

West Plains School District



**Spring 2021 Semester
6th-12th Grade Edmentum
Online Instruction
Student/Parent Guide**

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Introduction

This guide has been prepared for parents, guardians, counselors and others who want to help parents and students in navigating online instruction. In the pages that follow, you will find information about:

- ❖ Senate Bill 603
- ❖ West Plains Online Program Overview
- ❖ Profile of a Successful Online Student
- ❖ 6-12 Student Enrollment Requirements
- ❖ Parent and Student Commitments
- ❖ Academic and Attendance Requirements
 - ❖ West Plains Online Program 6-12 Enrollment Requirements and Procedures

Senate Bill 603 At a Glance

In the spring of 2018, SB 603 was passed, thereby expanding the online learning opportunities for students in Missouri. Highlights of this legislation are below:

- The school district must adopt a policy that creates a process for students to enroll in online courses and may include consulting with a school counselor.
- The school district must pay for eligible K-12 students to take online courses as long as the student: one, resides in the district; two, is currently enrolled in the district; and, three, was enrolled full-time in a public school the previous semester.
- School districts are not required to pay for courses beyond full-time enrollment. Therefore, if a student is already enrolled in seven courses in a semester during the regular year (or two courses during the summer school session), the district will not be required to pay for additional courses.
- School districts are able to determine a student's eligibility to enroll in an online course and can refuse enrollment based on "the best educational interest of the child." Should the parent/guardian disagree with the district's determination, an appeal may be made to the local school board.

West Plains Online Program Overview

The West Plains School District's preferred online instruction option is the West Plains Online Program (Edmentum).

If a student wishes to pursue an online class offering through other MOCAP options outside of the West Plains online Program, he/she will need to meet with the building principal and counselors.

Why Consider Online Learning?

Students take online courses for a variety of reasons. For some students, it expands the range of courses and opportunities, particularly if a student cannot access a face-to-face course due to scheduling conflicts. For others, it allows students to take courses not offered at the local level. Other students may use online course opportunities for credit recovery or as a viable homebound option. And, still, others may simply prefer the online learning format.

From a student's point of view, online learning may be attractive because it is:

- ❖ Personalized to individual needs and learning goals.
- ❖ Flexible so a student can try different ways to learn.
- ❖ Relevant to the online life many students lead.
- ❖ Paced by individual progress so students can move as fast or as slow as needed in order to attain learning goals.
- ❖ Collaborative with faculty, peers, and others.
- ❖ Responsive and supportive when a student needs extra help or time to learn.
- ❖ Available to all students 24 hours a day.

Profile of a Successful Online Student

The most important question to answer is whether or not the student is well-suited to be in an online learning environment. Parents and students should be aware that the demands of online courses are equal to or exceed those of traditional 'face to face' courses. **Online instruction places much more responsibility on the student.** A student should plan to spend at least one hour a day, five days a week, for each course. In many cases, more time than this is required. In other words, at least five hours per week on each course is a minimum expectation. This is similar to the amount of time a student would spend in a course at the local "brick and mortar" school. Instructors with online teaching experience agree that students who are successful at online learning have the following critical characteristics:

- ❖ **Good Time Management**
Can the student create and maintain a study schedule throughout the semester without the face-to-face interaction with a teacher?
- ❖ **Parental/Family Support**
Does the student have strong parental/family support for online learning and family members willing to be involved on a daily basis to monitor classroom assignments, progress, and grades?
- ❖ **Effective Communication**
Can the student ask for help, make contact with other students and/or instructors online and describe any problem he/she is having with the learning materials using email?
- ❖ **Independent Study Habits**
Can the student study and complete assignments without direct supervision and

Maintain the self-discipline necessary to stick to a schedule?

❖ **Self-Motivation**

Does the student have a strong desire to learn skills, acquire knowledge and fulfill assignments in online courses because of his/her educational goals?

❖ **Academic Readiness**

Does the student have the basic reading, writing, math, and computer literacy skills to succeed in an online course?

