL	var fb offic	0000001355	09/05/2018	\$105.00
001231	RANDY WARD	var fb offic	0000001356	09/05/2018	\$130.60
003595	RAYMOND EDING	var fb offic	0000001357	09/05/2018	\$105.00
004037	BAILI CARTER	vb offic	0000001358	09/05/2018	\$135.00

WEST PLAINS R-VII SCHOOL DISTRICT
 ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

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<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Description</u>	<u>Check #</u>	<u>Check Date</u>	<u>Amount</u>
004037	BAILI CARTER	ms vb offic	0000001359	09/05/2018	\$70.00
004037	BAILI CARTER	ms vb offic	0000001360	09/05/2018	\$70.00
004037	BAILI CARTER	vb offic	0000001361	09/05/2018	\$135.00
004037	BAILI CARTER	vb offic	0000001362	09/05/2018	\$135.00
004037	BAILI CARTER	ms vb offic	0000001363	09/05/2018	\$70.00
000598	GREG ALFORD	ms vb offic	0000001364	09/05/2018	\$70.00
000598	GREG ALFORD	vb offic	0000001365	09/05/2018	\$135.00
000598	GREG ALFORD	vb offic	0000001366	09/05/2018	\$135.00
000598	GREG ALFORD	vb offic	0000001367	09/05/2018	\$155.00
004613	JEREMY HAYNES	vb offic	0000001368	09/05/2018	\$115.80
004613	JEREMY HAYNES	vb offic	0000001369	09/05/2018	\$135.00
000773	JIM HUDDLESTON	ms vb offic	0000001370	09/05/2018	\$96.40
000773	JIM HUDDLESTON	vb offic	0000001371	09/05/2018	\$161.40
003521	JOANN CARTER	vb offic	0000001372	09/05/2018	\$135.00
003521	JOANN CARTER	ms vb offic	0000001373	09/05/2018	\$70.00
003521	JOANN CARTER	vb offic	0000001374	09/05/2018	\$135.00
003521	JOANN CARTER	ms vb offic	0000001375	09/05/2018	\$70.00
007291	JOANNE BISHOP	vb offic	0000001376	09/05/2018	\$215.00
005906	MELISSA BRADSHAW	ms vb offic	0000001377	09/05/2018	\$98.80
005906	MELISSA BRADSHAW	ms vb offic	0000001378	09/05/2018	\$98.80
005906	MELISSA BRADSHAW	ms vb offic	0000001379	09/05/2018	\$98.80
002390	MISSY LEE	vb offic	0000001380	09/05/2018	\$195.00
002390	MISSY LEE	vb offic	0000001381	09/05/2018	\$195.00
002390	MISSY LEE	vb offic	0000001382	09/05/2018	\$195.00
002390	MISSY LEE	vb offic	0000001383	09/05/2018	\$195.00
004056	PATRICIA KISSIAR-KNIGHT	vb offic	0000001384	09/05/2018	\$187.00
005955	SPENCER G ARY	vb offic	0000001385	09/05/2018	\$95.00
000954	MEEKS	LANDSCAPE TIMBERS/AG BLDG GROUNDS	0000001386	09/06/2018	\$125.42
002825	MVATA	NACTE,MOACTE,NAAE,MVATA DUES-TALBU	0000001387	09/06/2018	\$230.00
002825	MVATA	NACTE,MOACTE,NAAE,MVATA DUES-HALE	0000001387	09/06/2018	\$230.00

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002825	MVATA	NACTE,MOACTE,NAAE,MVATA DUES-JEDLICK	0000001387	09/06/2018	\$230.00
001128	OREILLY AUTO	WINDOW SWITCH	0000001388	09/06/2018	\$72.99
001128	OREILLY AUTO	THERMOSTAT	0000001388	09/06/2018	\$10.48
001310	SCMMEA	DISTRICT CHOIR ENTRIES	0000001389	09/06/2018	\$398.00
005423	SHAYNE PETERSON	2006 CHEVY	0000001412	09/07/2018	\$2,000.00
005423	SHAYNE PETERSON	1996 FORD	0000001412	09/07/2018	\$2,000.00
005423	SHAYNE PETERSON	2010 CHEVY	0000001412	09/07/2018	\$2,000.00
003500	SWMASA	L.WILSON MEMBERSHIP 2018-19	0000001413	09/07/2018	\$50.00
003500	SWMASA	L.BOYER/W.DAVIS MEMBERSHIP DUES 2018-	0000001414	09/07/2018	\$100.00
007296	BOB PALMER	ms fb offic	0000001415	09/10/2018	\$94.00
007300	CLINT GEORGE	var fb offic	0000001416	09/10/2018	\$105.00
004489	DANNY DURKEE	9th fb offic	0000001417	09/10/2018	\$65.00
004489	DANNY DURKEE	jv fb offic	0000001418	09/10/2018	\$67.00
000401	DAVID BUSH	jv fb offic	0000001419	09/10/2018	\$67.00
000401	DAVID BUSH	ms fb offic	0000001420	09/10/2018	\$110.00
007301	DON KISER	var fb offic	0000001421	09/10/2018	\$199.40
000564	GAYLORD GREGORY	ms fb offic	0000001422	09/10/2018	\$94.00
000564	GAYLORD GREGORY	9th fb offic	0000001423	09/10/2018	\$65.00
007298	GLENN PACE	var fb offic	0000001424	09/10/2018	\$105.00
000762	JAY TOWELL	ms fb offic	0000001425	09/10/2018	\$94.00
005924	JIM BRADLEY	9th fb offic	0000001426	09/10/2018	\$139.40
007299	JOEL CURLESS	var fb offic	0000001427	09/10/2018	\$105.00
005923	MICHAEL JAMES	jv fb offic	0000001428	09/10/2018	\$127.80
001231	RANDY WARD	9th fb offic	0000001429	09/10/2018	\$65.00
001231	RANDY WARD	9th fb offic	0000001430	09/10/2018	\$90.60
003595	RAYMOND EDING	9th fb offic	0000001431	09/10/2018	\$65.00
003595	RAYMOND EDING	ms fb offic	0000001432	09/10/2018	\$94.00
003595	RAYMOND EDING	ms fb offic	0000001433	09/10/2018	\$94.00
003595	RAYMOND EDING	9th fb offic	0000001434	09/10/2018	\$65.00
007302	ROBERT SMULL	var fb offic	0000001435	09/10/2018	\$105.00

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007297	TAFTON EARLS	ju fb offic	0000001436	09/10/2018	\$67.00
007297	TAFTON EARLS	ms fb offic	0000001437	09/10/2018	\$94.00
007297	TAFTON EARLS	9th fb offic	0000001438	09/10/2018	\$65.00
004012	TERRY DORR	ms fb offic	0000001439	09/10/2018	\$188.40
000249	BOLIVAR HIGH SCHOOL	ggolf entry fee	0000001440	09/10/2018	\$150.00
000797	JOPLIN R-8 SCHOOLS	ggolf entry fee	0000001441	09/10/2018	\$125.00
002875	DAN TAYLOR	xc starter	0000001442	09/10/2018	\$50.00
001121	OMC CANCER FOUNDATION	SOFTBALL PINK IN THE PARK DONATION	0000001443	09/11/2018	\$800.00
007308	GREENE HILLS COUNTRY CLUB	ggolf entry fee	0000001447	09/12/2018	\$130.00
004318	GREGORY W SPILMAN	bsoc offic	0000001448	09/17/2018	\$210.60
005354	JAMES R DENTON	bsoc offic	0000001449	09/17/2018	\$125.00
007289	PETER RICHARDSON JR	bsoc offic	0000001450	09/17/2018	\$85.60
000708	HORTON-SMITH GOLF COURSE	ggolf entry fee	0000001451	09/17/2018	\$120.00
004713	JACQUELINE BRAZEAL	ms vb offic	0000001452	09/17/2018	\$70.00
005907	KIMBERLY EHLERS	ms vb offic	0000001453	09/17/2018	\$106.00
002241	MOUNT VERNON HIGH SCHOOL	vb entry fee	0000001454	09/17/2018	\$200.00
001271	ROLLA HIGH SCHOOL	vb entry fee	0000001455	09/17/2018	\$250.00
003757	5 STAR CLEANERS	MOP HEADS CLEANED/MS	0000001478	09/18/2018	\$38.50
003757	5 STAR CLEANERS	MOP HEADS CLEANED/MS	0000001478	09/18/2018	\$40.25
003757	5 STAR CLEANERS	MOP HEADS CLEANED/MS	0000001478	09/18/2018	\$49.00
003757	5 STAR CLEANERS	MOP HEADS CLEANED/HS	0000001478	09/18/2018	\$24.50
003757	5 STAR CLEANERS	MOP HEADS CLEANED/HS	0000001478	09/18/2018	\$47.25
003757	5 STAR CLEANERS	MOP HEADS CLEANED/HS	0000001478	09/18/2018	\$21.00
003757	5 STAR CLEANERS	BAND UNIFORMS CLEANED	0000001478	09/18/2018	\$500.00
003757	5 STAR CLEANERS	ZIZZER FLAG MENDED	0000001478	09/18/2018	\$15.00
003757	5 STAR CLEANERS	HS ATHLETIC TABLECLOTH CLEANED	0000001478	09/18/2018	\$16.50
003757	5 STAR CLEANERS	MOP HEADS CLEANED/SCCC	0000001478	09/18/2018	\$8.75
003757	5 STAR CLEANERS	MOP HEADS CLEANED/SCCC	0000001478	09/18/2018	\$7.00
003757	5 STAR CLEANERS	MOP HEADS CLEANED/SCCC	0000001478	09/18/2018	\$8.75
003757	5 STAR CLEANERS	BREAKAWAY BANNER REPAIRED	0000001478	09/18/2018	\$25.00

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006027	5D SCREENPRINTING LLC	VOLLEYBALL SHIRTS	0000001479	09/18/2018	\$189.00
006027	5D SCREENPRINTING LLC	VB SHIRTS X36	0000001479	09/18/2018	\$468.00
006027	5D SCREENPRINTING LLC	FB COACHES PULLOVERS	0000001479	09/18/2018	\$280.00
000112	ABC HOME FURNISHINGS	SOUTH FORK EXTRA HALLWAY	0000001480	09/18/2018	\$206.78
000112	ABC HOME FURNISHINGS	SOUTH FORK LIBRARY FLOOR	0000001480	09/18/2018	\$2,485.00
000112	ABC HOME FURNISHINGS	ELEM TILES	0000001480	09/18/2018	\$7.00
000119	AIRGAS USA,LLC	MAINT/CYL LARGE ARGON	0000001481	09/18/2018	\$46.42
007319	AMANDA YOUNG	AP CALCULUS INSTITUTE MEALS	0000001482	09/18/2018	\$61.91
003233	AMY M ROSS	AUGUST MILEAGE	0000001483	09/18/2018	\$122.40
001635	ANITA M NELSON	HB MILEAGE	0000001484	09/18/2018	\$48.40
005908	APPLETON INC	IMAC 21.5" UNIT	0000001485	09/18/2018	\$1,007.04
005908	APPLETON INC	13" MACBOOK PRO W/TOUCH BAR	0000001485	09/18/2018	\$2,379.84
005908	APPLETON INC	IMAC 21.5" UNITS	0000001485	09/18/2018	\$11,077.44
000189	AREAWIDE MEDIA INC.	ADULT PROGRAM ADS 07/25/18	0000001486	09/18/2018	\$83.75
007322	ARKANSAS TECH UNIVERSITY	06/25/18-7/29/18 APP CREATORS	0000001487	09/18/2018	\$1,250.00
001957	ASHLEY TYREE	MILEAGE SFTB TRNY MORRISVILLE 8/24/18	0000001488	09/18/2018	\$99.20
002304	AWARD COMPANY OF AMERICA	ELEM TRACK AWARD RIBBONS	0000001489	09/18/2018	\$198.45
003997	BECKY L WERNING	REIMBURSE CLINICAL INSTR CONF	0000001490	09/18/2018	\$159.09
004440	BLICK ART MATERIALS	SEMI-MOIST WATERCOLOR	0000001491	09/18/2018	\$50.25
004440	BLICK ART MATERIALS	TILE NIPPER	0000001491	09/18/2018	\$53.93
004440	BLICK ART MATERIALS	ASSORTED ART SUPPLIES	0000001492	09/18/2018	\$123.77
004440	BLICK ART MATERIALS	ASSORTED ART SUPPLIES	0000001492	09/18/2018	\$2,676.08
002837	BMI EDUCATION SERVICES	NO PROMISES,SHANE,NIGHT,5 PEOPLE BOOK	0000001493	09/18/2018	\$528.29
002837	BMI EDUCATION SERVICES	SHANE	0000001493	09/18/2018	\$202.20
000259	BRAD GUFFEY CHEV-OLD	BIG VAN RETAINER, CONTROL	0000001494	09/18/2018	\$212.05
000273	BROCAW BEARING & DRIVE	SWAT CLASSROM CONNECTING LINKS	0000001495	09/18/2018	\$7.56
000272	BROCAW BEARING	SAFETY GLASSES	0000001496	09/18/2018	\$90.90
000276	BROTHERTON PROPANE INC	BBQ PROPANE/ELEM OPEN HOUSE	0000001497	09/18/2018	\$16.00
002700	BUCKEYE CLEANING CENTER	HS GATOR SHOES	0000001498	09/18/2018	\$220.00
007062	CADET CORE LLC	CADET SUPPLIES	0000001499	09/18/2018	\$4,700.00

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000299	CAPE ELECTRICAL SUPPLY LLC	MS ELEC SUPPLIES	0000001500	09/18/2018	\$2.35
000299	CAPE ELECTRICAL SUPPLY LLC	FTB FLD SUPPLIES	0000001500	09/18/2018	\$7.52
000299	CAPE ELECTRICAL SUPPLY LLC	SF ELEC SUPPLIES	0000001500	09/18/2018	\$5.88
000299	CAPE ELECTRICAL SUPPLY LLC	SF ELEC SUPPLIES	0000001500	09/18/2018	\$3.32
000299	CAPE ELECTRICAL SUPPLY LLC	XC FLDHSE CONDUIT,HANDYBOX,SUPPLIES	0000001500	09/18/2018	\$136.91
000299	CAPE ELECTRICAL SUPPLY LLC	HS RECPT COVER, SUPPLIES	0000001500	09/18/2018	\$5.76
000299	CAPE ELECTRICAL SUPPLY LLC	VOAG SMALL DIM FUSES	0000001500	09/18/2018	\$12.15
000299	CAPE ELECTRICAL SUPPLY LLC	SCCR LIGHTS SUPPLIES	0000001500	09/18/2018	\$117.01
000299	CAPE ELECTRICAL SUPPLY LLC	HS ELEC SUPPLIES	0000001500	09/18/2018	\$125.45
000299	CAPE ELECTRICAL SUPPLY LLC	MIDDLE SCH ELEC SUPPLIES	0000001500	09/18/2018	\$23.51
000299	CAPE ELECTRICAL SUPPLY LLC	MIDDLE SCH BLANK COVERS, BOXES	0000001500	09/18/2018	\$9.18
000299	CAPE ELECTRICAL SUPPLY LLC	SCCR FLD ELEC SUPPLIES	0000001500	09/18/2018	\$54.61
000299	CAPE ELECTRICAL SUPPLY LLC	HS SUPPLIES	0000001500	09/18/2018	\$3.26
000299	CAPE ELECTRICAL SUPPLY LLC	SCCR FLD ELEC SUPPLIES	0000001500	09/18/2018	\$4.77
000299	CAPE ELECTRICAL SUPPLY LLC	SCCR FLD ELEC SUPPLIES	0000001500	09/18/2018	\$9.42
000299	CAPE ELECTRICAL SUPPLY LLC	SCCR FLD ELEC SUPPLIES	0000001500	09/18/2018	\$123.07
000299	CAPE ELECTRICAL SUPPLY LLC	XC BLDG FLDHSE ELEC SUPPLIES	0000001500	09/18/2018	\$258.55
000299	CAPE ELECTRICAL SUPPLY LLC	MS SUPPLIES	0000001500	09/18/2018	\$77.77
000299	CAPE ELECTRICAL SUPPLY LLC	SF CONDUIT, ELEC SUPPLIES	0000001500	09/18/2018	\$83.31
000309	CAWVEYS ELECTRIC MOTOR	HVAC/ICE MACHINE CLEANER	0000001502	09/18/2018	\$39.28
000309	CAWVEYS ELECTRIC MOTOR	HVAC/TRANE MOTOR	0000001502	09/18/2018	\$652.86
000309	CAWVEYS ELECTRIC MOTOR	HVAC/FAN MOTOR,SHROUD,BLADE	0000001502	09/18/2018	\$435.89
000309	CAWVEYS ELECTRIC MOTOR	ELEM IDEC RELAY	0000001502	09/18/2018	\$41.88
000309	CAWVEYS ELECTRIC MOTOR	HVAC/HP STAT	0000001502	09/18/2018	\$77.80
000033	CENGAGE LEARNING	CENTURY 21 ACCTING,MIND TAP ACCTING	0000001503	09/18/2018	\$4,466.25
000033	CENGAGE LEARNING	CENTURY 21 ACCOUNTING	0000001503	09/18/2018	\$1,453.00
000033	CENGAGE LEARNING	CALCULUS SINGLE VARIABLE	0000001503	09/18/2018	\$1,500.00
005277	CENTERPOINT ENERGY SERVICES,INC	NATURAL GAS MONTHLY CHGS	0000001504	09/18/2018	\$1,204.43
000314	CENTRAL STATES BUS SALES,INC	RELAY	0000001505	09/18/2018	\$27.74
000314	CENTRAL STATES BUS SALES,INC	RELAY,POWER,BODY FEED	0000001505	09/18/2018	\$176.86

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000316	CENTURYLINK	MONTHLY DISTRICT PHONE CHGS	0000001506	09/18/2018	\$4,623.79
001213	CENTURYLINK	BOYS & GIRLS CLUB FAX LINE	0000001507	09/18/2018	\$7.91
002607	CINTAS #569	LOGO MATS CLEANED	0000001508	09/18/2018	\$143.06
002607	CINTAS #569	LOGO MATS CLEANED	0000001508	09/18/2018	\$143.06
002607	CINTAS #569	LOGO MATS CLEANED	0000001508	09/18/2018	\$143.06
002607	CINTAS #569	LOGO MATS CLEANED	0000001508	09/18/2018	\$143.06
000332	CITY OF WEST PLAINS	BACK TO SCHOOL MEETING	0000001509	09/18/2018	\$218.00
000333	CITY UTILITIES	TIPPING FEES,DUMPSTER RENT,1 PULL	0000001510	09/18/2018	\$362.80
000333	CITY UTILITIES	CITY UTILITY MONTHLY CHARGES	0000001511	09/18/2018	\$31,428.88
005087	CLASS A PRODUCTS	HALL PASS INSERTS	0000001512	09/18/2018	\$17.20
000347	COLORVISION CORPORATION	SPOT BIT	0000001513	09/18/2018	\$30.15
000347	COLORVISION CORPORATION	DISC PADS,RED HOOKIT	0000001513	09/18/2018	\$341.57
000347	COLORVISION CORPORATION	ASSORTED FENDERS	0000001513	09/18/2018	\$1,040.00
000347	COLORVISION CORPORATION	SHORT COUPLER,CUT-OFF WHEELS	0000001513	09/18/2018	\$84.95
000347	COLORVISION CORPORATION	SECUREFIT SAFETY GLASSES	0000001513	09/18/2018	\$67.09
000347	COLORVISION CORPORATION	SPREADER	0000001513	09/18/2018	\$35.00
000347	COLORVISION CORPORATION	RED DISC PADS	0000001513	09/18/2018	\$43.12
000347	COLORVISION CORPORATION	CV QT MIX CUP	0000001513	09/18/2018	\$4.74
004178	CORLEY PRITCHARD OSBORNE TECH SOLUT	AUGUST TECH SUPPORT	0000001514	09/18/2018	\$15,253.05
005889	CREATIVE3, LLC	FUDDLEBROOK SUPER SAVER BUNDLE	0000001515	09/18/2018	\$637.98
004068	DAVENPORT GROUP	POWER EDGE RENEWAL	0000001516	09/18/2018	\$707.00
004068	DAVENPORT GROUP	CHROMEBOOK CHARGING CART, KIT	0000001516	09/18/2018	\$1,622.00
000418	DENNIS CRIDER	FOOTBALL TEAM PHOTOS	0000001517	09/18/2018	\$608.00
001868	DIANA L BARNARD	JULY/AUGUST MILEAGE	0000001518	09/18/2018	\$55.20
002033	DIANNA LOCKE	REIMBURSE ZABC PARKING PASS PRINTS	0000001519	09/18/2018	\$11.02
000438	DOMINOS PIZZA	XC PIZZA 08/30/18	0000001520	09/18/2018	\$74.38
005756	EDWARD SHEETS	07/03/18-07/24/18 MILEAGE	0000001521	09/18/2018	\$134.40
005756	EDWARD SHEETS	07/29/18-08/01/18 MILEAGE,MEAL	0000001521	09/18/2018	\$160.63
004039	ENDZONECAMERA.COM	ENDZONE CAMERA PARTS	0000001522	09/18/2018	\$300.00
004039	ENDZONECAMERA.COM	ENDZONE CAMERA PARTS	0000001522	09/18/2018	\$93.00

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000509	FASTENAL COMPANY	BUS BARN CABLE TIES	0000001523	09/18/2018	\$37.47
000509	FASTENAL COMPANY	SCCC SUPPLIES	0000001523	09/18/2018	\$3.01
000509	FASTENAL COMPANY	HVAC ORGANIZER,PAIL	0000001523	09/18/2018	\$26.37
000509	FASTENAL COMPANY	MS RAMP NONSKID TAPE	0000001523	09/18/2018	\$83.83
000509	FASTENAL COMPANY	XC BLDG ALUM ANGLE	0000001523	09/18/2018	\$40.85
000509	FASTENAL COMPANY	SCCR FLD ZINC FENDERS	0000001523	09/18/2018	\$27.97
000509	FASTENAL COMPANY	ELEM MIXING NOZZLE	0000001523	09/18/2018	\$5.15
000509	FASTENAL COMPANY	ADMIN BATTERIES SMOKE DETECTORS	0000001523	09/18/2018	\$21.48
000509	FASTENAL COMPANY	GRNDS HEX KEY SET, T HANDLE	0000001523	09/18/2018	\$48.76
000509	FASTENAL COMPANY	SCCC ANGLE GRINDER	0000001523	09/18/2018	\$150.99
000509	FASTENAL COMPANY	ELEM MIXING NOZZLES	0000001523	09/18/2018	\$20.61
000514	FELLERS	SPIDER	0000001524	09/18/2018	\$269.97
000514	FELLERS	SQUEEGEE,SIGN BLADE	0000001524	09/18/2018	\$122.50
000514	FELLERS	MAIN TAPE, WHITE, GLOSS ZEELON, POP UP	0000001524	09/18/2018	\$759.61
000514	FELLERS	CLEAR TAPE, ORACAL KIT, ORAJET ORAGRD	0000001524	09/18/2018	\$1,110.21
000524	FISHLAND	K.COLLINS/FISH,FILTERS, TANK SERVICE	0000001525	09/18/2018	\$156.87
000525	FLINN SCIENTIFIC INC.	RETURNED CENTRIFUGE	0000001526	09/18/2018	-\$836.40
000525	FLINN SCIENTIFIC INC.	HS SCIENCE SUPPLIES/N.BRAZEAL	0000001526	09/18/2018	\$2,610.73
000535	FRANCE FIRE EXTINGUISHER	MS FIRE EXT SERVICED	0000001527	09/18/2018	\$349.90
000585	GOODHEART WILLCOX PUB.	AUTO COLLISION REPAIR TXTBK,WB	0000001528	09/18/2018	\$4,897.81
000585	GOODHEART WILLCOX PUB.	ARCHITECTURE TXBK,CD,PP LIC	0000001528	09/18/2018	\$1,229.10
000586	GOPHER	SOFTTREAD VB,VB TRNR,RUBBER BALL	0000001529	09/18/2018	\$251.37
005628	GRAMMARLY,INC.	PREM WRITING SUPPORT 11/27/18-11/27/18	0000001530	09/18/2018	\$700.00
000602	GRENNAN COMMUNICATIONS	ECSE NEW PHONE/CHANGED EXT#'S	0000001531	09/18/2018	\$280.00
000602	GRENNAN COMMUNICATIONS	BOYS & GIRLS CLUB RESET FIRE ALARM	0000001531	09/18/2018	\$75.00
000602	GRENNAN COMMUNICATIONS	MONTHLY SERV AGREEMENT	0000001531	09/18/2018	\$400.00
000602	GRENNAN COMMUNICATIONS	QUARTERLY ALARM MONITORING	0000001531	09/18/2018	\$450.00
000602	GRENNAN COMMUNICATIONS	SF SMOKE DETECTORS	0000001531	09/18/2018	\$467.00
000602	GRENNAN COMMUNICATIONS	SF TELEPHONE WORK	0000001531	09/18/2018	\$565.17
003564	HANEYS TIRE,MUFFLER,& BRAKE SERVICE	2005 CHEVY EXPRESS VAN/DONUT GASKET	0000001532	09/18/2018	\$135.00

