



***Comprehensive School
Improvement Plan
(CSIP)***

Executive Summary

2019-2026

Beliefs

Our fundamental convictions, values, and character.

We believe:

- We believe community collaboration is essential to education.
- We believe public education is critical to community success.
- We believe community includes everyone.
- We believe in open and honest communication.
- We believe all people are lifelong learners.
- We believe all people have value and purpose.
- We believe high expectations foster high results.
- We believe in high standards of character and conduct.
- We believe in visionary leadership.
- We believe in responsible financial management.
- We believe in a safe environment for all.
- We believe positive relationships encourage learning.

Mission

Our declaration of unique identity to which we aspire.

West Plains Schools will provide opportunities for discovery and development of individual strengths by applying innovative strategies and local values within a safe environment.

Tagline

Excellence in Education, Service, Life.

Parameters

Our established guidelines within which we will accomplish our mission.

- We will always place the needs of our students as top priority.
- We will demonstrate responsible stewardship of community resources.
- We will always act in accordance with local, state and federal laws.
- We will not tolerate ineffective employees.
- No new program and/or service will be added unless:
 - It is related to the mission
 - Its impact on other programs is analyzed
 - Adequate staff development is provided
 - It undergoes an evaluation process

Objectives

Our desired, measurable observable and demonstrable end results.

- 1** Each student will develop the character, skills and knowledge necessary to become an engaged, adaptable, and productive citizen.
- 2** In the spirit of community unification, we will annually increase participation in quality programs and activities.
- 3** We will develop individual abilities by annually addressing educational gaps at all learning levels.

Strategies

Bold resolutions that dedicate our resources and energies.

Strategy 1 – Facilities Improvement

We will create and implement plans to maximize, improve and develop district facilities.

Action Plans:

1. Repair, update, and maintain current facilities to provide a safe learning environment.
2. Provide space and facilities to offer and expand the early childhood and pre-school education program.
3. Provide space and facilities to promote and expand the drama, theater, and music programs of the district.
4. Provide space and facilities to offer a safe, adequate, and spacious gymnasium that will meet the needs of the district's athletic and physical educational needs.

Strategy 2 – Technology

We will develop and implement innovative plans to expand technology resources and integration.

Action Plans:

1. Provide students access to an electronic device as part of a safe, reliable, and efficient one-to-one initiative.
2. Provide ongoing, required professional development to enhance technology integration in the classroom.
3. Establish replacement cycles to ensure quality technology infrastructure.
4. Perform an annual needs assessment to review technology needs within the curriculum.

Strategy 3 – CommUNITY Improvement

We will develop and implement plans to partner with all members of the community to remove barriers that hinder learning.

Action Plans:

1. Establish an advocacy group to influence economic development within the R-VII district and surrounding area.
2. Inform the public of the unique financial and educational system in our area.
3. Develop a community-based, multi-district task force encouraging alignment to increase student success.
4. Make positive personal contact with caretakers at least one time per semester to provide individual student support.

Strategy 4 – Early Childhood

We will develop and implement plans to engage our early childhood families through enriched programs.

Action Plans:

1. Expand the current Parents As Teachers (PAT) program enrollment and increase collaboration with internal and external early childhood programs.
2. Evaluate, optimize, and expand the current Early Childhood Special Education (ECSE) program.
3. Evaluate, optimize, and expand current PreK-2 Early Childhood programs.
4. Publish information about Early Childhood programs using multiple platforms.
5. Increase outreach regarding support services for families eligible for Early Childhood programs.

Strategy 5 – Communication

We will develop and implement plans to increase effective communication.

Action Plans:

1. Implement processes for engaging families in school partnerships.
2. Promote and facilitate partnerships with businesses in the community.
3. Provide a welcoming and responsive environment to all members of the school community.
4. Develop a community-based task force for ongoing and consistent communication.

Strategy 6 – Professional Development

We will develop and implement plans to provide relevant professional development.

Action Plans:

1. Align PD opportunities with research-based practices and district initiatives.
2. Utilize incentives to increase teacher involvement in PD programs.
3. Increase designated time for PD according to the Integrated PD Program.
4. Provide teachers various collaboration platforms for professional growth.
5. Implement accountability measures to ensure ongoing professional growth.

Strategy 7 – Funding

We will develop and implement plans to ensure sufficient financial resources to meet our objectives and accomplish our mission.

Action Plans:

1. Develop processes to maximize the district's revenue and increase efficiency.
2. Evaluate the means to generate funds for district facility needs, including a tax levy evaluation.
3. Expand efforts to publicize district financial information to enhance community trust.

Strategy 8 – Academic

We will develop and implement plans to ensure academic growth and student success before and after graduation.

Action Plans:

1. Intentionally use educational practices to increase student academic growth.
2. Utilize the Professional Learning Communities (PLC) model to implement intervention strategies.
3. Create staff and student awareness regarding the value of assessments.
4. Implement character education in each school building focusing on high academic and behavioral expectations for each student.
5. Provide experiences to help students explore career and academic pathways.
6. Expand student access to active, career-based learning opportunities.

Strategy 9 – Social Emotional

We will develop and implement plans to increase accessibility of wellness support services for students and staff to promote growth in the educational process.

Action Plans:

1. Enhance support and partnerships to provide valuable resources for student and staff health and learning.
2. Identify and address student and staff social emotional wellness needs.
3. Expand the current school counseling program to be data driven in the identification of student needs in order to proactively advocate for the social emotional health of all students.
4. Increase participation rates in social emotional wellness services for students and staff.