❖ **Technologically Prepared**

Does the student have access to adequate technology and know how to open, create and/or save a document, use various technology tools and identify file formats (e.g., doc, xls, pdf, jpg)? Is the student willing and able to make multiple videos of himself/herself performing required tasks for verification to online instructors? An example of this is making a video of exercising for a P.E. class.

****The Stanford Research Institute examined the accessibility of online learning for students, especially those who were at risk of failure. Their report cautions that students who have failed face-to-face classes may have challenges that will affect their success in an online course as well. Many students do not realize that they will have to be even more accountable for their time, performance, and productivity in an online class.**

Making the Decision

In this process, a crucial role of the parent is to help the student decide if online learning is the most effective way for him/her to learn. Using the profile in the previous section is a starting point for making this determination. Once a parent decides if a student is likely to be successful, there are other questions to consider.

Technology

- What are the technical requirements for the courses the student wants/needs to take?
- Can the parent/guardian provide internet access consistently?
- Are parents willing and adequately equipped to support students in their technology needs?
- Are parents willing and able to transport their student to campus in the event that internet access is unavailable?

Learning Environment

- Is there a quiet area in the home in which the student can work on the online course, or does the student have easy access to a facility that provides this form of environment (such as the public library)?
- Will there be a regular, designated time of day in which the student will work on the course(s)?
- Is the student willing and able to ask for help when needed?

Considering the Course

- Are there prerequisites for the online courses? Has the student met these requirements?

- Does the course meet NCAA Eligibility Requirements for potential Division I and II student-athletes?
- Have MSHSAA regulations been considered regarding eligibility requirements and online learning?
- How rigid are the course assignment/test dates?
- What is the time commitment (daily and length of term)?
- How do students/parents receive grade updates and final grades?
- When can a student drop the course if he/she finds it too difficult?

Enrollment Procedures

In order to enroll in an online course under the provisions of Senate Bill 603, students must be a resident of the West Plains School District and are enrolled in the district.

Upon determining that online learning may be a viable option for a student, parents should complete the registration form that will be available on the district website (zizzers.org). **Registration for Edmentum (online courses) will be open from November 30-December 11.** As the process proceeds, student eligibility will be determined. Counselors will be calling each family to discuss student eligibility for online learning. The school district may deny a student/parent request to enroll in an online course at district cost if one or more of the following is true:

- The student was not enrolled in the previous semester as a full-time public school student.
- The student has previously gained the credits provided from the completion of the online course.
- The online course is not capable of generating academic credit.
- The online course is inconsistent with the remaining graduation requirements of the student.
- The student has not completed the prerequisite coursework for the requested online course per student handbook.
- The student has failed a previous online course(s) and it has been determined to be not in the best educational interest of the student.
- The course enrollment request does not occur within the same timelines established by the online provider and/or the school district.

Should a student meet the eligibility expectations and the course requests are aligned to graduation requirements, he/she will be enrolled in the Edmentum courses agreed upon.

****If a student receives a passing grade in a course but wishes to retake it in hopes of attaining a higher grade, the district will not pay for the retake. For example, if a student receives a 'D' in Algebra 1 and wants to retake it for a higher grade, the district will not pay for the retake online course. However, if the parent wishes to pay for the retake and the student receives a higher grade, the district will accept the grade but not for additional credit (a student can only receive credit for Algebra 1 once).**

Required Orientation

All online students and parents must attend a required online learning orientation prior to beginning coursework. Orientation sessions will cover a variety of aspects related to online learning including technology navigation, expectations for online coursework, and time management skills training. These online orientations will be held on December 14 (10:00 AM), December 15 (5:30 PM), and January 5 (4:00 PM). The link for these Zoom Orientation Meetings will be emailed to you and it will also be on the school website. (zizzers.org)

Scheduling Procedures (In A Seated/Online Blend)

If a **high school student** has a 'blended schedule', meaning a schedule that includes both face-to-face and online courses, he/she may be required to stay on campus while working on the online course. This will be at the determination of the building administrator and/or Activities Director. For example, a student who wishes to come to face-to-face courses at WPHS during the first half of the day and then take online courses for the entire afternoon would not be required to stay on campus. The same is true for a student who used the first half of his/her day for online coursework but then came in the afternoon for face-to-face courses. Students in these situations are responsible for their own transportation; the district will not provide transportation.