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006046	HAROLD COPELAND	REIMBURSE LICENSES,PERMITS	0000001533	09/18/2018	\$166.69
005487	HASTY AWARDS	XC RIBBON/AWARDS	0000001534	09/18/2018	\$308.48
004052	HEATHER N MILLER	JULY/AUGUST MILEAGE	0000001535	09/18/2018	\$115.20
000643	HEAVY DUTY BUS PARTS INC	5 BUS SEAT COVERS	0000001536	09/18/2018	\$257.05
007081	HERITAGE TRACTOR, INC.	HVAC DRILL BIT	0000001537	09/18/2018	\$9.79
007081	HERITAGE TRACTOR, INC.	GRNDS MOWER BLADES,FILTER	0000001538	09/18/2018	\$166.06
003323	HILAND DAIRY	PREMIUM CHOC JULY 9	0000001539	09/18/2018	\$10.60
003323	HILAND DAIRY	PREMIUM CHOC AUG 16	0000001539	09/18/2018	\$55.91
003323	HILAND DAIRY	PREMIUM CHOC AUG 21	0000001539	09/18/2018	\$62.51
003323	HILAND DAIRY	PREM CHOC	0000001539	09/18/2018	\$94.44
003323	HILAND DAIRY	PREM CHOCOLATE 07/03/18 CREDIT	0000001539	09/18/2018	-\$11.41
003323	HILAND DAIRY	PREM CHOC 08/27/18	0000001539	09/18/2018	\$37.28
003323	HILAND DAIRY	PREM CHOC 08/28/18	0000001539	09/18/2018	\$46.88
003323	HILAND DAIRY	PREM CHOC 08/29/18	0000001539	09/18/2018	\$31.26
003323	HILAND DAIRY	PREM CHOC 08/30/18	0000001539	09/18/2018	\$62.51
003323	HILAND DAIRY	PREM CHOC 08/23/18	0000001539	09/18/2018	\$18.64
003323	HILAND DAIRY	PREM CHOC 08/24/18	0000001539	09/18/2018	\$37.28
000660	HILLYARD/SPRINGFIELD	ADVENGER RIDE-ON SCRUBBER	0000001540	09/18/2018	\$15,238.42
000660	HILLYARD/SPRINGFIELD	SCCC ASSORTED CLEANING SUPPLIES	0000001540	09/18/2018	\$737.63
000660	HILLYARD/SPRINGFIELD	HS URINAL SCREENS	0000001540	09/18/2018	\$58.51
000660	HILLYARD/SPRINGFIELD	HS PRODUSTER SLEEVES	0000001540	09/18/2018	\$27.44
000660	HILLYARD/SPRINGFIELD	SF AIR FRESHNER	0000001540	09/18/2018	\$1,062.40
000660	HILLYARD/SPRINGFIELD	ELEM ASSORTED CLEANING PRODUCTS	0000001540	09/18/2018	\$3,146.46
000660	HILLYARD/SPRINGFIELD	MS ASSORTED CLEANING SUPPLIES	0000001540	09/18/2018	\$703.62
000660	HILLYARD/SPRINGFIELD	SF DISENFECTANT,CLOTHS,RECEPTACLE	0000001540	09/18/2018	\$352.83
000660	HILLYARD/SPRINGFIELD	DISTRICT/LINERS,ROLL TOWELS,TISSUE	0000001540	09/18/2018	\$13,659.68
000660	HILLYARD/SPRINGFIELD	DISTRICT/LINERS,NAT TOWELS,TISSUE	0000001540	09/18/2018	\$14,341.84
000660	HILLYARD/SPRINGFIELD	HS CLEANING CLOTHS,MOP BUCKET	0000001540	09/18/2018	\$232.64
000660	HILLYARD/SPRINGFIELD	SCCC AEROSOL WINDOW CLEANER	0000001540	09/18/2018	\$35.71
000660	HILLYARD/SPRINGFIELD	HS ASSORTED CLEANING SUPPLIES	0000001540	09/18/2018	\$1,639.82

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000660	HILLYARD/SPRINGFIELD	SF ASSORTED CLEANING SUPPLIES	0000001540	09/18/2018	\$761.11
000660	HILLYARD/SPRINGFIELD	ELEM DISPENSER	0000001540	09/18/2018	\$0.01
000660	HILLYARD/SPRINGFIELD	HS BOWL CLEANER	0000001540	09/18/2018	\$68.97
000664	HIRSCH FEED & FARM SUPPLY	HVAC HAND TRUCK	0000001541	09/18/2018	\$46.99
000664	HIRSCH FEED & FARM SUPPLY	MS NBW GRADE 8 BOLTS	0000001541	09/18/2018	\$3.19
000664	HIRSCH FEED & FARM SUPPLY	XC BLDG 5.5 FRONT TRIGGER NOZZLE	0000001541	09/18/2018	\$5.05
000664	HIRSCH FEED & FARM SUPPLY	GRNDS LAWN MOWER BATTERY	0000001541	09/18/2018	\$34.99
000664	HIRSCH FEED & FARM SUPPLY	GRNDS NBW GRADE 5, T-HANDLE SET	0000001541	09/18/2018	\$11.17
000664	HIRSCH FEED & FARM SUPPLY	MAINT ROPING GLOVES	0000001541	09/18/2018	\$18.95
000664	HIRSCH FEED & FARM SUPPLY	ELEM NBS	0000001541	09/18/2018	\$1.41
000664	HIRSCH FEED & FARM SUPPLY	MAINT DE-ICER	0000001541	09/18/2018	\$13.98
000664	HIRSCH FEED & FARM SUPPLY	FUNNEL,CARB CLEANER,ROTELLA	0000001542	09/18/2018	\$44.75
000664	HIRSCH FEED & FARM SUPPLY	NUTS, BOLTS & SCREWS	0000001542	09/18/2018	\$8.70
002375	HOLLOWAY DISTRIBUTING, INC.	CONCESSION STAND ITEMS	0000001543	09/18/2018	\$1,114.55
002375	HOLLOWAY DISTRIBUTING, INC.	POPCORN,FOOD TRAY,NACHO CHEESE	0000001543	09/18/2018	\$134.87
002375	HOLLOWAY DISTRIBUTING, INC.	SPEECH/DEBATE CONCESSIONS	0000001543	09/18/2018	\$891.43
000706	HORN PLUMBING	ICE MAKER FILTER,SUPPLIES	0000001544	09/18/2018	\$287.15
000706	HORN PLUMBING	SCCC SOLENOID VALVE	0000001544	09/18/2018	\$78.50
000706	HORN PLUMBING	SCCC TOILET REPAIR	0000001544	09/18/2018	\$52.00
000706	HORN PLUMBING	BUS BARN SUPPLIES	0000001544	09/18/2018	\$68.50
000706	HORN PLUMBING	MS CLOSET REPAIR KIT	0000001544	09/18/2018	\$14.50
000706	HORN PLUMBING	ADMIN TOILET REPAIR	0000001544	09/18/2018	\$11.15
000706	HORN PLUMBING	XC BLDG LEATHER GLOVES	0000001544	09/18/2018	\$20.50
000706	HORN PLUMBING	XC BLDG SHOWER	0000001544	09/18/2018	\$671.50
000706	HORN PLUMBING	SCCR FLD HOLE SAW	0000001544	09/18/2018	\$10.25
000706	HORN PLUMBING	SCCR FLD GLUE, CLEANER	0000001544	09/18/2018	\$30.00
000706	HORN PLUMBING	SF SUPPLIES	0000001544	09/18/2018	\$43.20
000706	HORN PLUMBING	SF SUPPLIES	0000001544	09/18/2018	\$124.50
000706	HORN PLUMBING	ELEM FILTER	0000001544	09/18/2018	\$119.50
000706	HORN PLUMBING	HS ASSORTED SUPPLIES	0000001544	09/18/2018	\$118.40

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007090	INTERNATIONAL SOURCING LTD	FB SHIRTS X 170	0000001545	09/18/2018	\$1,808.50
003358	INTER-STATE STUDIO & PUBLISHING CO.	RIBBON/CARDS	0000001546	09/18/2018	\$458.37
007036	ION WAVE TECHNOLOGIES, INC.	SPED TEACHER TRAINING ON SPEDTRAK	0000001547	09/18/2018	\$750.00
007032	J & P WIRE PRODUCTS, INC.	WIRE GUARD 10X8X7	0000001548	09/18/2018	\$135.00
000754	J.W. PEPPER & SON INC.	MUSIC	0000001549	09/18/2018	\$55.00
000757	JACKSON TERMITE CO INC	GENERAL PEST CONTROL/ALL CAMPUS	0000001550	09/18/2018	\$1,000.00
007321	JADIAN MARTIN	REIMBURSE 1ST AID COURSE FEE	0000001551	09/18/2018	\$50.00
001630	JAMES W LAUGHARY	REIMBURSE RED MULCH	0000001552	09/18/2018	\$140.00
000770	JERRY C. BEAN	SOUTH FORK WATER OPERATOR	0000001553	09/18/2018	\$100.00
003535	JILL RICH	OLD ADMIN SAFES OPENED	0000001554	09/18/2018	\$70.00
002791	JIMS ALL PUMP & SEPTICS, LLC	EL/MS/SF PUMP	0000001555	09/18/2018	\$840.00
001632	JODIE L MCKINNEY	JULY/AUGUST MILEAGE	0000001556	09/18/2018	\$59.60
000115	JOHN ADAMS CONSTRUCTION	SOUTH FORK ELEM PAY APP #8	0000001557	09/18/2018	\$201,080.09
002549	JOHN FABICK TRACTOR CO.	BACKHOE SERVICE MANUAL	0000001558	09/18/2018	\$768.08
002549	JOHN FABICK TRACTOR CO.	HYDRAULIC FLUID FOR BACKHOE	0000001558	09/18/2018	\$38.40
001617	JOSHUA C COTTER	COE CONF UBER CHARGES	0000001559	09/18/2018	\$43.29
001617	JOSHUA C COTTER	MILEAGE/LEBANON SCCR ADMIN 8/24/18	0000001559	09/18/2018	\$88.00
000804	JOSTENS	2018 PAYMENT	0000001560	09/18/2018	\$4,500.00
001939	JOYCE FRYE	JULY/AUGUST MILEAGE	0000001561	09/18/2018	\$47.76
001646	JULIE R WILLIAMS	AUGUST MILEAGE	0000001562	09/18/2018	\$36.00
005012	JUNCTION HILL C-12 SCHOOL	2018-19 PUBLIC NOTICE NSLP	0000001563	09/18/2018	\$44.63
004893	K & M OFFICE PRODUCTS, INC.	EPSON WALL MOUNT, WHITEBOARD	0000001564	09/18/2018	\$764.00
004893	K & M OFFICE PRODUCTS, INC.	EPSON POWERLITE 109W	0000001564	09/18/2018	\$2,925.00
004893	K & M OFFICE PRODUCTS, INC.	EPSON POWERLITE 109W	0000001565	09/18/2018	\$585.00
004893	K & M OFFICE PRODUCTS, INC.	EPSON BRIGHTLINK	0000001565	09/18/2018	\$1,419.00
007329	KATHERINE SHOCKLEY	REIMBURSE 1ST AID COURSE	0000001566	09/18/2018	\$25.00
000938	KENT YARBER CANDY CO	YEARBOOK CONCESSION	0000001567	09/18/2018	\$430.50
000938	KENT YARBER CANDY CO	STUCO CONCESSION	0000001567	09/18/2018	\$542.30
005893	KIMBERLY ANN BARTON	SOUTH FORK MOWING, LANDSCAPING	0000001568	09/18/2018	\$555.00
005058	KIMBERLY WADE	JULY-AUG MILEAGE	0000001569	09/18/2018	\$36.00

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003640	KING JOHNS	CHEM TOILET RENTAL 08/20/18-09/20/18	0000001570	09/18/2018	\$100.00
004358	KRISTEFF GROUP,LLC	HS LOCKS SERVICED	0000001571	09/18/2018	\$27.50
004358	KRISTEFF GROUP,LLC	HS ELEV CLOSET REKEY	0000001571	09/18/2018	\$28.00
004358	KRISTEFF GROUP,LLC	MS LOCKS SERVICED	0000001571	09/18/2018	\$45.00
004358	KRISTEFF GROUP,LLC	HS STORERM LEVER,KEYS	0000001571	09/18/2018	\$422.50
004358	KRISTEFF GROUP,LLC	ZPA BLDG LOCKS SERV/KEYS	0000001571	09/18/2018	\$205.00
004358	KRISTEFF GROUP,LLC	HS LOCKS SERVICED	0000001571	09/18/2018	\$92.50
004358	KRISTEFF GROUP,LLC	SF LOCKS SERVICED,KEYS	0000001571	09/18/2018	\$267.00
004358	KRISTEFF GROUP,LLC	HS/GR 1 ENTRY LEVER,LIBRARY	0000001571	09/18/2018	\$414.00
004358	KRISTEFF GROUP,LLC	SF FEMA AREA DOOR LOCKS	0000001571	09/18/2018	\$648.00
004358	KRISTEFF GROUP,LLC	SF FRONT ENTRY LOCKS	0000001571	09/18/2018	\$100.00
004358	KRISTEFF GROUP,LLC	ADMIN OFFICE LOCKS SERV	0000001571	09/18/2018	\$22.50
004358	KRISTEFF GROUP,LLC	HS SET STAMPS	0000001571	09/18/2018	\$120.00
004358	KRISTEFF GROUP,LLC	MS STAMP SET/LOCKS SERVICED	0000001571	09/18/2018	\$172.00
004358	KRISTEFF GROUP,LLC	TENNIS COURT/PADLOCKS KEYED	0000001571	09/18/2018	\$468.00
004358	KRISTEFF GROUP,LLC	HS LOCKS SERVICED	0000001571	09/18/2018	\$36.00
004358	KRISTEFF GROUP,LLC	HS LOCKS SERVICED	0000001571	09/18/2018	\$32.00
005753	LACEY LORING	AUGUST MILEAGE	0000001572	09/18/2018	\$55.20
000859	LAKELAND REGIONAL HOSP.	ACUTE TREATMENT/INPATIENT EDUCATIONAL	0000001573	09/18/2018	\$30.00
001643	LANA R SNODGRAS	REIMBURSE PORTABLE SIGN CHARGE	0000001574	09/18/2018	\$443.94
001621	LENNY R EAGLEMAN	SPRINGFIELD AD MTG FUEL	0000001575	09/18/2018	\$19.00
001621	LENNY R EAGLEMAN	REIMBURSE POPCORN SUPPLIES	0000001575	09/18/2018	\$63.90
001622	LISA J FOX	AUGUST MILEAGE	0000001576	09/18/2018	\$244.80
001607	LUKE A BOYER	JULY MILEAGE	0000001577	09/18/2018	\$96.80
001607	LUKE A BOYER	AUGUST MILEAGE	0000001577	09/18/2018	\$106.84
000904	LYNCH EQUIPMENT CO. LLC	GRNDS/ORING,HYD TUBE,BUCKET	0000001578	09/18/2018	\$145.28
000944	MCCTA	ANNUAL INSTITUTIONAL PD FEE	0000001579	09/18/2018	\$250.00
003032	MCDONALDS	65 MCCHICKENS,65 MCDOUBLES	0000001580	09/18/2018	\$140.57
000051	MCGRAW-HILL EDUCATION,INC.	PHYSICAL SCIENCE SUPPLIES	0000001581	09/18/2018	\$16,941.96
006145	MEDLINE INDUSTRIES,INC.	MISCHG OF TAX THAT WAS CREDITED BACK	0000001582	09/18/2018	\$203.74

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000952	MEEKS	HVAC/DISCONNECT, COVER	0000001583	09/18/2018	\$24.78
000952	MEEKS	HVAC/ELBOW	0000001583	09/18/2018	\$2.76
000952	MEEKS	MS TRLR/NBS	0000001583	09/18/2018	\$11.03
000952	MEEKS	MS TRLR/RETURNED ITEMS	0000001583	09/18/2018	-\$7.99
000952	MEEKS	HVAC/CLAMPS,LADDER	0000001583	09/18/2018	\$200.02
000952	MEEKS	HVAC/HAMMER BIT,LED BULB	0000001583	09/18/2018	\$28.98
000952	MEEKS	SF/LOCKERS PAINT THINNER,LUMBER	0000001583	09/18/2018	\$189.99
000952	MEEKS	SF/CLOSET SHELVES LUMBER	0000001583	09/18/2018	\$171.98
000952	MEEKS	XC BLDG/CONC BLOCKS,MASONRY SUPPLIES	0000001583	09/18/2018	\$753.01
000952	MEEKS	XC BLDG/VINYL SLIDER CIG GLASS	0000001583	09/18/2018	\$323.09
000952	MEEKS	XC BLDG/RETURNED PERMA BASE	0000001583	09/18/2018	-\$787.50
000952	MEEKS	MS TRLR/CAULK	0000001583	09/18/2018	\$16.47
000952	MEEKS	SF SCREEN MOULD,HARDBOARD	0000001583	09/18/2018	\$53.66
000952	MEEKS	HS WALLPLATES	0000001583	09/18/2018	\$1.17
000952	MEEKS	MAINT/UTILITY KNIFE,KEY MADE	0000001583	09/18/2018	\$20.58
000952	MEEKS	SF/CLOSET SHELVES NBSW	0000001583	09/18/2018	\$46.87
000952	MEEKS	SF/CLOSET SHELVES BRACKETS,NBSW	0000001583	09/18/2018	\$344.39
000952	MEEKS	ELEM/ITEMS RETURNED	0000001583	09/18/2018	-\$45.53
000952	MEEKS	EL/SEALANT	0000001583	09/18/2018	\$38.96
000952	MEEKS	EL/MASONRY BIT,NBSW	0000001583	09/18/2018	\$10.09
000952	MEEKS	EL/SEALANT	0000001583	09/18/2018	\$18.98
000952	MEEKS	MS TRLR/NBS, BITS	0000001583	09/18/2018	\$20.57
000952	MEEKS	MS TRLR/SAFETY GRIP TAPE	0000001583	09/18/2018	\$34.98
000952	MEEKS	BUS BARN/NONSKID PAINT,FLOOR OIL	0000001583	09/18/2018	\$46.78
000952	MEEKS	BUS BARN/RETURNED ITEMS	0000001583	09/18/2018	-\$15.37
000952	MEEKS	BUS BARN/RETURNED ITEMS	0000001583	09/18/2018	-\$13.49
000952	MEEKS	BUS BARN/ASSORTED SUPPLIES	0000001583	09/18/2018	\$87.91
000952	MEEKS	ADMIN OFFICE SMOKE ALARM	0000001583	09/18/2018	\$5.99
000952	MEEKS	SCCC/BLADES,STAKES,CAPS	0000001583	09/18/2018	\$69.26
000952	MEEKS	XC BLDG/CAULK	0000001583	09/18/2018	\$8.58

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000952	MEEKS	XC BLDG/CONCRETE BLOCKS	0000001583	09/18/2018	\$63.60
000952	MEEKS	SCCR FLD/RAGS,HOLE SAW,MANDREL	0000001583	09/18/2018	\$53.26
000952	MEEKS	SCCR FLD/NBS	0000001583	09/18/2018	\$12.49
000952	MEEKS	SCCR FLD/HOLE SAW	0000001583	09/18/2018	\$35.99
000952	MEEKS	BUS BARN/HOSE END,MENDER	0000001583	09/18/2018	\$7.47
000952	MEEKS	XC BLDG/LUMBER	0000001583	09/18/2018	\$46.40
000952	MEEKS	XC BLDG/HEM FIR	0000001583	09/18/2018	\$18.82
000952	MEEKS	XC BLDG/MASONRY SAND,BUCKET	0000001583	09/18/2018	\$7.09
000952	MEEKS	XC BLDG/RETURNED CONCRETE BLOCKS	0000001583	09/18/2018	-\$11.13
000952	MEEKS	XC BLDG/MASONRY CEMENT,SAND,GROUT	0000001583	09/18/2018	\$20.58
000952	MEEKS	XC BLDG/CAULK	0000001583	09/18/2018	\$33.96
001796	METALWELD, INC.	SAFETY GLASSES	0000001586	09/18/2018	\$56.20
001796	METALWELD, INC.	TIP CLEANING KIT & CUTTING TIP	0000001586	09/18/2018	\$39.27
001796	METALWELD, INC.	CUT OFF WHEEL	0000001586	09/18/2018	\$49.76
001796	METALWELD, INC.	CYLINDER RENT - AUTO MECH	0000001586	09/18/2018	\$29.75
001796	METALWELD, INC.	CYLINDER RENT - AUTO COLLISION	0000001586	09/18/2018	\$42.50
001796	METALWELD, INC.	ACETYLENE & ARGON	0000001586	09/18/2018	\$344.76
001796	METALWELD, INC.	ELECTRODE & NOZZLE	0000001586	09/18/2018	\$190.80
001796	METALWELD, INC.	ACETYLENE & OXYGEN	0000001586	09/18/2018	\$61.12
001796	METALWELD, INC.	MIG WIRE	0000001586	09/18/2018	\$28.82
001796	METALWELD, INC.	CYLINDER RENT	0000001586	09/18/2018	\$55.36
000967	MFA OIL - WEST PLAINS 1118	SOUTH FORK PROPANE DELIVERY 08/15/18	0000001587	09/18/2018	\$497.22
002591	MICHAEL L COCHRAN	STAFF SHIRTS	0000001588	09/18/2018	\$591.50
000975	MICKES O`TOOLE, LLC	PROFESSIONAL SERVICES	0000001589	09/18/2018	\$275.00
004296	MIDWEST TRANSIT EQUIPMENT	ADJUSTABLE VESTS	0000001590	09/18/2018	\$160.00
004296	MIDWEST TRANSIT EQUIPMENT	AUXILIARY FANS	0000001590	09/18/2018	\$168.45
004296	MIDWEST TRANSIT EQUIPMENT	2 CORE CREDITS	0000001590	09/18/2018	-\$220.00
004296	MIDWEST TRANSIT EQUIPMENT	3 CORE CREDITS	0000001590	09/18/2018	-\$89.10
004296	MIDWEST TRANSIT EQUIPMENT	4 CAMERA HEADS	0000001590	09/18/2018	\$1,086.68
004296	MIDWEST TRANSIT EQUIPMENT	METER ODOMETER SPEEDO	0000001590	09/18/2018	\$41.58

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004296	MIDWEST TRANSIT EQUIPMENT	BUS 65 CIRCUIT BOARD,CORE	0000001590	09/18/2018	\$355.15
005805	MISSOURI EQUIPMENT LEASING,INC.	MS MODULAR BLDG/2ND PYMNT	0000001591	09/18/2018	\$12,925.00
000015	MISSOURI S&T AR	RPDC WKSHP/JULY 30-31, 2018	0000001592	09/18/2018	\$180.00
001010	MISSOURI STATE UNIVERSITY-WP	29 ZIZZER VOLLEYBALL POOL USE	0000001593	09/18/2018	\$43.50
003819	MONTY'S CLOTHING	SB UNIFORM/PANTS	0000001594	09/18/2018	\$49.90
003819	MONTY'S CLOTHING	FTB FUNDRAISER SHIRTS	0000001594	09/18/2018	\$1,711.70
003819	MONTY'S CLOTHING	BLK,PINK SOCKS,BLK BELTS	0000001594	09/18/2018	\$531.00
003819	MONTY'S CLOTHING	GBB,BBB,VB,BSOC BALLS	0000001594	09/18/2018	\$1,996.80
003819	MONTY'S CLOTHING	BLACK BAND SHIRTS	0000001594	09/18/2018	\$1,302.90
003819	MONTY'S CLOTHING	FB SHIRTS X 107	0000001594	09/18/2018	\$853.30
003819	MONTY'S CLOTHING	SPEECH/DEBATE TSHIRTS	0000001594	09/18/2018	\$229.10
003819	MONTY'S CLOTHING	BACKPACKS,FLIPSCORE/VB SCOREBOOKS	0000001594	09/18/2018	\$322.40
003819	MONTY'S CLOTHING	TEACHER AWARDS	0000001594	09/18/2018	\$279.94
001044	MOUNTAIN VIEW STANDARD NEWS	ADULT PROGRAM ADS-JULY	0000001595	09/18/2018	\$62.20
001047	M-S MUSIC, INC.	BLACK CHORAL FOLDERS	0000001596	09/18/2018	\$438.65
001047	M-S MUSIC, INC.	SHEET MUSIC	0000001596	09/18/2018	\$382.32
001047	M-S MUSIC, INC.	SHEET MUSIC	0000001596	09/18/2018	\$339.00
001047	M-S MUSIC, INC.	CHOIR MUSIC	0000001596	09/18/2018	\$59.97
001047	M-S MUSIC, INC.	CHOIR MUSIC	0000001596	09/18/2018	\$247.50
001047	M-S MUSIC, INC.	ASSORTED CHOIR MUSIC	0000001596	09/18/2018	\$1,620.55
001047	M-S MUSIC, INC.	MUSIC/CHOIR	0000001596	09/18/2018	\$204.00
001048	MSBA	MO HEALTH REMITTANCE	0000001597	09/18/2018	\$30.49
001048	MSBA	MO HEALTH REMITTANCE	0000001597	09/18/2018	\$25.32
001611	MTN.GROVE NEWS JOURNAL	ADULT PROGRAM ADS 07/25/18	0000001598	09/18/2018	\$45.00
001882	NATALIE BRAZEAL	STUDENT PRIZES FOR HANDBK RECEIPTS	0000001599	09/18/2018	\$250.00
001086	NATIONAL FFA ORGANIZA.	SCRAPBOOK,PAPER,NOTECARDS	0000001600	09/18/2018	\$228.50
005535	NICOLE L HARRIS	JULY/AUGUST MILEAGE	0000001601	09/18/2018	\$50.40
001104	NORMAN ORR OFFICE SUPPLY	WHITE OUT	0000001602	09/18/2018	\$17.90
001104	NORMAN ORR OFFICE SUPPLY	SUPPLIES	0000001602	09/18/2018	\$23.95
001104	NORMAN ORR OFFICE SUPPLY	ASSORTED OFFICE SUPPLIES	0000001602	09/18/2018	\$112.77

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<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Description</u>	<u>Check #</u>	<u>Check Date</u>	<u>Amount</u>
001104	NORMAN ORR OFFICE SUPPLY	SILVER PLATE	0000001602	09/18/2018	\$5.99
001104	NORMAN ORR OFFICE SUPPLY	DRY ERASE BOARD	0000001602	09/18/2018	\$159.99
001104	NORMAN ORR OFFICE SUPPLY	PLANNING NOTEBOOK	0000001602	09/18/2018	\$12.64
001104	NORMAN ORR OFFICE SUPPLY	TONER-C.DOSS	0000001602	09/18/2018	\$85.99
001104	NORMAN ORR OFFICE SUPPLY	ART PAPER	0000001602	09/18/2018	\$27.48
001104	NORMAN ORR OFFICE SUPPLY	ART PAPER	0000001602	09/18/2018	\$127.46
001104	NORMAN ORR OFFICE SUPPLY	SF TABLES	0000001602	09/18/2018	\$194.98
001104	NORMAN ORR OFFICE SUPPLY	SF TABLES	0000001602	09/18/2018	\$26.99
001104	NORMAN ORR OFFICE SUPPLY	SF TABLES	0000001602	09/18/2018	\$488.93
001104	NORMAN ORR OFFICE SUPPLY	SF ADJ STOOL	0000001602	09/18/2018	\$144.09
001104	NORMAN ORR OFFICE SUPPLY	SF DESK,KEYBOARD DRAWER	0000001602	09/18/2018	\$504.68
001104	NORMAN ORR OFFICE SUPPLY	SF CORK BOARDS	0000001602	09/18/2018	\$404.00
001104	NORMAN ORR OFFICE SUPPLY	ASSORTED COLORED PAPER ROLLS	0000001602	09/18/2018	\$285.91
001104	NORMAN ORR OFFICE SUPPLY	MESH CHAIR	0000001602	09/18/2018	\$205.99
001104	NORMAN ORR OFFICE SUPPLY	MONTHLY DESK PAD	0000001602	09/18/2018	\$11.00
001104	NORMAN ORR OFFICE SUPPLY	art construction paper	0000001602	09/18/2018	\$568.13
001104	NORMAN ORR OFFICE SUPPLY	ADHESIVE SQUARES	0000001602	09/18/2018	\$20.52
001104	NORMAN ORR OFFICE SUPPLY	SF/DRY-ERASE BOARD	0000001602	09/18/2018	\$166.79
001104	NORMAN ORR OFFICE SUPPLY	ASSORTED OFFICE SUPPLIES	0000001602	09/18/2018	\$302.27
001104	NORMAN ORR OFFICE SUPPLY	NAME PLATE, HOLDER	0000001602	09/18/2018	\$29.97
001104	NORMAN ORR OFFICE SUPPLY	TONER	0000001602	09/18/2018	\$77.99
001104	NORMAN ORR OFFICE SUPPLY	DOOR HANGER W/TEAR-AWAY CARDS	0000001602	09/18/2018	\$15.72
001104	NORMAN ORR OFFICE SUPPLY	MESH WIRE MONITOR STAND	0000001602	09/18/2018	\$30.79
001104	NORMAN ORR OFFICE SUPPLY	DESKTOP REFERENCE SYSTEM	0000001602	09/18/2018	\$62.49
001104	NORMAN ORR OFFICE SUPPLY	OFFICE/PARRISH DESK CHAIR	0000001602	09/18/2018	\$139.99
001104	NORMAN ORR OFFICE SUPPLY	WATKINS ART SUPPLIES	0000001602	09/18/2018	\$898.08
001104	NORMAN ORR OFFICE SUPPLY	WATKINS ART SUPPLIES	0000001602	09/18/2018	\$839.06
001104	NORMAN ORR OFFICE SUPPLY	WATKINS ART SUPPLIES	0000001602	09/18/2018	\$45.80
001104	NORMAN ORR OFFICE SUPPLY	NURSE SUPPLIES	0000001602	09/18/2018	\$10.18
001104	NORMAN ORR OFFICE SUPPLY	LABEL MAKER TAPE CARTRIDGE	0000001602	09/18/2018	\$30.20

