



WEST PLAINS R-VII SCHOOLS LEA, PARENT, AND FAMILY ENGAGEMENT POLICY

Section 1112 (b) (3) and (7) and Section 1116

The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

Policy Development

The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

How the LEA involves parents in the joint development of the LEA parent and family engagement policy:

Each spring the district holds an annual review meeting made up of a group of parents, teachers, and administrators. During this time a review of the district needs assessment is completed. In addition, quantitative data on student achievement are reviewed. Included in this meeting is a discussion concerning the Parent Involvement Events held throughout the year. This includes both formal evaluations (completed surveys) and informal comments. The committee, including parents, review the district's Federal Program policies, which encompass the LEA Parent and Community policy and the General LEA Plan. The typical process has been to start with the current policies as a starting point and make changes as needed.

How the LEA seeks and obtains the agreement of parents with the parent and family engagement policy:

Each year the district includes the LEA Parent & Community Policy in the district handbooks. In addition, the policy is also included on the district Web Page and discussed at most, if not all federal program meetings in both spoken and written form. This includes the Back-to-School meetings.

How the LEA distributes the LEA parent and family engagement policy to parents of participating children:

If the Policy is not returned from the student handbook, the district makes contact with the parents and explains both the policy and the Title I program in general. If the second form is not returned the policy is discussed at the fall Parent-Teacher conference.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement. Section 1116(a)(2)

The LEA involves parents and family members in jointly developing the local educational agency plan. Section 1116 (a)(2)(A)

How the LEA involves parents and family members in jointly developing the local education agency plan:

Each spring the district holds an annual review meeting made up of a group of parents, teachers, and administrators. During this time a review of district scores is conducted and a needs

assessment is completed. Also included in this meeting is a discussion concerning the Parent Involvement Events held throughout the year. This includes both formal evaluations (completed surveys) and informal comments.

In addition the committee, including parents, review the districts Federal Program policies, including the LEA Parent and Community policy and the General LEA Plan. The typical process has been to start with the current policies as a starting point and make changes as needed.

Check all that apply:

- ☐ No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☒ The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Coordination, technical assistance, and other support:

After the district reviews current policies, programs, informal and formal comments, and the revised needs assessment, the committee reviews the methodology of implementing the new plan. This includes the scheduling and arrangements within the school building, the allocation of current resources, a review of possible resources, and a plan of desired resources. The district administration, instructional teams, and Federal Programs coordinator work diligently to implement the plan for the next school year and reports back to the committee of the implementation process.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. Section 1116(a)(2)(C)

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☒ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A

☒ Title V.B

☐ School Improvement Grant (g) (SIG)

Other Acts

☐ Spec. Ed. State and Local Funds

☐ Spec. Ed. Part B Entitlement

☐ Perkins Basic Grant - Postsecondary

☐ Perkins Basic Grant - Secondary

☒ State and Local Funds

☐ Workforce Innovation and Opportunity Act

☐ Head Start

☐ McKinney-Vento

☐ Adult Education and Family Literacy

☐ Others _____

How the LEA will coordinate and integrate family engagement strategies with these laws and/or programs:

Each year the district implements intervention and remediation strategies to focus on the prior year needs assessment. The district reserves at least one percent of its allocation to carry-out family engagement activities. We realize LEAs have a responsibility to promote and strengthen parent and family engagement within their Title I, Part A programs. The district will conduct PFE activities with the ongoing and meaningful consultation of the families whose children benefit from Title I, Part A services.

Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. Section 1116 (a)(2)(D)

Annual evaluation description:

Each spring the district holds an annual review meeting made up of a group of parents, teachers, and administrators. During this time a review of district scores is conducted and a needs assessment is completed. Also included in this meeting is a discussion concerning the Parent Involvement Events held throughout the year. This includes both formal evaluations (completed surveys) and informal comments.

The committee, including parents, review the district's Federal Program policies, including the LEA Parent and Community policy and the General LEA Plan. The typical process has been to start with the current policies as a starting point and make changes as needed.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Method(s) for identifying barriers:

Needs assessment and review of comments both formal and informal from prior years.

The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers.

Method(s) for identifying needs:

The success of implementing procedures and communicating procedures and helpful hints at all Parent Involvement events and additional events such as parent teacher meetings, and other academic meetings throughout the year. Each Title IA building conducts an evening each year that focuses on core academic subjects.

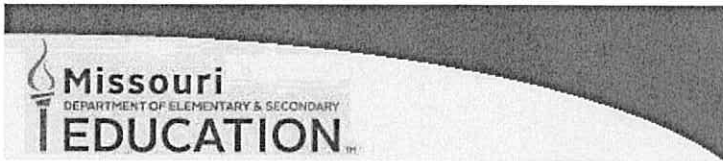
Strategies to support successful school and family interactions

Method(s) for identifying strategies:

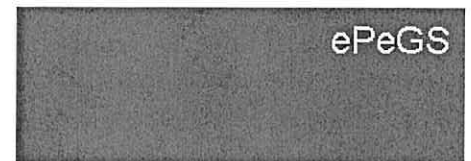
Peer reviewed processes are identified by the district curriculum and instructional director as well as the district instructional coaches. These ideas are shared with district administrators and teachers and feed-back is gathered. These agreed strategies are communicated throughout the year at different district-parent events and also through media such as district communication, building administration-parent letters, district emails, and parent conferences.

The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. Section 1116 (a)(2)(E)

The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)



District/LEA: 046-134 WEST PLAINS R-VII Year: 2022-2023



Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

☒ Number

☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Each spring the district holds an annual review meeting made up of a group of parents, teachers, and administrators. During this time a review of the district's needs assessment is completed. In addition, quantitative data on student achievement are reviewed. Included in this meeting is a discussion concerning the Parent Involvement Events held throughout the year. This includes both formal evaluations (completed surveys) and informal comments. The committee, including parents, reviews the district's Federal Program policies, which encompass the LEA Parent and Community policy and the General LEA Plan. The typical process has been to start with the current policies as a starting point and make changes as needed.

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- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

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Describe coordination, technical assistance, and other support

After the district reviews current policies, programs, informal and formal comments, and the revised needs assessment, the committee reviews the methodology of implementing the new plan. This includes the scheduling and arrangements within the school building, the allocation of current resources, a review of possible resources, and a plan of desired resources. The district administration, instructional teams, and Federal Programs coordinator work diligently to implement the plan for the next school year and report back to the committee of the implementation process.

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Describe annual evaluation

Each spring the district holds an annual review meeting made up of a group of parents, teachers, community leaders, paraprofessionals, retired teachers, and administrators. During this time a review of district scores is conducted and a needs assessment is completed. Also included in this meeting is a discussion concerning the Parent Involvement Events held throughout the year as well as the results from the parent survey which was sent out to parents in Title funded buildings. This includes both formal evaluations (completed surveys) and informal comments.

The committee, including parents, reviews the district's Federal Program policies, including the LEA Parent and Community policy and the General LEA Plan. The typical process has been to start with the current policies as a starting point and make changes as needed.

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- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

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District/LEA Comments

DESE Comments