However, if a student wanted to enroll in face-to-face courses for the first three periods of the day, then do an online course in the middle of the day (fourth period) and again take face-to-face courses towards the end of the day (fifth, sixth and seventh), he/she would be expected to stay on campus at an assigned location for those middle of the day online courses.

Middle School students taking a blend of online and face-to-face courses will work with counselors to create a schedule that has the face-to-face courses in a continuous block so there are no unassigned class periods between the face-to-face courses when possible. The student would arrive at school shortly before his/her first class begins and leave after his last class ends. These decisions will be made by the principal on a case-by-case basis.

Academic Information

❖ **Traditional online**

- Designed for students earning first-time credit
- Students earn a letter grade and percentage
- Starts and stops with the traditional calendar; has set due dates

❖ **Credit Recovery**

- Designed for students who have previously failed the course. (A minimum of 45% is required to take Credit Recovery.)
- Starts at any point, but must be completed by the end of the grading period.
- Students earn a pass or no pass grade

- Students start at 0% and work their way to 100% completion

Due to the asynchronous nature of the Edmentum program, students can accelerate through content due to prior knowledge or can be provided additional assistance or remediation as needed. Please contact Mrs. Radosevich for further assistance. (256-6150 extension 6106)

Dropping a Course, Regular School Year

Traditional online, regular school year: Students have one school week from the start date to drop a semester course without a grade penalty. Snow days would not factor into this count.**

**If a student starts the semester in an online course but drops it before 10 days, he/she may request a transfer to a corresponding face-to-face course if space allows. If a student starts the semester in an online course, does none of the coursework by day 10 and then drops the course after 10 days, he/she will not be enrolled in a corresponding face-to-face course.

No-Show Procedure

Students will be dropped from courses if they fail to log in for 20 consecutive days.

In an effort to maintain accurate attendance records for online courses, the following no-show procedure will be implemented for all students participating in Edmentum. Students are considered a “no-show” if they do not log into their Edmentum course for the specified times outlined in the policy. The student login is regularly monitored.

Tier One (Day 5)

- Edmentum Facilitator will make calls home to parents/guardians.
 - Edmentum Teacher Facilitator will log communication in Infinite Campus.

Tier Two (Day 10)

- Edmentum Facilitator(s) will contact parent/guardian through email and/or phone call.
 - Communication will be logged in Infinite Campus.

Tier Three (Day 15)

- Edmentum Teacher Facilitator will contact home.
 - Communication will be logged in Infinite Campus.
 - West Plains counselors and/or Edmentum Facilitator will contact parent/guardian through email and/or phone call notifying that the student will be dropped from course(s) if login has not happened within 5 days.

Tier Four (Day 20)

- Students will be dropped from online courses. Parents/guardians/students will be notified

- If the student's last date of attendance is after the stated course drop date, the student will receive an F for the course in addition to being dropped.

If a student does not log in or make progress for 10 days, the following steps will be taken:

- **Phone conference**
 - **If progress is still not made after the phone call, or if no one is reached, then the following will take place:**
 1. **Hotline call will be made for educational neglect**
 2. **Juvenile Referral**
 3. **Student will be dropped**

Probationary Status

The West Plains School District is responsible for monitoring the academic progress of all students including those enrolled in online coursework with Edmentum. The school district reserves the right to determine if online education is in the best educational interest of a student at any point in their online enrollment. With this in mind, all online students will be subject to probationary status assignment at any point during a semester. Probationary status implies that a student's academic progress is of concern and what is in the best educational interest of the student is being evaluated. Probationary status will function under the following protocol:

1. Any student failing 2 or more online classes on a progress report will be assigned to probationary status.
2. Counselors at each building will notify a student if they are moving into probationary status.
3. Students assigned to probationary status will be required to attend a minimum of 4 hours of on-campus academic support sessions weekly. The options for on-campus support sessions include:
 - a. Middle School Students: Internet Cafe on Wednesdays/Thursdays (4:00-6:00)
 - b. High School Students: Power Hours on Wednesday/Thursdays (3:30-5:30)
 - c. Both MS and HS Students: Academic Support Sessions on Mondays/Tuesdays (1-3:30 in the FACS room in the CC building at the high school)
4. Probationary status will be in effect until the student raises failing grades to a minimum of 60%.
5. Students failing to raise grades to the necessary standard will remain in probationary status until grades have either improved or the student has been returned to the seated course.

**** It is important to note that any student may be asked to return to seated coursework at any point during a semester if online coursework is deemed not to be in the best educational interest of the students. ****

Additional Considerations for Online Learning:

As the school works through the Best Educational Interest Checklist at the beginning of the Edmentum enrollment process, it is often impossible to determine immediately if a student will be successful in online learning. While middle school and high school age students are often left alone at home during the day because of parents working, many students have not also developed the social and emotional maturity to be self-disciplined enough for online study. The district reserves the right to revoke the online learning approval if

the student is failing **more** than **two** core classes at the six week mark of each quarter. The student will be required to return to seated classes as soon as possible for a chance to begin earning the maximum number of promotion points at the beginning of the next quarter.

Getting Started with Edmentum

Prior to Day 1

- Gain approval from building counselor to enroll in Edmentum.
- The building counselor/Edmentum facilitator will provide the student with an enrollment notification; it includes login information and course list.
- Students should ensure their Chromebook is charged and ready to go.

Day 1

- Students should read the introduction announcement for their course.
- Students should complete at least one assignment to ensure they know the process.

Day-to-Day

Students should:

- Look at any recent feedback given by their teacher.
- Start every day by checking the Edmentum and Zizmail inbox.
- Check the calendar for due dates every day for each course.
- Work through each class by completing tutorials and mastery tests to stay on pace with the pacing guide provided for all of your courses
- You can work ahead as much as you want in each course.

Additional Support

- Communication: Students can message teachers by email, phone, or through the Edmentum messaging system. The typical response time is 24 hours.
- Parent/Guardian Feedback: Staff will make regular contact with parents if a student is inactive or failing.
- Parents will be sent a weekly progress report for their child through Family Sensei Account
 - Parents will receive information via the email address provided to the school on setting up a parent account to receive weekly progress reports.
- Contact Online Learning Facilitator to request a tutor teacher.

Navigating Edmentum

Announcements: The Edmentum facilitator will email students and parents as needed. Please be sure to watch these for important information regarding the course in the Edmentum messaging system and through their student email account.

Feedback: The Edmentum facilitator will provide feedback via email. Students should be reading this feedback in order to enhance their performance in the course. Also, students should feel free to respond to the feedback the teacher provides.

Mastery Tests: These tests are designed to test the student's knowledge of what they learned in the tutorial. All mastery tests are five questions and should be taken right after finishing a tutorial. Mastery tests can be taken up to three times. If a student wants/needs to retake after one attempt, they need to go back through the tutorial and it will automatically unlock for a second attempt. If a student wants/needs a third attempt, they should email or message their facilitator their notes from that tutorial and they will be given a third attempt. Students should strive to get 80% on a mastery test before moving on to the next module.

Post Tests: These tests are at the end of each unit and can only be taken one time. Students should study their notes from each tutorial to prepare for the post test. Once they feel ready, they must email or message their facilitator to unlock the test. The facilitator will check to make sure the student has mastered each module (80%) or have taken the tests the maximum three attempts. If it is the opinion of the facilitator, the students are not ready, the facilitator will let the students know what action to take in order for them to take the post test.

Grades:

Current Grade-This percentage is based on what the student has completed in his/her classes but does not take into account what has not been completed.