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001580	OPAA FOOD MANAGEMENT INC.	FB FUNDRAISER DINNER	0000001605	09/18/2018	\$1,596.00
007315	OPERATION SHARING	DONATION FOR SHIPPING ITEMS TO BRIDGE	0000001606	09/18/2018	\$500.00
001128	OREILLY AUTO	TRANS FLUID FOR SHOP EQUIPMENT	0000001607	09/18/2018	\$38.69
001129	OREILLY AUTOMOTIVE	LOCKNUT SOCKET	0000001608	09/18/2018	-\$9.99
001129	OREILLY AUTOMOTIVE	2 CORE RETURNS	0000001608	09/18/2018	-\$20.00
001129	OREILLY AUTOMOTIVE	3 CORE RETURNS	0000001608	09/18/2018	-\$66.00
001129	OREILLY AUTOMOTIVE	3 BATTERIES	0000001608	09/18/2018	\$366.63
001129	OREILLY AUTOMOTIVE	RUBBER PLUGS	0000001608	09/18/2018	\$3.81
001129	OREILLY AUTOMOTIVE	LOCKNUT SOCKET	0000001608	09/18/2018	\$27.79
001129	OREILLY AUTOMOTIVE	CLIMATE CONTROL	0000001608	09/18/2018	\$333.43
001129	OREILLY AUTOMOTIVE	SOCKET	0000001608	09/18/2018	\$14.99
001129	OREILLY AUTOMOTIVE	COMPRESSOR,ORIFICE TUBE,ACCUMULATOR	0000001608	09/18/2018	\$367.71
001129	OREILLY AUTOMOTIVE	OIL FILTER, OIL	0000001608	09/18/2018	\$26.54
001129	OREILLY AUTOMOTIVE	OIL FILTER, OIL	0000001608	09/18/2018	\$32.26
001129	OREILLY AUTOMOTIVE	GLASS CLEANER	0000001608	09/18/2018	\$100.44
001129	OREILLY AUTOMOTIVE	COMPRESSOR	0000001608	09/18/2018	\$358.15
001129	OREILLY AUTOMOTIVE	COMPRESSOR	0000001608	09/18/2018	\$387.38
001129	OREILLY AUTOMOTIVE	1 CORE RETURN	0000001608	09/18/2018	-\$10.00
001129	OREILLY AUTOMOTIVE	SILICONE, SOCKET	0000001608	09/18/2018	\$17.48
001131	OREILLY AUTOMOTIVE	PENETRANT	0000001609	09/18/2018	\$12.04
001136	OZARK AWARDS COMPANY	MEN'S TENNIS AWARDS	0000001610	09/18/2018	\$110.50
001136	OZARK AWARDS COMPANY	GIRLS TENNIS AWARDS	0000001610	09/18/2018	\$67.00
001136	OZARK AWARDS COMPANY	CROSS COUNTRY MEDALS	0000001610	09/18/2018	\$99.00
001136	OZARK AWARDS COMPANY	DODGEBALL TOURN AWARDS	0000001610	09/18/2018	\$30.75
001136	OZARK AWARDS COMPANY	BEST CITIZEN/HONOR ROLL AWARDS	0000001610	09/18/2018	\$9.37
000847	OZARK RADIO NETWORK	ADULT PROGRAM ADS-JULY	0000001611	09/18/2018	\$1,000.00
000847	OZARK RADIO NETWORK	ADULT PROGRAM ADS-JULY KKDY	0000001611	09/18/2018	\$1,000.00
000847	OZARK RADIO NETWORK	ADULT PROGRAM ADS-JULY 31 PKG	0000001611	09/18/2018	\$500.00
000847	OZARK RADIO NETWORK	ADULT PROGRAM ADS-JULY 31 PKG	0000001611	09/18/2018	\$200.00
000847	OZARK RADIO NETWORK	ADULT PROGRAM ADS-JULY 31 KKDY	0000001611	09/18/2018	\$800.00

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000847	OZARK RADIO NETWORK	WEEKLY LIVE UPDATE	0000001611	09/18/2018	\$180.00
000847	OZARK RADIO NETWORK	LEARNING/GROWING CAMPAIGN	0000001611	09/18/2018	\$500.00
001144	OZARKO TIRE CENTER	BUS 23 FLAT REPAIR	0000001612	09/18/2018	\$37.50
001144	OZARKO TIRE CENTER	EQUINOX FLAT REPAIR	0000001612	09/18/2018	\$15.00
001149	PARCEL EXPRESS	SHIPPING 2 ITEMS	0000001613	09/18/2018	\$36.14
005879	PASS ASSURED,LLC	PHARM TECH STUDENT TRNING LIC	0000001614	09/18/2018	\$2,093.00
004975	PATRICIA J RODRIGUEZ	AUGUST MILEAGE	0000001615	09/18/2018	\$72.80
000055	PEARSON EDUCATION	BIOLOGY BOOKS	0000001616	09/18/2018	\$32,261.89
000055	PEARSON EDUCATION	PHYS SCIENCE BOOKS/UNIVERSITY PHYSICS	0000001616	09/18/2018	\$4,840.68
001168	PEPSI MIDAMERICA	STUCO CONCESSION	0000001617	09/18/2018	\$664.85
001168	PEPSI MIDAMERICA	SF/CRISP N CLEAR	0000001617	09/18/2018	\$77.00
001168	PEPSI MIDAMERICA	HS FALL FTB CONCESSIONS	0000001617	09/18/2018	\$1,806.70
001168	PEPSI MIDAMERICA	SPEECH/DEBATE CONCESSIONS	0000001617	09/18/2018	\$1,103.20
001168	PEPSI MIDAMERICA	SPEECH/DEBATE CONCESSIONS	0000001617	09/18/2018	\$310.10
001168	PEPSI MIDAMERICA	FTBALL CONCESSION	0000001617	09/18/2018	\$880.50
001168	PEPSI MIDAMERICA	BAND CONCESSIONS	0000001617	09/18/2018	\$3,354.50
001171	PERMA BOUND	MISSOURI GATEWAY AWARD	0000001618	09/18/2018	\$245.65
001171	PERMA BOUND	STATISTICS	0000001618	09/18/2018	\$1,927.50
004944	PHILLIPS MEDIA GROUP LLC	BEHAVIOR PLANS	0000001619	09/18/2018	\$74.00
004944	PHILLIPS MEDIA GROUP LLC	STUDENT CONF REPORTS	0000001619	09/18/2018	\$173.79
004944	PHILLIPS MEDIA GROUP LLC	CHILD FIND PUBLIC NOTICE 2018-19	0000001619	09/18/2018	\$333.50
004944	PHILLIPS MEDIA GROUP LLC	#10 WINDOW ENVELOPES	0000001619	09/18/2018	\$165.00
004944	PHILLIPS MEDIA GROUP LLC	#10 REGULAR ENVELOPES	0000001619	09/18/2018	\$129.00
004944	PHILLIPS MEDIA GROUP LLC	ZIZZER PASS STUDENT TEACHERS	0000001619	09/18/2018	\$150.68
004944	PHILLIPS MEDIA GROUP LLC	ELEM STUDENT HANDBOOKS	0000001619	09/18/2018	\$2,340.00
004944	PHILLIPS MEDIA GROUP LLC	TV WEEK	0000001619	09/18/2018	\$156.00
004944	PHILLIPS MEDIA GROUP LLC	HANDBOOKS	0000001619	09/18/2018	\$3,850.00
004944	PHILLIPS MEDIA GROUP LLC	HW AD/SUB TEACHERS	0000001619	09/18/2018	\$153.50
004944	PHILLIPS MEDIA GROUP LLC	HW AD/SUB TEACHERS	0000001619	09/18/2018	\$184.00
004944	PHILLIPS MEDIA GROUP LLC	LEGAL NOTICE/2018 TAX HEARING	0000001619	09/18/2018	\$184.88

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004944	PHILLIPS MEDIA GROUP LLC	WOULD YOU LIKE TO HAVE THE SKILLS	0000001619	09/18/2018	\$346.50
004944	PHILLIPS MEDIA GROUP LLC	TV WEEK	0000001619	09/18/2018	\$156.00
001174	PHYSICAL THERAPY	ATHLETIC TRAINING SERV/1ST TRIMESTER	0000001620	09/18/2018	\$5,000.00
001180	PITNEY BOWES	POSTAGE MACHINE QTRLY LEASE	0000001621	09/18/2018	\$948.00
003370	PIZZA SHACK	BAND CONCESSION PIZZA	0000001622	09/18/2018	\$132.00
001201	PRUETT HOME IMPROVEMENTS INC.	ELEM SOLARSEAL	0000001623	09/18/2018	\$25.22
004020	R.P.LUMBER CO.,INC.	PLYWOOD & HINGES	0000001624	09/18/2018	\$29.78
004020	R.P.LUMBER CO.,INC.	SF LOCKERS/SHELVES SUPPLIES	0000001624	09/18/2018	\$177.43
004020	R.P.LUMBER CO.,INC.	SF LOCKERS LUMBER, SUPPLIES	0000001624	09/18/2018	\$55.11
004020	R.P.LUMBER CO.,INC.	SF LATEX WOOD PATCH	0000001624	09/18/2018	\$8.48
004020	R.P.LUMBER CO.,INC.	MS MORTAR SEALANT	0000001624	09/18/2018	\$16.98
004020	R.P.LUMBER CO.,INC.	SF FENDER WASHER	0000001624	09/18/2018	\$12.12
004020	R.P.LUMBER CO.,INC.	HS HAL BULBS	0000001624	09/18/2018	\$15.98
004020	R.P.LUMBER CO.,INC.	XC BLDG/WALL TIES	0000001624	09/18/2018	\$9.50
004020	R.P.LUMBER CO.,INC.	XC BLDG/OUTDOOR CORD	0000001624	09/18/2018	\$56.99
005665	RANDA FRANKS	OPEN HOUSE/BOOHOO YAHOO BREAKFAST	0000001625	09/18/2018	\$100.00
000058	RENAISSANCE LEARNING	MS ACCELERATED READER	0000001626	09/18/2018	\$3,957.25
000058	RENAISSANCE LEARNING	EL ACCLERATED READER	0000001626	09/18/2018	\$4,123.36
005286	RENTAL SUPPLY DISTRICT 1,LLC	SCCR LIGHTS/BOOMLIFT RENTAL	0000001627	09/18/2018	\$2,275.00
005286	RENTAL SUPPLY DISTRICT 1,LLC	DUMP TRAILER RENTAL	0000001627	09/18/2018	\$150.00
005286	RENTAL SUPPLY DISTRICT 1,LLC	FOOTBALL BANQUET TABLES	0000001628	09/18/2018	\$250.00
005985	RESTORE CLEANING	ELEM LIBRARY CARPET CLEANING	0000001629	09/18/2018	\$336.00
005490	RONALD D. DAWSON	STORAGE CONTAINER RENTAL	0000001630	09/18/2018	\$100.00
003938	ROSETTA STONE LTD	20 GOLD 8 FOUNDATIONS RENEW	0000001631	09/18/2018	\$4,780.00
001275	ROVER GUN CLUB	AREA 13 TRAPSHOOT ROUNDS	0000001632	09/18/2018	\$300.00
005733	RYAN SMITH	AUGUST BOYS SWIM MILEAGE	0000001633	09/18/2018	\$150.00
002566	SAPP DESIGN ASSOCIATES, P.C.	SF FEMA PROJ 16-0866	0000001634	09/18/2018	\$2,939.80
004614	SCHOOL DATEBOOKS,INC.	125 SAGAMORE	0000001635	09/18/2018	\$278.60
001308	SCHULTZ WOOD & RAPP, P.C.	AUDIT JUNE 2018/1ST PYMNT	0000001636	09/18/2018	\$7,800.00
001309	SCHWEGMAN OFFICE SUPPLY	11X17 PAPER	0000001637	09/18/2018	\$159.48

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001309	SCHWEGMAN OFFICE SUPPLY	COUNSELOR OFFICE SUPPLIES	0000001637	09/18/2018	\$37.43
001309	SCHWEGMAN OFFICE SUPPLY	INDEX, BINDERS	0000001637	09/18/2018	\$126.00
001309	SCHWEGMAN OFFICE SUPPLY	TONER	0000001637	09/18/2018	\$175.64
001309	SCHWEGMAN OFFICE SUPPLY	TONER	0000001637	09/18/2018	\$151.30
001309	SCHWEGMAN OFFICE SUPPLY	SF FURNITURE,BULLETIN BD,NAMEPLATE HO	0000001637	09/18/2018	\$1,060.42
001309	SCHWEGMAN OFFICE SUPPLY	TONER-BETHANY & PINK PAPER	0000001637	09/18/2018	\$49.73
001309	SCHWEGMAN OFFICE SUPPLY	ADMIN/ENVELOPES,LUBRICANT,TAPE	0000001637	09/18/2018	\$76.05
001309	SCHWEGMAN OFFICE SUPPLY	SF KITCHEN/INK CARTRIDGES	0000001637	09/18/2018	\$85.98
001309	SCHWEGMAN OFFICE SUPPLY	SF BULLETIN BOARD	0000001637	09/18/2018	\$94.80
001309	SCHWEGMAN OFFICE SUPPLY	SF BIG-N-TALL EXEC BLK LEATHER	0000001637	09/18/2018	\$230.99
001309	SCHWEGMAN OFFICE SUPPLY	CHOIR SUPPLIES	0000001637	09/18/2018	\$18.99
001309	SCHWEGMAN OFFICE SUPPLY	TONER	0000001637	09/18/2018	\$75.13
001309	SCHWEGMAN OFFICE SUPPLY	STAPLES, PAPER	0000001637	09/18/2018	\$28.95
001309	SCHWEGMAN OFFICE SUPPLY	HS BINDERS FOR NURSING BOOKS	0000001637	09/18/2018	\$55.20
001309	SCHWEGMAN OFFICE SUPPLY	CABLE,CORD CONCEALER	0000001637	09/18/2018	\$31.74
001309	SCHWEGMAN OFFICE SUPPLY	WHITE BOARDS/SHIPLEY,WALKER	0000001637	09/18/2018	\$519.72
001309	SCHWEGMAN OFFICE SUPPLY	COUNSELOR/M.MILLER OFFICE SUPPLIES	0000001637	09/18/2018	\$25.59
001309	SCHWEGMAN OFFICE SUPPLY	FOLDERS	0000001637	09/18/2018	\$7.14
001309	SCHWEGMAN OFFICE SUPPLY	CABLE, CORD CONCEALER	0000001637	09/18/2018	\$63.48
001309	SCHWEGMAN OFFICE SUPPLY	BADGE HOLDER, CLIP	0000001637	09/18/2018	\$126.54
001309	SCHWEGMAN OFFICE SUPPLY	BAND SUPPLIES	0000001637	09/18/2018	\$131.52
001778	SCOTT C HEIDY	REIMBURSE CLASSROOM SUPPLIES	0000001639	09/18/2018	\$211.37
000652	SCREENSHOTS PRINTING & DESIGN	SB PRINTS X8	0000001640	09/18/2018	\$74.20
001626	SETH A HUDDLESTON	AUGUST MILEAGE	0000001641	09/18/2018	\$160.00
001833	SGC FOODSERVICE	WEEKLY FOOD SERVICE ORDER	0000001642	09/18/2018	\$674.22
001833	SGC FOODSERVICE	WEEKLY FOOD SERVICE ORDER	0000001642	09/18/2018	\$429.14
001327	SHERWIN WILLIAMS	SF PAINT	0000001643	09/18/2018	\$169.15
001327	SHERWIN WILLIAMS	HS STRIPING PAINT	0000001643	09/18/2018	\$161.24
001327	SHERWIN WILLIAMS	SOCCER PAINT	0000001643	09/18/2018	\$53.49
001327	SHERWIN WILLIAMS	ATHLETICS SUPPLIES	0000001643	09/18/2018	\$6.39

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001327	SHERWIN WILLIAMS	XC BLDG RAC 5 TIP	0000001643	09/18/2018	\$30.19
005340	SHI INTERNATIONAL CORP	DELL SFF IN ONE STAND	0000001644	09/18/2018	\$2,173.84
005552	SHIELD SOLUTIONS LLC	BUS DRIVER TRAUMA TRAINING	0000001645	09/18/2018	\$625.00
003413	SMC SPRINGFIELD	CAMERA SOFTWARE UPDATE	0000001646	09/18/2018	\$594.00
003413	SMC SPRINGFIELD	IP CAMERA LICENSE	0000001646	09/18/2018	\$207.32
001365	SOUTH CENTRAL RPDC	LIBRARY MEDIA SPECIALIST ACADEMY	0000001647	09/18/2018	\$875.00
001389	SPRINGFIELD PUBLIC SCHOOLS	SB ENTRY FEE SEPT 28-29	0000001648	09/18/2018	\$325.00
001391	SPRINGFIELD STAMP &	OFFICE NAME BADGES FOR NEW STAFF	0000001649	09/18/2018	\$106.40
001391	SPRINGFIELD STAMP &	FACULTY STAFF NAME TAGS	0000001649	09/18/2018	\$190.75
001391	SPRINGFIELD STAMP &	NAME TAGS TEACHERS	0000001649	09/18/2018	\$70.90
001849	SUSAN CARTER	MEALS	0000001650	09/18/2018	\$15.23
001849	SUSAN CARTER	MEALS	0000001650	09/18/2018	\$15.56
001723	T&T GLASS, LLC	ELEM KITCHEN STEEL DOOR FRAME	0000001651	09/18/2018	\$538.32
005040	TERRACON CONSULTANTS,INC.	S FORK FEMA SAFE RM PROJ B5171145	0000001652	09/18/2018	\$2,772.25
005040	TERRACON CONSULTANTS,INC.	TENNIS COURTS PROJ B5181076	0000001652	09/18/2018	\$2,867.75
001425	THE BATTERY STATION LLC	AA BATTERIES	0000001653	09/18/2018	\$100.00
004420	THE LINCOLN ELECTRIC COMPANY	GLOVES,JACKETS,BEANIES,RODS	0000001654	09/18/2018	\$2,626.98
001405	THE STEEL YARD INC	FLAT & ROUND BAR	0000001655	09/18/2018	\$83.64
001405	THE STEEL YARD INC	FLAT BAR & ROUND BAR	0000001655	09/18/2018	\$274.92
001405	THE STEEL YARD INC	STEEL	0000001655	09/18/2018	\$55.00
001405	THE STEEL YARD INC	FLAT BAR & PLATE,SQ TUBE	0000001655	09/18/2018	\$1,574.42
001444	TONYS TIRE SERVICE	GROUNDS/TIRE REPAIR	0000001656	09/18/2018	\$15.00
005758	TORI RICHARDSON	PBL - SPRINGFIELD MEALS	0000001657	09/18/2018	\$37.37
005758	TORI RICHARDSON	REIMBURSE 1ST AID COURSE FEE	0000001657	09/18/2018	\$50.00
004393	TOWN AND COUNTRY GROCERS	QTRBACK CLUB DINNER/AUCTION FOOD	0000001658	09/18/2018	\$1,204.68
004393	TOWN AND COUNTRY GROCERS	CUSTODIAL LUNCH SUPPLIES	0000001658	09/18/2018	\$26.43
004393	TOWN AND COUNTRY GROCERS	CUSTODIAL LUNCH SUPPLIES	0000001658	09/18/2018	\$97.30
004393	TOWN AND COUNTRY GROCERS	CUSTODIAL LUNCH SUPPLIES	0000001658	09/18/2018	\$96.80
004393	TOWN AND COUNTRY GROCERS	HOT DOGS FOR OPEN HOUSE	0000001658	09/18/2018	\$255.83
004393	TOWN AND COUNTRY GROCERS	ADMIN WATER	0000001658	09/18/2018	\$51.39

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001450	TRASHWAGON EXPRESS	SOUTH FORK REFUSE REMOVAL	0000001659	09/18/2018	\$362.00
007028	TYLER TECHNOLOGIES, INC.	J.SANDERS TRAINING 08/06/2018	0000001660	09/18/2018	\$126.38
007028	TYLER TECHNOLOGIES, INC.	J.SANDERS TRAINING 08/15/2018	0000001660	09/18/2018	\$84.25
005732	ULINE	CONVEX SAFETY MIRROR	0000001661	09/18/2018	\$52.56
001461	UMB BANK N.A.	ACCT 140062.4/ADMIN FEES, MISC EXPENSE	0000001662	09/18/2018	\$1,590.00
001474	UNIVERSITY OF MO COL AR	EMINTS/ELEARNING A.WILLIAMS	0000001663	09/18/2018	\$99.00
005524	USATESTPREP,INC.	6-8 GR COMPREHENSIVE SCIENCE	0000001664	09/18/2018	\$600.00
005524	USATESTPREP,INC.	4TH GR ELA/SCIENCE/ALG/GOVT	0000001664	09/18/2018	\$3,125.00
002306	WEST PLAINS BEVERAGE DIST. CO.	WATER FOR CONTAINER	0000001665	09/18/2018	\$52.50
002306	WEST PLAINS BEVERAGE DIST. CO.	HS FALL FTB CONCESSION	0000001665	09/18/2018	\$146.88
001511	WEST PLAINS DOOR & BLDG.	VOAG HINGES,ROLLERS	0000001666	09/18/2018	\$13.40
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER LIGHTS	0000001667	09/18/2018	\$1,814.71
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER LIGHTS	0000001667	09/18/2018	\$2,104.80
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER LIGHTS	0000001667	09/18/2018	\$1,948.57
001512	WEST PLAINS ELECTRIC SUPPLY,INC	MS TRLR RETURNED ITEMS	0000001667	09/18/2018	-\$30.99
001512	WEST PLAINS ELECTRIC SUPPLY,INC	MS TRLR/CONNECTORS, BITS	0000001667	09/18/2018	\$41.37
001512	WEST PLAINS ELECTRIC SUPPLY,INC	MS TRLR COUPLING,CONDUIT,ENCLOSURE	0000001667	09/18/2018	\$40.66
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER FLD SUPPLIES	0000001667	09/18/2018	\$188.76
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER FLD SUPPLIES	0000001667	09/18/2018	\$759.15
001512	WEST PLAINS ELECTRIC SUPPLY,INC	MS TRLR ELBOWS	0000001667	09/18/2018	\$8.27
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER SUPPLIES	0000001667	09/18/2018	\$492.30
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER SUPPLIES	0000001667	09/18/2018	\$188.39
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER FLD SUPPLIES	0000001667	09/18/2018	\$455.21
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER FLD CONDUIT,CEMENT	0000001667	09/18/2018	\$820.88
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SCCR FLD RED SCOTCH LOC	0000001667	09/18/2018	\$13.41
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER SCOREBOARD SUPPLIES	0000001667	09/18/2018	\$67.59
001512	WEST PLAINS ELECTRIC SUPPLY,INC	MS TRLR/CONDUIT,COUPLINGS	0000001667	09/18/2018	\$106.87
001512	WEST PLAINS ELECTRIC SUPPLY,INC	XC BLDG/200A MB LDCTR	0000001667	09/18/2018	\$145.59
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCCER SCOREBOARD SUPPLIES	0000001667	09/18/2018	\$24.10
001512	WEST PLAINS ELECTRIC SUPPLY,INC	MS FLUORESCENT LAMPS	0000001667	09/18/2018	\$71.55

WEST PLAINS R-VII SCHOOL DISTRICT
 ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

*****CHECKS ISSUED FOR BOARD APPROVAL*****

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Description</u>	<u>Check #</u>	<u>Check Date</u>	<u>Amount</u>
001512	WEST PLAINS ELECTRIC SUPPLY,INC	XC BLDG/MED FUSE PULLER	0000001667	09/18/2018	\$16.24
001512	WEST PLAINS ELECTRIC SUPPLY,INC	SOCGER LIGHTING SUPPLIES	0000001667	09/18/2018	\$16.06
001520	WEST PLAINS MUSIC STORE	CLARINETS,SAX REPAIR	0000001669	09/18/2018	\$179.25
001520	WEST PLAINS MUSIC STORE	YAMAHA ALTO SAX REPAIR	0000001669	09/18/2018	\$53.60
001520	WEST PLAINS MUSIC STORE	TOMBONE MOUTH PIECE	0000001669	09/18/2018	\$62.15
001520	WEST PLAINS MUSIC STORE	SOC PA/SOUND SYSTEM	0000001669	09/18/2018	\$1,421.97
001524	WEST PLAINS PROPANE INC.	UNLEADED/2859.3 GALS 08/07/18	0000001670	09/18/2018	\$6,733.65
001524	WEST PLAINS PROPANE INC.	DIESEL FUEL/7039 GALS 08/08/18	0000001671	09/18/2018	\$17,555.27
001524	WEST PLAINS PROPANE INC.	PROPANE CYL REFILL	0000001671	09/18/2018	\$32.00
001524	WEST PLAINS PROPANE INC.	PROPANE CYL REFILL	0000001671	09/18/2018	\$24.00
004069	WESTLAKE ACE HARDWARE	MS/DRILL BITS,FASTENERS	0000001672	09/18/2018	\$27.38
004069	WESTLAKE ACE HARDWARE	MS/ROTARY DRILL BITS	0000001672	09/18/2018	\$19.17
004069	WESTLAKE ACE HARDWARE	HVAC FILTERS	0000001672	09/18/2018	\$47.95
004069	WESTLAKE ACE HARDWARE	MS RED MULCH	0000001672	09/18/2018	\$119.70
004069	WESTLAKE ACE HARDWARE	HS TRIANGLE AREA BRICKFACE	0000001672	09/18/2018	\$47.88
004069	WESTLAKE ACE HARDWARE	HVAC KNEELING PADS,DEGREASER	0000001672	09/18/2018	\$23.98
004069	WESTLAKE ACE HARDWARE	SF MENDER HOSES	0000001672	09/18/2018	\$7.74
001545	WOOD MECHANICAL INC.	MS HVAC/COMPRESSOR MS 212/HS 135,203	0000001673	09/18/2018	\$4,930.00
001545	WOOD MECHANICAL INC.	ELEM HVAC COMPRESSOR,TXV & DRIER	0000001673	09/18/2018	\$2,616.00
001545	WOOD MECHANICAL INC.	HS GYM HVAC DUCT SOCKS INSTALLED	0000001673	09/18/2018	\$7,568.80
001545	WOOD MECHANICAL INC.	SF HVAC FEMA AREA	0000001673	09/18/2018	\$3,424.00
001551	XEROX CORPORATION	ZPA COPIER NWL-021125 AUGUST BASE	0000001674	09/18/2018	\$114.66
001551	XEROX CORPORATION	ADMIN 8TB-585955 AUGUST BASE/EXTRA	0000001675	09/18/2018	\$602.97
001554	ZANER BLOSER,INC	HANDWRITING BOOKS	0000001676	09/18/2018	\$254.84
001554	ZANER BLOSER,INC	HANDWRITING	0000001676	09/18/2018	\$509.68
005474	ZEBADIAH WALLACE	REIMBURSE POPCORN SUPPLIES	0000001677	09/18/2018	\$33.96
007328	MELISSA NUGENT	REFUND MO ACCESS	0000001678	09/18/2018	\$470.00

Total Amount Reported For Board Approval:

\$1,177,058.06

REVENUES & EXPENDITURES

This report includes the month of June.