Course Grade-This percentage is calculated by the work they have completed and the work not completed. It will increase as students progress through the courses. The course grade will be the final grade once the semester has ended.

Plagiarism and Academic Dishonesty

If a student plagiarizes, the process will be as follows:

First offense: The Edmentum Facilitator (Mrs. Radosevich) will formally warn the student and allow him/her to redo the assignment for full credit.

Second offense: The instructor will formally warn the student and allow him/her to complete the assignment for half credit.

Third offense: The student will receive a zero for the assignment and will be referred to the building administrator.

Progress Monitoring

Parents/guardians are given the opportunity to set up parent observer accounts (Family Sensai) to monitor the progress of their students. Please remember that parents and families play a vital role in the success of online learning programs. It is a family commitment.

State Testing and Assessments

All Edmentum students are required to participate in assessments put forth in the district's annual Assessment Plan. The Missouri Assessment Program (MAP) and End of Course (EOC) testing are state required tests to be administered annually. MAP and EOC tests measure students' progress toward mastery of the Missouri Learning Standards, which are the educational standards in Missouri. **All Edmentum students are required to come to the local school site for testing.**

MAP: All students in grades three through eight in Missouri will take the MAP test in communication arts and math. Students in grades five and eight will also take the MAP test in science.

EOC: End-of-Course assessments are taken when a student has received instruction on the course-level expectations for an assessment, regardless of grade level (but typically in high school). EOC tests are required in the subject areas of Algebra I, Biology, English II and Government.

Graduation Requirements

To earn a West Plains R7 diploma, students need to successfully complete the 25 credit requirements defined in the Career and Educational Planning Guide. Students and parents need to work closely with the school counselor to make sure they are on track to graduate.

Class Rank

All online course grades through Edmentum and MOCAP will be calculated into a student's class rank equivalent to a course taken face-to-face at West Plains Schools.

Senior Information

The senior year is a busy time for students and families and there are a host of deadlines involved in the end of the year activities and graduation. Daily announcements are made at school and regular grade-level newsletters are shared with families. It is the responsibility of the student and his/her parent/guardian to keep up-to-date on senior deadlines and expectations.

Specific questions can be sent to the student's counselor: A-F: Jennifer Shipley, G-O: Whitney Orchard, P-Z: Jennifer Edgeller.

A + Program

Students who are enrolled in the A+ program and take online courses will have their attendance recorded as 95%, thereby allowing them to meet the A+ program attendance requirements. Students enrolled in face-to-face coursework will have the attendance recorded based on actual seat time. Regardless of whether a student is enrolled in online or face-to-face coursework, all A+ program expectations apply. These include:

- Being a U.S. citizen or permanent resident;
- Entering into a written agreement with MHS expressing the desire to be a part of the A+ program;
- Graduate with a 2.5 (or above) unweighted grade point average;
- Attend an A+ designated school for 2 years prior to graduation (being enrolled in WPHS and taking Edmentum online classes would apply in this situation);
- Have a 95% attendance record for grades 9-12;
- Perform at least 50 hours of unpaid tutoring or mentoring (must be approved by A+ coordinator prior to engaging in the activity);
- Maintain good citizenship; and
- Achieve a score of proficient or advanced on the Algebra I end of course (EOC) exam or higher level DESE approved end of course (EOC) exam in mathematics.

Following is a brief summary of the A+ accommodations. **The accommodations apply only to the 2021 seniors unless otherwise noted.**

Requirement	Accommodation
95% Attendance	<ul style="list-style-type: none"> ● For students enrolled in on-site courses: Actual attendance, even if the course or courses are delivered through MOCAP or other accepted virtual methods ● For students enrolled in any off-site virtual courses (MOCAP or other): Meet the guidelines for A+ candidates outlined by DESE in the Non-Traditional Methods of Instruction section of the Attendance Hour Reporting guide for the 2020-2021 school year (https://dese.mo.gov/sites/default/files/sf-AAttendanceReporting.pdf) ● HS A+ policy can establish criteria students must meet for a blanket appeal for students in identified categories affected by COVID-19 as an alternative to individual appeals.

Tutoring/Mentoring	<ul style="list-style-type: none"> • 25 hours of unpaid tutoring or mentoring instead of 50 hours
Mid-Year Graduates when Fall Term Ends Late	<ul style="list-style-type: none"> • Can receive A+ in spring term if: <ul style="list-style-type: none"> ○ Allowed to enroll in an A+ institution given the later than usual graduation date ○ A+ institution has the A+ stamped transcript on file
Algebra I EOC	<ul style="list-style-type: none"> • None. All students graduating after 2020 who were unable to take the Algebra I EOC in the 2019-2020 academic year, regardless of their graduation year, must meet one of this requirement's alternatives: <ul style="list-style-type: none"> ○ Proficient or advanced on a higher level math EOC ○ Qualifying combination of HS GPA/ACT math subscore
2.5 HS GPA	<ul style="list-style-type: none"> • None. Students must have a 2.5 CGPA to qualify.

IEP/504 Students

Special Education Services online public school programs are required to abide by all federal education statutes, including the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act (ADA). When a student with a disability applies to and meets the enrollment requirements for the online program, an IEP Team meeting will be scheduled to determine if the online setting is an appropriate placement for the student. The IEP team will determine if the student can be successful in the online program, with or without accommodations. If it is deemed that the online program is an appropriate setting, the IEP Team will determine what special education and related services are needed in order for the student to participate in and benefit from the online program. Parents have a right to revoke consent for all special education services; however, revoking consent will not be a condition of application or a requirement for admission to the online program.

School Athletics and Activities

High School

Students who desire eligibility to participate in activities or sports at West Plains High School must meet the requirements set forth in Section 2 of the MSHSAA Handbook, entitled *Student Essential By-Laws*. A student who is already enrolled in the West Plains School District and enrolls in online classes through the West Plains School District Edmentum program or MOCAP may meet eligibility requirements outlined in By-Law 2.3. through meeting ALL of the following:

1. The student is an enrolled student of the public middle/high school of residence, as defined in By-Law 3.10, and is taking a minimum of six credit-bearing, seat-time or Edmentum classes for a minimum of 3.0 units of credit at the school.
2. All classes/assignments must be completed by the high school/middle school's close of the semester, as per By-Law 2.3.11, in order for those classes/credits to be considered toward activity eligibility.
3. To be eligible in the following semester, students must earn a minimum of 3 full credits the semester prior and must also be enrolled in a minimum of 3.0 Credit Unit in the present semester.

Middle School

Students who desire eligibility to participate in activities or sports at the middle school School must meet the requirements set forth in Section 2 of the MSHSAA Handbook, entitled *Student Essential By-Laws*. A student who is already enrolled in the West Plains School District and enrolls in online classes through the West Plains School District Edmentum program or MOCAP may meet eligibility requirements outlined in By-Law 2.3.7 through meeting ALL of the following:

In order to be considered academically eligible for participation in interscholastic activities at a member school, a student that is enrolled in MoCAP:

1. Shall meet the requirements listed in 2.3.6 above; these minimums may be met through a combination of MoCAP courses and those taken at the member school;
2. Shall, during the grading period of participation, be enrolled in **two or more standard classes** at the member school. If there is a class associated with the activity, the student must be enrolled in that course in order to participate;
3. Must complete MoCAP courses by the close of the grading period for the member school in order for those classes to be considered towards activity eligibility

Parents are strongly encouraged to review the [MSHSAA handbook](#) for further clarification regarding eligibility as well as NCAA regulations if intending to play a college sport. For specific questions, please contact the West Plains Activity Director. Additionally, students should notify their counselor(s) in advance if they intend to play a college sport.

Technology

The district will provide a school-issued chromebook for all students, including those choosing to enroll in Edmentum online courses. A signed chromebook user agreement will be required.