Printed On: September 18, 2018

FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.

Total Revenue

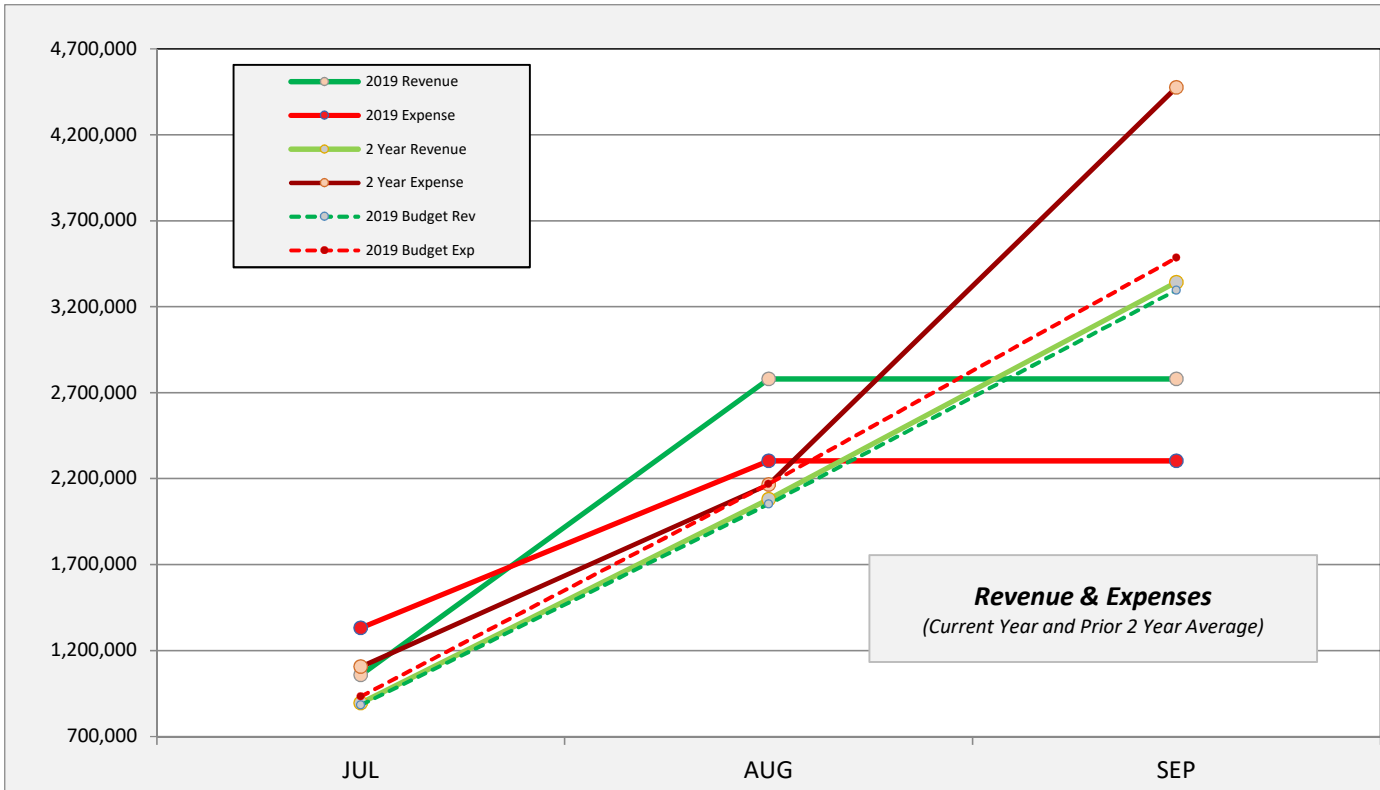
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2018-19	1,057,293	2,779,994										
2017-18	885,574	2,121,597	3,487,888	4,930,855	7,273,769	10,303,183	17,520,397	19,986,375	22,195,790	24,257,518	26,796,316	28,979,072
2016-17	903,105	2,038,901	3,197,474	4,448,429	6,781,961	9,341,748	16,228,203	19,039,250	21,209,072	23,126,747	25,402,018	27,691,348

Total Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2018-19	1,331,243	2,302,881										
2017-18	1,017,559	2,212,967	4,461,434	6,762,530	8,919,132	11,306,716	13,518,567	16,422,724	18,572,055	21,018,574	23,483,435	28,915,553
2016-17	1,193,003	2,116,414	4,490,421	6,859,756	8,976,765	11,458,556	14,561,640	16,501,233	18,521,355	20,579,588	22,635,072	27,291,448

Revenues less Expenditures

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2018-19	-273,949	477,113										
2017-18	-131,985	-91,371	-973,546	-1,831,676	-1,645,363	-1,003,533	4,001,830	3,563,650	3,623,735	3,238,944	3,312,881	63,519
2016-17	-289,898	-77,512	-1,292,947	-2,411,327	-2,194,805	-2,116,808	1,666,563	2,538,017	2,687,717	2,547,159	2,766,946	399,901



2018 Fall Policy Update

CLICK HERE TO RETURN THE AGENDA

This document contains hyperlinks.

Click on a section to advance to that area.

Click in the blue box to return to the Board Agenda

DC	Taxing & Borrowing
DJFA	Federal Programs & Projects
GCPE	Termination of Professional Staff
GDPE	Nonrenewal & Termination of Support Staff
IGAB	Instructional Interventions
IGB	Accommodation of Students with Disabilities
IGBA	Special Education
IGBC	Parent & Family Involvement
IGBCA	Programs for Homeless Students
IGBCB	Programs for Migratory Students
IGBE	Students in Forster Care (K-12)
IGBH	Programs for English Learners
IGC	Extended Instructional Programs

REFERENCE COPY

FILE: DC
Critical

TAXING AND BORROWING AUTHORITY **AND** LIMITATIONS

The Board is responsible for levying *ad valorem* property taxes as necessary to operate the West Plains R-VII School District in a manner that promotes achievement for all students. Taxes will be levied in accordance with law.

Increasing Taxing Authority

The Board is authorized to set an operating tax rate of \$2.75. The Board will seek voter approval to increase the tax rate ceiling, in accordance with law and as necessary to better serve the students of the district. The district may also seek voter approval to forgo all or part of the reduction of the operating levy due to Proposition C sales tax receipts, as allowed by law.

The Board may also seek voter approval to increase the bonded indebtedness of the district in accordance with law and as necessary to provide an appropriate learning environment for district students. The Board of Education has a bonded indebtedness limit of 15 percent of the value of taxable tangible property as shown by the last completed assessment for state and county purposes.

Tax Rate Hearing Notice

The West Plains R-VII School District will annually set the tax rate after first notifying the public and conducting at least one public hearing. Notice of the hearing will be given by publication in a newspaper of general circulation or by posting such notice in at least three public places within the district, ~~in accordance with law.~~ A "public place" as used in this policy is a place regularly open for public use, a place that would be likely to attract attention so that the content of the notice becomes widely known or a place with a likelihood that the notice will be seen by the public. The district will publish or post the notice at least seven days prior to the hearing, and the notice will include the:

1. Date, time and place of the hearing.
2. Assessed valuation by category of real, personal and other tangible property in the district for the fiscal year for which the tax is to be levied and the preceding tax year.
3. Amount of revenue required to be provided from the property tax as set forth in the adopted annual budget for each rate levied.
4. Tax rates proposed to be set for the various purposes of taxation.
5. Increase in tax revenue due to an increase in assessed value as a result of new construction and improvement.

6. Increase, both in dollar value and percentage, in tax revenue as a result of reassessment if the proposed tax rate is adopted.

Tax Rate Hearing

The superintendent will provide the Board the same information included in the tax rate hearing notice prior to the tax rate hearing. The tax rate hearing will include an opportunity for citizens to speak before the Board. The Board will set the tax rate after the hearing.

The tax rate will be calculated to produce substantially the same revenues as required in the annual budget. The Board will have sole authority in determining what part of the total authorized rate shall be used to provide revenue for each of the funds. Before setting the rates for the teachers' and incidental funds, the Board will set the rate for the capital projects fund as necessary to meet the district's obligations.

Submitting the Tax Rate

Upon receiving notice from the clerk or other official of the county or counties in which the district is located, the district shall submit a nonbinding projected tax levy by April 8.

The Board shall forward a tax rate to the county clerk of every county in which the district is located on or before September 1 of each year, except that districts located partially or wholly in St. Louis City or any county with a charter form of government will submit their tax rates not later than October 1. If the rate is less than one dollar, the rate will be calculated to the nearest one-tenth of a cent, and the district will round up a fraction greater than or equal to five/one-hundredths of a cent to the next higher one-tenth of a cent. If the rate is in excess of one dollar, the estimate will be calculated to one/one-hundredths of a cent, and the district will round up a fraction greater than or equal to five/one-thousandths of one cent to the next higher one/one-hundredth of a cent.

Legal Compliance

If the district receives from the county clerk the state auditor's finding that the proposed rate does not comply with Missouri law, the Board will have 15 days from the date of receipt of the finding to accept or reject in writing the rate change certified by the state auditor and to submit all requested information to the state auditor. A copy of the Board's acceptance or rejection and any information submitted to the state auditor shall also be mailed to the county clerk.

Borrowing Authority

The Board may borrow money in anticipation of collection of taxes for the purpose of securing funds for school operations, including the debt service fund. Issuance of all tax and revenue anticipation

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Critical

notes requires approval of the majority of the members of the Board. The notes may be issued at any time in any year, and the aggregate outstanding principal amount of the notes issued in one year for any fund shall not exceed the amount of the Board's estimate of the year's requirement for the fund. The notes shall be payable within 12 months from date of issuance.

Bonded Indebtedness

The Board may authorize the sale of bonds by adoption of a resolution. Bonds will be issued in accordance with law and compliance procedures implemented by the district.

The Board may borrow money and issue bonds for:

1. Purchasing schoolhouse sites and other land for school purposes.
2. Erecting or furnishing schoolhouses or library buildings.
3. Building additions to or repairing old buildings.
4. Purchasing school buses and other transportation equipment.
5. Paying off and discharging assessments made by counties, cities, towns and villages or other political subdivisions or public corporations of the state against the district.

Funds raised through the sale of bonds may be used only for the purposes set forth in the election that authorized the sale of bonds.

The following points of state law shall govern the Board's issuance of bonds:

1. A four-sevenths vote is required before the issuance of bonds if the issue is submitted at a municipal election or at the general or primary election held in even-numbered years. At all other elections, a two-thirds vote is required.
2. The Board of Education has a limit of bonded indebtedness of 15 percent of the value of taxable tangible property as shown by the last completed assessment for state and county purposes.
3. Bonds shall be issued in denominations of \$1,000 or in any multiples of \$1,000.
4. The bonds, in whole or in part, shall not run for more than 20 years from the date they were issued.

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5. The revenues from taxes levied for the purpose of satisfying bonded indebtedness obligations, both principal and interest, shall be recorded in the debt service fund.
6. General obligation bonds shall be issued using a competitive process unless a municipal adviser is used or the law otherwise allows a negotiated process.

Compliance

The district is committed to full compliance with the state and federal laws associated with issuing bonds, including the continuing disclosure requirements. The superintendent or designee is directed to create, maintain and implement procedures to ensure that the district meets all state and federal legal requirements and makes timely disclosures in accordance with law.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 12/19/2000

Revised: 05/21/2008; 01/20/2009;

Cross Refs: BBBB, School Board Ballot Issues

MSIP Refs: 8.56-8

Legal Refs: Mo. Const., art. VI, § 26(b)
Mo. Const., art. X, §§ 11(b), (c)
§§ 67.110, 108.150 - .280, 137.010, .055, .072, .100, .243, .245, 164.011, .121, .151,
.161, .181, .191, .201, .221, .231, .241, .251, .261, .271, .281, .291, .301,
165.011, .131, .141, RSMo.

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: DJFA
Critical

EXPLANATION: FEDERAL PROGRAMS AND PROJECTS

School districts that receive Title I funds are required to do a comparability determination to assess whether the district is using state and local funding in a similar manner in Title I schools and non-Title I schools. This process helps the district determine whether schools with large populations of disadvantaged students are receiving resources, including the quality of staff members, equivalent to those with smaller populations of disadvantaged students.

Schools with fewer than 100 students may be excluded from the comparison. In addition, this requirement only applies if a district has multiple attendance areas serving the same grade spans. For example, this requirement would not apply to a district that has only one elementary school, one middle school and one high school because there is only one building serving each grade. Salary differentials for years of employment may also be excluded. Districts can exclude funds spent on English learners, excess costs for students with disabilities and other expenditures.

By adopting this policy language, the district is committed to using the procedures available on the Department of Elementary and Secondary Education's (DESE) website. Districts do not have to use the DESE forms to complete this analysis and may create alternative procedures.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

Board Secretary	X	Business Office	Coaches/Sponsors
Facility Maintenance		Food Service	Gifted
Human Resources		Principals	Library/Media Center
Health Services		Counselor	Special Education
Transportation		Public Info/Communications	Technology

FILE: DJFA
Critical

REFERENCE COPY

FEDERAL PROGRAMS AND PROJECTS

The purpose of this policy is to ensure that federally funded programs and projects in the district are administered in accordance with federal laws. Specifically, this policy governs all purchases of goods and services using federal funds and reflects federal conflict of interest rules applicable to Board members, employees and agents involved with the selection of contractors and the approval and administration of contracts for federal programs and projects.

Definitions

Agent – A person or entity acting on behalf of the district who is not an employee of the district.

Contract – As used in this policy, a legal instrument by which the district purchases property or services needed to carry out a program or project funded by a federal award.

Contractor – A person or entity with which the district has an executed contract to carry out a federal program or project. A contractor does not include an entity with which the district contracts that received a federal award or subaward directly from a federal or state agency.

Gratuity – A favor, gift or anything of monetary value.

Immediate Family – A spouse or dependent child of a Board member, employee or agent or any person living in the household of a Board member, employee or agent.

Labor Surplus Area (LSA) Firm – A business located in a civil jurisdiction, such as a county or city, which is designated as an LSA by the U.S. Department of Labor's Employment and Training Administration.

Real, Apparent or Potential Conflict of Interest – A situation in which a Board member, employee or agent; any member of a Board member's, employee's or agent's immediate family; any business partner of a Board member, employee or agent; or any organization that employs or is about to employ a Board member, employee or agent has a financial or other interest in a firm the district is considering contracting with or would receive a tangible personal benefit from a firm considered by the district for contracting. A financial interest does not exist if the value of the interest is less than \$25.

Federal Programs Administration

The superintendent shall be responsible for coordinating and administering federally funded programs and projects. The superintendent will ensure that the various departments operating these programs and projects do so in accordance with the requirements of the federal award and keep

accurate and separate records, as required by Board policy and in accordance with administrative procedures. The superintendent may delegate one or more of his or her duties to appropriate employees.

If the superintendent is not the purchasing officer for the district, the superintendent will work with the purchasing officer to ensure that goods and services purchased through federal awards comply with state and federal requirements.

Procurement

In addition to following the requirements of state law, Board policy and district procedures, the purchasing officer will ensure that all supplies, equipment and services purchased with federal funds are purchased in accordance with federal law. No purchase will be made unless the purchase was authorized in the approved budget for administration of the grant. Every purchase will be identified in district accounts in accordance with the federal program under which the purchase was made.

Bids and Requests for Proposals

Bid specifications and requests for proposals will include a clear and accurate description of the technical requirements for the material, product or service desired and will identify all requirements and all other factors that will be used in evaluating bids or proposals.

Bid specifications will not contain features that unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, must set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible. When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used to define the performance or other requirements. The specific features of the named brand that must be met must be clearly stated.

Pursuant to federal law, the district will not use local or state purchasing preferences when purchasing goods or services related to a federal contract.

Contractors who develop or draft specification requirements, statements of work or invitations for bids or requests for proposals for the district must be excluded from bidding on the project.

In addition to the purchasing preferences required or permitted pursuant to state law, when making purchases with federal funds the district will:

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FILE: DJFA
Critical

1. Take all necessary affirmative steps to ensure that small businesses, minority businesses, women's business enterprises and LSA firms are used when possible. To that end, the district will:
 - ▶ Place qualified small businesses, minority businesses and women's business enterprises on solicitation lists.
 - ▶ Solicit bids from small businesses, minority businesses and women's business enterprises when they are potential sources.
 - ▶ Divide total project requirements into smaller tasks or quantities, when economically feasible, to permit maximum participation by small businesses, minority businesses and women's business enterprises. This provision shall not be used to artificially divide purchases to avoid bidding requirements or design bid specifications to favor a particular provider.
 - ▶ When conducive with the program or project, establish performance and delivery schedules that encourage small businesses, minority businesses and women's business enterprises to participate.
2. Purchase only items that contain the highest practicable percentage of recovered materials, as defined by the Environmental Protection Agency (EPA), consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000.
3. Use solid waste management services in a manner that maximizes energy and resource recovery.

The purchasing officer or designee may search state and federal surplus property offerings to determine whether any items the district needs are available at a lower cost without sacrificing quality.

Contracts

When making purchases using federal funds, the district will not use a time and materials contract unless there is a determination that no other contract is suitable and the district includes a ceiling price and oversees the project to ensure efficiency.

The district may use value engineering clauses in contracts for construction projects of sufficient size to offer reasonable opportunities for cost reductions.

The purchasing officer or designee will resolve contract and procurement disputes in accordance with good administrative practice and sound business judgment. The purchasing officer is authorized to contact the district's legal counsel for assistance in resolving disputes.

Title I Comparability

Federal law requires districts to ensure that schools that receive Title I funds receive the same level of services and resources from state and local funds as schools that do not receive Title I funds. If the district has school buildings with more than 100 students and more than one building for each grade span, the district is required to annually conduct a comparability study between buildings of more than 100 students. If all the district's schools receive Title I funds, the district must determine that services are, taken as a whole, substantially comparable in each school. The district may meet these requirements by comparing either grade spans or schools. The district will establish comparability by ensuring:

1. That it has adopted a districtwide salary schedule;
2. Equivalence among schools in teachers, administrators and other staff; and
3. Equivalence among schools in the provision of curriculum materials and instructional supplies.

Alternatively, the superintendent or designee will complete an annual comparability study using the procedures and forms provided by the Department of Elementary and Secondary Education (DESE). If the superintendent or designee determines that services and resources are not comparable, the superintendent will notify the Board and take steps to rectify the situation.

The data collected and compiled in the determination of comparability will be retained in accordance with the Public School Records Retention Schedule. The district will provide DESE with the appropriate assurances that the district is in compliance with the federal law.

Conflict of Interest

In addition to acting in accordance with Missouri laws governing conflicts of interest and financial disclosures, Board members, employees and agents participating in the procurement of property and services using federal funds must comply with federal requirements. In cases where federal requirements are more restrictive than state requirements, federal requirements will be followed.

1. Board members, employees and agents who are or may be involved in the selection, award or administration of a contract supported by a federal award will submit, in writing, any real, apparent or potential conflict of interest to the superintendent or designee or the Board

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FILE: DJFA
Critical

secretary. The recipient of the report will forward any disclosures to the awarding state or federal agency in accordance with the reporting policy of the agency.

2. No Board member, employee or agent will participate in the selection, award or administration of a contract supported by a federal award if he or she has a real, apparent or potential conflict of interest.
3. Board members, employees and agents will not solicit or accept gratuities, favors or anything of monetary value from contractors, parties to subcontracts or any vendor who is attempting to be a contractor for a federal program or project, but may accept unsolicited gifts of nominal value. For the purposes of this policy, a gift of nominal value is defined as an unsolicited gift of \$25 or less.

Consequences

Board members, employees and agents are required to immediately report any violation of this policy to the superintendent or Board president. In accordance with federal law, Board members, employees and agents will, within five days of the violation, report all violations of federal criminal law involving fraud, bribery or a gratuity violation potentially affecting the federal award, even if no charges have been filed, to the superintendent, designee or Board president. The superintendent, designee or Board president will submit information about the violation to the federal awarding entity and will contact the district's attorney for assistance in making that report. See 2 C.F.R § 200.113.

Board members who violate the provisions of this policy will be prohibited from holding a Board office or representing the full Board, as an official spokesperson or otherwise, in the community unless excused by the Board. Employees who violate this policy will be disciplined or terminated, and the district will reconsider and potentially end business relationships with agents who violate this policy. In addition, violations of this policy or the laws it references may be reported to law enforcement, the Missouri Ethics Commission, the Attorney General's Office or DESE and other applicable funding agencies.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

FILE: DJFA
Critical

REFERENCE COPY

Adopted: 06/30/2016

Revised:

Cross Refs: BBFA, Board Member Conflict of Interest and Financial Disclosure
GBCA, Staff Conflict of Interest
IGBC, ~~Parent/Family Involvement in Instructional and Other Programs~~ **Parent and Family Involvement and Engagement**
IGBCB, Programs for ~~Migrant~~ **Migratory** Students
IGBH, Programs for English ~~Language~~ Learners

Legal Refs: §§ 8.285 - .291, .675 - .687, 34.073 - .080, .350 - .359, .375, 105.450 - .458, 162.301, 170.041, 171.181, 177.082 - .086, 285.530, 292.675, 393.310, 432.070 - .080, RSMo.
20 U.S.C. § 6321
5 C.S.R. 30-4.030, 680.010
2 C.F.R. § 200.22, .23, .38, .92, 112, .113, .317, .318, .338
7 C.F.R. §§ 210.16, .21, 220.16
40 C.F.R. Part 247
47 C.F.R. § 54.503

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: GCPE
Critical

EXPLANATION: TERMINATION OF PROFESSIONAL STAFF MEMBERS

This policy was amended to incorporate changes based on Senate Bill 62 (2017), which requires public employers such as school districts to notify the relevant retirement systems when an employee or former employee is charged with or convicted of certain offenses when committed in relation to the employee's or former employee's position with the district. Under state law, these persons will forfeit retirement benefits if they used their positions for criminal purposes.

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	Facility Maintenance		Food Service	Gifted
X	Human Resources	X	Principals	Library/Media Center
	Health Services		Counselor	Special Education
	Transportation		Public Info/Communications	Technology

FILE: GCPE
Critical

REFERENCE COPY

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FILE: GCPE
Critical

TERMINATION OF PROFESSIONAL STAFF MEMBERS

Noncertificated Personnel

Noncertificated Employees with Employment Contracts

Employees with employment contracts will be terminated after due process in accordance with the contract and law.

Noncertificated Employees without Employment Contracts

The superintendent or designee may terminate employees who are not under contract. The superintendent shall report any such termination or suspension to the Board of Education, and the decision will stand approved unless reversed by the Board.

Certificated Personnel

Employees whose positions require a teaching certificate in accordance with law (certificated personnel) shall be terminated in accordance with the provisions of the Teacher Tenure Act of Missouri or other applicable law.

Tenured Teachers

I. Method

- A. A tenured teacher may be terminated by the Board of Education of a school district for one or more of the following reasons:
 - 1. Physical or mental condition unfitting him or her to instruct or associate with children. This provision will not be used for termination unless the district is also in compliance with other state and federal laws requiring the reasonable accommodation of persons with disabilities.
 - 2. Immoral conduct.
 - 3. Incompetency, inefficiency or insubordination in the line of duty.
 - 4. Willful or persistent violation of or failure to obey the school laws of the state or the published regulations of the Board of Education of the school district employing him or her.

5. Excessive or unreasonable absence from performance of duties.
 6. Conviction of a felony or crime involving moral turpitude.
- B. In determining the professional competency or efficiency of a tenured teacher, consideration should be given to the teacher's performance evaluations, other documentation or evidence of performance, and any written standards of performance adopted by the Board.
- C. A tenured teacher's contract may not be terminated by the Board of Education until after service upon the teacher of written charges specifying with particularity the grounds alleged to exist for termination of such contract, notice of a hearing on charges and, if requested by the teacher, a hearing by the Board of Education.
- D. If the charges are for incompetency, inefficiency or insubordination, at least 30 days before service of the notice of charges, the superintendent will give the teacher a warning in writing stating specifically the causes which, if not removed, may result in charges. Thereafter, the superintendent or designee and the teacher shall meet in an effort to resolve the matter. Thirty days' notice is not necessary for termination for charges other than incompetency, inefficiency and insubordination.
- E. Notice of a hearing upon charges, together with a copy of charges, shall be served on the tenured teacher at least 20 days prior to the date of the hearing. The notice and copy of charges may be served upon the teacher by certified mail with personal delivery, addressed to the employee at his or her last known address. If the teacher or the teacher's agent does not, within ten days after receipt of the notice, request a hearing on the charges, the Board may, by a majority vote, order the contract of the teacher terminated. If a hearing is requested by either the teacher or the Board of Education, it shall take place not less than 20 or more than 30 days after notice of the hearing has been furnished to the tenured teacher.
- F. On the filing of charges in accordance with this section, the Board may suspend the teacher from active performance of duty until a decision is rendered by the Board, but the teacher's salary shall be continued during such suspension unless the law requires the suspension to be without pay. If a decision to terminate a teacher's employment is appealed and the decision is reversed, the teacher shall be paid his or her salary lost while the appeal was pending.