There are three ways to access technology support:

1. Contact course specific teachers for support via email or phone.
2. Contact the building techbrarian.
 - Middle School: Heather Huffstedler (256-6150 extension 4206)
 - High School: Dianna Locke (256-6150 extension 4313)
3. Contact the district technology department (255-8664)

Final Advice for Parents

Throughout the student's enrollment in the online course, it is best practice to do the following:

- Set up a study space, including technology required.
- Be prepared for any technical issues that may arise.
- Review the syllabus with your student.
- Define expectations for when and where your student will work on the course.
- Agree on incentives and consequences.
- Reinforce that online courses are as important as face-to-face courses and do become a part of the educational record.
- See that your student establishes a routine for working on his/her online course.
- Help your student maintain a regular study schedule.
- Monitor your student's progress.

Appeals

In the event that a parent/guardian receives notification that their virtual instruction request has been denied, the parent/guardian has the right to appeal in writing to the local board of education. **Refer to Virtual Courses District Policy ([I-GCD Virtual Courses](#))**

Edmentum Course Offerings

Middle School Course Offerings	
<p><u>Math</u> Math 6 Math 7 Math 8 Pre-Algebra Algebra 1</p>	<p><u>English</u> English 6 English 7 English 8</p>
<p><u>Science</u> Science 6 with Virtual Labs Science 7 with Virtual Labs Science 8 with Virtual Labs</p>	<p><u>History</u> Middle School U.S. History Middle School World History Missouri Social Studies 6</p>
<p><u>Fine Art</u> Music Appreciation(Full Year) Art History & Appreciation (Semester) Theatre, Cinema, & Film Production (Semester)</p>	<p><u>Health & PE</u> Health (Semester) Physical Education (Full Year)</p>
<p><u>Foreign Language</u> French 1 (Full Year) German 1 (Full Year) Spanish 1 (Full Year) American Sign Language (Full Year)</p>	<p><u>Electives</u> Career Explorations (Semester) Game Development (Semester) Principles of Agricultural, Food, and Natural Resources (Full Year)</p>

High School Course Offerings

<p style="text-align: center;"><u>Math</u></p> <p>Algebra 1 ** Algebra 2 ** Consumer Mathematics(Semester)</p> <ul style="list-style-type: none"> ● Pair with Financial Mathematics Semester A) <p>Financial Mathematics Geometry ** Integrated Math 1 ** Integrated Math 2 ** Integrated Math 3 ** Math 8 Pre-Calculus ** Probability and Statistics (Semester) **</p>	<p style="text-align: center;"><u>English</u></p> <p>English 9** English 10** English 11** English 12**</p> <p>Creative Writing (Semester) Mythology & Folklore (Semester)</p>
<p style="text-align: center;"><u>Science</u></p> <p>Biology ** Chemistry ** High School Earth and Space Science ** Integrated Physics and Chemistry ** Life Science Physical Science ** Physics **</p>	<p style="text-align: center;"><u>History</u></p> <p>U.S. Government (Semester) **</p> <ul style="list-style-type: none"> ● Pair with Civics, Semester A <p>U.S. History ** World Geography ** Civics (Semester) Psychology (Full Year) ** Sociology (Semester) **</p>
<p style="text-align: center;"><u>Health & PE</u></p> <p>Health (Semester) Physical Education (Full Year)</p>	<p style="text-align: center;"><u>Foreign Language</u></p> <p>French 1 ** French 2 ** German 1 ** German 2 ** Spanish 1 ** Spanish 2 ** Spanish 3 **</p>
<p style="text-align: center;"><u>Fine Art</u></p> <p>Theatre, Cinema, & Film Production Music Appreciation (Semester) Art History & Appreciation (Semester)</p>	<p style="text-align: center;"><u>Electives</u></p> <p>Academic Success (Semester) Accounting (Full Year) ACT Prep Class (Semester)</p> <ul style="list-style-type: none"> ● Math, Science, English Reading <p>Applied Medical Terminology (Full Year)</p>

(Electives Continued)

- Audio/Video Production 1 (Full Year)
- Business Information Management (Full Year)
- Career Explorations (Semester)
- Certified Nurse Aide (Full Year)
- Child Development (Full Year)
- Comp TIA Network+ Certification N10-007 (Full Year)
- Computer Programming (Full Year)
- Culinary Arts (Full Year)
- Digital & Interactive Media (Full Year)
- Drafting & Design (Full Year)
- Electronic Communication (Semester)
- Environmental Science (Full Year)
- Essential Career Skills (Semester)
- Game Development (Semester)
- Graphic Design & Illustration (Full Year)
- Health Science 1 (Full Year)
- Introduction to Criminology (Semester)
- Introduction to Cybersecurity (Semester)
- Introduction to Fashion Design (Semester)
- Introduction to Forensic Science (Semester)
- Introduction to Social Media (Semester)
- Introduction to Veterinary Science (Semester)
- Introduction to Visual Arts (Semester)
- Marketing, Advertising, and Sales (Semester)
- Nutrition & Wellness (Semester)
- Personal Finance (Semester)
- Principles of Agriculture, Food, & Natural Resources (Full Year)
- Principles of Arts,AV Technology, and Communication (Full Year)
- Principles of Business, Marketing, and Finance (Full Year)
- Principles of Engineering & Technology (Full Year)
- Principles of Health Science (Full Year)
- Principles of Law, Public Safety, Corrections, and Security (Full Year)
- Professional Photography (Full Year)

****NCAA Approved Classes**

Best Educational Interest Considerations

The school reserves the right to base enrollment decisions on the best educational interest of the child. As a district, our goal is to provide a safe learning environment that challenges students to become independent problem-solvers, while also providing supports as needed. Many different factors are taken into account when determining the best interest of a child including student skills, student support, access to technology, social-emotional well-being, and mental health.

** The below items are minimum considerations. Other aspects of a student's education may be considered.

District Course Availability	Yes	No	N/A
If the course is offered onsite by the district, are there extenuating circumstances that make it difficult or impossible for the student to take the onsite course offered by the district?			
If the course is offered onsite by the district and the student is able to take that course, are reasons the student wants to take the online course provided?			
Online Course Characteristics	Yes	No	N/A
Does the course meet or exceed district curriculum standards and graduation requirements?			
Does the course align with the student's career goals and the student's individual career and academic plan (ICAP)?			
If the course is for remediation, will it personalize instruction to the student's specific needs?			
Is the district aware of any complaints or concerns regarding the quality of the course, and have those complaints or concerns been resolved?			
Has the district had difficulty working with the course instructor or provider to ensure a student with disabilities receives the required accommodations or modifications?			
Student Skills Necessary for Success in online Courses	Yes	No	N/A
Has the student demonstrated time-management skills that indicate that the student is capable of submitting assignments and completing course requirements without reminders?			
Has the student demonstrated persistence in overcoming obstacles and a willingness to seek assistance when needed?			
Has the student demonstrated verbal or written communication skills that would allow the student to succeed in an environment where the instructor may not have sufficient nonverbal cues to indicate the student's level of understanding?			
Does the student have the necessary computer or technical skills to succeed in an online course?			
Other Relevant Factors	Yes	No	N/A
Does the student have adequate access to computers, Internet and other necessary technology resources to participate in an online course and complete assignments?			
If the student has previously attempted an online course and struggled with or failed the class, have the issues that caused the student to struggle or fail been identified and addressed?			

Does online coursework affect the students athletic participation and/or future athletic goals.			
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Online Learning Guide Agreement

The West Plains Online Course Parent/Student Handbook is a vital part of our program. Though the handbook does not contain every specific rule or regulation concerning the program, it does have all major policies and general information to help students and their parents better understand this unique program. This agreement page must be signed and returned to the building principal before online classes begin on January 4.

Student Name (Printed)

Parent Signature

Date

APPROVAL SIGNATURE:

Principal Signature

Date