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FILE: GCPE
Critical

II. Termination Hearing

If a hearing is requested on the termination of a tenured contract or is otherwise used for the termination of a professional staff member under this policy, it shall be conducted by the Board of Education in accordance with the following provisions:

- A. The hearing shall be public.
- B. Both the teacher and the person filing charges may be represented by counsel who may cross-examine witnesses.
- C. Testimony at hearings shall be on oath or affirmation administered by the president of the Board of Education, who shall have the authority to administer oaths in accordance with law.
- D. The Board shall have the power to subpoena witnesses and documentary evidence as provided in § 536.077, RSMo., and shall do so on its own motion or at the request of the teacher against whom charges have been made. The Board shall hear testimony of all witnesses named by the teacher. However, the Board may limit the number of witnesses to be subpoenaed on behalf of the teacher to not more than ten.
- E. The Board of Education shall employ a stenographer who shall make a full record of the proceedings of the hearings and who shall, within ten days after the conclusion thereof, furnish the Board of Education and the teacher, at no cost to the teacher, a copy of the transcript of the record, which shall be certified by the stenographer to be complete and correct. The transcript shall not be open to public inspection unless the hearing on the termination of the contract was an open hearing or if an appeal from the decision of the Board is taken by the teacher.
- F. All costs of the hearing shall be paid by the Board except the cost of counsel for the teacher.
- G. The decision of the Board of Education resulting in the demotion of a tenured teacher or the termination of a tenured contract shall be by a majority vote of the members of the Board of Education, and the decision shall be made within seven days after the transcript is furnished them. A written copy of the decision shall be furnished to the teacher within three days thereafter.

III. Appeal

- A. The teacher may appeal the decision of the Board of Education to the circuit court of the county where the district is located. The appeal shall be taken within 15 days after service of a copy of the decision of the Board of Education upon the teacher, and if an appeal is not taken within that time, the decision of the Board of Education shall become final.
- B. The appeal may be taken by filing notice of appeal with the Board of Education, whereupon the Board of Education, under its certificate, shall forward to the court all documents and papers on file in the matter, together with a transcript of the evidence, the findings and the decision of the Board of Education, which shall thereupon become the record of the cause. Such appeal shall be heard as provided in Chapter 536, RSMo.

Probationary Teachers

A probationary teacher may be terminated during the course of a contract for any legal reason including, but not limited to, the reasons for terminating a tenured teacher.

If in the opinion of the Board of Education any probationary teacher has been doing unsatisfactory work, the Board of Education, through its authorized administrative representative, shall provide the teacher with a written statement definitely setting forth his or her alleged incompetency and specifying the nature thereof in order to furnish the teacher an opportunity to correct his or her fault and overcome the incompetency. If improvement satisfactory to the Board of Education has not been made within 90 days of receipt of the notification, the Board of Education may terminate the employment of the probationary teacher immediately. Termination on other grounds may progress immediately.

Any motion to terminate the employment of a probationary teacher shall include only one person and must be approved by a majority of the members of the Board of Education. A tie vote thereon constitutes termination. A probationary teacher will receive due process as required by law prior to termination. The district may utilize the hearing process detailed above for the termination of tenured teachers.

Certificated Administrative Staff Ineligible for Tenure

Certificated employees ineligible for tenure (other than the superintendent) in their present positions, such as principals and assistant principals, may be terminated during the course of a contract for any legal reason including, but not limited to, the reasons for terminating instructional personnel. No improvement period is required prior to the notice of charges.

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If an administrator other than the superintendent is also a tenured teacher, the district will provide the terminated administrator a teaching position for which he or she is qualified if a position is available in accordance with law, unless the teaching contract has also been terminated.

An administrator will receive due process prior to termination as required by law. The district may utilize the process for dismissal of tenured teachers.

Additional Remedies

In addition to termination, the district reserves the right to seek the revocation or discipline of a teaching or administrative certificate with the State Board of Education, pursuant to state law. The district may petition the Attorney General's Office to file charges with the State Board of Education on behalf of the school district for any reason other than annulment of contract. The district may also file criminal charges or seek other civil damages when appropriate.

Notification to the State Board and the Attorney General

The superintendent or designee shall immediately provide written notice to the State Board of Education and the attorney general upon learning that a certificated employee has pled guilty to or was found guilty of any offense that would authorize the State Board to seek discipline or revoke a teaching certificate.

Notification to Retirement Systems

In accordance with law, the district will notify the Public School Retirement System (PSRS), the Public Education Employee Retirement System (PEERS) or any other relevant state retirement system when an employee or former employee is charged with or convicted of any of the following crimes committed in direct connection with or directly related to the employee's or former employee's duties as an employee with the district, when the charge or conviction is a felony:

1. Stealing under § 570.030, RSMo., when the offense involved money, property or services valued at \$5,000 or more;
2. Receiving stolen property under § 570.080, RSMo., as it existed before January 1, 2017, when such offense involved money, property or services valued at \$5,000 or more;
3. Forgery under § 570.090, RSMo.;
4. Counterfeiting under § 570.103, RSMo.;
5. Bribery of a public servant under § 576.010, RSMo.;

- 6. Acceding to corruption under § 576.020, RSMo.; or
- 7. Any substantially similar offense under federal law.

Allegations of Sexual Misconduct with a Student

If a former district employee whose job involved contact with children was terminated, nonrenewed or allowed to resign in lieu of termination as a result of an allegation of sexual misconduct with a student, or as a result of such allegations being substantiated by the Children's Division (CD) of the Department of Social Services' child abuse and neglect review board, the district is required by law to release information regarding the sexual misconduct to a potential public school or charter school employer who contacts the district regarding the former employee. In addition, if the CD substantiates a complaint of sexual misconduct with a student against a former employee of the district, the law requires the district to release the results of the CD investigation to any potential public school or charter school employer who contacts the district.

When employment ends as a result of an allegation of sexual misconduct with a student, the district will provide appropriate due process prior to the release of information regarding the sexual misconduct to a potential public school or charter school employer, if feasible. The superintendent or designee is authorized to consult with the district's attorney to determine the appropriate level of due process to provide.

For the purposes of this policy, employees are considered "former employees" if they have resigned, been terminated, had their contracts nonrenewed, or been notified that their contracts with the district will not be renewed or that the district is pursuing termination, even if the process has not been completed.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 03/15/2005

Revised: 01/18/2011; 05/15/2012; 05/19/2015;

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
FC, School Closings, Consolidations and Reorganizations
HPA, Employee Walkouts, Strikes and Other Disruptions

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ILA, Test Integrity and Security
JFCF, ~~Hazing and Bullying~~
JFCG, Hazing
JFG, Interrogations, Interviews and Searches
JHG, Reporting and Investigating Child Abuse/Neglect

Legal Refs: §§ 105.669, 162.068, 168.071, .101, .114, .116, .118, .120, .126, RSMo.
U.S. Const. amend. XIV

West Plains R-VII School District, West Plains, Missouri

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FILE: GDPE
Critical

EXPLANATION: NONRENEWAL AND TERMINATION OF SUPPORT STAFF MEMBERS

This policy was amended to incorporate changes based on Senate Bill 62 (2017), which requires public employers such as school districts to notify the relevant retirement systems when an employee or former employee is charged with or convicted of certain offenses when committed in relation to the employee's or former employee's position with the district. Under state law, these persons will forfeit retirement benefits if they used their positions for criminal purposes.

<i>MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.</i>				
	Board Secretary	X	Business Office	Coaches/Sponsors
	Facility Maintenance		Food Service	Gifted
X	Human Resources	X	Principals	Library/Media Center
	Health Services		Counselor	Special Education
	Transportation		Public Info/Communication	Technology

FILE: GDPE
Critical

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NONRENEWAL AND TERMINATION OF SUPPORT STAFF MEMBERS

Employees without Contracts

The superintendent may terminate support staff members who are not under contract. The superintendent shall report any such termination to the Board of Education. The superintendent's decision will stand approved unless reversed by the Board.

Although support staff employees not employed under contract have no contractual right to continued employment from one academic term or year to the next, such employees may reasonably expect continued employment until notified otherwise by the superintendent or designee.

Notification to Retirement Systems

In accordance with law, the district will notify the Public School Retirement System (PSRS), the Public Education Employee Retirement System (PEERS) or any other relevant state retirement system when an employee or former employee is charged with or convicted of any of the following crimes committed in direct connection with or directly related to the employee's or former employee's duties as an employee with the district, when the charge or conviction is a felony:

1. Stealing under § 570.030, RSMo., when the offense involved money, property or services valued at \$5,000 or more;
2. Receiving stolen property under § 570.080, RSMo., as it existed before January 1, 2017, when such offense involved money, property or services valued at \$5,000 or more;
3. Forgery under § 570.090, RSMo.;
4. Counterfeiting under § 570.103, RSMo.;
5. Bribery of a public servant under § 576.010, RSMo.;
6. Acceding to corruption under § 576.020, RSMo.; or
7. Any substantially similar offense under federal law.

Special Circumstances

If a former district employee whose job involved contact with children was terminated, nonrenewed or allowed to resign in lieu of termination as a result of an allegation of sexual misconduct with a student, or as a result of such allegations being substantiated by the State of Missouri's child abuse

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and neglect review board, the district is required by law to release information regarding the sexual misconduct to a potential public school or charter school employer who contacts the district regarding the former employee. In addition, if the **Children's Division (CD) of the Missouri Department of Social Services** substantiates a complaint of sexual misconduct with a student against a former employee of the district, the law requires the district to release the results of the CD investigation to any potential public school or charter school employer who contacts the district.

When employment ends as a result of an allegation of sexual misconduct with a student, the district will provide appropriate due process prior to the release of information regarding the sexual misconduct to a potential public school or charter school employer, if feasible. The superintendent or designee is authorized to consult with the district's attorney to determine the appropriate level of due process to provide.

For the purposes of this policy, employees are considered "former employees" if they have resigned, been terminated, ~~had their contracts nonrenewed,~~ or been notified that ~~their contracts with the district will not be renewed or that~~ the district is pursuing termination, even if the process has not been completed.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 05/16/2017

Revised:

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
FC, School Closings, Consolidations and Reorganizations
HPA, Employee Walkouts, Strikes and Other Disruptions
ILA, Test Integrity and Security
JFCF, Bullying
JFCG, Hazing
JFG, Interrogations, Interviews and Searches
JHG, Reporting and Investigating Child Abuse/Neglect

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Legal Refs: §§ 105.669, 162.068, 167.166, 168.071, RSMo.
U.S. Const. amend. XIV

West Plains R-VII School District, West Plains, Missouri

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FILE: IGAB
Critical

EXPLANATION: INSTRUCTIONAL INTERVENTIONS

MSBA has created this NEW policy to address instructional interventions. This policy includes several instructional interventions that are required or allowed under state law.

The newest legal requirement comes from § 167.950, RSMo. Beginning in the 2018–19 school year, districts will be required to screen students for dyslexia and related disorders in accordance with guidelines developed by the Department of Elementary and Secondary Education (DESE). In addition, the district will be required to *offer* two hours of training on dyslexia and related disorders to all practicing teachers in the district. At this time, there is no DESE requirement that teachers must take the training.

MSBA moved language applicable to instructional interventions from policy IGC to this new policy.

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	Facility Maintenance		Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor	X	Special Education
	Transportation		Public Info/Communications		Technology

FILE: IGAB
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INSTRUCTIONAL INTERVENTIONS

The West Plains R-VII School District is strongly committed to creating an environment that promotes high achievement for all students. The Board directs classroom teachers to employ a variety of evidence-based instructional interventions at the classroom level to assist students who may be at risk of falling below grade-level expectations. In addition, the Board requires districtwide compliance with the instructional interventions detailed in this policy, as required by law.

Reading Improvement Instruction

Reading Intervention Plans for Students in Grades K–3

Students enrolling in or currently attending grades K–3 who are reading below grade level or otherwise failing to meet the district's objectives will be provided a reading intervention plan that includes reading improvement instruction designed to assist the student to read at grade level by third grade. All students enrolling who are identified as reading below grade level will receive an individual plan of reading intervention. The plan may include individual and group activities, and the parents/guardians may be consulted. Hours of reading improvement instruction that fall outside normal school hours may be counted in the calculation of average daily attendance for state aid.

Reading Improvement Plans for Students in Grades 3–6

The district will administer reading assessments and implement reading improvement plans for students in grades three through six in accordance with law. Reading improvement plans will include at least 30 hours of additional reading instruction or practice outside the regular school day.

The district shall establish a summer school program for reading instruction with a minimum of 40 hours of reading instruction and practice for all students with a reading improvement plan in grades three through six.

Dyslexia and Related Disorders

In accordance with law, the district will screen students for dyslexia and related disorders and provide the appropriate classroom support in accordance with guidelines developed by the Department of Elementary and Secondary Education (DESE).

Screening results will be provided to the student's parents/guardians and district employees who have a legitimate educational interest.

A screening that indicates the possibility of dyslexia or a related disorder is not a diagnosis and is not sufficient to determine whether the student has a disability, as defined in law, that requires

accommodation or special education. However, the district may use the information to provide additional classroom support and collect additional data to determine whether the student may need to be evaluated for special education or other accommodations in the future.

The district will annually offer all teachers a minimum of two hours of in-service training on dyslexia and related disorders.

Remediation as a Condition of Promotion

Students identified by the district as failing to master grade-level skills and competencies must remediate those skills and competencies before they are promoted to the next grade level. The superintendent or designee shall determine which skills and competencies must be mastered, how they are to be assessed and what remediation is appropriate. The district may operate remediation programs outside the regular school day, including summer school. Such remediation shall recognize that different students learn differently and shall employ methods designed to help these students achieve at high levels. The district will pursue all available state or federal aid for such programs.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted:

Revised:

Cross Refs: GCL, Professional Staff Development Opportunities
JO, Student Records

Legal Refs: §§ 162.670 - .999, 167.268, .340, .640, .645, .950, 633.420, RSMo.
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g
Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1417
The Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794
Americans with Disabilities Act, 42 U.S.C. §§ 12101 - 12213, §§ 5 - 7
34 C.F.R. Part 104

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IGB
Critical

EXPLANATION: ACCOMMODATION OF STUDENTS WITH DISABILITIES

This is a NEW policy. This topic was previously covered in policy IGBA, but MSBA is separating the policy language, procedures and forms for providing special education under the Individuals with Disabilities Education Act (IDEA) from those addressing accommodation of students with disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). While all these laws involve students with disabilities, the legal obligations to students are different depending on whether the student is eligible for special education. MSBA is separating these documents to avoid confusion.

Please note that MSBA's form AC-AF1, Notice of Nondiscrimination (not included in this update), contains the notice language referenced in this policy. The district should notify the public that it will not discriminate on any illegal basis, not just on the basis of disability. For that reason, MSBA has not created a separate notice form.

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	Facility Maintenance		Food Service		Gifted
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X	Health Services	X	Counselor	X	Special Education
	Transportation		Public Info/Communications		Technology

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ACCOMMODATION OF STUDENTS WITH DISABILITIES

No qualified student with a disability shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any district program, including nonacademic services and extracurricular activities. The district seeks to identify and evaluate students who may have disabilities as defined by Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act (ADA). The district will provide students with disabilities a free and appropriate public education as required by law.

The superintendent or designee is directed to create procedures to assist the district in properly identifying, evaluating and serving students with disabilities who need accommodation to participate in the district's educational programs.

Section 504 and ADA Compliance Officer

The district designates the compliance officer listed in policy AC as the district's Section 504 and ADA compliance officer. All complaints or concerns regarding illegal discrimination must be brought to the attention of the compliance officer.

Notice and Child Find

District publications will include notification to students and the public that the district does not discriminate on the basis of disability in admission or access to, or treatment in, its programs or activities. The notice will provide district contact information for members of the public to notify the district if they know or believe that a child may have a disability.

Grievance Procedure

All complaints alleging discrimination, violation of law or failure to follow district policies or procedures regarding the education or accommodation of students with disabilities will be made to the compliance officer and will be investigated immediately. The district will use the grievance procedure outlined in policy AC. Complaints may be made at any time to the U.S. Department of Education, Office for Civil Rights.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

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Adopted:

Revised:

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
ECG, Animals on District Property
FB, Facilities Planning
FEF, Construction Contracts Bidding and Awards
JGE, Discipline of Students with Disabilities
JHCF, Student Allergy Prevention and Response
JHDA, Surveying, Analyzing or Evaluating Students
JO, Student Records

Legal Refs: The Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794
34 C.F.R. Part 104
Americans with Disabilities Act, 42 U.S.C. §§ 12101 - 12213

West Plains R-VII School District, West Plains, Missouri

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FILE: IGBA
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EXPLANATION: SPECIAL EDUCATION

1) MSBA has revised and renamed this policy so that it only applies to the district's special education program. MSBA has moved language applicable to students with disabilities who do not qualify for special education services but who qualify for accommodations under Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act (ADA) to new policy IGB. The requirements of Section 504 and ADA, as well as the relevant regulations, are very different from those governing the Individuals with Disabilities Education Act. MSBA has made this change to avoid confusion.

2) MSBA has amended this policy for clarity and reorganized the sections.

3) MSBA has also removed some specific details in the policy that may cause confusion. For example, the previous policy states that "All complaints regarding discrimination will be resolved in accordance with policy AC." However, complaints about special education in particular are frequently resolved through a special education due process complaint as well, so this statement was removed. However, policy AC is still included in the cross references.

Likewise, MSBA has removed the statement that special education services cannot be provided without parental consent. While this is true most of the time, there are exceptions, such as situations where the student is in foster care or in circumstances where a district initiates a due process hearing. MSBA has removed that sentence as well.

4) MSBA has added a definition of "private school" to align the policy with the Missouri State Plan for Special Education.

5) MSBA has revised the "Extended School Year" section to incorporate recommendations from the Department of Elementary and Secondary Education (DESE) found at: <https://dese.mo.gov/special-education/compliance/extended-school-year-policies>.

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	Facility Maintenance		Food Service		Gifted
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	Health Services	X	Counselor	X	Special Education
	Transportation		Public Info/Communications		Technology

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PROGRAMS FOR STUDENTS WITH DISABILITIES SPECIAL EDUCATION

It is the policy of the Board of Education to provide a free and appropriate public education (FAPE) for students with disabilities, including those who are in need of special education and related services in accordance with the Individuals with Disabilities Education Act (IDEA), the Missouri State Plan for Special Education (State Plan), the district's local compliance plan, and applicable state and federal laws.

General Child Find

The district has an obligation to locate, identify and evaluate children in the district between the ages of 3 and 21 who may need special education and related services, including children who are wards of the state, are homeless or attend private schools located within the boundaries of the school district. Any individual who knows or believes that a student has a disability and is in need of accommodation or special education should contact the school's principal or the district's administration special education director immediately.

~~All complaints regarding discrimination will be resolved in accordance with policy AC. Anyone who has a complaint or suspects discrimination should contact the compliance officer identified in policy AC.~~

The district will notify all parents/guardians and students of its obligations under this policy and the law. The district will also utilize public media and other postings to notify the public of the district's legal obligations as required by law.

~~Unless the parents of the child have initially consented in writing to the district's offer to provide special education and related services, the district cannot, and will have no obligation to, provide special education services pursuant to the Individuals with Disabilities Education Act (IDEA), and the child will not receive the protections of the IDEA.~~

Evaluation and Identification

The special education director will arrange for district students and children who are not enrolled in the district but who may need special education services to be evaluated to determine their eligibility for special education services in accordance with the law and state and local plans.

Specific Learning Disabilities

The Board authorizes the special education director to use a discrepancy model, including the use of professional judgment or a response to intervention (RTI) model, for identifying students with specific learning disabilities (SLD).

Children Three to Five Years of Age

When identifying children three to five years of age who qualify for special education but are not yet eligible for kindergarten, the district will use any of the disability categories, including that of Young Child with a Developmental Delay (YCDD). When a child so identified reaches kindergarten age, his or her eligibility will continue to be determined using any of the disability categories, including that of YCDD. A child who is not identified as eligible for special education services prior to reaching kindergarten age will be identified using disability categories excluding that of YCDD.

Independent Evaluations

If a student is evaluated for special education services and the parents/guardians disagree with the evaluation, the parents/guardians may obtain an independent educational evaluation (IEE) at the district's expense, as allowed by the IDEA. Applicable procedures, evaluator criteria, and location and cost limitations governing the IEE process are available through the district's special education director. The Board delegates to the superintendent or designee the authority to make changes to these procedures, evaluator criteria and cost guidelines. These items will adhere to rules published in the Missouri State Plan and the local plan for compliance with the law.

~~Students Eligible for Special Education Services under the IDEA~~

~~The district's programs and services available to meet the needs of students with disabilities will be in accordance with applicable federal and state laws governing special education services, including the State and Local Plans for the implementation of Part B of the IDEA. However, if the State of Missouri does not receive or accept federal IDEA Part B funds, nothing in this policy shall be read to require anything, procedurally or substantively, that is not required by the governing law.~~

Students Placed in Private Schools by Their Parents/Guardians

For the purpose of this policy, a "private school" is defined to include home schools and religious/parochial schools.

In general, the West Plains R-VII School District has no obligation to provide a free, appropriate public education (FAPE) or special education and related services to any individual student enrolled in a private school by his or her parents/guardians. The district will expend a proportionate amount of its IDEA Part B funds on the group of privately placed students as a whole, as required by law.

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The district will work with private schools located within its boundaries to identify and evaluate students attending the private schools who may be eligible for special education services. When a student is determined eligible, the district will offer to enroll the student and provide the student special education and related services in the district.

Parents/Guardians of a student previously enrolled in the district who choose to unilaterally place the student in a private school without district consent due to a dispute regarding FAPE will not be reimbursed for tuition costs except as required by law.

Evaluation and Identification

~~The special education director will develop and implement procedures governing the evaluation of students to determine their eligibility for special education services in accordance with the law and state and local plans. Further, the Board authorizes the special education director to use a discrepancy model, including the use of professional judgment or a response to intervention (RTI) model, for identifying students with specific learning disabilities (SLD).~~

Independent Evaluations

~~An Independent Educational Evaluation (IEE) will be provided as required by the IDEA. Applicable procedures, evaluator criteria and cost guidelines governing the IEE process are available through the district's special services office. The Board delegates the authority to make changes to these procedures, evaluator criteria and cost guidelines to the superintendent or designee. These items will adhere to rules published in the State and Local Plans for Compliance with Part B of the IDEA.~~

Extended School Year

Extended school year (ESY) services may be necessary to provide a child with a disability a free and appropriate public education FAPE pursuant to law. The individualized education program (IEP) team will consider ESY services for all special education students eligible for services under the IDEA, but ESY services will only be provided if the student is found eligible in accordance with this policy.

A student will be eligible for ESY services if, based on the available data, the student needs services beyond the regular school day/or term to avoid regression that will interfere with the student's ability to continue to progress in the curriculum. This determination will be based on consideration of the following:

1. The nature and severity of the student's disability.
2. The areas of learning crucial to the child's attainment of self-sufficiency and independence.

3. The student's progress.
4. The student's behavioral and physical needs.
5. Opportunities the student will have to practice skills outside of the formal classroom setting without ESY services.
6. Availability of alternative resources.
7. Areas of the student's curriculum that need continuous attention.
8. Ability of the student's parents/guardians to provide educational structure.
9. Particular curricular or vocational needs of the student.
10. Opportunity for the student to interact with nondisabled children.

The length, nature and type of ESY services will be determined by the IEP team and addressed in each student's IEP. If at the time the IEP is developed it is unreasonable to predict eligibility for ESY services, the IEP team will meet after sufficient time has passed for the team to make an informed decision about ESY services, but not later than six weeks prior to the end of the regular school term.

Mediation

The Board of Education authorizes the special education director to legally bind the school district to a mediation agreement developed in accordance with the IDEA and Missouri law and further authorizes the special education director to contact an attorney for legal advice prior to making any decisions. In the absence of the special education director, the assistant superintendent is authorized to perform his or her duties under this section.

Resolution

The Board of Education designates the special education director to represent the school district in resolution meetings and gives the special education director decision-making authority on behalf of the district. The special education director has the authority to sign and legally bind the district to a settlement agreement reached at the resolution meeting. In the absence of the special education director, the assistant superintendent is authorized to perform his or her duties under this section. All other settlement agreements must be approved by the Board.

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~~Children Three to Five Years of Age~~

~~When identifying children three to five years of age who qualify for special education but are not yet eligible for kindergarten, the district will use any of the disability categories, including that of Young Child with a Developmental Delay (YCDD). When a child so identified reaches kindergarten age, his or her eligibility will continue to be determined using any of the disability categories, including that of YCDD. A child who is not identified as eligible for special education services prior to reaching kindergarten age will be identified using disability categories excluding that of YCDD.~~

~~Accommodation of Students with Disabilities Including Those Not Eligible for Special Education Services under the IDEA~~

~~The district seeks to identify, evaluate and provide free and appropriate educational services in the least restrictive environment to all qualified students with disabilities within the definitions of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). No qualified student with a disability shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any district program, including nonacademic services and extracurricular activities.~~

~~Students with disabilities may be eligible for accommodation under this policy even though they are not eligible for services pursuant to the IDEA. The district will initiate a referral if a student requiring accommodation is also believed to be a student with a disability under the IDEA. Implementation of an IEP in accordance with the IDEA satisfies the district's obligation to provide a free and appropriate education under Section 504.~~

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 07/19/2005; 04/20/2010; 01/18/2011;

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
DGA, Authorized Signatures
ECBECG, Animals on District Property
EHBC, Privacy Protection Data Governance and Security
JCB, Intradistrict Transfers

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JCC, Interdistrict Transfers

JECC, Assignment of Students to Grade Levels/Classes

JGE, Discipline of Students with Disabilities

JHCF, Student Allergy Prevention and Response

JHDA, Surveying, Analyzing or Evaluating Students

JO, Student Records

KKB, Audio and Visual Recording

MSIP Refs: ~~7.1~~

Legal Refs: §§ 161.850, 162.670 - .999, RSMo.

Missouri State Plan for Special Education

Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1417

34 C.F.R. Part 300

The Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794

34 C.F.R. Part 104

Americans with Disabilities Act, 42 U.S.C. §§ 12101 - 12213

~~Yaris v. Special Sch. Dist., 728 F.2d 1055 (8th Cir. 1984)~~

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: PARENT AND FAMILY INVOLVEMENT AND ENGAGEMENT

Both state and federal law require school districts to have parent involvement policies. The first part of this policy is based on the state law, and the rest is based on federal law. Policy requirements in the federal law, the Elementary and Secondary Education Act (ESEA), have changed significantly in the past two years. For example, the federal law now uses both "engagement" and "involvement" to describe the nature of the parent and family activities required under the law. Missouri state law still focuses on "parent involvement." For that reason, MSBA has chosen to use "parent and family involvement and engagement" in this policy to address both laws.

Please note that adopting this policy is not the same as creating the required plan. The district is still responsible for creating a plan and implementing it. MSBA has included IGBC-AF1 and IGBC-AF2 in this update to assist districts in creating these plans.

The ESEA requires the following:

Policy – Districts and schools that receive Title I funds must have written parent and family involvement and engagement policies that address how:

- ▶ The district will build capacity to support parent and family involvement and engagement.
- ▶ The policies will work in coordination with other federal, state and local programs.
- ▶ The policies will be evaluated by parents and district officials, with a focus on support for parents and family members.
- ▶ Parents and families will be involved in creation, review and revision of the policies.

Meetings – The district must hold meetings with parents and families at least annually and at times and places convenient for the parents and families.

Compact – The district must create a school-parent compact on shared responsibility for academic success.

Building Capacity for Involvement – The district must take specified steps to enhance the ability of parents to participate in and benefit from involvement activities.

Special Populations – There are special parent engagement requirements for migratory and English learner students. These are in the policies that specifically cover those programs (see codes IGBCB and IGBH).

Parent and family involvement and engagement activities also apply to parents and families at nonpublic schools who receive assistance under Title I.

Certain concepts are repeated in the various sections of this policy because the federal statutes on which they are based are repetitive on some concepts. For example, the fact that the policies must be developed, evaluated and revised in cooperation with parents and families is repeated in almost every section. As a result, this policy is also somewhat repetitive.

MSBA recommends the district retain the following documents that are often used by the Department of Elementary and Secondary Education to assess compliance with the federal parent and family involvement and engagement requirements:

- ▶ **This policy.**
- ▶ **Parent engagement surveys.**
- ▶ **Parent engagement activity evaluations.**
- ▶ **Meeting agendas, sign-in sheets and minutes.**
- ▶ **Copies of district- and school-level parent and family involvement and engagement plans.**
- ▶ **Correspondence with parents.**
- ▶ **Signed school-parent compacts.**
- ▶ **Any other documentation of the district's efforts to establish parent and family involvement and engagement.**

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MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation	X	Public Info/Communications		Technology

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~~PARENT/ AND FAMILY INVOLVEMENT IN INSTRUCTIONAL AND OTHER PROGRAMS AND ENGAGEMENT~~

The West Plains R-VII School District Board of Education believes that engaging parents/ and families in the education process is essential to improved academic success for students. The Board recognizes that a student's education is a responsibility shared by the district, parents, families and other members of the community during the entire time a student attends school. ~~The Board believes that the district must create an environment that is conducive to learning and that strong, comprehensive parent/family involvement is an important component. Parent/Family involvement in education requires a cooperative effort with roles for the Department of Elementary and Secondary Education (DESE), the district, parents/families and the community.~~

For the purposes of this policy, "parent" means a parent, guardian or person acting as a parent in the absence of the parent.

~~Missouri Parent/ and Family Involvement and Engagement Goals and Plan~~

The Board of Education recognizes the importance of both eliminating barriers that impede parent/ and family involvement, thereby and facilitating an environment that encourages collaboration with parents, families and other members of the community. Therefore, the district, pursuant to state law and in collaboration with the State Board of Education, education personnel, local associations, and organizations of parents of district students, will develop and implement a plan/policy to facilitate parent/ and family involvement and engagement that shall include the following six goals:

1. Promote regular, two-way, meaningful communication between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents/ and families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents/ and families to visit the schools their children attend, and actively solicit parent/ and family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Use available community resources to strengthen and promote school programs, family practices and the achievement of students.

~~The district's plan for meeting these goals is to:~~

1. ~~Provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.~~
2. ~~Implement strategies to involve parents/families in the educational process, including:
 - ~~Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.~~
 - ~~Providing access to educational resources for parents/families to use together with their children.~~
 - ~~Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.~~~~
3. ~~Enable families to participate in the education of their children through a variety of roles. For example, parents/family members should be given opportunities to provide input into district policies and volunteer time within the classrooms and school programs.~~
4. ~~Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.~~
5. ~~Perform regular evaluations of parent/family involvement at each school and at the district level.~~
6. ~~Provide access, upon request, to any instructional material used as part of the educational curriculum.~~
7. ~~If practical, provide information in a language understandable to parents.~~

Title I, Migrant Education (MEP) and Limited English Proficiency (LEP) Programs

The Board also recognizes the special importance of parent/family involvement to the success of its Title I, MEP and LEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement policy that will be distributed to parents participating in any of these programs.

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Title I Program Parent and Family Involvement and Engagement

District Policy

The district and parents and family members of children students participating in the Title I Part A program will jointly develop and agree upon a written parent and family involvement and engagement policy for the district that will establish the district's expectations and objectives for meaningful parent and family involvement and describe how the district will:

1. Involve parents and family members in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements. Parents and family members will also be involved in the development of support and improvement plans as required by law.
2. Provide the coordination, technical assistance and other support necessary to assist participating and build the capacity for all Title I schools in planning and implementing effective parental and family involvement and engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education.
3. Build the schools' and parents' capacity for strong parental involvement.
4. Coordinate and integrate Title I parental and family involvement and engagement strategies, to the extent feasible and appropriate, with those of other federal, state and local laws and educational programs.
54. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content of the parental and family involvement and engagement policy and its effectiveness in improving the academic quality of the schools served. The district will use the findings of the evaluation to design strategies for more effective parent and family involvement and engagement and to revise, if necessary, the parent and family involvement and engagement policies. This The evaluation will include identifying:
 - ▶ Barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.

- ▶ The needs of parents and family members to assist with their students' learning, including engagement with school personnel and teachers.
 - ▶ Strategies to support successful school and family interactions.
65. Involve parents in the activities of the schools served, which may include establishing a parent advisory board composed of parents and family members who adequately represent the needs of the population served by the district. If created, the parent advisory board would be tasked with developing, reviewing and revising this policy.

School Policy

Each school receiving Title I Part A funds and the parents and families of the students in the school will jointly develop with and distribute to parents of children participating in the Title I program and agree upon a written parental involvement policy agreed upon by such parents parent and family involvement and engagement policy for the school. In accordance with the requirements of federal law:

1. The policy must be made available to the local community and updated periodically to meet the changing needs of parents and the school distributed to parents in an understandable and uniform format. To the extent practicable, the policy shall be provided in a language the parents understand.
2. The policy shall contain a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children be reviewed annually and updated as needed to meet the changing needs of the parents, families and school.
3. Each school participating in the Title I Part A program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy:
 1. Convene an annual meeting, at a convenient time, to which all parents of participating students will be invited and encouraged to attend. The purpose of the meeting is to inform parents about the school's involvement in the Title I program, the requirements of Title I and the right of parents to be involved. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide transportation, childcare or home visits as those services relate to parent involvement.

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2. Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I Part A programs, including the parent and family involvement and engagement policy and the joint development of a schoolwide program plan. The schoolwide plan will include both positive and negative comments on the Title I Part A program from parents of participating students.
3. Provide parents of participating students:
 - ▶ Timely information about Title I programs.
 - ▶ A description and explanation of the curriculum.
 - ▶ The forms of academic assessment used to measure student progress.
 - ▶ The achievement levels of the Missouri Learning Standards (MLS).
 - ▶ Opportunities, if requested by parents, for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
 - ▶ Timely responses to suggestions.
4. Work jointly with parents of students in the program to develop a school-parent compact that outlines how parents, the entire school staff and students will share responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the MLS. The compact will:
 - ▶ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students served under Title I to meet the MLS.
 - ▶ Identify ways in which each parent will be responsible for supporting his or her student's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the student's classroom; and participating, as appropriate, in decisions relating to the education of the student and the positive use of extracurricular time.
 - ▶ Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, parent-teacher conferences in elementary schools at least annually during which the compact shall be discussed as it relates to the individual student's achievement; frequent reports to parents on their student's

progress; reasonable access to staff; opportunities to volunteer and participate in their student's class; observation of classroom activities; and ensuring regular, two-way, meaningful communication among family members and school staff that, to the extent practicable, is in a language the family members can understand.

Building Capacity for Involvement

The district and each Title I school will support a partnership among the Title I school, parents and community members and ensure effective involvement and engagement of parents by:

1. Providing parents of students served with assistance in understanding topics such as the MLS, local assessments and the requirements of Title I; how to monitor a student's progress; and how to work with teachers to improve the performance of their student.
2. Providing parents the training and materials necessary to improve their student's achievement, such as literacy and technology use training, including information about the harms of copyright piracy, as appropriate to foster parental involvement and engagement.
3. Educating, with parental assistance, all school personnel on:
 - ▶ Valuing parent contributions.
 - ▶ Reaching out to and communicating and working with parents as equal partners.
 - ▶ Implementing and coordinating parent programs.
 - ▶ Building ties between parents and the school.
4. To the extent feasible and appropriate, coordinating and integrating parent involvement and engagement programs and activities with other federal, state and local programs, including public preschool programs, and conducting other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their student.
5. Ensuring that information related to school and parent programs, meetings and other activities is sent to the parents of Title I students in a format and, to the extent practicable, in a language parents can understand.
6. Providing other reasonable support for parental involvement and engagement activities as parents may request.

Accessibility

To the extent practical, the district must provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English

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proficiency, parents and family members with disabilities and parents and family members of migratory students. Information and school reports will be provided in a format and, to the extent practicable, in a language the parents understand.

Migrant Education Program Parent Involvement

Parents of students in the MEP program will be involved in and regularly consulted about the development, implementation, operation and evaluation of the Migrant Education Program.

Parents of MEP students will receive instruction regarding their role in improving the academic achievement of their children.

Limited English Proficiency Program Parent Involvement

Pursuant to federal law, parents of LEP students will be provided notification regarding their child's placement in and information about the district's LEP program.

Parents will be notified of their rights regarding program content and participation.

Policy Evaluation

The district and each school receiving Title I funds will, with parent/ and family involvement, will review and evaluate the content and effectiveness of this policy and each school-level policy parent and family involvement policies at least annually. The district will revise this policy as necessary to improve or create practices that enhance parent/family involvement. The district will use the findings of such evaluation to design strategies for more effective parental involvement and engagement and to revise, if necessary and in collaboration with parents, the parent and family involvement and engagement policies.

English Learner (EL) and Migrant Education Program (MEP) Parent and Family Involvement and Engagement

The Board also recognizes the special importance of parent and family involvement and engagement to the success of its EL and MEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement and engagement policy that will be distributed to parents of students participating in any of these programs. The provisions of this policy shall apply to parents and families of EL and migratory students to the same extent as they apply to parents and families of other students.

Involvement for parents and families of students in the EL and MEP programs is addressed in more detail in the policies specific to those programs.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 04/18/2006;

Cross Refs: ADF, District Wellness Program
~~CGC, State and Federal Programs Administration~~
DJFA, Federal Programs and Projects
JHC, Student Health Services and Requirements
JHDA, Surveying, Analyzing or Evaluating Students
KB, Public Information Program
KI, Public Solicitations/Advertising in District Facilities
KL, Public Concerns and Complaints
KLA, Concerns and Complaints Regarding Federal Programs

MSIP Refs: G-5, G-9, G-11

Legal Refs: § 167.700, RSMo.
Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h
~~No Child Left Behind Act of 2001~~ The Elementary and Secondary Education Act of
1965, 20 U.S.C. §§ 6301 - 7941 7981

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: PROGRAMS FOR HOMELESS STUDENTS

MSBA has revised this policy to match changes by the Department of Elementary and Secondary Education (DESE) in response to the Every Student Succeeds Act (ESSA). The final, approved state ESSA plan may be found at the following link:

<https://dese.mo.gov/sites/default/files/Missouri-Final-ESSA-Plan.pdf>

The model complaint procedure on the DESE website had not been modified to reflect the state plan at the time this update was released. Districts should use the complaint procedure in this policy, not the procedure on the website.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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PROGRAMS FOR HOMELESS STUDENTS

The West Plains R-VII School District Board of Education recognizes that homeless students are particularly vulnerable and need special assistance to access and benefit from the education environment. Therefore, the district, in accordance with state and federal law and the Missouri state plan for education of the homeless, will give special attention to ensure that homeless students in the district are promptly identified and have access to a free and appropriate public education and related support services.

Homeless students are individuals who lack a fixed, regular and adequate nighttime residence and include the following:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
2. Children and youths who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
4. Migratory children who meet one of the above-described circumstances.

District Liaison for Homeless ~~Children and Youths~~ Students

The Board designates the following individual to act as the district's liaison for homeless ~~children and youths~~ students (district homeless liaison):

Director of Special Services
610 East Olden, West Plains, MO 65775
Phone (417) 256-6150 - Fax (417) 256-8616

The district homeless liaison shall designate and train another district employee to serve as the district homeless liaison in the absence of the district homeless liaison.

School of Origin

For the purposes of this policy, "school of origin" is defined as the school that the student attended when permanently housed or the school in which the student was last enrolled, including a public

preschool. When the student completes the final grade level served by the school of origin, the term shall then include the designated receiving school at the next grade level for all feeder schools.

Enrollment

The selected school shall immediately enroll the homeless student even if the student is unable to produce records normally required for enrollment, such as previous academic records, immunization or other health records, proof of residency, or other documentation, and even if the student has missed any application or enrollment deadlines during any period of homelessness. Outstanding fines, fees or absences shall not present a barrier to enrollment of the student. However, the district may require a parent/guardian of a homeless student to submit contact information.

Immediately upon identifying the student as being eligible for homeless services, the selected school shall ensure that the student is attending class and participating fully in school activities.

Placement

The district will consider the best interest of the homeless student, with parental involvement, in determining whether he or she should be enrolled in the school of origin or the school that nonhomeless students who live in the attendance area in which the homeless student is actually living are eligible to attend. In determining the best interest of the student, the district will:

1. Presume that keeping the student in the school of origin is in the student's best interest, except when doing so is contrary to the request of the student's parent/guardian. ~~If or the homeless student is~~ **if** unaccompanied by a parent/guardian, ~~the district liaison will consider the views of the homeless student in deciding where he or she will be educated.~~
2. Consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health and safety of homeless students, giving priority to the request of the homeless student's parent/guardian or the unaccompanied student.

The choice regarding placement shall be made regardless of whether the homeless student lives with his or her parents/guardians or has been temporarily placed elsewhere. **If the student is unaccompanied, the homeless liaison shall assist the student in placement or enrollment decisions, give priority to the views of the student and provide the student with notice of his or her right to appeal the district's decision.**

If the district determines that placement should be in the school of origin, the student will continue his or her education in the school of origin for the duration of the homelessness when the student's

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family becomes homeless between academic years or during an academic year, and for the remainder of the academic year even if the student becomes permanently housed during the academic year.

If the district determines that it is not in the best interest of the student to attend either the school of origin or the school requested by the parent/guardian or unaccompanied student, the district shall provide a written explanation of the reasons for its determination. The explanation shall be given in a manner and form understandable to the parents/guardians or unaccompanied student and shall include information regarding the right to appeal the district's determination.

The written explanation will include:

1. A description of the action proposed or refused by the district;
2. An explanation of why the action was proposed or refused;
3. A description of any other options the district considered;
4. The reasons other options were rejected;
5. A description of any other relevant factors to the district's decision and information related to the eligibility or best interest determination, including the facts and evidence relied upon and their sources;
6. Appropriate timelines to ensure any relevant deadlines are not missed; and
7. Contact information for the local liaison and the state coordinator for homeless students (state coordinator) and a brief description of their respective roles.

~~If the student is unaccompanied, the district liaison shall assist the student in placement or enrollment decisions, shall give priority to the views of the student, and shall provide the student with notice of his or her right to appeal the district's decision.~~

Services

Each homeless student shall be provided services comparable to the services offered to other students in the district including, but not limited to, transportation services; education services for which the student meets the eligibility criteria, such as education programs for disadvantaged students, students with disabilities and gifted students; programs in career and technical education; school nutrition programs; preschool programs; before- and after-school care programs; and programs for English learners. Homeless students will not be segregated in a separate school or program within a school based on the students' status as homeless.

The district will coordinate services for homeless students with local social service agencies and other agencies or entities providing services to homeless students and their families, including services and programs funded under the Runaway and Homeless Youth Act. The district will also coordinate transportation, transfer of school records and other interdistrict activities with other school districts.

Transportation

If the homeless student's school of origin, including a public preschool, and temporary housing are located in the West Plains R-VII School District, the district will provide transportation to and from the school of origin at the request of the parent/guardian or district homeless liaison, provided it is in the best interest of the student.

If the homeless student's school of origin and temporary housing are located in two different school districts, the districts may agree on a method to apportion the responsibility and costs for providing transportation to the school of origin. If no agreement is reached, the districts will equally share the responsibility and costs for transporting the student. If a homeless student becomes permanently housed in the middle of the school year, the district will continue to provide transportation to the school of origin for the remainder of the school year.

Transportation to the school of origin shall be provided even if a homeless preschooler who is enrolled in a public preschool moves to another district that does not provide a widely available or universal preschool.

Records

When a homeless student enrolls in the district or a district school, the district will immediately contact the school the homeless student last attended in order to obtain academic or other relevant records.

Any records ordinarily kept by the school for each homeless student (including immunization or other health records, academic records, birth certificates, guardianship records and evaluations for special services or programs) shall be maintained so that the district is equipped to provide the student with appropriate services, make necessary referrals and transfer records in a timely fashion when a homeless student enters a new school district. Copies of records shall be made available upon request to students or parents/guardians in accordance with the Family Educational Rights and Privacy Act (FERPA).

Information about a homeless student's living situation shall be treated as a student education record and shall not be deemed to be directory information under FERPA.-

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Homeless Liaison Responsibilities of District Liaison for Homeless Children and Youths

The **district homeless** liaison will attend all required professional development and other technical assistance activities as determined appropriate by the Department of Elementary and Secondary Education (DESE). The district shall inform school personnel, service providers and advocates working with homeless families of the duties of the **district homeless** liaison. The **district homeless** liaison will ensure that:

1. Homeless students, including homeless preschool-age children, are identified by school personnel through outreach and coordination activities with other entities and agencies.
2. Homeless students are enrolled in and have a full and equal opportunity to succeed in schools in the district.
3. Homeless families and students have access to and receive education services for which they are eligible, including Head Start and Early Head Start, early intervention services under the Individuals with Disabilities Education Act (IDEA), and preschool programs administered by the district, as well as referrals to healthcare services, dental services, mental health and substance abuse services, housing services and other appropriate services based on their assessed needs.
4. The parents/guardians of homeless students are informed of the educational and related opportunities available to their **children students** and are provided with meaningful opportunities to participate in the education of their **children students**.
5. Public notice of the educational rights of homeless students is disseminated in locations frequented by parents/guardians, youth and unaccompanied youth, including schools, family shelters, public libraries and soup kitchens, in a manner and form understandable to the parents/guardians and youth.
6. Enrollment disputes are mediated in accordance with law.
7. The parents/guardians of homeless students and unaccompanied students are fully informed of all transportation services, including transportation to the school of origin, and are assisted in accessing transportation to the selected school.
8. Unaccompanied students will be assisted in placement or enrollment decisions, their views will be considered, and they will be provided notice of the right to appeal.
9. School personnel providing services to homeless students and their parents/guardians receive professional development and other support.

10. Unaccompanied students:
 - ▶ Are enrolled in school;
 - ▶ Have opportunities to meet the same challenging state academic standards that are established for other students; and
 - ▶ Are informed of their status as independent students under laws applicable to higher education and that they may obtain assistance from the district homeless liaison in order to receive verification of this status for the purposes of applying for federal student aid.
11. Students who need to obtain immunizations or medical or immunization records will receive assistance.
12. The district collects and reports reliable, valid and comprehensive data to DESE regarding homeless students.
13. All homeless high school students receive information and individualized counseling regarding college readiness, college selection, the application process, financial aid and the availability of on-campus supports.
14. Every effort is made to enroll preschool-age homeless children in preschool if they are not already enrolled.

Disputes

Parents/Guardians or unaccompanied youth students may appeal district decisions regarding eligibility, enrollment or placement in accordance with the Standard Complaint Resolution Process adopted by DESE. The district will make every effort to resolve complaints or disputes at the district level. The homeless liaison will inform the parent/guardian or unaccompanied student of the district's complaint resolution process when a question or complaint arises concerning the education of a homeless student.

1. ~~Parents/Guardians or unaccompanied youth will submit disputes to the district liaison, who will carry out the dispute resolution process as expeditiously as possible. The liaison will provide the parent/guardian or unaccompanied youth a written explanation of any decisions relating to eligibility, enrollment or placement. The written explanation will include:~~

~~▶ A description of the action proposed or refused by the district;~~

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- ~~→ An explanation of why the action was proposed or refused;~~
 - ~~→ A description of any other options the school considered;~~
 - ~~→ The reasons other options were rejected;~~
 - ~~→ A description of any other relevant factors to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses and evidence relied upon and their sources;~~
 - ~~→ Appropriate timelines to ensure any relevant deadlines are not missed; and~~
 - ~~→ Contact information for the local liaison and the state coordinator for homeless children and youth (state coordinator) and a brief description of their respective roles.~~
- ~~2. The liaison will discuss the explanation with the parent/guardian or unaccompanied youth and answer any related questions.~~
 - ~~3. If the explanation provided to the parent/guardian or unaccompanied youth does not resolve the dispute, the parent/guardian or unaccompanied youth should notify the liaison, who will provide the parent/guardian or unaccompanied youth with the standard state complaint resolution process and ensure that the parent/guardian or unaccompanied youth has the contact information for the state coordinator. If requested, the liaison will assist any unaccompanied youth in submitting the appeal.~~
1. If the parent, guardian or unaccompanied student has a complaint regarding the education of a homeless student, the person (complainant) must notify the homeless liaison. The homeless liaison serves as the intermediary between the homeless student and the school the student attends. The homeless liaison shall provide a copy of or access to the district's policies addressing the education of homeless students and the district's complaint form to the complainant.
 2. The complainant can file a complaint in writing with the homeless liaison. The homeless liaison will provide a written resolution of the dispute or a plan of action within five days of the date the complaint was received by the homeless liaison. The parties may mutually agree to an extension of time; however, every effort should be made to resolve the complaint in the shortest possible time.
 3. If the dispute is not resolved by the homeless liaison, the complainant may file a written complaint with the superintendent or designee for review. The superintendent or designee will provide a written resolution or plan of action within five days of the date the complaint

was received. The parties may mutually agree to an extension of time; however, every effort should be made to resolve the complaint in the shortest amount of time.

4. If the dispute is not resolved at the superintendent level, the complainant may file a written complaint with the Board of Education. The Board will provide a written resolution of the dispute or a plan of action within 30 days of the date the complaint was received by the Board. If the dispute is not resolved by the Board in a manner satisfactory to the complainant, an appeal may be brought to DESE in accordance with the state complaint resolution process, which the homeless liaison will provide to the complainant.

~~The student will remain enrolled and will be allowed to attend and fully participate in all school activities during the dispute process.~~ While the dispute process is ongoing, the student in question must be enrolled in school. If the dispute revolves around which school is the school of best interest for the student, the student shall be enrolled at the school to which the parent/guardian or unaccompanied student seeks enrollment while the final resolution of the dispute is pending. The student shall be allowed to fully participate in school activities and receive transportation, if requested.

If the parent/guardian or unaccompanied youth student are English learners, use a native language other than English, or need additional supports due to a disability, the district shall make translators, interpreters or other support services available without charge and in the appropriate language.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 11/18/2003; 06/19/2012; 01/17/2017;

Cross Refs: EEA, Student Transportation Services
JCB, Intradistrict Transfers
JCC, Interdistrict Transfers
JEC, School Admissions
JECA, Admission of Students
JECC, Assignment of Students to Grade Levels/Classes
KLA, Concerns and Complaints Regarding Federal Programs

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Legal Refs: §§ 167.020, .181, 210.003, RSMo.
19 C.S.R. 20-28.010
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g
34 C.F.R. Part 99
McKinney-Vento Homeless Education Assistance Improvements Act of 2001, 42
U.S.C. §§ 11431- 11435

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: PROGRAMS FOR MIGRATORY STUDENTS

Any district that receives Title I funds is obligated to provide services to migratory students residing in the district. The changes to this policy are based on federal law and the Federal Programs Administrative Manual revised in August 2017. This policy includes only legally required provisions.

The district does not determine which students are eligible for migrant services. Instead, the district solicits information about the number of moves a student has made in the past three years and the kind of work performed by the student or his or her parents/guardians. If any of the solicited information indicates that the student might be migratory, the district sends the information to a Migrant Education and English Language Learning (MELL) recruiter. The recruiter determines whether the student is eligible for services and notifies the district. MELL is a network of resource people, including instructional specialists, available to assist districts in identifying migratory children and children of migratory parents/guardians and organizing and implementing programs for migratory students and English learners. MELL is a section of the Department of Elementary and Secondary Education (DESE) located in the Office of Quality Schools, and instructional specialists are available through Regional Professional Development Centers.

When monitoring district compliance with the migrant program requirements, federal program monitors will likely look for a home language survey or key questions on the district's enrollment forms, certificates of eligibility from MELL, a copy of the district's migrant procedure, and student files.

The Federal Programs Administrative Manual is available on DESE's Financial and Administrative Services page at:

<https://dese.mo.gov/sites/default/files/qs-fc-admin-manual-ESSA-Aug-2017.pdf>

<i>MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.</i>				
	Board Secretary		Business Office	Coaches/Sponsors
	Facility Maintenance		Food Service	Gifted
	Human Resources	X	Principals	Library/Media Center
	Health Services	X	Counselor	Special Education
	Transportation		Public Info/Communications	Technology

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PROGRAMS FOR MIGRANT ~~MIGRANT~~ **MIGRATORY** STUDENTS

The Board of Education of the West Plains R-VII School District ~~directs the administration to screen students, as required by law, to assist the state in identifying migratory children. If the district becomes aware of any student who might be a migrant student, the superintendent or designee will notify the state director of migrant education, as designated by the Department of Elementary and Secondary Education (DESE), so that the student may be formally recognized as a migrant student~~ recognizes that migratory students face many educational challenges that may interfere with their ability to succeed in the regular education program and meet the same challenging state achievement standards as other students. The district is committed to creating and supporting a migrant education program (MEP) designed to help migratory students and their families overcome these challenges.

The ~~administration~~ superintendent or designee will develop ~~written administrative procedures~~ ensuring that migrant students, once identified, receive services for which they are eligible. In developing and implementing a program to address the needs of migratory children, the district will ~~have~~ an MEP that includes the following components:

1. A written procedure for identifying students who may be migratory that provides for notification to appropriate personnel designated by the Department of Elementary and Secondary Education (DESE) of potentially eligible students.
2. A procedure to help identify and recruit, throughout the school year, those students residing in the district who have family members who have been or are engaged in seasonal or temporary agriculture-related work.
3. ~~Screen students and a~~ Assessment of the educational, ~~and related~~ health and social needs of each student identified as ~~migrant~~ migratory and development of objectives to address those needs so that migratory students are able to meet Missouri learning standards.
4. Advocacy to allow students and families to gain access to health, nutrition and social services.
5. Review of existing programs and resources to determine which can help meet the needs of migratory children and ensure that the children have access to them.
26. Provide ~~a~~ full range of educational services to ~~migrant~~ **for migratory** students, including applicable Title I programs, special education, gifted education, career or technical education, language programs, counseling programs, elective classes, fine arts classes, etc.

- ~~3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.~~
- ~~4. To the extent feasible, provide advocacy and outreach programs to migratory children and their families and professional development for district staff.~~
7. Instructional programs for migratory students that supplement existing educational programs.
58. Provide parents/guardians an opportunity for meaningful participation in the program by parents/guardians and families of migratory students.
9. A parent advisory committee to consult with district officials and staff in the planning, implementation and evaluation of the program.
10. Professional development for teachers that is designed to improve the quality of education for migratory students, including required training by DESE's Migrant Education and English Language Learning (MELL) program.
11. Provision of information to district personnel about any required participation in professional development provided by DESE's MELL program.
12. Assistance for secondary school students transitioning from school to postsecondary education, employment or military service.
13. Provision of needs assessment, evaluation, financial and other information needed for DESE to carry out its duties.
14. A process for prioritizing the provision of services in order to ensure that if there are limited resources, students most at risk of failing receive services ahead of other students.

Parent and Family Involvement and Engagement

Information about the district's MEP will be disseminated throughout the community and to parents/guardians of students in the program. Parents/Guardians and families will be invited and encouraged to participate in parent/guardian and family involvement and engagement activities developed pursuant to policy IGBC. The district will, whenever possible, communicate with migratory students' parents/guardians who are not proficient in English in a language understandable to the parents/guardians.

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Records

The superintendent or designee will maintain and regularly update education and health records of students eligible to receive migrant services, including the date identified, the date approved for services and the services provided. Maintained records will be subject to the provisions of the Family Educational Rights and Privacy Act. The superintendent or designee will also maintain records of all other aspects of the MEP, including teacher training, use of community resources, and program evaluations. Records of parent and family involvement activities, including copies of notices, agendas and meeting minutes, will also be maintained.

The district will provide the results of need assessments, evaluations, financial information and other information as requested by DESE.

Nonpublic Students

The district will provide services to migratory students in nonpublic schools in accordance with law.

Program Evaluation

The superintendent or designee will regularly evaluate the MEP to determine whether the program is meeting the assessed needs of identified migratory students and whether all migratory students have access to the program. Further, the evaluation will determine whether services and resources for migratory students are comparable to the services and resources available to other students in the district.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 05/19/2015;

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
~~CGC, State and Federal Programs Administration~~
DJFA, Federal Programs and Projects
JEC, School Admissions
JO, Student Records

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Legal Refs: ~~No Child Left Behind Act of 2001~~ The Elementary and Secondary Education Act of
1965, 20 U.S.C. §§ 6391 - 6399

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: STUDENTS IN FOSTER CARE (K-12 Districts)

MSBA previously included a dispute resolution process in this policy because at the time the policy was released, it was unclear what type of process auditors would be looking for. MSBA has created a new procedure (IGBE-AP1) based on the sample dispute resolution procedure from the Department of Elementary and Secondary Education, which can be viewed at:

<https://dese.mo.gov/quality-schools/federal-programs/foster-care>

MSBA has therefore removed some of the dispute-resolution language from this policy.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

FILE: IGBE
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STUDENTS IN FOSTER CARE (K-12 Districts)

The West Plains R-VII School District recognizes that students in foster care face unusual educational challenges. The purpose of this policy is to provide foster care students with educational stability and remove barriers to, and provide opportunities for, academic excellence for foster care students. In order to achieve this purpose, the district will work collaboratively with the Missouri Department of Elementary and Secondary Education (DESE) and the Children's Division (CD) of the Missouri Department of Social Services.

Definitions

Foster Care – Twenty-four-hour substitute care for children placed away from their parents/guardians and for whom the CD has placement and care responsibility. This includes, but is not limited to, placement in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions and pre-adoptive homes, regardless of whether the home, shelter, facility or institution is licensed or receives payments from the state.

Foster Care Student – Any pre-K–12 student who is residing in a foster care setting in this state or who is awaiting foster care.

School of Origin – The school or preschool in which the student was enrolled at the time of placement in foster care. If the student's placement changes, the school of origin is the school or preschool in which the student was enrolled at the time of the change.

Liaison/Point of Contact

The district designates the following individual as the liaison for foster care students:

Coordinator of Special Services
610 East Olden, West Plains, MO 65775
Phone (417) 255-8676 ext. 4576 / Fax (417) 256-7806
E-mail: aross@zizzers.org

The liaison will provide assistance regarding all aspects of the enrollment, placement, transfer, and withdrawal of children in foster care and serve as the point of contact for DESE and the CD. The liaison will also work with DESE and the CD to implement the district's complaint resolution process.

Enrollment and Placement of Foster Care Students

Students in a foster care placement located within the boundaries of the district will be educated in the school of origin unless it is not in the best interest of the student to do so. A student placed in the school of origin will remain in the school of origin for the duration of the time he or she is in foster care. If it is not in the best interest of the student to stay in the school of origin, the West Plains R-VII School District will immediately enroll the student, even if the student is unable to produce records normally required for enrollment, and will contact the school of origin to obtain relevant records.

Foster care students who attend school in the district because attending the school of origin was not in their best interest will be initially placed in the same courses and programs the students were in while attending the previous district to the extent this district offers such courses and programs. Such placements may include, but are not limited to: honors classes; vocational, technical and career pathway courses; and International Baccalaureate (IB), Advanced Placement (AP), English Learner (EL), special education and gifted programs. If necessary, the district will waive course or program prerequisites or other preconditions for placement in courses or programs offered at the district. After placement, the district may perform additional evaluations to ensure that the student has been placed appropriately and may change the student's placement after consultation with the student's foster parent.

Best-Interest Determination

Placement

Within three days of the student enrolling, the liaison will organize a meeting or consultation to determine which placement is in the best interest of the student. The meeting or consultation will include a representative of the CD; the foster parents; a representative from the school of origin; the parents/guardians and student, if appropriate; and any other person requested by the student, the foster parents or the CD who has a special relationship with the student. These individuals will be considered the best interest determination (BID) team and, using child-centered criteria, including the appropriateness of the current educational setting and proximity to the school in which the student is enrolled at the time, will determine the best placement for the student. Transportation costs will not be a factor. If the BID team cannot reach a consensus as to regarding the best placement, the representative from the CD will make the final determination.

The district of placement may bill the district of residence for local tax effort in accordance with law.

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Dispute Resolution

If the **legal, putative or biological parent** (~~parent~~)/guardian, foster parent, student or educational decision maker disputes that the placement assigned by the BID team or CD is in the student's best interest, ~~he or she~~ the parent or educational decision maker ("disputant") may contact the liaison in an effort to resolve the dispute to implement the dispute resolution process. The liaison will provide the disputant with a copy of the district's dispute resolution procedures and answer any questions about the resolution process. If the liaison is not able to resolve the dispute, the parent/guardian, foster parent, student or educational decision maker may request a conference with the superintendent or designee. The superintendent or designee will meet with the parent/guardian, foster parent, student or educational decision maker and the pertinent members of the BID team in an effort to resolve the dispute.

If the superintendent or designee is unable to resolve the dispute, the parent/guardian or educational decision maker may appeal the placement to:

_____ State Foster Care Coordinator
_____ P.O. Box 480
_____ Jefferson City, MO 65102-0480
_____ (573) 751-4192

Transportation

If the BID team determines that the school of origin is the best placement for a foster care student, the student will be transported to the school of origin in accordance with the transportation plan developed in collaboration with the CD. Transportation will be provided promptly and in a cost-effective manner and in accordance with law. **If there are additional costs incurred by the school of origin, the costs will be paid by the CD or the district or shared by the CD and the district.**

Transportation Disputes

Disputes over transportation will be handled in the same manner as disputes over placement.

Records

The foster care liaison will provide foster parents and other legal guardians access to student records. In accordance with law, the district will allow a child-placement agency access to a foster care student's records for the purposes of assisting the school transfer or placement of a student and fulfilling educational case management responsibilities required by the juvenile officer or by law.

The liaison will ensure that student records are properly transferred between the West Plains R-VII School District and any other district from or to which foster students transfer. When a request involves a foster care student, the liaison will:

1. Respond within three business days to a request for records by another district, and
2. Request records from other districts within two days of enrolling a student.

Attendance

If a student in foster care is absent from school due to a decision by a court or child-placing agency to change the student's placement or due to a verified court appearance or related court-ordered activity, the grades and credit of the student will be calculated as of the date the student left school, and the district will not lower the student's grade as a result of absence under these circumstances.

Programs and Activities

The district will encourage foster care students to participate in extracurricular activities and assist them in joining extracurricular activities. Locally imposed application deadlines for participation in extracurricular activities will be waived for foster care students who are otherwise eligible to participate in the activities. Participation in activities governed by the Missouri State High School Activities Association (MSHSAA) will be permitted in accordance with the rules established by MSHSAA. Foster care students are automatically eligible for participation in the district's free nutrition program.

Graduation

In order to facilitate timely graduation of foster care students, the district will:

1. Waive specific courses required for graduation if similar course-work has been satisfactorily completed in another school. If such course-work is not waived, the district will provide reasonable justification for the denial.
2. Accept the results of exit exams, end-of-course exams, nationally norm-referenced tests or alternative testing from another school to satisfy district testing requirements related to graduation.
3. Accept for credit full or partial course-work completed at the previous school attended in accordance with district policy.

If a foster care student who enrolls in the district at the beginning of or during his or her senior year cannot meet the district's graduation requirements by the end of the senior year, even after all

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alternatives have been considered, the liaison will contact the student's previous district to determine if **whether** the student is eligible to receive a diploma from the previous school.

The West Plains R-VII School District will award a diploma to foster care students who transfer out of the district at the beginning of or during the senior year if, considering all courses, tests and attendance at the school to which the student transferred, the student has met the West Plains R-VII School District graduation requirements.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 04/16/2013

Revised: 12/19/2017;

Cross Refs: JCB, Intradistrict Transfers
JCC, Interdistrict Transfers
JEC, School Admissions
JECA, Admission of Students
JECC, Assignment of Students to Grade Levels/Classes
JED, Student Absences and Excuses
JO, Student Records

Legal Refs: §§ 160.1990, 167.018 - .019, 210.760, .1050, RSMo.
The Elementary and Secondary Education Act of 1965, 20 U.S.C. §§ 6311 - 6322
34 C.F.R. § 299.13
45 C.F.R. § 1355.20

West Plains R-VII School District, West Plains, Missouri

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EXPLANATION: PROGRAMS FOR ENGLISH LEARNERS

The changes to this policy are based on changes to the Elementary and Secondary Education Act (ESEA), the revised Department of Elementary and Secondary Education (DESE) Federal Programs Administrative Manual (FPAM) and Missouri's Consolidated State Plan approved by the U.S. Department of Education.

English learner (EL) education is addressed in two places in the ESEA: Title IA and Title III. This means that the district's English language instruction is subject to the same requirements that apply to other Title I programs, and Title III requirements apply as well if the district receives a subgrant.

Notable changes to the policy include the following:

- 1. The definition of an English learner has been changed.**
- 2. The legal definition of an English learner includes preschool-age children. Districts may use Title III money to provide language instruction to preschool students, but there is no requirement to do so. However, the district may have better results if funds are directed for providing English language instruction at the preschool level.**
- 3. Districts are required to administer the Language Use Survey (LUS) to all students when they enroll. This survey replaces the Home Language Survey that was previously required. The LUS includes three key questions:**
 - ▶ What was your child's first language?**
 - ▶ Which language(s) does your child currently speak?**
 - ▶ Which language(s) does your child hear and understand?**

MSBA has incorporated these questions into a model enrollment form, JEC-AF1, that is included in this update.
- 4. Parental rights and notices have not changed much, but they were not previously included in this policy.**
- 5. Students can be placed in programs and transitioned out of programs only in accordance with the standards developed by DESE. The actual standards and cut scores are included in the FPAM.**

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6. MSBA has added immigrant reporting as an EL coordinator duty. While this reporting duty is not new, it was not previously included in this policy.

NOTE: The district is required by federal law to notify parents/guardians of EL students of the rights included in this policy. To the extent practicable, the notice must be in a language understandable to the parents/guardians. One method for providing this notice is to provide parents/guardians with a copy of this policy.

Resources

The Migrant Education and English Language Learning (MELL) program is a network of resource people, including instructional specialists, available to assist districts in identifying migratory children and children of migratory parents/guardians and organizing and implementing programs for migratory students and English learners. MELL is a section of DESE located in the Office of Quality Schools, and instructional specialists are available through Regional Professional Development Centers.

The Federal Programs Administrative Manual is available on DESE's Financial and Administrative Services page at:

<https://dese.mo.gov/sites/default/files/qs-fc-admin-manual-ESSA-Aug-2017.pdf>

Model forms and other resources for English learner and migrant programs can be found at:

<https://dese.mo.gov/quality-schools/migrant-el-immigrant-refugee-education/english-language-learners>

<i>MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.</i>			
Board Secretary		Business Office	Coaches/Sponsors
Facility Maintenance		Food Service	Gifted
Human Resources	X	Principals	Library/Media Center
Health Services	X	Counselor	Special Education
Transportation		Public Info/Communications	Technology

PROGRAMS FOR ENGLISH LANGUAGE LEARNERS

The Board of Education recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. Identifying students who are English language learners (ELL) and ensuring them equal access to appropriate programs are the first steps to improving their academic achievement levels.

Definitions

Language Minority (LM)—Refers to a student whose linguistic background, such as country of birth or home environment, includes languages other than English. Language minority is based solely on the student's language background and not on proficiency.

Limited English Proficiency (LEP)—Proficiency in reading, writing, listening or speaking English that is below grade- and age-level peers. Limited English proficiency is based on the assessment of a student's English language proficiency.

English Language Learner (EL) – Refers to an LM student with limited English proficiency. Any student who:

1. Is age 3–21, and
2. Is enrolled or is preparing to enroll in the district, and
3. Has difficulties speaking, reading, writing or understanding English that may be sufficient to deny the individual the ability to attain proficiency on state assessments, the ability to be successful in a classroom where instruction is in English, or the opportunity to participate fully in society, and
4. Meets one of the following additional requirements:
 - ▶ Was not born in the United States or whose native language is a language other than English, or
 - ▶ Is Native American, an Alaska Native or a native resident of the outlying areas who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency, or

- ▶ Is a migratory individual whose native language is a language other than English and who comes from an environment where a language other than English is dominant.

Immigrant Student – A student between the ages of 3 and 21 who was not born in a state of the United States of America and who has not been attending schools in any one state for more than three full academic years.

English for Speakers of Other Languages (ESOL) – An instructional approach that can include structured ESOL immersion, content-based ESOL and pull-out ESOL instruction:

1. Structured ESOL immersion involves a bilingual teacher and a self-contained classroom.
2. Content-based ESOL allows the student to remain in the regular classroom and focuses on delivering content in an adapted English format.
3. Pull-out ESOL periodically removes students from the regular classroom for instruction in English.

Bilingual Education – An instructional approach that explicitly includes the student's native language in instruction. This approach requires an instructor fluent in the student's native language and proficient in content areas and is often used where many ELL students share the same language and where qualified bilingual teachers are available.

Child – Any individual age 3-21.

Parent – Parent, legal guardian or person otherwise responsible for the child.

Language Instruction Education Program – An instructional course in which an ELL child is placed for the purpose of developing and attaining English proficiency while meeting challenging state academic achievement standards as required by law. The program may make instructional use of both English and a child's native language and may include the participation of English proficient children if such course is designed to enable all participating children to become proficient in English and a second language.

Identifying EL Students

The district will screen for EL students by administering the Language Use Survey (LUS) created by the Missouri Department of Elementary and Secondary Education (DESE) to all enrolling students. The LUS will be administered in a language the parent/guardian understands using translation or interpretation. This survey may be incorporated into district enrollment forms provided to all students.

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Students whose LUS indicates a language other than English and possible language barriers will be referred to the superintendent or designee for additional screening using the DESE-adopted screening tool for determining the level of English language proficiency. The screening results will be used to identify students eligible for EL services and assist in a program placement that meets the students' needs. The district will make every effort to complete the screening process within 30 days of the first day of school or, for students who enroll after the first day, within 30 days of the student's enrollment.

The completed LUS and all other screening results will be retained in the student's permanent record.

Placement of EL Students

Students will be placed in a language instruction educational program (LIEP) based on their current level of English proficiency and in accordance with the standards established by DESE. The district's program is designed to increase English proficiency and academic achievement. Students in these programs will be held to the same academic achievement standards established for all students. If the district offers more than one type of LIEP, students will be placed in an LIEP that is in their best educational interest.

Students will transition out of an LIEP only after meeting state-established exit standards.

Parental Information

The district will, through parental involvement and outreach activities, provide parents/guardians of English learners with information about how the parents/guardians can be active participants in helping their students learn English, achieve at high levels in core academic subjects and meet state-established learning standards.

The parents/guardians of each student identified as an EL student will be informed of:

1. The reasons for identifying their student as an English learner in need of placement in the district's LIEP.
2. The student's level of English proficiency in reading, writing, speaking and listening; how that level was assessed; and the status of the student's academic achievement.
3. The method of instruction that will be used in the program the student is or will be participating in and the methods of instruction used in available alternative programs, including how such programs differ in content, instructional goals and the use of English and a native language in instruction.

4. How the program will meet the educational strengths and needs of the student.
5. How the program will help the student learn English and meet age-appropriate academic achievement standards for grade promotion and graduation.
6. The specific exit requirements of the program, including expected rate of transition from such programs into classrooms that are not tailored for EL students.
7. The expected rate of graduation from high school, including four-year and extended-year adjusted cohort graduation rates for the program if Title III funding is used in high schools.
8. If the student has an individualized education program (IEP), how the LIEP will meet the student's IEP objectives.

Parental Rights

Parents/Guardians will be notified within 30 days after the opening of school enrollment if their student is identified for participation in or is participating in an LIEP. For those students who were not identified as EL prior to the beginning of the school year, but are identified during the school year, such notice shall be provided within two weeks of the student being placed in an LIEP.

Parents/Guardians of EL students have the right to decline the placement of their student in an LIEP, choose an LIEP other than the one recommended by the district (if other programs are offered by the district) or have their student immediately removed from an LIEP upon their request.

Parents/Guardians may opt their student out of the district's LIEP by contacting the EL coordinator and attending a meeting with the coordinator and one or more LIEP instructors to discuss the results of the student's screening assessment and information about the LIEP. Parents/Guardians who decline language instruction will be asked to sign a waiver exempting their student from instruction. Students removed from the district's LIEP will continue to receive language supports in the regular classroom, and the district will continue to monitor the student's progress toward English proficiency. Parents/Guardians may not refuse regular classroom supports and may not opt their students out of statewide assessments to determine English proficiency.

A written copy of these rights, which may be a copy of this policy, will be provided to parents/guardians of EL students and, to the extent practicable, will be provided in a language the parents/guardians understand.

REFERENCE COPY

FILE: IGBH
Critical

Parental Notification

Pursuant to federal law, if the district's English language program fails to make progress on annual measurable achievement objectives, the district will notify parents/guardians of students participating in the district's program. Such notice shall be provided within 30 days after the district learns of the failure.

EL Coordinator

The district's coordinator for EL programs is director of special services.

The Board directs the coordinator to develop and implement language instruction programs that EL coordinator shall have the following duties:

1. Identify language minority students through the use of a Student Home Language survey (see IGBH-AF1). The building administrator will develop procedures to ensure that all new and currently enrolled students complete the Home Language survey. Provide parents/guardians with notice of and information regarding the LIEP as required by law.
2. Identify LM students who are also English language learners. Ensure that any student whose LUS indicates the use of a language other than English will be further screened and assessed for English proficiency using the state-provided assessment instruments.
3. Determine the appropriate instructional environment for EL students.
4. Annually assess the English proficiency of ELL students and monitor the progress of students receiving ESOL or bilingual instruction in order to determine their readiness for the mainstream classroom environment. Maintain records relating to the LIEP and prepare reports for submission to DESE.
5. Provide parents with notice of and information regarding the instructional program as required by law. Parental involvement will be encouraged and parents will be regularly apprised of their child's progress. Reach out regularly to parents/guardians of EL students, assist them in becoming active participants in their students' learning, and provide information about the district's parent and family involvement and engagement activities.
6. Evaluate the effectiveness of the LIEP and make recommendations for revisions.
7. Prepare reports on immigrant students for submission as required by DESE.

LIEP Staff

Teachers and paraprofessionals working in the district's LIEP will have all required state and federal certifications and other qualifications required by law. In addition, teachers and paraprofessionals providing services to English learners will be comparable in terms of education, experience and effectiveness to teachers and paraprofessionals who are providing services to students who are not English learners.

Assessment

In addition to other required assessments, the district will annually assess the English proficiency of EL students in accordance with state and federal law and the district's assessment policy.

Nonpublic Participation

The district will consult with representatives of nonpublic schools as required by federal law.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 05/21/2008; 06/21/2011

Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
~~CGC, State and Federal Programs Administration~~
DJFA, Federal Programs and Projects

~~MSIP Refs: 8.3.1~~

Legal Refs: Equal Educational Opportunities Act, 20 U.S.C. § 1703(f)
English Language Acquisition, Language Enhancement, and Academic Achievement
Act, 20 U.S.C. §§ 6811 - 6871-7014
Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d
34 C.F.R. Part 100
Plyler v. Doe, 457 U.S. 202 (1982)

REFERENCE COPY

FILE: IGBH
Critical

Lau v. Nichols, 414 U.S. 563 (1974)

Castaneda v. Pickard, 648 F.2d 989 (5th Cir.1981)

West Plains R-VII School District, West Plains, Missouri

REFERENCE COPY

FILE: IGC
Critical

EXPLANATION: EXTENDED INSTRUCTIONAL PROGRAMS

MSBA has moved some components of this policy to new policy IGAB, Instructional Interventions. In addition, MSBA has added some language to the "Summer School" section of this policy to reflect the fact that many districts offer summer enrichment programs for the general student population.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation		Public Info/Communications		Technology

FILE: IGC
Critical

REFERENCE COPY

REFERENCE COPY

FILE: IGC
Critical

EXTENDED INSTRUCTIONAL PROGRAMS

The West Plains R-VII School District shall attempt to provide continuous progress in education to fit the needs of individuals of the community. In meeting these needs, the district may provide programs beyond those offered during the regular school day. The district will pursue all available state or federal aid for its extended instructional programs.

Adult Education

The Board may provide school facilities for the purpose of maintaining and expanding programs and services for persons interested in adult education. Such programs shall be commensurate with the needs of the community. The Board may provide administrative, ancillary and other supportive services needed to enhance the quality of the adult education program; however, the program shall be provided only out of revenue derived by the school district from sources other than state appropriations.

Early Childhood

The Board recognizes the critical importance of the early years in determining the educational development of children and, insofar as resources permit, encourages programs designed to help meet the physical, emotional, social and intellectual needs of preschool-age children.

The district will provide services to students with disabilities beginning at age three in accordance with the Individuals with Disabilities Education Act and as required by other applicable law.

Extended School Year

Extended school year (ESY) services may be necessary to provide a child with a disability a free **and** appropriate public education pursuant to law. A student's individualized education program (IEP) team will determine whether ESY services are necessary and the length, nature and type of services to be provided.

Extended-Day Child-Care

The district may establish before- and after-school child-care programs for students and may charge a fee for such programs.

Reading Improvement Instruction (Grades K-3)

As allowed and/or required by law and in accordance with policy IGAB, the district will implement programs of reading improvement instruction that may take place outside the regular school day. The district may provide a program of reading improvement instruction for students in kindergarten through third grade who do not meet the district's objectives for reading. Students receiving such instruction can be counted toward additional average daily attendance for extra hours of instruction falling outside the traditional school day.

Reading Improvement Instruction (Grades 3-6)

The district will administer reading assessments and implement reading improvement plans for students in grades three through six in accordance with law. Reading improvement plans will include at least 30 hours of additional reading instruction or practice outside the regular school day.

Remediation as a Condition of Promotion

The district requires remediation as a condition of promotion to the next grade level for any student identified by the district as failing to master skills and competencies established for that particular grade level. The superintendent or designee shall determine which skills and competencies must be mastered, how they are to be assessed and what remediation is appropriate. The district may operate remediation programs outside the regular school day, including during summer school, as described in policy IGAB. Such remediation shall recognize that different students learn differently and shall employ methods designed to help those students achieve at high levels. The district will pursue all available state or federal aid for such programs.

Summer School

The district shall establish a summer school program for reading instruction with a minimum of 40 hours of reading instruction and practice for all students with a reading improvement plan. The district may offer summer school programs for the enrichment of district students and may also offer a pre-kindergarten summer school to program for students who will reach the age of five before August 1 of the school year beginning in that calendar year.

In accordance with law, the district will establish a summer school program for reading instruction with a minimum of 40 hours of reading instruction and practice for all students who have a reading improvement plan. Summer school may also be utilized for remediation as a condition of promotion.

REFERENCE COPY

FILE: IGC
Critical

Violence Prevention

The district may provide a violence prevention instructional program. The program shall instruct students **of** on the negative consequences of membership in or association with criminal street gangs or street gang activity, encourage nonviolent conflict resolution of problems facing youth, present alternative constructive activities for the students and encourage community participation in program instruction. The program shall be administered as appropriate for different grade levels and shall not be offered for academic credit. The district will contact the Department of Elementary and Secondary Education for guidance in establishing a violence prevention instructional program and will apply for any available state or federal aid.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/17/2002

Revised: 04/16/2013;

Legal Refs: §§ 160.053, .500, 161.650, 167.645, 171.091, 178.280, .290, .693, .695, RSMo.
Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1417
34 C.F.R. Part 300

————— No Child Left Behind Act of 2001, 20 U.S.C. §§ 6301 - 7941

West Plains R-VII School District, West Plains, Missouri

**West Plains R-VII
Monthly Employment Document - September 2018**

I. New Hires – Board Action Required

Certified

- None at this time

Non-Certified

- Falisha McVicker
 - Special Education Paraprofessional (WPMS)
- Robert Phoenix
 - Custodian

Sub-Teachers

- | | | | |
|-----------------|---------------|------------------|----------------|
| • Devin Wheeler | Ashley Cotter | Sandra Haney | Autumn Galiher |
| • Birvon Strong | Korrie Vance | Jennifer Shannon | Pat Hoopes |
| • Paga Belongy | Hanna Vines | April Gastineau | Kevin Johnson |
| • Danny Culton | Amanda Case | Jared Davis | Debra Easley |

Sub-Drivers

- None at this time

II. Transfers – Board Action Not Required

- None at this time

III. Resignations – Board Action Required

- None at this time

IV. Resignations – Board Action Not Required

- Valerie Wells
 - Sub bus driver
- Forrest Ogden
 - Special Educational Paraprofessional (WPMS)
- John Hippleheuser
 - Custodian (WPHS)

	A	B	C	D	E	F	H	I
1								
2								
3	Name	Last Name	First Name	Earning Code	Pay Rate	Amount	Job	Building
4	Admin							
5	Boyer, Luke	Boyer	Luke	STIP	Flat Rate	\$2,000.00	Doctorate Degree	Admin
6	Collins, Linda	Collins	Linda	STIP	Flat Rate	\$4,553.00	Board Secretary	Admin
7	Davis, Wesley	Davis	Wesley	STIP	Flat Rate	\$2,000.00	Doctorate Degree	Admin
8	Williams, Julie	Williams	Julie	STIP	Flat Rate	\$2,000.00	Doctorate Degree	Admin
9	Wilson, Lori	Wilson	Lori	STIP	Flat Rate	\$2,000.00	Doctorate Degree	Admin
10								
11	Rodriguez, Patricia	Rodriguez	Patrica	XDAYS	2.000	\$2,039.00	Extended Weeks Inst. Coach	ES/SF/MS
12	Young, Tiffany	Young	Tiffany	XDAYS	2.000	\$2,689.70	Extended Weeks Inst. Coach	MS/HS
13								
14	Special Education							
15	Barker, Stephanie	Barker	Stephanie	XDAYS	4.000	\$4,058.20	Extended Weeks Sped	SPED
16	Boyer, Somer	Boyer	Somer	XDAYS	2.000	\$1,989.30	Extended Weeks Sped	SPED
17	Dow, Stephanie	Dow	Stephanie	XDAYS	4.000	\$6,523.00	Extended Weeks Sped	SPED
18	Martin, Melanie	Martin	Melanie	XDAYS	4.000	\$4,661.60	Extended Weeks Sped	SPED
19	McBride, Erin	McBride	Erin	XDAYS	4.000	\$4,458.60	Extended Weeks Sped	SPED
20	Ross, Amy	Ross	Amy	STIP	Flat Rate	\$2,000.00	Doctorate Degree	SPED
21	Thompson, Cynthia	Thompson	Cynthia	STIP	FLAT	\$2,000.00	Doctorate Degree	SPED
22	Thompson, Cynthia	Thompson	Cynthia	STIP	0.100	\$5,935.90	National Board Certification	SPED
23								
24	WPES							
25	Carter, Greg	Carter	Greg	STIP	Flat Rate	\$2,000.00	Doctorate Degree	ES
26	Carter, Greg	Carter	Greg	XDAYS	2.000	\$2,534.60	Extended Weeks Elem. Lib	ES
27	Laughary, Lee	Laughary	Lee	STIP	Flat Rate	\$500.00	4th Grade Running Club	ES
28	Miller, Michelle	Miller	Michelle	XDAYS	4.000	\$5,766.40	Extended Weeks Counseling	ES
29	Quimby, Becky	Quimby	Becky	STIP	Flat Rate	\$500.00	4th Grade Choir	ES
30	Shrable, Laurie	Shrable	Laurie	XDAYS	4.000	\$4,969.80	Extended Weeks Counseling	ES
31	Williams, Martha	Williams	Martha	STIP	Flat Rate	\$500.00	4th Grade Choir	ES
32								
33	South Fork							
34	Belcher, Kendra	Belcher	Kendra	STIP	0.050	\$1,537.50	South Fork	SF
35	Dalton, Ronna	Dalton	Ronna	STIP	0.050	\$1,537.50	South Fork	SF
36	Fox-Jones, Penny	Fox-Jones	Penny	STIP	0.050	\$1,537.50	South Fork	SF
37	Huddleston, Seth	Huddleston	Seth	STIP	Flat Rate	\$2,000.00	Doctorate Degree	SF
38	Hunter, Camisha	Hunter	Camisha	STIP	0.050	\$1,537.50	South Fork	SF
39	Ingalsbe, Jackie	Ingalsbe	Jackie	STIP	0.050	\$1,537.50	South Fork	SF
40	Keller, Brittany	Keller	Brittany	STIP	0.050	\$1,537.50	South Fork	SF
41	Marshall, Amy	Marshall	Amy	STIP	0.050	\$1,537.50	Lunch Duty	SF
42	Marshall, Amy	Marshall	Amy	STIP	0.050	\$1,537.50	South Fork	SF
43	Miller, Heather	Miller	Heather	XDAYS	4.000	\$4,058.20	Extended Weeks Counseling	SF
44	Miller, Heather	Miller	Heather	STIP	0.050	\$1,537.50	South Fork	SF
45	Russell, Amber	Russell	Amber	STIP	0.050	\$1,537.50	South Fork	SF
46	Ryan, Jennifer	Ryan	Jennifer	STIP	0.050	\$1,537.50	South Fork	SF
47	Schoelles, Alesa	Schoelles	Alesa	STIP	0.050	\$1,537.50	South Fork	SF
48	Sullivan, Brittany	Sullivan	Brittany	STIP	0.050	\$1,537.50	South Fork	SF

	A	B	C	D	E	F	H	I
49	Sullivan, Denise	Sullivan	Denise	STIP	0.050	\$1,537.50	South Fork	SF
50	Triplett, Nora	Triplett	Nora	STIP	0.050	\$1,537.50	Lunch Duty	SF
51	Triplett, Nora	Triplett	Nora	STIP	0.050	\$1,537.50	South Fork	SF
52								
53								
54	WPMS							
55	Alford, Melody	Alford	Melody	STIP	0.080	\$2,460.00	Asst HS Band Director	MS
56	Alford, Melody	Alford	Melody	STIP	0.060	\$1,845.00	Asst MS Band Director	MS
57	Alford, Melody	Alford	Melody	XDAYS	2.000	\$2,785.50	Extended Weeks Band	MS
58	Bunch, Amy	Bunch	Amy	STIP	0.010	\$307.50	JR Beta	MS
59	Cormier, Melissa	Cormier	Melissa	STIP	0.020	\$615.00	MS Student Council	MS
60	Davis, Paul	Davis	Paul	STIP	FLAT	\$4,000.00	FEMA Shelter Emerg. Contact	MS
61	Edelen, Sarah	Edelen	Sarah	STIP	Flat Rate	\$2,000.00	Head Nurse	MS
62	Forshee, Richard	Forshee	Richard	STIP	0.050	\$1,537.50	Lunch Duty	MS
63	Hall, Jordan	Hall	Jordan	STIP	0.060	\$1,845.00	Music Productions	MS
64	TBA	TBA	TBA	STIP	0.080	\$2,460.00	Vocal Music	MS
65	Huff, Julia	Huff	Julia	STIP	0.010	\$307.50	JR Beta	MS
66	Hufstedler, Heather	Hufstedler	Heather	XDAYS	2.000	\$3,120.90	Extended Weeks MS Library	MS
67	Hughes, Courtney	Hughes	Courtney	XDAYS	4.000	\$5,327.20	Extended Weeks Counseling	MS
68	Mayberry, Anna	Mayberry	Anna	STIP	0.050	\$1,537.50	Lunch Duty	MS
69	Mayberry, Anna	Mayberry	Anna	STIP	0.080	\$2,460.00	MS Yearbook	MS
70	Nichols, D	Nichols	D	STIP	0.050	\$1,537.50	Breakfast Duty	MS
71	Nichols, D	Nichols	D	STIP	0.050	\$1,537.50	Lunch Duty	MS
72	Norris, Elizabeth	Norris	Elizabeth	STIP	0.050	\$1,537.50	Lunch Duty	MS
73	Price, Mick	Price	Mick	STIP	0.050	\$1,537.50	Breakfast Duty	MS
74	Price, Mick	Price	Mick	STIP	0.050	\$1,537.50	Lunch Duty	MS
75	Rodriguez, Patricia	Rodriguez	Patricia	STIP	0.010	\$307.50	MS Student Council	MS
76	Shannon, Dena	Shannon	Dena	XDAYS	1.000	\$1,630.75	Extended Weeks MS FACS	MS
77	Shockley, Katie	Shockley	Katie	STIP	0.050	\$1,537.50	Lunch Duty	MS
78	Shockley, Katie	Shockley	Katie	STIP	0.020	\$615.00	Bus Duty	MS
79	Smith, Ethan (cust)	Smith	Ethan	STIP	Flat	\$2,000.00	Head Custodian	MS
80	Spittler, Tyler	Spittler	Tyler	STIP	0.050	\$1,537.50	Breakfast Duty	MS
81	Talburt, Grant	Talburt	Grant	XDAYS	4.000	\$3,379.20	Extended Weeks MS AG	MS
82	Tyree, Ashley	Tyree	Ashley	STIP	0.050	\$1,537.50	Lunch Duty	MS
83	Tyree, Ashley	Tyree	Ashley	STIP	Flat Rate	\$2,000.00	DR	MS
84	Tyree, Ashley	Tyree	Ashley	STIP	0.030	\$922.50	MS Student Council	MS
85	Wilson, Brandy	Wilson	Brandy	STIP	0.050	\$1,537.50	Lunch Duty	MS
86								
87	WPMS Athletics							
88	Allen, John	Allen	John	STIP	0.060	\$1,845.00	Asst. Football	MS
89	Ary, Hunter	Jones	Lindell	STIP	0.060	\$1,845.00	Football 8	MS
90	Burnett, Molly	Burnett	Molly	STIP	0.080	\$2,460.00	Basketball 7	MS
91	Campbell, Jenny	Campbell	Jenny	STIP	0.100	\$3,075.00	Basketball 8	MS
92	Dixon, Jamie	Dixon	Jamie	STIP	0.060	\$1,845.00	Head MS Track	MS
93	Eldringhoff, Abby	Eldringhoff	Abby	STIP	0.040	\$1,230.00	CC 7/8	MS
94	Forshee, Richard	Forshee	Richard	STIP	0.080	\$2,460.00	Basketball 7	MS
95	Garnette, Lacey	Garnette	Lacey	STIP	0.080	\$2,460.00	Asst. Volleyball MS	MS
96	Garnette, Lacey	Garnette	Lacey	STIP	0.040	\$1,230.00	Asst Track	MS

	A	B	C	D	E	F	H	I
97	Hutchinson, Bailey	Hutchinson	Bailey	STIP	0.100	\$3,075.00	Volleyball	MS
98	Riggs, Austin	Riggs	Austin	STIP	0.060	\$1,845.00	Asst. FB	MS
99	Riggs, Nichole	Riggs	Nichole	STIP	0.080	\$2,460.00	Cheerleading MS	MS
100	Russell, Cory	Russell	Cory	STIP	0.100	\$3,075.00	Basketball 8	MS
101	Smith, Ethan (para)	Smith	Ethan	STIP	0.040	\$1,230.00	Asst Track	MS
102	Smith, Tim	Smith	Tim	STIP	0.060	\$1,845.00	Asst Football	MS
103	Spittler, Tyler	Spittler	Tyler	STIP	0.100	\$3,075.00	Football	MS
104	Taylor, Dan	Taylor	Dan	STIP	0.020	\$615.00	CC 7/8	MS
105								
106	TBA	TBA	TBA	STIP	0.010	\$307.50	5/6 Volleyball	MS
107	TBA	TBA	TBA	STIP	0.010	\$307.50	5/6 Volleyball	MS
108	TBA	TBA	TBA	STIP	0.010	\$307.50	5/6 GBB	MS
109	TBA	TBA	TBA	STIP	0.010	\$307.50	5/6 GBB	MS
110	TBA	TBA	TBA	STIP	0.010	\$307.50	5/6 BBB	MS
111	TBA	TBA	TBA	STIP	0.010	\$307.50	5/6 BBB	MS
112								
113	WPHS							
114	Benson, Shane	Benson	Shane	STIP	Flat Rate	\$2,000.00	Doctorate Degree	HS
115	Callahan, Jennifer	Callahan	Jennifer	STIP	0.040	\$1,230.00	Drama Asst	HS
116	Chronister, Dyan	Chronister	Dylan	STIP	0.040	\$1,230.00	Speech/Debate Asst	HS
117	Dame, Wanda	Dame	Wanda	XDAYS	4.000	\$6,523.00	Extended Weeks Choir	HS
118	Dame, Wanda	Dame	Wanda	STIP	0.140	\$4,305.00	Vocal Music	HS
119	Dame, Wanda	Dame	Wanda	STIP	0.060	\$1,845.00	Vocal Music	HS
120	Davis, Paul	Davis	Paul	STIP	FLAT	\$2,000.00	Head Custodian	HS
121	Edgeller, Jennifer	Edgeller	Jennifer	STIP	0.015	\$461.25	Senior Class Sponsor	HS
122	Edgeller, Jennifer	Edgeller	Jennifer	XDAYS	4.000	\$4,139.40	Extended Weeks Counseling	HS
123	Fox, Reagan	Fox	Reagan	XDAYS	4.000	\$5,274.00	Extended Weeks Counseling	HS
124	Fox, Reagan	Fox	Reagan	STIP	0.045	\$1,383.75	Student Council	HS
125	Hale, Jay	Hale	Jay	XDAYS	10.000	\$12,307.00	Extended Weeks FFA	HS
126	Hale, Jay	Hale	Jay	STIP	0.050	\$1,537.50	Lunch Duty	HS
127	Hanson, Andrew	Hanson	Andrew	Stip	0.160	\$4,920.00	Forensics	HS
128	Hanson, Andrew	Hanson	Andrew	STIP	0.140	\$4,305.00	HS Drama	HS
129	Hanson, Andrew	Hanson	Andrew	STIP	0.050	\$1,537.50	Lunch Duty	HS
130	Hanson, Andrew	Hanson	Andrew	STIP	0.025	\$768.75	Breakfast Duty	HS
131	Heidy, Scott	Heidy	Scott	XDAYS	2.000	\$2,319.40	Extended Weeks SCCC	HS
132	Heidy, Scott	Heidy	Scott	STIP	0.100	\$3,075.00	HS Yearbook	HS
133	Henry, Radona	Henry	Radona	STIP	0.100	\$3,075.00	Math Dept Head	HS
134	Henry, Radonna	Henry	Radonna	STIP	0.025	\$768.75	RTI Coordinator	HS
135	Holland, Mary	Holland	Mary	XDAYS	4.000	\$5,461.80	Extended Weeks ALC	HS
136	Jedlicka, Tonya	Jedlicka	Tonya	STIP	Flat Amount	\$500.00	Ag Dept Head	HS
137	Jedlicka, Tonya	Jedlicka	Tonya	XDAYS	10.000	\$16,234.50	Extended Weeks FFA	HS
138	Kinder, Angela	Kinder	Angela	STIP	0.025	\$768.75	RTI Coordinator	HS
139	Locke, Dianna	Locke	Diana	STIP	0.015	\$461.25	Senior Class Sponsor	HS
140	Locke, Dianna	Locke	Dianna	STIP	0.030	\$922.50	Renaissance	HS
141	Allen, John	Allen	John	STIP	0.080	\$2,460.00	Ridgerunner	HS
142	Joiner, Traci	Joiner	Traci	STIP	0.080	\$2,460.00	Zizzerette	HS
143	Locke, Dianna	Locke	Dianna	XDAYS	2.000	\$3,344.70	Extended Weeks HS Library	HS
144	Long, C	Long	C	STIP	0.060	\$1,845.00	Concert Band	HS

	A	B	C	D	E	F	H	I
145	Long, C	Long	C	XDAYS	6.000	\$8,356.50	Extended Weeks Band	HS
146	Long, C	Long	C	STIP	0.070	\$2,152.50	Marching Band	HS
147	Long, C	Long	C	STIP	0.070	\$2,152.50	State Band	HS
148	Lovelace, Erin	Lovelace	Erin	STIP	0.040	\$1,230.00	National Honors Society	HS
149	Martin, Melanie	Martin	Melanie	STIP	0.020	\$615.00	BETA	HS
150	Martin, Melanie	Martin	Melanie	STIP	0.080	\$2,460.00	Junior Class Sponsor	HS
151	Martz, Steven	Martz	Steven	STIP	0.050	\$1,537.50	Lunch Duty	HS
152	Orchard, Whitney	Orchard	Whitney	XDAYS	4.000	\$4,570.20	Extended Weeks Counseling	HS
153	Perkins, Matt	Perkins	Matt	STIP	0.050	\$1,537.50	Lunch Duty	HS
154	Quarti, Chris	Quarti	Chris	STIP	0.025	\$768.75	RTI Coordinator	HS
155	Quarti, Chris	Quarti	Chris	STIP	0.050	\$1,537.50	Lunch Duty	HS
156	Randolph, Jack	Randolph	Jack	STIP	Flat Rate	\$2,000.00	Doctorate Degree	HS
157	Spoor, Nancy	Spoor	Nancy	STIP	0.100	\$3,075.00	Comm Arts Chair	HS
158	Spoor, Nancy	Spoor	Nancy	STIP	0.030	\$922.50	Renaissance	HS
159	Sullivan, John	Sullivan	John	STIP	0.060	\$1,845.00	Color Guard	HS
160	Wood, Stephanie	Wood	Stephanie	STIP	0.050	\$1,537.50	Lunch Duty	HS
161	Yates, Lena	Yates	Lena	STIP	0.100	\$3,075.00	Social Studies Chair	HS
162	Yates, Lena	Yates	Lena	STIP	0.025	\$768.75	RTI Coordinator	HS
163	Young, Amanda	Young	Amanda	STIP	0.040	\$1,230.00	National Honors Society	HS
164	Not Filling 2018-2019	Vacant	Vacant	STIP	0.100	\$3,075.00	Fine Arts Dept Head	HS
165								
166	WPHS Athletic							
167	Ary, Steven	Ary	Steven	XDAYS	6.000	\$9,784.50	Extended Weeks Football	HS
168	Ary, Steven	Ary	Steven	STIP	0.200	\$6,150.00	Football head	HS
169	Ary, Steven	Ary	Steven	STIP	0.050	\$1,537.50	Weight Room	HS
170	Benson, Shane	Benson	Shane	STIP	0.200	\$6,150.00	Basketball Head	HS
171	Benson, Shane	Benson	Shane	XDAYS	6.000	\$9,454.20	Extended Weeks Basketball	HS
172	Brassfield, Lauren	Brassfield	Lauren	STIP	0.060	\$1,845.00	Asst. Cheerleading	HS
173	Bryant, Brittany	Bryant	Brittany	STIP	0.120	\$3,690.00	Assistant Softball	HS
174	Dixon, Greg	Dixon	Greg	STIP	0.140	\$4,305.00	Assistant Football	HS
175	Dixon, Greg	Dixon	Greg	STIP	0.020	\$615.00	Stadium Supv - fall	HS
176	Dixon, Greg	Dixon	Greg	STIP	0.100	\$3,075.00	Track	HS
177	Dixon, Jamie	Dixon	Jamie	STIP	0.040	\$1,230.00	Assistant Track	HS
178	Dixon, Joe	Dixon	Joe	STIP	0.200	\$6,150.00	CC Head	HS
179	Dixon, Joe	Dixon	Joe	STIP	0.160	\$4,920.00	Track Head	HS
180	Dixon, Joe	Dixon	Joe	7th Hour	Flat Rate	\$3,500.00	Extra Hour	HS
181	Eldringhoff, Abbey	Eldringhoff	Abbey	STIP	0.040	\$1,230.00	Assistant Track	HS
182	Franke, Janet	Franke	Janet	STIP	0.140	\$4,305.00	Assistant Volleyball	HS
183	Frazier, Justin	Frazier	Justin	STIP	0.160	\$4,920.00	Soccer Boys (NF)	HS
184	Gunter, Alicia	Gunter	Alicia	STIP	0.140	\$4,305.00	CC Asst	HS
185	Gunter, Alicia	Gunter	Alicia	STIP	0.020	\$615.00	Stadium Supv - spring	HS
186	Gunter, Alicia	Gunter	Alicia	STIP	0.100	\$3,075.00	Track Asst	HS
187	Jones, Lindell	Jones	Lindell	STIP	0.100	\$3,075.00	Basketball 9	HS
188	Jones, Lindell	Jones	Lindell	STIP	0.100	\$3,075.00	Head B. Golf	HS
189	Kenslow, Michael	Kenslow	Michael	STIP	0.060	\$1,845.00	Assistant Baseball	HS
190	Larson, Rachel	Larson	Rachel	STIP	0.160	\$4,920.00	Cheerleading Head	HS
191	Libby, Rachel	Libby	Rachel	STIP	0.100	\$3,075.00	Golf girls	HS
192	Marshall, Amy	Marshall	Amy	STIP	0.120	\$3,690.00	Head Girls Soccer	HS

	A	B	C	D	E	F	H	I
193	Marshall, Amy	Marshall	Amy	STIP	0.160	\$4,920.00	Head Softball	HS
194	Martin, Jadian	Martin	Jadian	STIP	0.020	\$615.00	Asst Boys Soccer	HS
195	Mathews, Kimberly	Mathews	Kimberly	STIP	0.120	\$3,690.00	Cheerleading Asst	HS
196	Perkins, Matt	Perkins	Matt	STIP	0.140	\$4,305.00	Assistant Girls Basketball	HS
197	Perkins, Matt	Perkins	Matt	STIP	0.140	\$4,305.00	Football	HS
198	Porter, Corey	Porter	Corey	STIP	0.140	\$4,305.00	Basketball Asst	HS
199	Porter, Cory	Porter	Cory	STIP	0.120	\$3,690.00	Assistant Football	HS
200	Quarti, Christopher	Quarti	Christopher	STIP	0.100	\$3,075.00	Assistant Baseball	HS
201	Quarti, Christopher	Quarti	Christopher	STIP	0.140	\$4,305.00	Assistant Football	HS
202	Radosevich, Samantha	Radosevich	Samantha	STIP	0.140	\$4,305.00	Assistant Girls Basketball	HS
203	Richardson, Tori	Richardson	Tori	STIP	0.160	\$4,920.00	Head Volleyball	HS
204	Richardson, Tori	Richardson	Tori	XDAYS	4.000	\$3,515.60	Volleyball	HS
205	Riggs, Austin	Riggs	Austin	STIP	0.080	\$2,460.00	9 BBB Asst	HS
206	Roseman, Steven	Roseman	Steven	STIP	0.100	\$3,075.00	Tennis - Boys	HS
207	Roseman, Steven	Roseman	Steven	STIP	0.100	\$3,075.00	Tennis - Girls	HS
208	Sharp, James	Sharp	James	STIP	0.100	\$3,075.00	Asst Boys Soccer	HS
209	Sharp, James	Sharp	James	STIP	0.160	\$4,920.00	Head Baseball	HS
210	Shockley, Katie	Shockley	Katie	STIP	0.100	\$3,075.00	Assistant Volleyball	HS
211	Smith, Ethan (para)	Smith	Ethan	STIP	0.120	\$3,690.00	Football Asst	HS
212	Smith, Ryan (admin)	Smith	Ryan	STIP	0.120	\$3,690.00	Football Asst.	HS
213	Smith , Ryan (NF)	Smith	Ryan (NF)	STIP	0.050	\$1,537.50	Head Swim - Girls	HS
214	Smith , Ryan (NF)	Smith	Ryan (NF)	STIP	0.050	\$1,537.50	Head Swim - Boys	HS
215	Smith, Travis	Smith	Travis	STIP	0.040	\$1,230.00	Track Asst (NF)	HS
216	Sparks, Sheila	Sparks	Sheila	STIP	0.030	\$922.50	Assistant Swim - Boys	HS
217	Sparks, Sheila	Sparks	Sheila	STIP	0.030	\$922.50	Assistant Swim - Girls	HS
218	Spittler, Tyler	Spittler	Tyler	STIP	0.090	\$2,767.50	Assistant Girls Soccer	HS
219	Taylor, Dan	Taylor	Dan	STIP	0.020	\$615.00	CC Asst	HS
220	Taylor, Chris	Taylor	Christopher	STIP	0.080	\$2,460.00	CC Asst	HS
221	Taylor, Chris	Taylor	Christopher	STIP	0.080	\$2,460.00	Assistant Baseball	HS
222	Tyree, Ashley	Tyree	Ashley	STIP	0.120	\$3,690.00	Asst G. Softball	HS
223	Tyree, Ashley	Tyree	Ashley	STIP	0.070	\$2,152.50	Asst. Girls Soccer	HS
224	Wilkening, Ted	Wilkening	Ted	STIP	0.020	\$615.00	Cross Country Assistant	HS
225	Womack, J	Womack	J	STIP	0.200	\$6,150.00	Basketball	HS
226	Womack, J	Womack	J	XDAYS	6.000	\$10,034.10	Extended Weeks Basketball	HS
227	Womack, J	Womack	J	STIP	0.140	\$4,305.00	Football Asst	HS
228	Wood, Rodney	Wood	Rodney	STIP	0.040	\$1,230.00	Track Asst (NF)	HS
229								
230	SCCC							
231	Combs, Christy	Combs	Christy	XDAYS	11.000	\$ 10,674.40	Extended Weeks SCCC	SCCC
232	Cotter, Joshua	Cotter	Joshua	STIP	Flat Rate	\$ 2,000.00	Doctorate Degree	SCCC
233	Coursey, Bonnie	Coursey	Bonnie	XDAYS	11.000	\$ 13,272.05	Extended Weeks LPN	SCCC
234	Davidson, LeAnn	Davidson	LeAnn	STIP	FLAT	\$ 500.00	Skills USA	SCCC
235	Hathcock, Misty	Hathcock	Misty	STIP	0.080	\$ 2,460.00	Adult Prog Curr	SCCC
236	Hathcock, Misty	Hathcock	Misty	XDAYS	11.000	\$ 10,887.80	Extended Weeks Surg Tech	SCCC
237	Hathcock, Misty	Hathcock	Misty	STIP	0.120	\$ 3,690.00	Surg Tech	SCCC
238	Heidy, Christy	Heidy	Christy	STIP	Flat Rate	\$ 500.00	Skills USA	SCCC
239	Heidy, Scott	Heidy	Scott	STIP	Flat Rate	\$ 1,500.00	Skills USA	SCCC
240	Holloway, Joy	Holloway	Joy	STIP	Flat Rate	\$ 6,689.40	Outreach	SCCC

